



Divisional Approaches With Developmental Considerations

Our Academic team has established age-appropriate opportunities to engage with a range of opinions, beliefs, and inquiries related to the upcoming election. Past, current, and future events are a part of classroom discussions.

In the Lower School, students will participate in age-appropriate conversations during morning meetings, advisories, and gatherings. They will also learn about the electoral process in their Social Studies classes this fall. Each of these discussions aims to help students develop skills in listening to understand, considering different perspectives, reflecting on new knowledge, and expressing their ideas. These skills are an important part of Lower School development, ensuring that our students are empowered to lead lives of positive influence.

In Grades 7-8, Middle School students engage in critical conversations in advisory and community conversations. Additionally, students will learn about the electoral process as well as the history of elections in their history classes this Fall. Through both of these intentionally built learning experiences, students will develop their skills in listening to understand, expressing their beliefs, and reflecting on newly constructed knowledge. Fostering their own point of view is an essential part of learning in every subject as our students research, communicate, and evaluate the world around them. We want to cultivate curiosity, civility, and habits of lifelong learning so that our students can be engaged citizens of our world.

In Grades 9-12, history class in Upper School focuses on basic understandings of the electoral process and past events. The History Department will dedicate three classes this Fall to teach about the electoral process, engage in perspective-taking, and have respectful dialogue around current events, the election, and other relevant issues. Additionally, we will have conversations in advisory and class meetings around the election and the ability to be open to others' beliefs and values. We will have student leaders and faculty members underscore and continue to emphasize the importance of our core values of respect, love of learning, and community, especially during cooperative learning experiences.

Expectations for Faculty

- Faculty will, where contextually appropriate, facilitate political issues and policies in their classes this election season, modeling civil discourse that creates space for multiple perspectives to emerge among the students.
- Faculty, staff, and administrators will refrain from wearing any attire (including clothing and accessories) that displays political slogans, messages, advertisements, or logos, including those that contain any political campaign symbols or messages while on campus.

Expectations for Students

- We expect our students to engage in discussions about political issues and policies in age- and context-appropriate spaces this election season.
- We expect students to refrain from wearing any attire (including clothing and accessories) that displays political slogans, messages, advertisements, or logos, including those that contain any political campaign symbols or messages while on campus (Page 30 - Student Handbook).