



2024-25 Board Goals

EACH STUDENT FUTURE READY

Foster Belonging || Instill Purpose || Cultivate Curiosity

Directors

Chad Burchard District 1	Alan Nolan District 2	Jennifer Killman District 3	Michael Cannon District 4 - President	BrieAnne Gray District 5 - VP
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Goals/Target Objectives:

Curriculum & Technology (Strategic Plan Priority Areas 1 & 2):

Support academic success and high levels of learning for students by championing the work of updates to core instructional materials as well as refining and recalibrating the use of technology in schools/classrooms.

- The 2024 EP & O Levy campaign committed to investments in updates to aging instructional materials (Social Studies, Science, and Mathematics were identified as high-needs areas). Providing a guaranteed and viable curriculum aligned to content standards is a vital element of instructional success and is a high priority.
- In continuing the work of the district's Technology Advisory Committee, the board supports ongoing refinement of ed-tech integration and improvements to the district's Digital Citizenship programs.
- The board fully supports the distraction-free (cell phone free!) classroom initiative at the secondary level and increased emphasis on teacher-directed, educationally focused use of technology.
- Provide training and increased awareness of teaching and learning shifts/changes/pitfalls amidst the emergence of generative AI platforms and tools.

Governance and Fiscal Stewardship (Strategic Plan Priority Area 3):

The Board seeks to engage in data-informed approaches, student-focused decision-making, and transparent communication in pursuit of budgetary decisions consistent with board policies.

- Continue the work of carefully analyzing staffing allocations (staffing units funded through "prototypical" funding allocations), comparing funded units with actual staffing levels across employee classifications to assist with prioritizing organizational staffing objectives.
- By carefully monitoring key financial metrics (e.g. - enrollment trends, revenues/expenditures, staffing) and engaging in conservative fiscal decision-making, the board seeks a 2025-26 budget that avoids deficit spending and makes progress on meeting district targets codified in Policy 6022 around both assigned/restricted and unassigned/unrestricted cash (10% - 15% and 8% respectively).
- Engage legislators and key legislative decision-makers around state education policy related to school finance.

District and School Culture (Strategic Plan Priority Areas 2, 4, and 5):

Organizational cultures are a complicated and hard-to-define reflection of institutional values, decision-making structures, and daily practices and behaviors. The board seeks to purposefully engage district staff, families, and the community, creating clarity of mission and purpose (attend to academic growth and the general well-being of ALL students).

- Encourage practices and structures that create a culture of care and foster belonging and unity.
- Clarify and communicate high expectations for student behavior and staff professionalism, including policy and procedural frameworks as well as effective structures for accountability.
- Address issues associated with discriminatory harassment and racially insensitive behaviors in our schools.

Safety and Security (Strategic Plan Priority Areas 3, 4, and 5):

Enhance safety and security in school environments through continued investment in capital projects and advanced technological tools, while continuing to refine practices and procedures that equip and prepare district staff to meet the needs of students in crisis and also effectively respond to emergencies and threats.

- Review/evaluate recommendations made by the Safety Task Force in June of 2019 to help identify where levy dollars should be allocated to address safety and security needs.
- Reconvene the district's Safety and Security Task Force for a series of meetings in the 2024-25 school year, sharing refinements and changes, while also gathering insight and feedback about future investments.
- Address campus safety and student conduct/student safety (e.g. - SRP, vaping issues, Fentanyl awareness)