



CHAIN OF COMMUNICATION

CHART 3 The **Mount Olive Township School District** finds that the quickest and most effective way to resolve a concern regarding your child is by addressing it at the most direct level.

Managing Student Conflicts:

Peer conflict is a natural part of maturation and school should be a safe place to learn the skills needed to deal with the situations. Some peer conflict escalates and needs adult intervention. If you feel that your student is in a situation that needs to be brought to the attention of administration, it could be a violation of Code of Conduct policy or an incident of Harassment, Intimidation and Bullying.



ELEMENTARY
CODE OF CONDUCT



MIDDLE SCHOOL
CODE OF CONDUCT



HIGH SCHOOL
CODE OF CONDUCT

STEP 1

For grades Prek- 5, start by speaking with the classroom teacher. Their classroom teacher spends the most time with the student on a daily basis and delivers social-emotional lessons through our SEL program. Grades 6-12 can start with their School Counselor.

STEP 2

If a greater level of assistance is needed to assist a student, the School Counselor may get involved. They can initiate a mediation with the students experiencing conflict, provide small group or individual counseling, or contact other parents.

STEP 3

If no resolution is reached, a school administrator may become involved for Code of Conduct violation or alternative solutions.

IF THE CONFLICT CONTAINS THE FOLLOWING ELEMENTS, AN HIB INVESTIGATION WILL BE INITIATED:

1

Harassment, Intimidation, or Bullying means any gesture, any written, verbal or physical act, or electronic communications, whether it be a single incident or a series of incidents that:

2

.... is *reasonably perceived* as being motivated by any actual or perceived characteristic

3

ANDtakes place on school property, at any school sponsored function, or off school grounds

4

AND *substantially disrupts* or interferes with the orderly operation of the school or the rights of other students.