

Culture of Responsibility

In order to be more responsive to behaviors which affect learning for students at AST, the MS, and HS is instituting a procedure by which faculty and staff will be able to record student behavior while on campus or during AST-sponsored activities. Conduct which helps to rebuild a more positive and supportive culture will be recognized publicly at student assemblies. Actions which disrupt the learning environment will lead to disciplinary consequences.

Supportive Behaviors	Disruptive Behaviors
Active listening to teachers and peers Respect for teacher and peers Engagement in class Completing classwork in a timely manner Staying on task On-time to class Prepared with class materials at the start of class Redirecting a peer who is off-task Refraining from escalating a situation	Interrupting the teacher or peers Use of an electronic device when not permitted Disrespecting the teacher or peers Disrupting the class Disrupting another class Repeatedly off-task Excessive time outside of class Infringing on other school guidelines, e.g. chewing gum or going to the cafe outside of lunch hour Missing a lunch detention

Behavior which detracts from the learning environment will be recorded and tracked each calendar month (e.g. February). The cumulative number of disruptive behaviors, across all classes and disruptive behaviors which might occur outside of a class period, will result in specific consequences.

Number of Disruptive Behaviors	Consequence
4	Letter home and after-school detention.
7	Letter home and two-after school detentions. Meeting with the Dean of Students (HS) or Assistant Principal (MS).
10	Wednesday after-school detention (14:00 - 16:00). Meeting with the Dean of Students (HS) or Assistant Principal (MS).
14	In-school suspension for one day, parent meeting with the Dean of Students (HS) or Assistant Principal (MS) before the

	<p>student can resume classes.</p> <p>Participation in after-school activities/sports suspended for two school weeks.</p>
18	<p>Out-of-school suspension, behavioral probation plan for the remainder of the semester or 8 weeks, whichever is longer.</p> <p>Suspension from after-school activities/sports for two school weeks.</p> <p>Meeting with divisional leadership.</p>
24	<p>Two-day out-of-school suspension, hold contract for the following school year.</p> <p>Continued suspension from after-school activities/sports for current session and possible subsequent season.</p> <p>Possible additional suspensions from school</p> <p>Parent meeting with divisional leadership.</p>

Please note that this plan addresses only the behaviors listed above. Other actions can and will continue to be responded to as prescribed by the family handbook.