



Dove Science Academy MS South OKC

For a brighter future

PARENT & FAMILY ENGAGEMENT POLICY

PART I. GENERAL EXPECTATIONS OF THE PARENT INVOLVEMENT POLICY

Dove Science Academy MS South agrees to implement the following statutory requirements:

- *The school will put into operation programs, activities and procedures for the involvement of parents with Title I, Part A programs. Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.*
- *In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.*
- *The school will involve the parents of children served in Title I, Part A in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.*
- *The school will be governed by the following statutory definition of parental involvement, and expects that it will carry out programs, activities and procedures in accordance with this definition:*

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) *that parents play an integral role in assisting their child's learning;*
- (B) *that parents are encouraged to be actively involved in their child's education at school;*
- (C) *that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) *the carrying out of other activities.*

PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. Dove Schools will take the following actions to involve parents in the joint development of its school wide parental involvement plan:
 - o The school holds an annual parent meeting.
2. Dove Schools will take the following actions to involve parents in the process of school review and improvement.
 - o *The school will request regular parental feedback from parents related to parent involvement activities and the academic program. This information will be collected in the form of surveys and data will be made available to staff and parent members for purposes of program improvement.*
3. Dove Schools will provide the following necessary coordination, technical assistance, and other support to assist teachers in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
 - o *Administrators will budget appropriate funds for reasonable parent involvement activities.*
 - o *All teachers will be asked to do home visits, and support parent involvement activities.*
 - o *School will openly welcome parents as partners in learning through formal and informal parent involvement activities.*



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4. Dove Schools will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs:

o Parent Information Nights, Science Fair, Donuts for Grown-ups, Talent Shows, Language Competitions, End of year Celebrations, Parent Picnic, Fall Festival, 8th grade graduation ceremony, End of year Celebrations, Parent Picnic, Spelling Bee for MS, Character of the Month, Student of the Month, Dove Store, Clubs Fair, Career Fair, Fall festival, Spring Festival, Parent Academy, curriculum night...

5. Dove Schools will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of the school. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

o The school uses a parent survey that is sent to parents in the spring of each year and used at the annual meeting. Results from the survey are tabulated, studies, and shared with administration and staff. Parents see changes brought about by survey results reflected in programs for the following school year.

- o Parent/teacher conferences are convened throughout the year.
- o A student assessment schedule is published annually in the school newsletter.
- o A link to Academic Standards is featured for parents on the district website.
- o Information on standards and assessments are shared at parent teacher conferences.

The school will, with the assistance of teachers, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- o Hosting a Back to School Night and Open House.
- o Offering parents e-mail addresses to all professional staff.
- o Offering parents a home visit during the school year.
- o Offering all parents a secured internet based grade reporting system.
- o Offering information to all parents through the school website.
- o Providing all students with a student handbook.

The school will, with the assistance of parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- o Administrative team meetings
- o Title I staff meetings
- o Parent Teacher Organization meetings

The school will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- o The school has an EL program, which stands ready to assist any EL families.
- o Open House evenings are well publicized.
- o Face to face and telephone meetings with parents are encouraged.
- o Title I and school newsletters are provided to all families in the school.