



August 26, 2024

Volume 2024 Issue 40

The Cornell Chronicles

BI-MONTHLY NEWSLETTER FOR THE
CORNELL ELEMENTARY SCHOOL COMMUNITY

IMPORTANT DATES

NO SCHOOL

August 30 - Labor Day Weekend

September 2 - Labor Day

September 23 - District PD

IMPORTANT LINKS

[DISTRICT CALENDAR](#)

[LUNCH MENU](#)

[CORNELL STAFF DIRECTORY](#)

[ARRIVAL/DISMISSAL PROCEDURES](#)

[CARLINE SIGNS](#)

[BUS ROUTES/SCHEDULE](#)

[SUGGESTED SUPPLY LISTS](#)

[PTO WEBSITE](#)

[IMPORTANT FLYERS](#)

CONTACTS

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A Message from the Principal

Welcome to the 2024-2025 school year! We had an EXCELLENT start to the school year and look forward to working with all of our Cornell families, those returning, and those we are welcoming for the first time. Our school theme for this year is "**Strong Wolf, Strong Pack!**" As we move through the year together, Cornell teachers and support staff will weave our theme into our schoolwide expectations, character education, school/classroom events and learning experiences, while honoring our individual and collective identity, culture, and making intentional connections with all students. Cornell Elementary is a very special place and we are delighted that your family is now part of our Cornell Family!

~Mrs. Ojerio, Principal

Cornell Elementary Information

School Hours

Full Day: 8:50am-3:45pm

Half Day: 8:50am-12:00pm

PTO Information

Our next PTO Meeting will be held on August 28 @ 9-10am in the Library! Learn more @ the Cornell PTO Website

"Together...educating with excellence,
inspiring each learner for life."

News and Updates

Wolf of the Week!

In this section of the newsletter you will find the names of several Cornell Wolves who are being acknowledged for being a shining example of what it means to be Respectful, Responsible, and Safe!



Cornell Wolves will be acknowledged for their positive behavior every week. Teachers will draw 3 "Leader" tickets & a *Wolf of the Week* from each classroom on Fridays. Students will be recognized on the Morning Announcements the following week.

Golden Spoon Award

In this section of the newsletter, you will find the grade level that is being acknowledged for being a shining example of what it means to be Respectful, Responsible, and Safe in the Lunchroom!

Our first recognition is on August 29th and will be included in the next newsletter!



Student Spotlight



Shout out to the students in Carline in the morning and afternoon! These students have shown excellent effort in staying safe and alert at all times. Thank you for always staying behind the yellow line while you are walking into the school or waiting to be picked up!

Shout out to the entire Kindergarten Cohort from Mrs. Ojerio! All students were focused, kind, and responsible during hallway transitions the first week of school! Thank you for your tremendous effort!

Shout out to the parents who volunteered to help during Kindergarten lunch! Extra hands are always welcome as our littlest Wolves settle into our routines! ❤️

There has been a wonderful vibe throughout the school this week! Students are spreading kindness and togetherness from all Kindergarten to 4th grade students. Your smiles, kind & welcoming words, and helpful spirit have been remarkable! Cornell is truly the BEST! Thank you for your efforts to make everyone part of the PACK!



September Character Trait

Kindness

At Cornell Elementary, kindness means being generous and considerate of others' needs.

Showing kindness might look like letting someone go first, helping others, or simply smiling!

Cornell Paw Pledge



Cornell's PAW PLEDGE....

Today I will do my best to be my best.
I will listen.
I will follow directions.
I will be kind and honest.
I will respect the rights of others.
I can learn and I will learn.
I am proud to be me!

We recite the school pledge together each day during Morning Announcements! Please take some time to review and practice at home.

Cornell Happenings

A Message from the Lunchroom!

When considering items to pack for school lunch, please be mindful to choose those that are "ready to eat." If your child enjoys items that need to be heated, please do so at home and use a thermos to keep items warm in their lunchbox.

Cornell Elementary is looking for an additional employee to serve as a member of our wonderful Lunch Crew! If you or someone you know are interested, please call us at 517-706-5300 or email: tracy.ojerio@okemosk12.net. Thank you for your consideration and for passing the word along!

Fall Benchmark Assessments

Okemos Public Schools will continue to utilize NWEA Benchmark Assessments with BK-10 students this Fall.

This benchmark will gather information about your child's knowledge of Literacy and Math Skills. NWEA data, along with other forms of achievement data, will inform ongoing teacher instruction, as well as assist teachers with differentiated lessons & Best Fit Groups for intervention and enrichment supports.

Fall Assessment Window: September 3-13

More information:
OPS Assessments



WHAT IS CR-PBIS?

School-wide Culturally Responsive - Positive Behavioral Interventions & Supports (CR-PBIS) is a proactive, team-based framework for creating and sustaining safe and effective schools. Emphasis is placed on prevention of problem behavior, development of prosocial skills, and the use of data-based problem solving for addressing existing behavior concerns. School-wide CR-PBIS increases the capacity of schools to educate all students utilizing research-based school-wide, classroom, and individualized interventions.

WHAT DOES IT LOOK LIKE IN SCHOOL?

THE 3 TIERS OF CR-PBIS

Tier 1 support is about getting busy before there is a problem. Much like learning to wash hands to prevent getting sick, expected behavior is taught and modeled to *prevent* unexpected behaviors. At school we teach behavior expectations, giving students opportunities to practice desired behaviors, and we acknowledge positive choices!

In Tiers 2 and 3, adults provide more support for specific behaviors that are getting in the way of relationships or how the child functions. In a school setting, Tier 2 is for students who need a social group or some extra teaching, practice, and reinforcement.

HOW CAN YOU HELP AT HOME?

Parents are an important part of PBIS implementation. Children thrive when they have consistent, predictable expectations and consequences. We encourage parents to review school rules and expectations with their children, helping students with any questions they may have. Using common language creates consistency and a unified support for expected student behavior. Parents can post these expectations at home for easy reference.

Here are some ways you can help your child be their best:

- Review the Elementary Handbook and School Wide Behavior Matrix with your child (hang it on your fridge!)
- Stay connected with your child's classroom! Be sure to read emails coming from the classroom and school
- Make sure your child gets enough sleep, and gets breakfast either at home or at school
- Frame questions in a positive way - Examples: What was the BEST part of your day? What made you smile today? How did you help someone today?
- Assume good intentions and recognize that children learn at different rates and in different ways
- Stay tuned for CRPBIS snippets throughout the year that will be included in the Cornell Chronicles!

STUDENT RESPONSIBILITIES ON BACK

Cornell Elementary

Common Behavior Expectations

	Arrival/Dismissal 	Restrooms 	Hallways 	Playground 	Cafeteria 
Maximum VOICE LEVEL	3 	1 	1 	4 	2 
We are RESPECTFUL	-Greet others kindly -Wait patiently	-Wait your turn -Give others privacy -If you're not sure... KNOCK!	-Greet others kindly -Shut locker gently -Pass quietly	-Take turns and share equipment -All kids play all games -Follow the rules of the game. If you don't know....ASK!	-Raise your hand if you need help -Wait patiently -Say PLEASE and THANK YOU -ENJOY your lunch -Visit with your table mates
We are RESPONSIBLE	-Walk directly to your destination -Take care of your personal items	-Go -Flush -Wash -Leave	-Walk directly to your destination -Stay in your spot in line -Follow your line	-ENJOY your time! -All games end when called to line up -Keep playground free of trash	-Line up by lunch choice -Gather all materials while in line -Clean up after yourself
We are SAFE	-Keep body and belongings to yourself -Follow directions of staff and safeties the first time	-Use soap and water IN the sink -Keep body and eyes to yourself	-Walk facing forward -Keep body and belongings to yourself	-Use equipment properly -Stay within grade level boundaries -Follow directions from staff the first time	-Stay seated until dismissed -Eat your own food -Walk to go outside