



Mount Olive Township School District - Elementary Code of Conduct



Mission Statement: The Mount Olive Township School District, a guiding and unifying partner in a dynamic community, educates, challenges and inspires all learners within a safe, nurturing environment to discover and develop their unique abilities as literate, ethical and contributing citizens of the world.

Rights and Responsibilities

I have a RIGHT to learn and grow.

It is my RESPONSIBILITY to be in attendance at the beginning of school each day and be prepared to do my best work.

I have the RIGHT to have my ideas and feelings heard by others.

It is my RESPONSIBILITY to express myself, listen to others, and participate in an appropriate manner.

I have the RIGHT to be safe from hurtful words and actions.

It is my RESPONSIBILITY to respect individual differences, ideas, and feelings and avoid physical confrontations with my classmates.

I have a RIGHT to have my personal property protected.

It is my RESPONSIBILITY to respect items that belong to others.

I have a RIGHT to go to an adult when I have a problem I cannot solve on my own.

It is my RESPONSIBILITY to try to include others in work and play activities and ask others to help solve problems.

Elementary Behavioral Tiered Supports

Mount Olive Elementary Schools provide supports for students who may struggle with behavior

- School Counselor meetings
- School Behavioral Interventionist Referral
- Multi-tiered System of Supports-Referral
- Child Study Team Referral

Behavioral RtI supports including but not limited to the following:

Tier 1 Behavioral Supports	Tier 2 Behavioral Supports	Tier 3 Behavioral Supports
<ul style="list-style-type: none"> ● Sanford Harmony Lessons ● SiLAS Jump Start Lessons ● Kindness Ambassador Lessons ● School-wide Positive Behavior Systems ● Classroom behavior charts, behavior tracking and reward programs ● Teacher communication with parents about areas of concern ● Building Code of Conduct ● Restorative Justice activities 	<ul style="list-style-type: none"> ● Parent Meeting to develop a Formal Behavior Plan with pre-assessment data, goals and progress monitoring ● Behavior Concern Checklists ● Targeted SiLAS Lessons ● Guidance Counselor supports - push-in/pull-out, targeted small group sessions ● Lunch Bunch groups ● Ongoing review through Behavioral RtI team ● Peer mediation ● Student check-ins 	<ul style="list-style-type: none"> ● RtI committee meets to evaluate/update the plan ● SiLAS Social Stories ● ABA behavioral consultation ● Intensive push-in/pull-out support from counselors or CST ● Intensive progress monitoring and behavioral goals ● Peer mediation ● Individual counseling ● Student check ins- increased frequency ● Increased individualized SiLAS lessons

Community Based Health and Social Service Provider Agencies

The below list of local treatment agencies is not formally associated with the Mount Olive Board of Education

<p><u>Acenda</u> 340 W Hanover Ave Morristown, NJ 07960 (844) 422-3632</p>	<p><u>Bridges Counseling</u> 185 Route 206, Suite 1 Flanders, NJ 07836 (973) 668-4806</p>
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<https://acendahealth.org/>

Atlantic Behavioral Health

112 East Avenue
Hackettstown, NJ 07840
(908) 850-6810

The Center for Prevention and Counseling

(973)-383-4787
61 Spring St # 3, Newton, NJ 07860
<https://centerforprevention.org/>

GenPsych

1065 Route 22 West, Suite 3D
Bridgewater, NJ 08807
1-855-GenPsych
www.GenPsych.com

Headway

<https://headway.co/>

Saint Clare's Behavioral Health Parsippany

1 Medical Drive
Parsippany, NJ 07054
973-298-8600

<http://www.bridgescounselingnj.com/>

Counseling Center at Roxbury

66 Sunset Strip, Ste. 302
Succasunna, NJ 07876
(862) 296-2062
<https://roxburycounselingcenter.com/>

New Bridge Counseling, Inc.

1259 Rt. 46 East, Building 2, Suite 100A
Parsippany, NJ 07054
(973) 316-9333
www.newbridge.org

Saint Clare's Behavioral Health Denville

50 Morris Avenue
Denville, NJ 07054
973-625-7009

Perform Care

300 Horizon Drive Suite 306
Robbinsville, NJ 08691-1919
1-877-652-7624
<https://www.performcarenj.org/>

Code of Conduct: Behavior Rubric

Infractions	Consequences		
	Level 1	Level 2	Level 3
Possession of nuisance item if not approved	<ul style="list-style-type: none"> Warning Student directed to put item away Parent notified by teacher Counseling as deemed necessary by administration 	<ul style="list-style-type: none"> Item confiscated Parent notified to pick up in the main office Counseling as deemed necessary by administration 	<ul style="list-style-type: none"> Item confiscated Parent notified to pick up in the main office Parent/Teacher Conference Counseling as deemed necessary by administration <p>Or</p> <ul style="list-style-type: none"> Loss of school privileges as assigned by administration
Use of cell phones, smart watches, or other electronic communication and recording devices (ERCs) on school grounds Use of Electronic Communication and Recording Devices Policy 5516	<ul style="list-style-type: none"> Warning Student directed to put item away Parent notified by teacher Counseling as deemed necessary by administration 	<ul style="list-style-type: none"> Office referral Item confiscated by administration for 5 days Parent notified to pick up item in the office after 5 days Counseling as deemed necessary by administration 	<ul style="list-style-type: none"> Item confiscated by administration for 30 days Parent notified to pick up item in the office after 30 days Reflection Sheet Counseling as deemed necessary by administration <p>Or</p> <ul style="list-style-type: none"> Loss of school privileges as assigned by administration
Disrespectful actions or words towards staff or student and/or defiance	<ul style="list-style-type: none"> Student/teacher conference Parent notified by teacher Counseling as deemed necessary by administration 	<ul style="list-style-type: none"> Classroom-based consequence assigned by teacher Parent notified by teacher Counseling as deemed necessary by administration 	<ul style="list-style-type: none"> Administration notified by teacher Parent/Teacher conference Reflection Sheet Counseling as deemed necessary by administration <p>Or</p> <ul style="list-style-type: none"> Parent conference with administration Loss of school privileges as assigned by administration
Disrupting class instruction or student learning	<ul style="list-style-type: none"> Student/teacher conference Parent notified by teacher Counseling as deemed necessary by administration 	<ul style="list-style-type: none"> Classroom-based consequence assigned by teacher Parent notified by teacher Counseling as deemed necessary by administration 	<ul style="list-style-type: none"> Administration notified by teacher Parent/Teacher conference Reflection Sheet Counseling as deemed necessary by administration <p>Or</p> <ul style="list-style-type: none"> Parent conference with administration

			<ul style="list-style-type: none"> Loss of school privileges as assigned by administration
<p>Disruptions on the bus</p> <p>Bus Conduct Rules</p>	<ul style="list-style-type: none"> Warning by driver 	<ul style="list-style-type: none"> Bus conduct report sent home 	<ul style="list-style-type: none"> Bus conduct report sent home Seat moved to front Reflection Sheet Counseling as deemed necessary by administration <p>Or</p> <ul style="list-style-type: none"> Bus suspension
<p>Inappropriate intentional physical contact (consequence and/or police involvement will be determined based upon the severity of the incident)</p> <p>Threat and/or Risk to Others Policy 8420.30</p>	<ul style="list-style-type: none"> Reflection Sheet Parent notified by administration Counseling as deemed necessary by administration Refer to Board of Education Policy 	<ul style="list-style-type: none"> Parent notified by administration Loss of school privileges Counseling as deemed necessary by administration Refer to Board of Education Policy 	<ul style="list-style-type: none"> Parent conference with administration Loss of school privileges Counseling as deemed necessary by administration Refer to Board of Education Policy
<p>Violation of Internet Acceptable Use Policy (Depending on the nature of violation, police involvement may be necessary)</p> <p>Acceptable Use Policy 2361</p>	<ul style="list-style-type: none"> Warning Parent notified by teacher Counseling as deemed necessary by administration 	<ul style="list-style-type: none"> Loss of privileges per policy Counseling as deemed necessary by administration Parent notified by administration 	<ul style="list-style-type: none"> Loss of privileges per policy Parent notified by administration Counseling as deemed necessary by administration
<p>Possession of drugs, alcohol, and/or cigarettes, vaping instruments.</p> <p>Drug Free School Zones Policy 9322 Substance Abuse Policy 5530 Student Smoking Policy 5533</p>	<ul style="list-style-type: none"> Refer to Board of Education Policy 		
<p>Possession of a weapon or item perceived as a weapon, explosive, and/or destructive device</p> <p>Weapons Policy 8467 Removal of Students for Assaults with Weapons Offenses Policy 5613</p>	<ul style="list-style-type: none"> Refer to Board of Education Policy 		
<p>Bias related act (consequence and/or police involvement will be determined based upon the severity of the incident)</p> <p>Bias Act Policy 8564</p>	<ul style="list-style-type: none"> Reflection Sheet Parent notified by administration Counseling as deemed necessary by administration Refer to Board of Education Policy 	<ul style="list-style-type: none"> Parent notified by administration Loss of school privileges Counseling as deemed necessary by administration Refer to Board of Education Policy 	<ul style="list-style-type: none"> Parent conference with administration Loss of school privileges Counseling as deemed necessary by administration Refer to Board of Education Policy

<p>Dress Code Violation</p> <ul style="list-style-type: none"> • School is a place of learning and students are expected to dress appropriately. • Hats, hoods, and any other head covering (except for religious purposes) are not allowed. • Clothing that is made to be worn as underwear, bare midriffs, backless garments, see-through clothes, clothing that advertise illegal substances or with inappropriate meanings or profanity, will not be allowed in school. 	<ul style="list-style-type: none"> *Referral to guidance *Parent notification *Warning *Change clothes 	<ul style="list-style-type: none"> *Referral to administration *Parent notification *Change clothes *Detention 	<ul style="list-style-type: none"> *Referral to administration *Parent notification *Change clothes *Detention/Progressive consequences as appropriate
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Board Regulation r5600 re: District Code of Conduct

*Please note if there is a conflict between the rubric and BOE policy or regulation, the rubric will be the prevailing document to guide student consequences.

Notes:

- Consequences apply to events that occur on school property and at school events on or off school property
- Students may be disciplined for off-campus conduct in accordance with N.J. Code
- Suspension refers to both in-school suspension and out-of-school suspension
- Severity Clause: Any action causing physical harm, the serious threat of physical harm, or language used in a profane and derogatory manner should be sent immediately to an administrator
- While the possible consequences for any given infraction are delineated and non-exhaustive, the appropriate chosen consequence doesn't necessarily have to be sequential, and will ultimately be determined by the school administrator/ designee. The code of conduct chart above shall serve as a general guideline which the administration may deviate from depending upon the circumstances.
- This code of conduct and its use is independent of behaviors falling within the realm of Harassment, Intimidation, and Bullying, which will be handled on a case-by-case basis as defined by law.

Mount Olive School District Attendance Policy

Policy 5200

The compulsory education law (N.J.S.A. 18A:38-28 through 31) requires all children between the ages of 6-16 to attend school. The attendance regulations (N.J.A.C. 6A:16-7.6), require each district board of education to develop, adopt and implement policies and procedures regarding the attendance of students, including the adoption of "unexcused absence" that counts towards truancy.

Student absenteeism can lead to low academic achievement, dropping out of school, delinquency and gang involvement. School districts that have established multi-systemic approaches and policies pertaining to student absenteeism typically experience fewer numbers of dropouts and a greater number of graduates.