



District English Learner Advisory Committee (DELAC)

May 8, 2024

Meeting Minutes

Agenda Item	Summary of Discussion and Action
I. Call to Order	<p>The meeting was called to order at 9:04 AM.</p>
II. Welcome Opening and Attendance A. Attendance in chat B. Strategic Plan Priorities C. Meeting Norms	<p>Martha Mayorga the DELAC chairperson reminded members that if they had not signed in yet, to be sure to sign in, and if members were present via Zoom, please write their name and school they represent in the chat. Martha then reminded DELAC members of the meeting norms. Those in attendance on Zoom were Salvador Murguia of Warren Jr. High and Amada Nunez of McAuliffe. Those in attendance in person were Suzana Montoya of Laurel Glen, Martha Mayorga, chairperson and representative from Miller, Angelina Sanchez of Old River, Susana Morales of Van Horn, Mariana Cabrera of Panama. District employees in attendance were Steve Johnson, Director of Consolidated Programs, Genesis Contreras, EL Program Specialist, Grace Vega, EL Program Specialist, Jackie Cortez, Administrative Secretary, Vanessa Ramirez, district interpreter, Rachelle Montoya, Director of Professional Development, Kathy Josephson, Old River Elementary Principal.</p>
III. Public Comment Comments related to agenda items, per Greene Act and must be submitted by email to delac@pbvusd.k12.ca.us 24 hours in advance of the meeting.	<p>Grace Vega EL Program Specialist explained that there were no public comments to share at this meeting.</p>
IV. Guest Speaker: Rachelle Montoya	<p>There was no principal's report for this meeting. However, the Director of Professional Development, Rachelle Montoya presented the 2024-2027 targets and proposed goals to reflect the feedback gathered from parent sessions and the LCAP surveys. Rachelle explained that this year the district received more than 1,200 responses from the survey sent out.</p> <p>Rachelle explained that the proposed LCAP Goal 1 is to ensure all students have access to equitable conditions of learning by providing and investing in highly qualified staff, well-maintained facilities, and equipment, as well as robust standards-aligned instructional materials and resources. She then explained what the proposed goal would focus on.</p> <p>Rachelle moved on to proposed Goal 2 and explained the district will provide every P-BVUSD student an educational program with standards-aligned instruction, fidelity to district programs and practices, and robust, rigorous learning experiences inside and outside the</p>

	<p>classroom so that all students will show progress toward meeting or exceeding state standards. She then explained new actions to help achieve this proposed goal.</p> <p>Rachelle then moved on to proposed LCAP Goal 3, which states the district will provide healthy, safe, and inclusive learning environments that actively engage all students, staff, families, and the community. She then discussed the new actions to support Goal 3.</p> <p>The final goal, proposed LCAP Goal 4, Rachelle explained, is to target the district’s English learner student group. Rachelle went on to discuss the various actions that the district will implement to support this goal. Discussion ensued with Rachelle, and our DELAC reps regarding further information on our Dual Immersion program.</p> <p>Salvador Murguia left the meeting via Zoom at 9:33 AM. Rachelle Montoya left the meeting at 9:44 AM. Leslie Hernandez from Sing Lum entered the meeting at 9:44 AM.</p>
<p>VI. Approval of Minutes - Motion, Second, and Vote</p>	<p>Grace Vega then asked for an approval of our previous meeting minutes. Martha Mayorga gave the first motion. Suzana Montoya gave the second motion. The vote was given by 7 DELAC members.</p>
<p>VII. Old Business A. None</p>	<p>None</p>
<p>VIII. New Business</p> <ul style="list-style-type: none"> A. Access to Standard Instructional Program B. Teacher EL Authorization C. Implement Monitor and Revise Title III plan 	<ul style="list-style-type: none"> A. Ms. Vega explained that the CA EL Roadmap signals that serving English learners is a central responsibility of every educator. Effectively serving this diverse group of learners fosters excellence for all, because language is foundational to learning and development in all students. Access to the standard instructional program means that schools and districts can't deny an EL access to core classes, classes required for graduation/promotion, and courses required for college admission. Within the standard instructional program, instruction must be designed to ensure that English learners, including LTELs, meet content and performance standards within a reasonable amount of time. English learners are required to meet the same challenging state standards as other students. Each district must monitor student academic progress of its EL students. Their academic performance is reflected on a form that is completed by their ELA teachers. LEAs must monitor English learner's progress in developing proficiency in English and making academic progress. B. Grace moved onto the topic of teacher EL

	<p>authorization and stated all teachers assigned to provide English language development, or ELD, and instruction in subject matter courses for EL students must be appropriately authorized. The classroom teacher must have the appropriate EL authorization, within their teaching credential, for students to access the standard instructional program.</p> <p>C. Ms. Vega then explained that the district’s Title III plan must be monitored and updated annually. Grace stated that with Title III funds, schools can provide effective professional development to school personnel that is designed to improve the instruction and assessment of EL students. The PD should enhance the ability of school personnel to understand and implement curriculum, and assessments, and provide instructional strategies for EL students. The PD or workshops should have a positive and lasting impact on the teacher’s performance in the classroom. Title III funds also include EL students with disabilities. They are to be provided with educational technology or instructional materials. Ms. Vega then explained that immigrant funds support the district by providing enhanced instructional opportunities for immigrant children and youth. Our district does not receive immigrant funds, but as a district, we are looking into receiving funding.</p>
<p>IX. Announcements and Next Meeting Date A. Next Meeting is October 16, 2024</p>	<p>Grace announced the following DELAC meeting will take place in the next school year, on October 16, 2024.</p>
<p>X. Adjournment- Motion, Second, and Vote</p>	<p>A. Grace Vega asked for a motion to adjourn the meeting at 10:02 AM. Martha Mayorga motioned to adjourn the meeting. Suzana Morales seconded the motion. Members on Zoom raised their hands or voted using the chat feature, members who attended in person voted yes, for a total 8 Yes 0 No. The motion carried. DELAC member Salvador Murguia left the meeting prior to the adjournment vote.</p>