

We are committed to promoting a positive learning environment that develops safe, respectful, and responsible learners.



Riverside Middle School

Student/Parent Handbook

Welcome to Riverside Middle School! This handbook contains important information regarding our specific school activities and programs. It also includes the district handbook of expectations, policies, and procedures to ensure the school's safe and orderly operation. Please review both handbooks carefully.

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Student report card dates for 2024-2025

Date	Report Card	Date	Report Card
9/25/24	3 week grades	2/13/25	3 week grades
10/11/24	6 week grades	3/14/25	6 week grades
11/1/24	3 week grades	4/3/25	3 week grades
11/26/24	6 week grades	4/25/25	6 week grades
12/17/24	3 week grades	5/22/25	3 week grades
1/23/25	1st semester grades	6/13/25	2nd semester grades

Middle School Athletic Seasons

Football 7/8, Cross Country 6-8, Softball 6-8
September 3 - October 18

Girl's Bball 6-8, Wrestling 6-8
October 21 - December 19

Boy's Bball 6-8
January 2 - February 20

Girl's Volleyball 6-8
February 24 - April 17

Track 6-8
April 21 - June 3

Billings Public Schools K-12

Grading Scale

- A 90-100
- B 80-89
- C 70-79
- D 60-69
- F 50-59

Where Students Can Get Help

- Attendance Questions:** Attendance Secretary
- Class Schedules:** Counselors by grade level
- Fees, Fines, & Payments:** Office Secretary
- First Aid/Illness:** School Nurse, Office Secretary, Attendance Secretary
- Lockers:** Main Office
- Lunch Information:** Cafeteria

Lockers

Students: Please DO NOT give out locker combinations or share your locker with a friend. With cell phones and other electronics being brought to school, keeping them in your lockers is unsafe when you are giving out the combinations. If you are not careful when putting in your combination while others are around you, they can get your combination.

School Telephone Use by Students

Students may use the telephone in the main office only when it is necessary and with permission. They must keep their calls as brief as possible and use a respectful tone and volume. **A school employee may end the call if students fail to act respectfully.** If attending an after-school or evening activity, please make arrangements in advance.

Information for Parents

When calling in an absence or if you need to get a message to your son or daughter please use the direct line for attendance **281-6004**. PowerSchool for Parents is a great way to follow the progress of your student(s) Ex: missing assignments, grades, attendance, etc. Please call the main office if you need help setting up an account.

Visitors

Parents and other adults are always welcome to visit the school. **All visitors must buzz in with a photo ID and check in at the main office before going anywhere else in the building.** If you intend to visit a classroom, please make prior arrangements with the teacher.

Title 1 Parent Involvement Plan

At Riverside Middle School, there is a strong school, home, and family communication component with our Title I students to help the student be successful. Parents or guardians start the school year by being invited to an August open house event. Frequent phone calls are made to report the academic and behavioral progress of Title I students. Parents/guardians are frequently invited to meetings to help determine the best educational plan for the child. In order to build relationships and partnerships, compacting forms, which indicate responsibilities for each party, are signed by school personnel, parents, and students. We encourage parents to contact their child's teachers if they have concerns and also, to partner with us in supporting student learning and engagement at Riverside.

Counseling

Grade level counselors provide counseling and information to individual students and small groups. They provide group guidance in a number of classes throughout the year. Our staff has three counselors; they follow the same group of kids for all three years they are at Riverside. Parents may request a meeting with school counselors concerning their children by calling **281-6000**.

School Nurse

Riverside has a school nurse who is in the building on a part-time basis. If students become ill at school, they may report to the nurse, main office, or attendance secretary. If students need to take medication during school hours, the school nurse or main office secretary must be notified, the appropriate forms must be completed, and the prescription medication must be left in the main office. The school nurse or office staff will not provide medication of any kind, including Tylenol and Ibuprofen.

Library Media Center

The Library Media Center offers students and faculty access to a wide variety of resources, including books and articles in print and on the web. We also carry picture files and provide interlibrary loan services with other schools as well as Parmly Billings Library. Students are encouraged to use these materials whenever possible.

The Library Media Center opens each school day at 7:50 am and closes at 3:25 pm. Students are welcome to use the library before and after school to work on class assignments and pursue personal interests, but once regular classes are in session, a permission slip, or pass, signed by a teacher is mandatory. The Library Media Specialist will sign your pass when you are ready to return to class. Each student may check out up to five (5) books at a time. Books and magazines are checked out for a two-week period of time and renewed if no one has placed a reserve notice on the title. Please do your best to return or renew books on or before the due date.

Citing Sources

Students must remember to cite the information they have used from library sources. When work is not cited, it is considered plagiarism. Plagiarism is considered cheating and will be treated as such. Luckily, the website, Son of Citation Machine (<http://citationmachine.net>) is available on the Riverside web page to help you do this. You will learn how during Library Orientation. Students are expected to do their own work. Copying off another student's paper, using resources without crediting the original author, re-using another student's paper, Lending out your own paper or copying information without taking notes and paraphrasing the facts are considered cheating and will be treated as such. The use of Artificial Intelligence (AI) is also a form of cheating/plagiarism and will be handled in the same manner.

Copying = Cheating = Discipline

Guidelines for Sick Students

STUDENTS MUST REMAIN HOME IF EXPERIENCING ANY OF THE FOLLOWING SYMPTOMS:

- Fever of 100 degrees F: remain home until fever has been gone for 24 hours without fever-reducing medication.
- Vomiting and diarrhea: must be without vomiting and diarrhea for 24 hours before a return to school. This includes two or more episodes of either in the previous 24 hours.
- New loss of taste or smell: Testing to rule out Covid-19 infection is recommended.
- Frequent coughing (new or unexplained) accompanied by other symptoms of respiratory illness (fever, runny nose, congestion, sore throat): Testing to rule out Covid-19 infection is recommended.

Attendance

Attending school regularly and being on time for classes affects what students learn and is necessary for success in school, and later in life. It is the student's responsibility to find out what work they missed while absent and to complete and turn in that work in a timely manner.

Excused Absences

When it is necessary for students to miss school, a parent/guardian should call the attendance office at 281-6004 by 10:00 am. Excused absences include illness, family emergencies, school-sponsored functions, or other absences approved by a parent/guardian and school administration. If a parent/guardian cannot make a phone call that morning, he/she should write a note to the attendance secretary and the student should provide the note to the attendance secretary when returning to school. If a student is absent for more than ten (10) days in a semester, medical documentation will be required.

Excusing Absences in Advance

Providing notification of a known absence (ex: trip) in advance allows for students to complete classwork ahead of time. A note from the parent/guardian must be provided to the attendance secretary. The student will then receive a clearance slip that they must take to each of their individual teachers to sign after the student and teacher have arranged a make-up work plan. The signed clearance slip should then be returned to the attendance office. In cases where there is an extended absence of three or more days, the attendance clerk will gather assignments and materials when requested by parent/guardian or student. The request must be made before 10:00 am for a parent pickup by 3:30 pm.

Unexcused Absences

An unexcused absence will be entered into PowerSchool if no contact can be made with the parent/guardian. A note or telephone call from a parent/guardian *on the same day* can change the unexcused absence to an excused absence.

Unexcused absences are serious and students will be assigned an hour of detention for each class period missed.

Examples of unexcused absences (truancy) include, but are not limited to:

- Leaving the building without checking out in the office
- Oversleeping, car trouble, missing the bus
- Not reporting to assigned area (skipping class)

Closed Campus

Riverside Middle School is a closed campus, meaning students must remain on school grounds from the time they arrive in the morning until school is dismissed in the afternoon. If a student chooses to leave campus without permission, there will be consequences.

Appointments

A parent/guardian must inform the school of any student appointment by phone call or note. If scheduled for a medical appointment please ensure that a note is provided to the school so that the appropriate absence code may be applied. If there is a recurring appointment and documentation is received by the attendance secretary, absences may be entered into PowerSchool in advance.

Tardy Policy

Students are expected to be in class and follow teacher expectations when the tardy bell rings. When students receive a tardy, the following progressive consequences are assigned.

Any student who is tardy to class will receive a warning on their 3rd tardy

1. 4th-9th tardy- 30 minutes ASD*
2. 10th-15th tardy- 45 minutes ASD* (parent contact after 15th)
3. 15th-20th tardy- 60 minutes ASD*
4. 20th- Administration intervention and discretion

*ASD- After School detention

Student Behavior Expectations

Riverside students are expected to:

BE RESPECTFUL,

BE RESPONSIBLE

BE SAFE everywhere within our building.

The specific expectations for various areas in the school are clearly defined and posted.



Student Incentives

Students are eligible for various incentives throughout the year including Attendance Matters drawings, testing incentives, Big 3 slips, Late Nights, field trips, and end-of-year incentives.

Attendance Matters

Students are encouraged to be at school "Every Class, Every Day". At Riverside, students receive 5 Star incentive points for meeting attendance goals weekly. For students to be eligible for an Attendance Matters incentive prize drawing they must be in every class for a month. Two students from each grade level are drawn school-wide.

Testing Incentives

Students may earn 5 Star incentive points for certain tests given throughout the school year such as NWEA. Points are assigned for being present on the testing day as well as scoring proficient or advanced. Points are also given per point of growth from one testing period to another. Students are then able to redeem points for prizes.

Big 3 slips

Students caught displaying one of the Big 3 character traits, may be recognized by having a staff member fill out a Big 3 slip. Students will then be acknowledged and awarded weekly during their grade-level lunch. Students receiving a Big 3 slip also receive 5 Star incentive points.

Late Night

Late Night is a program that allows students to return to school between 6-8 pm on specific Friday nights to participate in gym activities, games, movies, and more! For a student to participate in Late Night they must achieve the following requirements:

- Be in attendance every class period*
- Have no discipline write-ups or push-ins
- Have no missing assignments

**students who have recurring medical appointments may be exempt from attendance criteria with administrator approval*

**students with medical-related absences may still attend with administrative approval*

Attendance/Behavior Window	Late Night Date
Sept. 3 - Sept. 27	September 27
Oct. 28 - Nov. 22	November 22
Dec. 16 - Jan. 17	January 17
Feb. 24 - March 28	March 28
April 14 - May 16	May 16

For each attendance/behavior window, a student's ability to qualify for Late Night starts over. Even if they are not eligible for one Late Night they may still be eligible for subsequent Late Nights.

Field Trips

The majority of field trips are academically aligned activities. All students attend unless there are specific administrative concerns.

End of the Year Incentives

End-of-the-year incentive activities are EARNED and participants must meet all of the guidelines for NON-ACADEMIC incentives in order to participate. These are:

- No major or excessive number of write-ups (subject to administrative discretion)
- No excessive number of absences or tardies
- Students must be passing all classes with a 70% or higher
- Students must not have any missing assignments

In order to help students meet the goals needed to attend end-of-the-year incentives or celebrations, we encourage them to take advantage of the time and opportunities provided to them for assistance.

Cougar Cafe

It is crucial that students complete academic work in a timely manner to demonstrate their understanding of content, gain necessary knowledge, and build a habit of organization, self-management, and timeliness. Students have opportunities to get assistance from staff before, during, and after school. Students struggling to complete work in a timely manner will be required to attend Cougar Cafe (a homework completion room). Cougar Cafe is scheduled during lunch and lunch will be provided.

Saturday School

Saturday School is a study hall and may be used as a chance for students to improve their academic standing. Saturday School may be assigned to students for the following:

- Not attending assigned Cougar Cafe
- Reluctant learners
- Missing assignments

Students will be notified the Thursday prior to Saturday School verbally, and given a Saturday School notice slip with the date of assigned Saturday School. Parents/guardians will be notified by phone or email by school staff. Only parents/guardians may reschedule. Saturday School hours are from 8:00-11:30 am. Students are expected to meet in front of the school to be escorted in. Students who fail to show up by 8:20 am will not be allowed in and will be reassigned.

Homework Opportunity Time (H.O.T)

Additional opportunities for students to receive academic support may be available after school on select weekdays as well.

Activities and Leadership

Riverside has more than twenty co-curricular and extracurricular clubs and activities for students (see Cougar Letters, Pennants, and Pins for a sample list). Participation in activities helps broaden students' knowledge, skills, citizenship, leadership and teamwork. Students are invited and encouraged to participate as these opportunities are an excellent way to build connections.

Cougar Letter, Pennants & Pins

Cougar letters, pennants, and pins may be earned by having a total of 120 points (7th and 8th graders) and 100 points (6th graders).

Certificates and pennants are earned in 6th grade, certificate and pin in 7th grade, and certificate and letter are earned in 8th grade. The guidelines are as follows:

1. Points earned **WILL NOT** be carried over each year.
2. Points can be achieved in the following manner:
 - Honor Roll: 30 points for each semester.
 - Merit Honor Roll: 20 points for raising GPA by .5 percentage points on 3.0 & under
 - Athletics: 20 points for completion of each athletic season (managers are included).
 - Music 7/8: 40 points for each group.
 - Clubs 6-8: 40 points for each group.



Academics	Clubs
Honor Roll	All Nations Club
1st Semester	Art Club
2nd Semester	Builders Club
Top Dawg**	Drama Club
Music	MathCounts Club
Jazz Band	ReAct Club
Swing Choir	Student Council
Honors Band	Yearbook Club
Honors Orchestra	
Athletics	
Basketball	SOTM*
Cross Country	
Football	
Softball	
Track	
Volleyball	
Wrestling	
Managers	
*Student of the Month	

Top Dawg

This program honors students who maintain a 3.5 or higher GPA for their entire 8th-grade school year. Students and their families are invited to a luncheon and receive a Top Dawg t-shirt and certificate.

Discipline

Riverside students shall follow the Big 3 Expectations at all times, There are consequences for students whose actions are not respectful, responsible, or safe. Continued misbehaviors result in more severe consequences. When students receive an office referral from a teacher, the administration may assign the following progressive consequences for repeated behaviors:

1. Intervention/reprimand: Kept out of class remainder of period
2. Lunch detention
3. After-school detention- 30 minutes
4. After-school detention- 45 minutes
5. After-school detention- 60 minutes
6. Half-day in-school suspension (ISS)
7. Full-day in-school suspension (ISS)
8. Multiple days of in-school suspension (ISS)
9. 1 day out-of-school suspension (OSS)
10. 2 days out-of-school suspension (OSS)
Formal administrative hearing warning letter
11. 3 days of out-of-school suspension (OSS)
12. Multiple days of out-of-school suspension (OSS) pending administrative hearing

Depending on the severity of the offense, an administrator may impose any level of disciplinary action that is warranted to promote and ensure an orderly educational atmosphere in the school and eliminate health and safety risks. All out-of-school suspensions will be served at the Truancy Center unless otherwise noted by the administration.

Removal from Class

If a student is removed from class, they must report to the detention room, and remain there until dismissed or until they have spoken to an administrator.

Push-in

The purpose of the Push-In program is to help teachers manage student behaviors without losing classroom instruction time. The Push-In program is used for a student who needs to have a quick intervention with the teacher/counselor and/or administration to get them back on track.

Loss of Privileges

Any student may be placed on loss of privileges during the year as a result of misbehavior. This includes morning detention, lunch detention, and exclusion from attending after-school events. Students involved in extracurricular activities may continue to participate if granted permission by the administration. If placed on a loss of privilege plan, students must report to the detention room upon arrival at school.

*****Each day of OSS results in 5 days of loss of privilege.***

Food and Drinks

Food is not allowed to be taken from the cafeteria. Exceptions are granted for those students traveling to Cougar Cafe, lunch detention, or a teacher classroom. ***At no time is food allowed in the bathrooms.***

Students are allowed to eat food in class at the teacher's discretion. Students are only allowed to have water in their water bottles.

Additional notes:

No glass bottles.

Drink containers must have a lid that secures.

All Electronic Devices

Students are encouraged not to bring electronics (cell phones, music players, video & hand-held devices, headphones, speakers) to school. The school will not be responsible for the loss or replacement of these items. Per School District policy 8320, No cell phone use is allowed during school time. Phones and wearable devices, i.e. Apple Watches, Air Pods, and similar devices, are to be turned off and put in lockers during school time.

Possession or use of any of the above devices between 7:40 and 3:10 will result in confiscation of the device.

Consequences apply to both the owner of the device, and to the student who used or was in possession of it (If other than the owner). Do not lend electronic devices to others. If parents need to contact a student, they may either call the main office or the attendance office, and a message will be taken and sent to the student in class.

Any time a device is confiscated by a staff member, it will be sent to the office with the student's name where the phone will be stored. Consequences will occur with repeated offenses as follows:

- **1st offense**: Pick up phone at the end of the day
- **2nd offense**: Phone will be picked up at the end of the day along with a lunch detention.
- **3rd offense**: Phone will be picked up at the end of the day by parent or guardian along with after school detention.
- **4th offense**: Phone will be picked up at the end of the day by parent or guardian along with after school detention. A conference will take place with the family and administration to establish a plan.
- **Further Offenses**: Subject to Administrator discretion as per the Billings Public Schools District Acceptable Use Policy

School Bus Discipline

Appropriate conduct aboard a school bus is essential to maintain a safe environment for transportation. Drivers are authorized to take the following action:

1. Make a specific seating assignment
2. Give verbal warning
3. Issue written warning (Discipline Report)*
4. Action to cause revocation of riding privileges may be taken by the Transportation Coordinator or School Principal (or designee) *

*A copy of the Discipline Report will be given to the student to take home and parents will receive a letter from the Transportation Coordinator. If the infraction warrants a suspension, the Transportation Coordinator will attempt to contact the parent by phone.

Removal From Bus

Students should act maturely on all school and public transportation vehicles. Students exhibiting inappropriate behavior may lose their riding privileges, may be suspended, and may also have additional consequences.

MET Bus

Our expectation is that students will show respect to the MET bus drivers and comply with their requests. This includes:

- No yelling or screaming on the bus
- Remain in your seat (if standing use grab bars)
- Keep hands and feet to self
- Comply with all expectations set by the bus driver
- Use school-appropriate language and behavior

Failure to comply with these conditions can result in removal from the MET bus:

- 1st suspension- 1 week
- 2nd suspension- 1 month
- 3rd suspension- rest of school year

BILLINGS PUBLIC SCHOOLS'S

District Student/Parent Handbook

Mission Statement

"Billings Public Schools Community strives to inspire, educate, and empower students to be responsible and innovative global citizens who achieve their full potential."



We believe:

...about students
All students are valued and respected
Students learn in diverse ways and at different rates
Personal responsibility is the basis for successful learning and positive behavior
Student success is achieved through shared responsibility
Positive relationships lead to higher achievement, mutual trust, and a safe school environment

...about home & community
Parents and families have the greatest influence on, and responsibility for, their student's learning and behavior
Positive role models are essential for learning
Community engagement strengthens learning and promotes a sense of pride in ownership

...about the District
District decisions will be based on what is best for students
High expectations lead to high achievement
A highly effective staff creates an environment for student success
Efficient and transparent resource management is essential for the successful operation of the school district
Embracing diversity and culture contributes to a strong learning community
Responsible change promotes progress
Students should have access to equitable learning opportunities

BILLINGS PUBLIC SCHOOLS' EXPECTATIONS, CONSEQUENCES, AND POLICIES

In addition to a student's school specific student handbook of procedures, the following *Student/ Parent Handbook* establishes the obligations of all students in the Billings Public Schools. It is your obligation as a student in our district to know the contents of both and to understand that both the district's *Student/ Parent Handbook* and the school's student handbook are enforceable as the "law" of the school district.

Violations of District policy will be dealt with through discipline assigned by our building administrator(s) as agents of the Board of Trustees. And, the protections afforded by District policy will be provided to you by District administration and staff.

The following District policies and procedures are found in this handbook. In addition, they may be located by accessing the District's website at www.billingschools.org where all of the District's policies are located.

Contents of Student/Parent Handbook of Board Policies and Procedures

Policy 3120 Attendance Policy and Removal of Student during School Day
Procedure 3120-P1 Compulsory Attendance
Procedure 3120-P2 Student Attendance and Removal of student during the school day
Policy 3200 Student Rights, Responsibilities, and Code of Conduct
Policy 3201 Freedom of Expression
Policy 3202 Student Publications
Policy 3203 Student Dress
Policy 3203-P1 Student Dress –Gang Activity or Association
Policy 3204 Searches and Seizure
Procedure 3204-P1 Searches of Students and their Property
Procedure 3204-P2 Video Surveillance
Procedure 3204-P3 Video Surveillance - School Buses/Vehicles
Policy 3205 District-Provided Access to Electronic Information, Services & Networks
Procedure 3205-P1 Acceptable Use Procedure
Policy 3210 Harassment, Intimidation, and Bullying
Policy 3220 Equal Educational Opportunity
Policy 3230 Non-Discrimination and Anti- Harassment
Policy 3235 Student Drug and Chemical Use and Abuse (*on Billings Public Schools website*)
Policy 3240 Tobacco Free Schools
Policy 3250 Gun-Free Schools
Policy 3255 Bomb Threats and Threats of Hazardous Substances
Policy 3300 Student Discipline: Consequences for Violations of Student Code of Conduct
Policy 3350 Student Discipline: Due Process
Procedure 3350-P1 Detention
Procedure 3350-P2 Suspension and Expulsion
Policy 3416 Administering Medicines to Students
Procedure 3416-P1 Administering Medications to Students
Policy 3431 Emergency Treatment
Policy 3520 Student Fees, Fines, and Charges (*on Billings Public Schools website*)
Policy 3600 Student Records
Form 3600-FI FERPA Annual Notification
Procedure 3600-P1 Student Records
Procedure 3600-P3 Withholding Records
Procedure 3600-P5 Special Education Records

BILLINGS PUBLIC SCHOOLS' EXPECTATIONS, CONSEQUENCES AND POLICIES

The following list is a summary of a few important policies. Positive student behavior and respect for others will insure that they have the best school and learning environment possible and provide for a successful year.

EXPECTATIONS

STUDENT DRESS POLICY

Billings Public Schools respects students' rights to express themselves in the way they dress. All students who attend BPS are also expected to respect the school community by dressing in a professional manner appropriate for a K-12 educational environment. Student attire should facilitate participation in learning as well as the health and safety of students and the adults that supervise them. This policy is intended to provide guidance for students, staff, and parents.

Students are expected to come to school and all activities clean, well groomed, and wearing clothes that appropriately cover the body and do not cause distractions to the learning of others or create a health or safety issue. This basic dress code encourages students to "dress for success" and to come to school properly prepared to participate in the educational process. Students are expected to manage their personal appearance in a manner that does not disrupt teaching and learning, promote vulgarity or obscenity, advertise illegal substances, drugs, drug brands, tobacco, alcohol, advertise weapons or violence, express double meanings that are inappropriate or promote gang activity as determined by Policy 3203.

All students are expected to wear comfortable, safe, and appropriate clothing in P.E. class (sweats, shorts, athletic shoes, tee shirts). Specific courses or events may require specialized attire, such as sports uniforms or safety gear that may differ from the dress code.

Students that are attending class or working in other school buildings in the district must abide by that building's dress code.

The administration at each school reserves the right to determine what constitutes appropriate dress

In keeping with the above philosophy, and in order to reduce misunderstanding, inappropriate school wear includes, but is not limited to the following:

- Destroyed and distressed pants must not have holes in places that expose undergarments-
- Pants must be secured at the waistline and may not hang down exposing undergarments.
- Footwear must have a sole that would be appropriate for walking outside in any weather condition in case of an unexpected evacuation of the building.

Failure to cooperate with the dress code policy will result in one or more of the following:

- Change to appropriate clothing of the student's or from the school's collection.
- Parent notification to bring appropriate clothing to school
- Disciplinary consequence.

(See Policy 3203 and 3203 P-1)

BULLYING

Billings Public Schools has "Zero" tolerance for bullying, harassment and intimidation on school property, to or from school, on a school bus or other school vehicle, at school- related functions or activities, or by electronic communications.

Bullying as defined by the Anti-Bullying Alliance is:

- “The repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal or psychological. It can happen face-to-face or online.”

Bullying includes retaliation against a victim or witness who reports information about an act of bullying and includes acts of hazing associated with athletics or school sponsored organizations or groups.

Students who violate this policy will face disciplinary action. Depending upon the severity of the offense, consequences will range from detention, to in-school suspension, out of school suspension or expulsion.

(See Policy 3210 and the Harassment/Intimidation/Bullying Incident Reporting Form)

SEARCHES

The goal of search and seizure with respect to students is meeting the educational needs of children and ensuring their security. Reasonable searches may be carried out to recover stolen property, to detect illegal substances or weapons, or to uncover any matter reasonably believed to be a threat to the maintenance of an orderly and safe educational environment.

School authorities may inspect and search school property and equipment owned or controlled by the District (such as lockers, desks, parking lots), as well as personal effects of students, without notice or consent of a student.

The School District may request the assistance of law enforcement officials, including their use of specially trained dogs, to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or material. The School District also utilizes video surveillance to ensure the health, welfare, and safety of all staff, students, and visitors.

School authorities may search a student or a student’s personal effects in a student’s possession when reasonable grounds suggest a search will produce evidence that the particular student has violated or is violating a law or District student conduct rules.

When a search produces evidence that a student has violated or is violating a law or District policies, procedure, rules, and handbooks such evidence may be seized and impounded by school authorities and disciplinary action may be taken.

A student on school property or at a school sanctioned event does not have the right of refusal to be searched.

(See Policy 3204 & 3204 P-1 through P-3)

ACCESS TO ELECTRONIC INFORMATION, SERVICES, NETWORKS

The District provides electronic equipment and networks, including access to the Internet, as part of its instructional program and to promote educational excellence by facilitating resource sharing, innovation, and communication. The District expects all students to take responsibility for appropriate and lawful use of this access, including good behavior on-line. The District may withdraw student access to its network and to the Internet when any misuse occurs.

EDUCATIONAL PURPOSES ONLY

All use of the District’s electronic network must be

- In support of education and/or research, and in furtherance of the District’s stated educational goals; or
- For a legitimate school business purpose.
- Use is a privilege, not a right.

Students and staff have no expectation of privacy in any materials that are stored, transmitted, or received via the District’s electronic network or District computers.

The District reserves the right to monitor, inspect, copy, review, and store, at any time and without prior notice, any and all usage of computers, systems, networks and Internet access and any and all information transmitted or received in connection with such usage.

Unacceptable uses of network

- Uses that violate the law or encourage others to violate the law.
- Uses that cause harm to others or damage to their property.
- Uses that jeopardize the security of computers, systems, or networks of the District or others.
- Exposing self or others to the potential of personal harm.
- Uses that are commercial transactions.

(See Policy 3205)

TEXTBOOKS

Although textbooks are furnished by the school, students are responsible for them and must pay for lost or damaged books. New books are expensive (up to \$150). Students should have a cover on every textbook in order to protect the book and avoid paying payment of fines due to excessive wear and tear. Fines for textbooks will be as follows:

- Loss of book – value of book
- Willfully damaging book – value of new book
- Broken back/spine – 1/2 the value of the book
- Cover torn off – 1/3 value of new book
- Water damage – 1/4 to 1/2 value of new book
- Undue soiling – 1/5 to 1/2 value of new book

Report cards will be held until assessed fines have been paid.

(See Policy 3520)

CELL PHONES

Billings Public Schools recommends students NOT bring cell phones or electronic devices to school and takes no responsibility for devices that are lost or stolen, even when those devices are placed in a classroom caddy or other storage system during the class period. Also, be aware that the school can revoke any student's cell phone privileges and require the phone to be turned in upon arrival and not returned until dismissal as a result of a student's failure to use the phone appropriately while on campus.

Policy 8320

K-5

No cell phone use is allowed during school time. Student cell phones are to be turned off and placed in backpacks until they walk out of the school building at the end of the day.

6-8

No cell phone use is allowed during school time. Phones and wearable devices, i.e. Apple Watches, Air Pods and similar devices, are to be turned off and put in lockers during school time.

9-12

No cell phones or other personal electronic devices use is allowed during class time, educational or otherwise. All cell phones should be put into the school provided phone storage spot during class time. Devices can only be used before and after school, during passing time or at lunch.

Parents can call the office and messages will be relayed to students.

CONSEQUENCES FOR MAJOR MISBEHAVIORS

“Any teacher or principal shall have the authority to hold any pupil to strict accountability for any disorderly conduct in school or on the way to or from school, or during intermission or recess.” Mont. Code Ann § 20-4-302

NOTE: Depending on the severity of the offense, an administrator may impose any level of disciplinary action that is warranted to promote and ensure an orderly educational atmosphere in the school and eliminate health and safety risks. Consequences are cumulative during time in Billings Public Schools!

DISTRICT POLICIES **POLICY 3120 ATTENDANCE POLICY**

Pursuant to state law, the Board authorizes the Superintendent to adopt procedures implementing compulsory attendance regulations throughout the District. These procedures shall be published in student handbooks annually.

Removal of Student During School Day

The Board recognizes its responsibility for the proper care of students during a school day. In accordance with District procedures, only a duly authorized person may remove a student from school grounds, any school building, or school function during a school day. A person seeking to remove a student from school must present evidence satisfactory to a principal of having proper authority to remove a student. A teacher should not excuse a student from class to confer with anyone unless a request is approved by a principal. The Superintendent will establish procedures for removal of a student during a school day.

PROCEDURE 3120-P1 ATTENDANCE POLICY AND REMOVAL OF STUDENT DURING SCHOOL DAY

Compulsory Attendance

Parents are responsible for seeing that their children of age seven or older prior to the first day of school attend school, until the later of the following dates:

- The child's 16th birthday, or,
- The date of completion of the work of the eighth grade.

Parents shall enroll the student unless the student is:

- Provided with supervised correspondence or home study;
- Excused because of determination by a district judge that attendance is not in the best interests of the child;
- Enrolled in a non-public or home school;
- Enrolled in a school of another district or state under the tuition provisions of this title;
- Excused by the Board of Trustees upon a determination that such attendance by a child who has attained the age of 16 is not in the best interest of the child and the school.

PROCEDURE 3120-P2 ATTENDANCE POLICY AND REMOVAL OF STUDENT DURING SCHOOL DAY

Student Attendance

Regular attendance is basic to meeting the educational needs of students. Maximum classroom instructional benefits can happen only when the student is in attendance. Regular and punctual attendance being essential to educational welfare, it follows that student, parents, and educators need clear understanding as to rights and responsibilities relating to attendance.

Rights

Students have the right to an appropriate education and are legally required to attend until they are 16 years old and have completed the 8th grade. Parents have the right to expect competent instructors and a school climate conducive to learning. Educators have the right to expect reasonable cooperation from students and parents.

Responsibilities

Students have the responsibility to participate in the educational opportunities given them. Parents are responsible for supporting the policies and programs of the School District, including seeing that students attend regularly and are to class(es) on time. The school has the responsibility to provide a significant curriculum, competent teachers, and adequate facilities and programs. The school also has the responsibility to maintain accurate records and practice diligence in reporting of attendance records.

Attendance Policy - K-8

It is the responsibility of the parent or guardian to assure their student is in school regularly. When a student must be absent for illness or other unforeseeable emergencies, parents must inform the school of the student's absence. In cases where doubt occurs concerning the validity of an excuse, the administration may request verification. If a student is not present and the parent has not notified the school of the absence, the school will attempt to call the parent.

Attendance Policy - Grades 9-12

The intent of the attendance policy is to provide a structure within which 9-12 grade students can gain maximum benefit from the instructional program. The regular contact of the pupils with one another in the classroom and their participation in well planned instructional activities under the tutelage of a competent teacher are vital to this purpose.

Excused Absences

Excused absences are categorized as follows:

- Illness
- medical appointments which cannot be scheduled outside the school day
- participation in school activities
- bereavement
- verifiable family emergencies
- necessary absences approved by the parent

Unexcused Absences/Truancies

In the event the principal determines an absence unnecessary, the absence will be considered as unexcused, such as:

- leaving the building without checking out
- excuses such as oversleeping, car trouble, missing the bus, and being late from lunch
- disciplinary suspensions
- incarceration

Truancy is defined as an absence from school not verified as valid by the parent &/or building administrator. Absences that are unexcused or not cleared within **48 hours** are also considered truancies. Chronic truants will be reported to legal authorities as prescribed by law.

Parent (Guardian) Responsibilities

When a student must be absent from class for illness, or other unforeseeable emergencies, parents must inform the school office of the absence. If the school is not notified within **48 hours** of the last absent day, the excuse will not be accepted and the absence will be considered truancy. The principal may make exceptions to this general policy and excuse the absence, after consultation with the teacher(s) who are involved, and after considering the circumstances related to the failure to notify and to the frequency of the student's absence. In cases where the validity of an excuse is in question, the administration may require verification from other sources.

Checking Out of School

When a student finds it necessary to leave after the start of the school day, the student shall follow the office procedures for checking out of school. Failure to follow this procedure may be considered truancy and appropriate action as defined in this policy will be taken.

Suspensions

Suspended students may not participate in extra-curricular activities while on suspension. One day suspension usually will cover a 24-hour period. Suspensions are counted as days absent from school.

Parents will be notified of all suspensions. Students who are absent as a result of a suspension are responsible for the

work missed.

Limit on Total Absences

If the total number of absences from any high school class exceeds 10 per semester, a student may receive a P grade. Absences from classes due to school-sponsored activities are not counted in the ten (10).

Students may appeal the 10 absences per semester limit. A student who anticipates that an extended absence will exceed the 10-day limit may appeal in advance. Consequences for students on a 504 or IEP will be determined by appropriate planning meetings.

POLICY 3200 STUDENT RIGHTS, RESPONSIBILITIES, AND CODE OF CONDUCT

The District recognizes that all students are entitled to enjoy the rights protected under federal and state constitutions and law for persons of their age and maturity in a school setting. The District expects students to exercise these rights reasonably and to avoid violating the rights of others or disrupting the education environment. The District may impose disciplinary measures whenever students violate the rights of others or violate District policies, procedures, rules, or handbooks, including but not limited to those listed below, on school premises or at any school function or activity. School premises means all property owned, leased, or used by the School District for instruction or student activities. Each student is expected to strive to take full advantage of educational opportunities and to do the student's best in all areas of school life. Each student has the right to an education in an orderly, safe, and sanitary atmosphere and is expected to contribute to the school environment by meeting the following responsibilities:

- Respect and work cooperatively with fellow students and school staff;
- Be punctual and regular in school attendance;
- Respond positively and promptly to direction by faculty or staff members;
- Refrain from fighting or other abusive behavior directed toward any student, faculty or staff member. Harassment, intimidation, bullying, hazing, discrimination, and retaliation against students or staff members is not allowed and will not be tolerated;
- Refrain from the use of profanity or vulgarity;
- Avoid encouraging or assisting another student to take action that would subject a student to suspension or expulsion;
- Refrain from possession or use of explosives, dangerous chemicals, or weapons on school property or at a school function;
- Refrain from engaging in any activity that constitutes an interference with school purposes or an educational function or any other disruptive activity, including but not limited to making a bomb threat, even if only a hoax;
- Refrain from damage to or theft of school or personal property. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's property is a violation of this policy;
- Refrain from unauthorized entry into or misuse or damage of school property. Scooters, bicycles, roller-blades, and skateboards cannot be used or ridden on school property;
- Be responsible for willful damage or destruction of school property;
- Refrain from using, possessing, distributing, purchasing, or selling tobacco on school premises and at school functions;
- Possession, use, purchase, sale, and/or distribution of illicit drugs, controlled substances, look-alike drugs, drug paraphernalia, contraband, and alcohol on school premises or during any school sponsored or school-related activity are strictly prohibited. Students who are under the influence of such substances will not be permitted to attend school or school-related activities or functions and will be treated as though they had such substances in their possession;
- Avoid disruption, on or off school property, of the educational process or school-related activities, functions, and programs;
- Refrain from allowing any bodily substance to make physical contact with another person. Bodily substances include, but are not limited to: feces, sperm, urine, blood, and saliva;
- Refrain from possession, sale, transfer, or use of a weapon on school premises or at school-related activities and

functions, which is any- thing that is which is used, can be used, or could reasonably be considered to threaten or cause bodily harm, or intimidate another person, regardless of its primary function; “Weapon” can also include a bomb, an object meant to look like a bomb or other explosive, or a toxic or hazardous substance or material;

- Obey directives from staff members or school officials; obey rules and regulations governing student conduct;
- Do not forge any signature or make any false entry or attempt to authorize any document used or intended to be used in connection with any operation of a school;
- Do not plagiarize or cheat;
- Do not gamble for money or other valuable consideration; and
- Do not make or abet in a bomb threat, even if only a hoax. Do not make or abet in a threat of a hazardous substance, even if only a hoax. A “bomb threat” means communicating or otherwise indicating by any means, whether verbal or non-verbal, that a bomb or an object intended to look like a bomb or explosive has been or will be placed on school property or at a school event, including events that are to take place after school hours. A "threat of a hazardous substance" means communicating or otherwise indicating by any means, whether verbal or non-verbal, that a hazardous or toxic substance has been or will be placed on school property or at a school event, including events that are to take place after school hours. A "hazardous or toxic substance" means any material or other thing, including biomedical materials or organisms, that, when placed as threatened, could be harmful to humans.

All students who attend the District’s schools, programs, or activities shall comply with the written policies, procedures, rules, and handbooks of the schools, shall pursue the required course of studies, and shall submit to the authority of the Superintendent, principals, other administrators, teachers, or other designees of the District. Violation of any of these expectations is a violation of school policy and will result in discipline.

POLICY 3201 STUDENT FREEDOM OF EXPRESSION

The free expression of student opinion is an important part of education in a democratic society. Students' verbal and written expression of opinion on school premises is to be encouraged so long as it does not substantially disrupt the operation of the school.

The Superintendent shall develop guidelines assuring that students are able to enjoy free expression of opinion while maintaining orderly conduct of the school.

- Students are protected by the guarantees of the First Amendment of the U.S. Constitution and are entitled to express their views while on school grounds. This does not mean, however, that the School District is without control over the time, place, manner and, to a limited extent, the content of that expression.
- Students generally have the right to distribute and possess literature, including, but not limited to newspapers, magazines, leaflets, and pamphlets. Students also have the right to speak their views. Students do not have the right to possess or distribute literature or to communicate orally if such distribution or communication is libelous, obscene, or will cause a material interference with or substantial disruption of educational activities.
- The time, place and manner of student distribution of literature may be regulated by the principal provided such regulations are reasonable and do not act to prohibit or unduly delay distribution or inhibit any person's right to accept or reject the literature sought to be distributed.
- The principal may require materials sought to be distributed on school premises or to school-sponsored groups to be submitted for review. Materials are deemed approved if the principal does not indicate disapproval within two (2) pupil instruction days of submittal. A student may appeal a principal's decision to refuse dissemination directly to the Superintendent. The Superintendent will review the materials, listen to the student's explanation and discussion, if any, and decide whether distribution is permitted by these rules. The Superintendent's decision shall be communicated to the interested students.

POLICY 3202 STUDENT RIGHTS AND RESPONSIBILITIES

Student Publications

Student publications produced as part of the school's curriculum or with the support of student body funds are intended to serve both as vehicles for instruction and student communications. They are operated and substantively financed by the

student body and the District.

Material appearing in such publications should reflect all areas of student interest, including topics about which there may be controversy and dissent. Controversial issues may be presented provided they are treated in depth and represent a variety of viewpoints. Such materials may not be libelous, obscene or profane nor may they cause a substantial disruption of the school, invade the privacy rights of others, demean any race, religion, sex, or ethnic group, or advocate the violation of the law. They may not advertise tobacco, liquor, illicit drugs or drug paraphernalia.

The Superintendent shall develop guidelines to implement these standards and shall establish procedures for the prompt review of any materials that appear not to comply with the standards.

- Given cause, the building principal will have the right to review student publication materials at any time to see if they comply with School District Policy 3200.
- Materials appearing in student publications must be reviewed by the sponsor of the publication to see if the materials comply with Billings Public Schools Policy 3200. If the sponsor finds the material to be in violation of said policy, the materials must be reviewed by the building principal.
- Materials are deemed approved if the principal does not indicate disapproval within two student instruction days of submittal.
- The principal's decision to refuse the materials may be appealed directly to the Superintendent. The Superintendent will review the materials and listen to the student's explanations and discussion. The Superintendent's decision will be communicated to the interested students.

POLICY 3203 STUDENT DRESS

The District recognizes that a student's choice of dress and grooming habits demonstrates personal style and preference. The District has the responsibility to ensure appropriate conditions for learning while protecting the health and safety of its student body. Even though the schools will allow a wide variety of clothing styles, dress and grooming must not substantially disrupt the educational process of the school or create a health or safety hazard for students, staff, or others. Building administrators shall establish written dress codes that will be distributed and explained to students at the beginning of each school year. Additional dress codes may be established by classroom teachers, coaches, and activity sponsors, with approval from the building administrator. Teachers, coaches, and sponsors shall put their dress codes in writing and distribute them to the students, athletes, or activity participants at the beginning of the school year and/or prior to the starting date of the activity or sport. In order to maintain a positive and safe learning environment, students are prohibited from the following while on school premises or while attending school functions or activities:

- Wearing or possessing clothing, jewelry, accessories or other personal materials, possessing or using electronic equipment (such as pagers, cell or camera phones, or other communication devices), or grooming in a manner which by its nature denotes membership in a group or gang advocating threats, violence, intimidation, drugs, illegal activities, or any other disruptive behavior.
- Implying gang membership or affiliation by written communication, marks, drawing, paint, design or emblem upon any school property, personal property, or on one's person.
- Wearing clothing that carries derogatory, obscene, or sexually suggestive statements, connotations, or graphics; advertises alcohol, tobacco, or drugs; advertises weapons or violence; or endorses or promotes any illegal activity.
- Wearing clothing or accessories that are distracting to the learning process, unsafe, unhealthy, or disruptive.

It is the responsibility of building administration to determine the appropriateness of student clothing and accessories, especially as clothing, apparel, accessories, and particularly group or gang-related ones may vary from year to year. For the purpose of this Policy, a gang is an unauthorized group of three or more people who demonstrate a majority of the following traits:

- Exhibit antisocial behavior often associated with crime or a threat to the community;
- Interact together to the exclusion of others;
- Claim a territory or area;
- Have a name;
- Have rivals/enemies;
- Create an atmosphere in which the well-being of students, staff, or any other person is adversely affected by undue pressure, behavior, harassment, intimidation, bullying, overt gestures, or threat of violence.

School Uniforms

The Board authorizes any school to choose a school uniform. The decision to select a school uniform requires a two-thirds vote of the responsible adult for all students in the school at the time of the vote (one adult vote per student). The Board requires that the building administrator establish a procedure for selecting approved items of attire, for addressing any exceptions to an adopted procedure, and for making a financial assistance provision for needy students.

Discipline

Students whose dress does not conform with this policy, and other District procedures, rules, or handbooks, will be referred to a building administrator for disciplinary action.

POLICY 3203-P1 GANG ACTIVITY OR ASSOCIATION

Student Dress – Gang Activity or Association

The Billings Public School System recognizes that a student's choice of dress and grooming habits demonstrates personal style and preference. The District has the responsibility to insure proper and appropriate conditions for learning along with protecting the health and safety of its student body. Even though the schools will allow a wide variety of clothing styles, dress and grooming must not materially or substantially disrupt the educational process of the school or create a health or safety hazard for students, staff, employees or others. Elementary, middle, and high schools will establish written dress codes that will be distributed and/or explained to students at the beginning of each school year. Additional dress codes may be established by classroom teachers with approval from the building administrator. In order to maintain a positive and safe learning environment, students are prohibited from the following while on school grounds or while attending school activities:

- Wearing or possessing clothing, jewelry, accessories and other personal materials, electronic equipment such as pagers, cell or camera phones, or other communication devices, or grooming in a manner which by its nature denotes membership in a group or gang advocating threats, violence, intimidation, drugs, illegal activities, or any other disruptive behavior.
- Implying gang membership or affiliation by written communication, marks, drawing, paint, design or emblem upon any school property, personal property, or on one's person.
- Wearing clothing that carries derogatory, obscene or sexually suggestive statements, connotations, or graphics; advertises alcohol, tobacco or drugs; or endorses or promotes any illegal activity.
- Wearing clothing or accessories that are distracting to the learning process, unsafe, unhealthy or disruptive.

It is the responsibility of building administration, operating under administrative guidelines, to determine the appropriateness of student clothing and accessories, especially as clothing, apparel, accessories and particularly group or gang related ones may vary and change from year to year. Gang Activity or Association For the purpose of this procedure, a gang is an unauthorized group of three or more people who demonstrate a majority of the following traits:

- Exhibit antisocial behavior often associated with crime or a threat to the community;
- Interact together to the exclusion of others;
- Claim a territory or area;
- Have a name;
- Have rivals/enemies; and
- Create an atmosphere in which the well-being of students, staff, or any other person is adversely affected by undue pressure, behavior, intimidation, overt gestures or threat of violence.

Extracurricular Activities

Students involved in extracurricular activities will adhere to the coaches' or sponsors' dress codes, as long as the codes are deemed reasonable by school administrator(s). Coaches or sponsors must establish written dress codes and distribute them to each participant prior to the start of the activity.

Discipline

Students whose dress does not conform with Billings Public Schools Policy #3203 will be referred to a building administrator for appropriate disciplinary action.

POLICY 3204 SEARCHES AND SEIZURE

Searches and Seizure

The goal of search and seizure with respect to students is meeting the educational needs of children and ensuring their security. The objective of any search and/or seizure is not the eradication of crime in the community. Searches may be carried out to recover stolen property, to detect illegal substances or weapons or to uncover any matter reasonably believed to be a threat to the maintenance of an orderly educational environment. The Board authorizes school authorities to conduct reasonable searches of school property and equipment, as well as of students and their personal effects, to maintain order and security in the schools.

School Property and Equipment and Personal Effects of Students

School authorities may inspect and search school property and equipment owned or controlled by the District (such as lockers, desks, and parking lots), as well as personal effects left there by students, without notice or consent of a student. This applies to vehicles parked on school property.

The Superintendent may request the assistance of law enforcement officials, including their use of specially trained dogs, to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or material.

Students

School authorities may search a student or a student's personal effects in a student's possession when reasonable grounds suggest a search will produce evidence that the particular student has violated or is violating a law or District student conduct rules. The search itself must be conducted in a manner that is reasonably related to its objectives and not excessively intrusive in light of age and sex of a student and the nature of the suspected infraction.

Seizure of Property

When a search produces evidence that a student has violated or is violating either a law or District policies or rules, such evidence may be seized and impounded by school authorities and disciplinary action may be taken. As appropriate, such evidence may be transferred to law enforcement authorities.

Law Enforcement Agencies

The District will cooperate with known or identified legal representatives of the Billings Police Department, Sheriff's Office or Probation Office. When a law enforcement officer comes to a school and properly identifies himself and his purpose, the administration will cooperate with him by promptly making available those students requested for interview at school, or upon the production of an arrest warrant to be taken into custody by the law enforcement officer. It shall be the responsibility of the law enforcement officer to notify the parents or guardian of the students interviewed and/or taken into custody. In addition, a good faith attempt shall be made by school personnel to notify the parents or guardian.

PROCEDURE 3204-P1 SEARCHES AND SEIZURES

Searches of Students and Their Property

Searches may be carried out to recover stolen property, to detect illegal or prohibited substances, items, or weapons; or to uncover any matter reasonably believed to be a threat to the health, safety, or maintenance of an orderly educational environment.

Searches upon individualized suspicion

Searches of a student and/or the student's personal effects in the student's possession must be based on reasonable suspicion that the student(s) has violated school rules or the law.

School officials responsible for conducting the search must be able to clearly articulate which school rule or law has allegedly been violated and establish that the search is reasonable in its inception.

The information which forms the basis of the search and connects the student to the violation must be both recent and credible.

Searches of a student and/or the student's personal effects in the student's possession must be conducted in a manner which is reasonably related to its objectives and reasonable in scope in light of the age and sex of the student along with the nature of the infraction. Highly intrusive searches require a high degree of individualized suspicion based upon specific and reliable evidence and should never be taken unless serious infractions, such as possession of drugs or weapons, are suspected. If a highly intrusive search is necessary, an attempt will be made to contact the parent or legal guardian prior to the search. An intrusive search shall be conducted in consultation with/by law enforcement and/or an Executive Director or the Superintendent.

Searches of school property

School officials may inspect and search school property and equipment owned or controlled by the school (such as lockers, desks, and parking lots), as well as personal effects left there by the student(s), without notice or consent of the student(s).

The principal may request the assistance of law enforcement officials in a search of school property or may conduct such searches through the use of specially trained dogs in accordance with procedures set forth below.

ADMINISTRATIVE SEARCHES

School officials may undertake a search of a number of students and their possessions without an individualized suspicion of wrongdoing by a particular student provided the following conditions have been met:

- There is a recognized problem, such as drug use or possession of weapons in the school, and other methods of addressing the problem have not been effective.
- The problem has been acknowledged and recognized by the building principal and the parents of students attending there. The principal or other administrator may involve parents using whatever means of communication is customary in that school.
- Parents and students have been given written notice that administrative searches will take place, the reason for the searches, and the procedure to be followed.

Administrative searches may take place even if these conditions have not been met if school officials have knowledge of a specific act or violation (such as a theft or the existence of weapons in the school which pose an immediate risk to student safety and school discipline), but do not know which particular student is involved.

In either situation, an administrative search must be minimally intrusive and minimally disruptive. No student should be singled out when there is no evidence to support an individualized suspicion to search.

ADMINISTRATIVE SEARCH PROCEDURES

Clothing and Personal

School officials shall request the student to remove all items from pockets or other personal effects. Backpacks, purses and the like shall be opened for the school official to search. If confiscated for inappropriate use or for violation of school rules, cell phones, and other electronic devices may be searched for messages, graphics, photos, and other electronically-stored data.

Dog Searches

- The principal shall notify the appropriate Executive Director of the time frame in which a dog search will be conducted.
- The principal shall determine the time and date of the search and coordinate with the School Resource Officer, local law enforcement, or a private security firm. Scheduling arrangements shall be kept confidential, and dog searches will be unannounced.
- If a particular locker is identified by the dog, the locker will be searched by the building administrator. If contraband is found, it will be turned over to law enforcement.
- If a particular vehicle is identified by the dog during a parking lot search, the driver or owner of the car will be located and asked to open the car so it can be searched. If the student does not consent, law enforcement will be notified to assist.
- The building principal will notify the respective Executive Director of the search results.

Alcohol Consumption Sensor

Procedure for Administering an Alcohol Consumption Test:

- A student who is believed to be under the influence of alcohol while attending school or attending a school sponsored event should be escorted by the appropriate school official to a secure location in the building.
- The appropriate school official should confront the student about the suspected consumption and notify the student that the alcohol detection test will be administered.
- The alcohol detection test should then be administered.
- If the presence of alcohol is detected, the student's responsible adult should be notified to transport the student home.
- Disciplinary action should be taken in accordance with School District policy. Law enforcement may be notified.
- Refusal by the student to comply with the above procedures will be treated as defiance. The consequences for the defiance will be the same as being under the influence of alcohol.
- If the responsible adult disputes the results, the responsible adult can have a test done at the responsible adult's own expense by an outside agency within four hours, at an agreed upon site. The student will not be allowed to return to school until the test results are provided to the school.

Seizure of Property/Responsible Adult Notification

If a search produces evidence that the student has violated or is violating either the law or the District's policies, procedures, rules, and handbooks such evidence may be seized and Procedure 3204-P1 Page 4 of 5 impounded by school authorities, and disciplinary action may be taken. Such evidence may be transferred to law enforcement authorities. The student(s) will be taken to a designated area, and the responsible adult of the student(s) will be contacted.

PROCEDURE 3204-P2 VIDEO SURVEILLANCE

The Board authorizes the use of video cameras on District property to ensure the health, welfare, and safety of all staff, students, and visitors to District property and to safeguard District buildings, grounds, and equipment. The Superintendent will approve appropriate locations for video cameras.

The Superintendent will notify staff and students through staff and student handbooks or by other means that video surveillance may occur on District property.

The District may choose to make video recordings a part of a student's discipline record. The District will comply with all applicable state and federal laws related to record maintenance and retention.

Video recordings will be totally without sound.

PROCEDURE 3204-P3 VIDEO SURVEILLANCE

School Buses/Vehicles

Security cameras on a school bus not only provide a safeguard against illegal entry, vandalism and as a means to monitor behavior but also protect students and school bus drivers from being wrongly accused of participation in illegal or unacceptable behavior.

PROCEDURE FOR USE OF SECURITY CAMERA RECORDING IN BUSES/VEHICLE

The following will have access to the recording:

- An administrator from School District #2:
- A supervisor/manager of First Student Transportation

Note: There are four to five cameras available and 15 to 20 buses with camera boxes.

The camera is active:

- During the requested runs which may include the a.m., p.m., midday, field trips, and shuttles;
- Often times a combination of runs will be recorded even though only a specific run is being monitored.

The following will have access to the recording:

- An administrator of School District #2 or other appropriate School District #2 employee(s);
- A supervisor or manager of First Student Transportation and the appropriate school bus driver(s);
- Parent(s)/guardian(s) under the supervision of an authorized adult may view the recorded activity of his or her own student(s). The viewed segment may be as short as one second in length.
- Student(s) under the supervision of an authorized adult, as part of a specific investigation or disciplinary action;
- Investigative agencies when evidence of criminal activity exists;
- Other person(s) as designated by First Student Transportation or School District #2 to assist in an investigation or identification of a student(s).

A recording may be kept:

- Until the disciplinary action or investigation has been resolved satisfactorily;
- Permanently if requested or deemed necessary by an administrator of School District #2 or the Manager of First Student Transportation.

School Buildings and Grounds

Security cameras in a school building and on school grounds provide not only a safeguard against illegal entry and vandalism, but also protect students and staff from being wrongly accused of participation in illegal or unacceptable behavior. School administration recognizes the importance of protecting the identity of those filmed. Consequently, although the system is active and recording 24 hours a day, seven days a week, the system is not humanly monitored 24 hours a day, seven days a week.

Students and parents will be notified in the student handbook of the system's existence, purpose, and the procedures for use.

PROCEDURE FOR USE OF SECURITY CAMERA RECORDING IN SCHOOL BUILDINGS AND ON SCHOOL GROUNDS

- The real time image and/or the recording may be viewed:
 - During an orientation activity that may involve parents, staff or students;
 - During the course of an investigation or as part of the process for identifying a student or other district employees.
- The following will have access to the recording:
 - The school administrators and site School Resource Officer (SRO);
 - Investigative agencies (e.g. the Fire Department) when evidence of criminal activity exists;
 - Parents, under the supervision of an authorized adult, may view the recorded activity of their own student(s). The viewed segment may be as short as one second in length.
 - Students, under the supervision of an authorized adult, as part of the orientation to the system or as part of a specific investigation.
- A recording may be kept permanently:
 - If an investigative agency wants the record for later court procedures;
 - If there is an internally anticipated future need such as when there are chronic issues (e.g. harassment, vandalism).
- A recording may be kept:
 - Digitally on the hard drive where it remains until recorded over (a maximum of 18 days);
 - On a CD which will be kept in the school vault.
- A recording may be kept:
 - Either until the involved student(s) graduates or until the criminal investigation is completed, whichever is later.

POLICY 3205 DISTRICT-PROVIDED ACCESS TO ELECTRONIC INFORMATION, SERVICES, AND NETWORKS

The District makes Internet access and interconnected computer systems available to District students and faculty. The District provides electronic equipment and networks, including access to the Internet, as part its instructional program and to promote educational excellence by facilitating resource sharing, innovation, and communication. The District will provide training conducive to maximizing effective and appropriate use of these resources.

The District expects all students to take responsibly for appropriate and lawful use of this access, including good behavior on-line. The District may withdraw student access to its network and to the Internet when any misuse occurs. District teachers and other staff will make reasonable efforts to supervise use of computers, the network and Internet access; however, student cooperation is vital in exercising and promoting responsible use of this access.

Curriculum

Use of District electronic equipment and networks will be consistent with the curriculum adopted by the District, as well as with varied instructional needs, learning styles, abilities, and developmental levels of students and will comply with selection criteria for instructional materials and library materials. Staff members may use the Internet throughout the curriculum consistent with the District's educational goals.

Acceptable Uses

Educational Purposes Only. All use of the District's electronic network must be: (1) in support of education and/or research, and in furtherance of the District's stated educational goals; or (2) for a legitimate school business purpose. Use is a privilege, not a right. Students and staff members have no expectation of privacy in any materials that are stored, transmitted, or received via the District's electronic network or District computers. The District reserves the right to monitor, inspect, copy, review, and store, at any time and without prior notice, any and all usage of computers, systems, networks and Internet access and any and all information transmitted or received in connection with such usage.

Unacceptable Uses of Network.

- Uses that violate the law or encourage others to violate the law
- Uses that cause harm to others or damage to their property
- Uses that jeopardize the security of computers, systems, or networks of the District or others
- Exposing self or others to the potential of personal harm
- Uses that are commercial transactions.

Warranties/Indemnification

The District makes no warranties of any kind, express or implied, in connection with its provision of access to and use of its computer networks and the Internet provided under this policy. The District is not responsible for any information that may be lost, damaged, or unavailable when using the network or for any information that is retrieved or transmitted via the Internet. The District will not be responsible for any unauthorized charges or fees resulting from access to the Internet. Any user is fully responsible to the District and will indemnify and hold the District, its trustees, administrators, teachers, and staff harmless from any and all loss, costs, claims, or damages resulting from such user's access to its computer network and the Internet, including, but not limited to, any fees or charges incurred through purchase of goods or services by a user. The District expects a user or, if a user is a minor, a user's parents or legal guardian to cooperate with the District in the event of its initiating an investigation of a user's use of access to its computer network and the Internet.

Violations

If a user violates this policy, the District will deny a student's access or will withdraw access and may subject a student to additional disciplinary action. An administrator or building principal will make all decisions regarding whether or not a user has violated this policy and any related rules or regulations and may deny, revoke, or suspend access at any time, with that decision being final.

PROCEDURE 3205-P1 DISTRICT-PROVIDED ACCESS TO ELECTRONIC INFORMATION, SERVICES AND NETWORKS PROCEDURE

Acceptable use Procedure

Technology is provided for BPS staff and students to conduct research and to learn and communicate with others. Communications over the network and files stored on district equipment should not be considered private. The communications and files may be treated like school lockers – administrators and faculty may review files and messages to maintain system integrity and insure users are acting responsibly. Additionally, the technology department may disable, uninstall or block traffic at any time with no prior notice to maintain system integrity.

Violations of the Acceptable Use Policy include, but are not limited to, the following activities:

- Engaging in illegal activities
- Sending or displaying pornography, offensive messages, offensive language or other offensive media
- Use of racist, harassing, insulting or threatening communications
- Using district resources for campaigning or promotion of candidates or ballot issues
- Wasting technological resources for non-educational purposes i.e. - interactive games, p2p file sharing, downloading games, shareware or freeware, streaming audio & video, excessive printing
- Disclosing personal information outside the network
- Posting of images or personal information
- Accessing and/or changing files, systems or folders without authorization
- Trespassing in and/or changing other users files, folders or documents w/o their permission
- Using the network for buying, selling, personal profit or gain
- Sharing passwords or logging on as another user without their permission
- Transmitting viruses, Trojan horses, worms or other destructive files
- Posting to bulletin boards, web logs (blogs), chats or instant messaging (IM), unless specified under curriculum or as approved by the supervising teacher or administrator
- Engaging in gambling or betting Plagiarizing and violating copyright laws
- Using personal electronic devices unless approved by a teacher or administrator for educational purposes (i.e. – cell phones, MP3 players, PDAs, cameras)
- Attaching devices to the network without prior approval from the supervising teacher or administrator
- Attaching personal equipment, such as laptops, to the district network, installing district software on it or having district personnel maintain it without permission from the Director of Technology
- Transmitting anonymous communications

Violation of the regulations is unethical and may constitute a criminal offense. Should a student commit any violation of the regulations, computer privileges may be limited or revoked, school disciplinary action may be taken and/or appropriate legal action may be pursued.

POLICY 3210 HARRASMENT, INTIMIDATION, AND BULLYING

Harassment, Intimidation, and Bullying

The District is committed to providing a safe, productive and positive learning environment for all students at all grade levels. A safe and accepting school environment is conducive to and necessary for optimal academic achievement. Like other disruptive behaviors, bullying, harassment, intimidation, hazing and retaliation negatively impact the learning environment. Harassment, intimidation, bullying, hazing, and retaliation are behaviors that will not be tolerated at any grade level. Students and staff are strictly prohibited from taking any action that could be interpreted as bullying, intimidation, harassment, hazing, or retaliation for reporting such action.

Definitions

“Harassment,” “intimidation” and “bullying” means any threatening, insulting, or demeaning gesture or physical conduct, including any intentional written, verbal, or electronic communication or threat directed against a student or students regardless of the underlying reason for such conduct that:

- causes a student physical or mental harm, damages a student’s property or places a student in reasonable fear of harm to the student or the student’s property;
- is sufficiently severe, pervasive or persistent as to interfere with or limit a student’s ability to participate in or benefit

- from access to educational opportunity or benefit; and/or
- substantially disrupts the orderly operation of the school.

“Hazing” means an act against a student or coercing a student into behavior that creates risk of harm to a person in order for the student to be initiated into or affiliated with a student activity, team, club or organization, or for any other purpose.

“Retaliation” means an act or communication intended:

- as retribution against a person who has reported an incidence of bullying, harassment, intimidation, hazing or other prohibited discrimination; or
- to improperly influence the reporting, investigation, or discipline that results from an incident of bullying, harassment, intimidation, hazing or other prohibited discrimination. Retaliation includes, but is not limited to, any form of intimidation, reprisal, coercion, discrimination, harassment, or social contact toward a complainant, or any complainant’s or witnesses’ relatives, friends, or associates. Generally speaking, retaliation is taking revenge for a perceived wrong; in this context, it could include intimidation, teasing, seeking the sympathies of students, sarcasm, or even disingenuous apologies.

“Persistent” may consist of repeated acts against a single student or isolated acts directed against a student or a number of different students.

“HIB” means harassing, intimidating, bullying, hazing and/or retaliatory conduct that is prohibited by this District policy.

“Electronic Communication” is defined in 45-8-213, MCA, and includes any communication by any electronic device or other means including but not limited to text messaging, sexting, email, or use of social networking.

“Sexting” means sending sexually explicit messages or photographs by way of electronic communication, such as sending a text message with a sexual image.

“Staff Member” includes but is not limited to teachers, specialists, coaches, administrators, board members, volunteers, custodians, and any others employed or authorized by the superintendent, school board, or district.

“Designated Investigator” is the principal of the school, a staff member or independent investigator appointed by the superintendent, principal, or person responsible for receiving and investigating reports of bullying, harassment, or intimidation.

Prohibitions

No student or staff member may engage in any of the following:

- Bullying, intimidation, harassment, or hazing of a student;
- Retaliation against a student or staff member for reporting an incident of harassment, bullying, intimidation or hazing, or for participating as a witness in the investigation of such an incident; or
- Coercion of another person to commit bullying, harassment, intimidation, hazing or retaliation.

Harassment, bullying, intimidation, hazing and/or retaliation is strictly prohibited:

- in a classroom or any other location on school premises, including without limitation property used by the school for school purposes but not owned by the school (e.g., a parking lot);
- during any school related program, activity, or function where the school is responsible for the student, including on a school bus or other school-related vehicle; or
- through the use of electronic communication as defined in 45-8-213, regardless of when or where it occurs, that disrupts the orderly operation of the school or any school-related program, activity, or function where the school is responsible for the student.

Consequences

If a student or employee is found to have committed one of the above-prohibited behaviors, consequences shall follow, up to and including expulsion or termination from employment. Such action is meant not only to discipline the offending student or staff member, but also to protect the target from future aggression or retaliation. Consequences shall be implemented after reporting, investigation, and determination that a prohibited act has been committed.

Depending on the age of the students involved and severity of the infraction, disciplinary and remedial actions taken by administration may include and is not limited to one or more of the following:

- Parental notification
- Loss of privilege(s), including participating in school activities
- Parent conference
- Reassignment of seats
- Reassignment of classes
- Reassignment to another mode of transportation
- Escort of the perpetrator
- Completion of apology letter and acknowledgement of behavior
- Referral or appointments with school counselor or other professionals
- Payment for damaged property
- Detention
- Suspension (in-school or out-of-school)
- Referral to law enforcement
- Expulsion

Any student disciplined will be afforded due process in accordance with District policies.

Depending on the severity of the offense, disciplinary and remedial actions for school staff is subject to and commensurate with the district's personnel policies and collective bargaining agreements and may include:

- Verbal warning
- Written warning
- Suspension with or without pay
- Referral to law enforcement
- Termination of employment

Intervention

- All staff members shall intervene when witnessing potential HIB. If the staff member witnesses such behavior or receives a report of unresolved HIB the staff member will report the matter as provided for in this policy.
- If it is determined that staff was aware of HIB and did nothing to intervene, the staff member will be subject to discipline or other remedial action.

Reporting

- Students who feel they have been subjected to HIB or other students, parents, staff, or other community members who believe they have witnessed such treatment of a student may report the incident either in writing (via Incident Reporting Form) or verbally. Reports may be made to any employee. Failure to use the designated form will not cause the complaint to be dismissed so long as the written report provides sufficient detail for action by the school.
- Any employee who becomes aware of HIB should attempt to resolve the matter immediately. When an employee is made aware of unresolved incidents they shall fill out or assist the student in filling out an Incident Reporting Form and submit it to an administrator (unless the administrator is the subject of the complaint) within two school days of the incident.
- If the principal is the subject of the complaint, the report should be submitted to the Executive Director of Human Resources, the Executive Director of School Leadership Support, or the Superintendent.
- Anonymous reports containing adequate detail to investigate will be investigated.
- Incident Reporting Forms are available on the District website, included in the student handbook, and available in each school's main office.

Investigatory Process

- All investigations should be initiated promptly, but no later than two school days after the Incident Report has been completed and filed with the school administration.
- The designated investigator will determine whether HIB has occurred by interviewing the aggressor(s), the target(s), the reporter, and known bystanders and other witnesses. Previous incident reports involving the same students should also be taken into consideration.
- Any interviewees should be informed that information given will be kept as confidential as possible in accordance

with student due process rights, but that disclosure may be necessary.

- The investigation should be performed and concluded within five school days of receipt of a report. Upon conclusion, if it is found that HIB has occurred parents of the target(s) and the aggressor(s) shall be notified immediately by a school administrator.
- The school administration will determine whether another entity has jurisdiction over the incident. If instances of HIB rise to the level of a possible criminal offense, a school administrator shall immediately notify law enforcement.
- The school administrator shall determine and implement appropriate consequences, which may include discipline and/or remedial action for the aggressor and the target. The aggressor will be informed that retaliation is strictly prohibited and will be met with similar or additional consequences.
- The school administration shall take all necessary steps to protect the target from further HIB incidents. This can include but is not limited to changing the aggressor's seat, transportation route, or classes and identifying a staff member to act as a supervisor for the aggressor. If an escort is appropriate, the aggressor – not the target – should be escorted.
- A school administrator will follow up with the target of any HIB to ensure that the negative behavior has stopped and not repeated.
- A written record will be kept of each reported incident, including the written report, investigatory steps and information, conclusive findings, referral to other entities (e.g. law enforcement), and disciplinary and/or remedial action taken.

Notification and Training

- This policy and any related procedures will be included in student handbooks for all grade levels and prominently posted on the District's webpage.
- Reporting form(s) will be readily available to staff members, students, and parents, including online on the District's website.
- Staff and students will be educated on the policy and procedures, including: recognizing inappropriate behaviors; using appropriate intervention and remediation; and possible consequences and discipline.

POLICY 3220 EQUAL EDUCATIONAL OPPORTUNITY

Equal Educational Opportunity

The District recognizes and celebrates Montana's Constitutional guarantee of equal educational opportunity to each person in this state. To that end, the District will make equal educational opportunities available for all students of the District without regard to race, color, national origin, ancestry, sex, ethnicity, language barrier, religious belief, political belief, physical or mental handicap or disability, economic or social condition, age, or actual or potential marital or parental status. This policy applies to all areas of education including academics, coursework, co-curricular and extracurricular activities, and other rights or privileges of enrollment. In addition, the District will not tolerate harassment, intimidation, bullying, or hazing as set forth in Policy 3210. If such conduct is based on or motivated by race, color, national origin, sex, age, political beliefs, religion, creed, physical or mental handicap or disability, or marital status, the District will consider such behavior as constituting discrimination in violation of state and federal law. Any student or responsible adult with questions about this policy is encouraged to address the question first to the student's building administrator. The student or responsible adult may also address questions concerning this policy to the Superintendent or to the District's nondiscrimination coordinator (Executive Director of Human Resources). Any individual may file a complaint alleging violation of this policy by following the procedure outlined in Policy 3230, Policy 1700, or the use Form 3210-F1. Pursuant to federal law, the District will notify annually all students, the responsible adult, and staff of this policy and the name and location of the designated District coordinator to receive inquiries. The annual notification will also be included in all student handbooks.

POLICY 3230 NON-DISCRIMINATION AND ANTI-HARASSMENT

Non-Discrimination and Anti-Harassment

The District will not tolerate harassment, intimidation, bullying, hazing, or retaliation as defined in Policy 3210, or adverse conduct that is reasonably perceived as being motivated by any actual or perceived attribute such as race, color, ancestry, national origin, language barrier, religious beliefs, political ideas, age, sex, marital status, or disability. Such conduct by students, employees, trustees, volunteers, and third-parties (who are on school grounds or involved in school-related activities) is discriminatory and prohibited. One example of prohibited discrimination is "sexual harassment". Sexual

harassment occurs whenever an individual makes unwelcome advances, requests sexual favors, or engages in other verbal, non-verbal, or physical conduct of a sexual or sex-based nature, imposed on the basis of sex, that:

- Is so severe or pervasive that it denies or limits the provision of educational, benefits, services, or treatment; or
- Has the purpose or effect of:
 - Substantially interfering with a student’s educational environment;
 - Creating an intimidating, hostile, or offensive educational environment;
 - Depriving a student of educational aid, benefits, services, or treatment; or
 - Making submission to or rejection of such conduct the basis for academic decisions affecting the student or making such conduct a condition of a student’s ability to participate in the student’s education.

Examples of sexual harassment include, but are not limited to, touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person’s alleged sexual activities. Sexual harassment also includes sexual violence: physical sexual acts perpetrated against a person’s will or where a person is incapable of giving consent due to the use of drugs or alcohol or due to mental handicap or disability.

Harassment motivated by any protected-class status is considered discrimination if it:

- Is so severe or pervasive that it denies or limits the provision of educational, benefits, services, or treatment; and/or
- Has the purpose or effect of:
 - Substantially interfering with a student’s educational environment;
 - Creating an intimidating, hostile, or offensive educational environment;
 - Depriving a student of educational aid, benefits, services, or treatment; or
 - Making submission to or rejection of such conduct the basis for academic decisions affecting the student or making such conduct a condition of a student’s ability to participate in the student’s education.

Designation of “Title IX(Non-discrimination) Coordinators”

The District has designated employees in each school to serve as a “Title IX Coordinator”, also known as “Non-discrimination Coordinator”, who is trained to understand and apply the procedures and policies for addressing sexual harassment, sexual violence, and discrimination. In addition, the Executive Director of Human Resources in Lincoln Center also serves in this role. These coordinators are not limited to addressing gender-based discrimination but can address all issues pertaining to harassment, intimidation, bullying, hazing, discrimination, and retaliation.

Dr. Jeril Hehn
Title IX Non-Discrimination Coordinator
Billings Public Schools
415 N. 30th Street
Billings, MT 59101

1-406-281-5000

Procedure for Reporting Harassment, Discrimination, or Retaliation:

Students who believe they are being or have been subjected to protected class-based harassment, discrimination, or retaliation or who have witnessed such conduct may report the conduct either:

- On Form 3210-F1;
- In accordance with the Uniform Complaint Procedure, Policy 1700;
- Verbally to an administrator, teacher, counselor, or Title IX coordinator;
- In accordance with Title IX, IDEA, Section 504, or ADA grievance procedures; or
- Verbally to any employee.

Any adult school employee, adult volunteer, district contractor, or agent who witnesses, overhears, or receives a report, formal or informal, written or oral, of harassment, intimidation, or bullying, hazing, discrimination, or retaliation shall report it in accordance with this policy and/or any procedures developed under this policy.

Employee Responsibilities

Each administrator is responsible for maintaining an educational environment free from discrimination. The administrators shall take appropriate actions to ensure the School District’s equal opportunity and non-discrimination policies and procedures are enforced. These actions include, at a minimum:

- Providing notification of the District's grievance or reporting procedures in the student and staff handbooks (See incident reporting form, Policy 3210);
- Providing notification of the rights and responsibilities of students and staff regarding harassment, intimidation, bullying, hazing, discrimination, and retaliation;
- Providing new employees of the District a copy of these policies;
- Taking prompt action to report and investigate complaints of harassment, intimidation, bullying, discrimination, and retaliation; and
- Instructing employees and students regarding the procedures for reporting harassment, intimidation, bullying, discrimination, and retaliation.

All school employees shall intervene when witnessing behavior which could be considered bullying, harassment, intimidation, hazing, discrimination, or retaliation. If the employee witnesses such behavior or receives a report of such behavior, the employee shall report the behavior to an administrator or Title IX coordinator and/or on Form 3210-F1. If it is determined that an employee was aware of bullying, intimidation, harassment, discrimination, or retaliation and did nothing to intervene or report, the employee will be subject to discipline.

Investigation Process

- All investigations should be initiated promptly, but no later than two (2) school days after the Incident Report has been completed and filed with the school administration.
- The designated investigator will determine whether bullying, harassment, intimidation or hazing, discrimination, or retaliation has occurred by interviewing the aggressor(s), the target(s), the reporter, and known bystanders and other witnesses. Previous incident reports involving the same individuals should also be taken into consideration.
- Any interviewees should be informed that information given will be kept as confidential as possible in accordance with student due process rights, but that disclosure may be necessary and required in proceedings flowing from the incident.
- The investigation should be performed and concluded within five (5) school days of initiation of the investigation. Upon conclusion, if it is found that bullying, harassment, intimidation, hazing, or retaliation has occurred, the responsible adult of the target(s) and the aggressor(s) shall be notified immediately by a school administrator.
- The school administration will determine whether another entity has jurisdiction over the incident. If instances of bullying, harassment, intimidation, hazing, discrimination, or retaliation rise to the level of a possible criminal offense, a school administrator shall immediately notify the police.
- The school principal, in conjunction with the counselor or other appropriate staff, shall determine and implement appropriate consequences, which may include discipline and/or remedial action for the aggressor and the target. The aggressor will be informed that retaliation is strictly prohibited and will be met with additional consequences.
- The school administration shall take all necessary steps to protect the target from further bullying, harassment, intimidation, hazing, discrimination, and retaliation incidents. This can include but is not limited to changing the aggressor's seat, transportation route, or classes and identifying a staff member to act as a supervisor for the aggressor. If an escort is appropriate, the aggressor – not the target – shall be escorted. However, the School District may provide an escort for the targeted student, if requested by that student.
- The principal or other designated school administrator will follow up with the target of any bullying, harassment, intimidation, hazing, discrimination, or retaliation to ensure that the negative behavior has stopped.
- A written record will be kept of each reported incident, including the written report, investigatory steps and information, conclusions and findings, referral to other entities (e.g. law enforcement), and disciplinary and/or remedial action taken.

Consequences for Discrimination

If a student or staff member is found to have committed one of the above-prohibited behaviors, consequences may follow, up to and including expulsion or termination from employment. Such action is meant not only to discipline the offending student or staff member, but also to protect the target from future aggression or retaliation. Consequences may be implemented after reporting, investigation, and determination that a prohibited act has been committed.

Depending on the age of the students involved and severity of the infraction, disciplinary and remedial actions for student perpetrators may include:

- Notification given to the responsible adult;
- Loss of privilege(s), including participation in school activities;
- Conference with the responsible adult;

- Reassignment of seats;
- Reassignment of classes;
- Reassignment to another mode of transportation;
- Escort of the perpetrator;
- Completion of apology letter and acknowledgement of behavior;
- Referral or appointments with school counselor or other professionals;
- Payment for damaged property;
- Detention;
- Suspension (in-school or out-of-school);
- Referral to law enforcement; and
- Expulsion.

Any student disciplined will be afforded due process in accordance with District policies.

Depending on the severity of the offense, disciplinary and remedial actions for school staff is subject to and commensurate with the district's personnel policies and may include:

- Verbal warning;
- Written warning;
- Training, at the employee's expense;
- Suspension with or without pay;
- Referral to law enforcement; and
- Termination of employment.

The District may also provide additional training to students and staff following a report and investigation. The District may also provide information and resources to the victim of available academic, counseling, medical, and other services.

Retaliation, Reprisal, and Fabrication

The District prohibits retaliation and reprisal against any person who reports an act of harassment, intimidation, bullying, hazing or discrimination or who participates as a witness in an investigation or disciplinary hearing arising out of such reports. Students or employees who retaliate will be disciplined, with the possible consequences including expulsion or termination. Individuals who intentionally fabricate allegations of harassment, intimidation, bullying, hazing, or discrimination shall be subject to disciplinary action, up to and including expulsion or termination.

Notification and Training

- The District policy, procedures and rules will be included in student handbooks for all grade levels and prominently posted on the District's webpage.
- Reporting form(s) will be readily available to staff members, students, and the responsible adult, including on-line on the District's web- site.
- Staff and students will be educated on the policy, procedures, and rules, including: recognizing inappropriate behaviors; using appropriate intervention and remediation; and possible consequences and discipline.

POLICY 3235 STUDENT DRUG AND CHEMICAL USE AND ABUSE

(Please see complete policy on Billings Public Schools website and refer to the Athletic Code of Conduct)

POLICY 3240 TOBACCO FREE SCHOOLS

Tobacco Free Schools

As it is a medical fact that the use of tobacco and related substances is a major health hazard, the Board of Trustees of School District No. 2 hereby institutes a "tobacco free" policy in all schools, school functions, and school activities. Use of tobacco by minors is also against the law. It is the belief of the Board that staff modeling is critical to the educational process and that this policy supports our instructional expectations and curriculum. Since it is also a medical fact that passive smoke consumption can be as life threatening as active smoke consumption, the Board of Trustees hereby directs that all buildings utilized by School District No. 2 shall be "tobacco free," in order to ensure that all students, staff, and public alike within school buildings shall be free and protected from passive smoke exposure. Students who use tobacco on school premises, at school functions, or during school activities are subject to discipline.

POLICY 3250 GUN FREE SCHOOLS

Gun-Free Schools

In accordance with the provisions of the Gun-Free Schools Act, 20 USC 3351, any student who brings a firearm onto school premises or at a school-related function or activity, except as provided below, shall be suspended or expelled for a period of not less than one calendar year unless modified by the Superintendent on the basis of facts determined through the hearing process, as set forth in the District discipline policies below. In accordance with the provisions of the Gun-Free School Zones Act, 18 USC 922(q), students and other authorized persons may bring unloaded firearms onto school property for use in instructional activities that have prior written permission of the District Superintendent. At the conclusion of the activity, the firearms must be immediately removed from school property. No student shall possess any firearm, without authorization, on school premises, on the way to and from school or school activities, or during intermission or recess, or any school function or activity. Violation of this provision shall result in discipline up to and including expulsion. All students charged with violation of this procedure shall have the right to a hearing. The term "firearm" shall be defined as provided in 18 USC 921. This term shall include any weapon which is designed, or may be readily converted, to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, a muffler or silencer for such a weapon, or any explosive, incendiary or poison gas, or which can reasonably be considered, or looks like, a firearm. The Superintendent shall develop a process to notify the criminal justice or juvenile delinquency system of any student who brings a firearm to school. The District will refer to law enforcement for immediate prosecution any person who possesses, carries, or stores a weapon in a school building or on school premises. In addition, the District will refer for possible prosecution a responsible adult of any minor violating this policy on grounds of allowing a minor to possess, carry, or store a weapon in a school. The District shall keep a record of all students disciplined under this policy and the circumstances surrounding their discipline, including the number of students expelled and the types of weapons involved. This information shall be provided to local law enforcement authorities and other governmental agencies as required by law. This policy in no instance applies to law enforcement officers and other officials provided for in law. The Superintendent may grant persons and entities advance permission to possess, carry, or store a weapon in a school building.

POLICY 3255 BOMB THREATS AND THREATS OF HAZARDOUS SUBSTANCES

Bomb Threats and Threats of Hazardous Substances the Board will expel any student who makes a bomb threat, even if only a hoax or intended to be a hoax, for a definite period of time of at least one (1) calendar year. However, the Superintendent may modify the requirement for expulsion of a student on a case-by case basis. The Board will expel any student who makes a threat of a hazardous substance, even if only a hoax or intended to be a hoax, for a definite period of time of at least one (1) calendar year. However, the Superintendent may modify the requirement for expulsion of a student on a case-by-case basis.

POLICY 3300 STUDENT DISCIPLINE: CONSEQUENCES FOR VIOLATIONS OF STUDENT CODE OF CONDUCT

The Board grants authority to a teacher or principal to hold a student to strict accountability for conduct:

- In school;
- On, or within sight of, school grounds before, during, or after school hours;
- At a school function or activity;
- On the way to or from school, school functions or activities;
- During intermission or recess;
- Out of school conduct as defined below; or
- At school functions and activities.

The Board grants authority to a building administrator to impose on students under their charge any disciplinary measure, other than expulsion or corporal punishment, that is appropriate and in accordance with policies, procedures, rules, and hand-books on student discipline. The Board authorizes teachers/adult supervisors of students to implement their classroom disciplinary interventions or remove students from classrooms with a referral to the building administrator for disruptive behavior.

Out-of-school conduct which is recognized to be within the jurisdiction of the school includes acts which:

- Tend to demoralize other students in the school;
- Are detrimental to the overall good order and best interests of the school;
- Produce a negative effect on the discipline, function, or general welfare of the school;
- Adversely impact the physical or emotional safety and/or the care for and wellbeing of the school's students, staff, or property; or
- Anywhere conduct may reasonably be considered to be a threat or an attempted intimidation of a student or staff member or an interference with school purposes or any educational function.

Disciplinary Measures

This District may assign consequences to any student for disobedience or misconduct. For the purpose of this Policy, "disobedience or misconduct" means a student's failure to obey or a student's improper behavior, including without limitation violation of school policies, procedures, rules and handbooks, laws and regulations, applicable to schools, and any behavior damaging to the school environment. Disciplinary measures include, but are not limited to:

- Expulsion;
- Suspension;
- Detention, including Saturdays;
- School community service;
- Loss of student privileges;
- Loss of bus privileges;
- Notification to juvenile authorities and/or police; and
- Restitution for damages to school property.

No District employee or person engaged by the District may inflict or cause to be inflicted corporal punishment on a student. Corporal punishment does not include reasonable force that District personnel are permitted to use as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense, or as otherwise allowed by law.

POLICY 3350 STUDENT DISCIPLINE: DUE PROCESS

The District will maintain a system of legally-sound procedures for administering student discipline so that due process of law is provided. The type of procedural protections given will depend upon the severity of the infractions(s) and the severity of the penalty being sought.

PROCEDURE 3350-P1 DETENTION

For minor infractions of school rules or regulations, or for minor misconduct, staff may detain students after school hours for not more than 60 minutes on one or more days. Students may be required to attend Saturday detention for up to four hours. Preceding the assessment of such consequences, the staff member shall inform the student of the nature of the offense charged and/or the specific conduct which allegedly constitutes the violation. The student shall be afforded an opportunity to explain or justify the student's actions to the staff members. After-school detention shall not begin until the responsible adult has been notified (except in the case of the adult student) for the purpose of informing the responsible adult to make arrangements for the necessary transportation of the student when the student has been detained after school hours for corrective action or punishment.

Students detained for corrective action or punishment shall be under the direct supervision of the staff member or another member of the professional staff.

PROCEDURE 3350-P2 SUSPENSION AND EXPULSION

The District recognizes and honors students' constitutional right to educational opportunity. However, as provided for in Montana law, the District will exercise its right to suspend or expel a student when necessary. The District expects all students to know and follow the District's policies, procedures, rules, and handbooks. The District considers a student's failure or refusal to comply with District policies, procedures, rules, and handbooks cause for discipline, including suspension or expulsion. Students with disabilities will be suspended or expelled pursuant to the provisions of the Individuals with Disabilities Education Act (IDEA), Section 504, and corresponding Montana law.

Definitions and Rudimentary Procedures

“Suspension” means the exclusion of a student from attending individual classes, school, school functions or activities and participating in school activities for an initial period not to exceed ten (10) consecutive school days per incident. Following an alleged infraction, a school administrator shall give the student oral or written notice of the alleged misconduct. If the student denies the allegations, the administrator shall explain the evidence of the misconduct to the student. The student shall then be given an opportunity to present the student's position.

The administrator shall make every reasonable attempt to contact the responsible adult as soon as possible, by phone, email, or letter. If requested by the responsible adult, a meeting with the responsible adult shall be scheduled at the earliest convenience. K-8 students will not be sent home during the school day, but may be suspended effective at the end of the school day unless a responsible adult has been notified and will transport the student to home or other safe place. The student may not participate in school sponsored activities during the term of suspension or alternative placement.

An administrator may hold an informal hearing with the student and responsible adult on or before day ten (10) to determine if the student's immediate return to school would be detrimental to the health, welfare, or safety of others or would be disruptive of the educational process. A student may be suspended for an additional period of time not to exceed a total suspension of twenty (20) consecutive school days. Only an administrator may order the suspension of a student.

“Expulsion” is any removal of a student for more than twenty (20) school days without the provision of educational services. Only the Board of Trustees may expel a student.

Due Process Hearing

There are two (2) distinct situations that may lead to a due process hearing:

- A series of problems with documented efforts by the school to solve these problems; and
- A situation where there is a single severe violation of the policies, procedures, rules, or handbooks.

The hearing can result in four (4) possible actions being taken by the hearing officer:

- Reinstatement of the student at the conclusion of the current disciplinary action;
- A suspension, not to exceed twenty (20) days, from date of initial suspension;
- Alternative placement, which could extend up to one school year. If the violation occurs in the second semester of the school year, the disciplinary action may extend through the first semester of the following school year; and
- A recommendation of the hearing officer, through the Superintendent, to the Board of Trustees, that the student be expelled from the Billings Public Schools.

Correspondence and the record of the due process hearing and outcome will become a part of the student's permanent record as provided by law.

Building Administrator:

If a due process hearing is warranted, the administrator who made the decision to hold a due process hearing will send a notice to the responsible adult (hand-delivered or certified return mail) or if the student is over age 18, by hand-delivery. This notice must be postmarked or hand-delivered with receipt, not later than two (2) school days following the day the administrative decision to pursue due process hearing was made. This notice shall contain:

- Name of hearing officer (different person from the one deciding to invoke process, and only licensed administrators contracted by the District may act as hearing officers);
- A description of possible disciplinary action;
- A description of the alleged misconduct and standards of student conduct allegedly violated;
- Notice that all educational records will be reviewed;
- A statement of time and place of the hearing, with not less than two (2) days between notice and the actual hearing to permit preparation of defense;
- A statement of procedural rights accorded the student including the right to be represented by an attorney, the right to question witnesses, and the right to present witnesses and evidence, the right to an impartial hearing officer, the right to have a personal copy of the official record at the student's own expense, and the right to reasonable access to the student's records and relevant non-privileged evidence which may be used at the hearing. However, in the event of sexual abuse or severe harassment, the District may protect the victim and limit any right to face-to-face cross-

examination;

- The student or responsible adult must give written notice to the building administrator at least 48 hours before the date of the hearing if the student will have an attorney present;
- The administrator must contact the appropriate executive director or Superintendent to request legal counsel if the student is represented by an attorney; the building administrator must also notify the hearing officer that attorneys will be present. If the hearing officer requests legal counsel, one will be secured through the appropriate executive director or the Superintendent;
- A statement that nonappearance of the student or the student's representative shall entitle the hearing officer to conduct the hearing in the student's absence;
- A copy of this Policy and any related policies, procedures, rules, and handbooks; and
- A statement that any reasonable accommodations, such as an interpreter, will be provided as requested;
- The hearing may be waived and the proposed disciplinary action imposed if the student and responsible adult furnish the hearing officer a signed statement to that effect;
- A statement that the hearing shall be recorded.
- The hearing shall be closed to the public unless the student requests in writing an open hearing prior to its commencement.

The hearing shall be scheduled within five (5) school days after the hearing notice has been sent. If the student requests a postponement of the hearing the student is to remain out of school pending a decision by the hearing officer. The postponement may be granted only if the student and the student's representative agree that the student shall remain out of school pending a decision by the hearing officer, waiving the statutory and constitutional right of reinstatement after twenty (20) days.

The student has a right to an impartial hearing officer. Upon written objection of the student made at least two (2) days before the hearing, stating the reason for the objection, another hearing officer may be designated. If the first assigned hearing officer conducts the hearing, that officer must address the objection and make a finding of impartiality. The student has the right to question all witnesses and challenge all evidence (except the victim of sexual abuse or severe sexual harassment). The student may submit evidence, present witnesses and testify in the student's own defense. Freedom from self-incrimination is not applicable in school disciplinary proceedings. While a student will not be compelled to testify, the refusal to do so may be used to support a finding that the student did engage in the charged conduct.

Hearing Officer:

The hearing officer is not required to conform to the formal rules of evidence. The student is presumed innocent until evidence proves otherwise. The hearing officer has two (2) school days to make the findings and decision. The student's initial disciplinary action will remain in effect until notified by the hearing officer of the due process decision.

The student and responsible adult shall be notified of the result of the hearing in writing, by hand-delivery, or by certified return mail, posted within two (2) school days after the hearing. The letter from the hearing officer must:

- Be on district or school letterhead;
- Indicate date of hearing;
- Name the student;
- Explain behavior that made due process hearing necessary;
- State the beginning and ending date of disciplinary action, if any, and restrictions on student's presence on school premises and at school activities;
- Identify an alternative placement;
- Inform as to appeal procedure; and
- Be signed by the hearing officer.

Superintendent Review:

The Superintendent or the Superintendent's designee shall review the Hearing Officer's final report. If the Superintendent is satisfied that Board Policy, including the right to substantive and procedural due process, was followed by the building administrator and Hearing Officer, then the Superintendent shall affirm the Hearing Officer's report. If the Superintendent is not satisfied that Board Policy was followed, then the Superintendent shall remand the matter to the building administrator and/or hearing officer for further action. The Superintendent shall give written notice to the building administrator, hearing officer, student, and responsible adult within five (5) school days of receipt of the hearing officers' final report, unless the student has sent the Superintendent a written appeal, in which case the time to review is

extended an additional two (2) days.

Appeal:

The student or responsible adult may appeal the issue of whether substantive and procedural due process was provided by writing to the Superintendent within three (3) days of receipt of the hearing officer's decision. The Superintendent may designate a review by an impartial individual for a recommendation concerning the appeal.

Board Hearing

If the hearing officer believes, after a due process hearing, that the Board should consider an expulsion, the hearing officer shall forward the record of the hearing, along with a written recommendation of expulsion, to the Superintendent. The hearing officer's recommendation shall contain the following:

- Date due process hearing occurred;
- Reasons for expulsion recommendation; and
- Hearing officer's signature.

Superintendent:

The Superintendent shall provide the record from the due process hearing and the recommendation for expulsion to the Board if the Superintendent concurs in the recommendation. The record and recommendation provided to the Board shall include:

- All documents, including exhibits, statements, notices, letters, and other written communications between the School District and the student, concerning the alleged misconduct and the hearing;
- A detailed description of the due process hearing including date, location, persons present and role of each person present;
- A reasonably detailed summary of the testimony and evidence of the hearing by the hearing officer;
- A reasonably detailed statement of the hearing officer's assessment of the evidence and testimony;
- A proposed statement of the facts, including all facts necessary to determine that expulsion is proper; and
- A statement of why the hearing officer believes the conduct may warrant expulsion, and the date and location of the hearing.

The Superintendent shall send notice of the expulsion hearing to the student and responsible adult at least five (5) school days before the date scheduled for the hearing. In addition to that date, the notice of the hearing shall include:

- A definition of expulsion;
- The date, time and place of the hearing;
- Information describing the process to be used to conduct the hearing;
- Notice that the student or responsible adult must give notice at least two (2) school days before the hearing that they will have an attorney present at the hearing;
- Information that the student, or the student's responsible adult or attorney may make arrangements with the Superintendent to review the due process hearing record; and
- The Board's decision to conduct the hearing in closed session unless the responsible adult or emancipated student waives the right to hold the hearing in executive session. Such waiver requests must be made to the School Board, in writing, at least two (2) school days before the hearing. The Board's decision as to whether to hold the hearing in executive session will be made in accordance with state law.

An expulsion hearing may be rescheduled by the student or responsible adult by submitting a written request showing good cause to the Superintendent or the Superintendent's designee at least two (2) school days prior to the date of the hearing as originally scheduled. A student's request to reschedule constitutes a waiver of any statutory or constitutional right to be reinstated within twenty (20) days of the first day of suspension. The Superintendent or the Superintendent's designee shall determine if the request shows good cause.

Board of Trustees:

The Board shall consider expulsion in a de novo hearing. The expulsion hearing is not an appeal of the due process hearing officer's decision, and the Board's determination on the question of expulsion shall not affect any disciplinary action already imposed. The de novo board hearing on expulsion should be scheduled so that it may be resolved within twenty days of initial suspension, unless the student or responsible adult has waived that deadline.

The expulsion hearing will be conducted by the Board in accordance with Montana law. Formal rules of evidence are not

binding upon the Board's conduct of the hearing. Before the expulsion hearing the student will be entitled to:

- Access to any and all evidence which may be presented, as well as access to the student's own records; and
- Representation by the responsible adult, or someone else designated in writing by the responsible adult.

During the expulsion hearing, the student shall be entitled to:

- The opportunity to comment on any evidence discovered after the due process hearing;
- Not be compelled to testify, although the refusal to do so may be used to support a finding that the student did engage in the charged conduct;
- The opportunity to comment on any alleged violation of due process;
- Representation by the responsible adult, or someone else designated in writing by the responsible adult.
- The opportunity to present evidence or testimony of any witness on the student's behalf.
- The opportunity to cross-examine witnesses, except the victim of sexual abuse or severe sexual harassment.

At the expulsion hearing, the record of the due process hearing shall be entered into evidence. The Board will announce its decision and shall cause notice of the decision to be sent by certified mail (return receipt requested) or by hand-delivery with receipt, to the student and responsible adult.

After the lapse of one year, the student so expelled may apply for reentry to the school by making written application to the Board through the Superintendent. The application for readmission shall contain facts and evidence indicating resolution of the problem that caused the expulsion. Any supporting statements from persons other than the responsible adult or student should be included with the application.

The Board shall consider each application individually and make an independent determination of whether or not the request will be granted. The Board may order a hearing to be held on any application for readmission to school. The hearing shall follow procedures the same as those of the expulsion hearing, except the student shall have the burden of establishing the resolution of the student's particular difficulties. Readmission may occur only at the beginning of a grading period.

POLICY 3416 ADMINISTERING MEDICINES TO STUDENTS

It is most desirable for medication to be administered at home. However, when a student is required to take medication during the regular school day, the following applies:

- The initial dose of medication must be administered at home in order to avoid adverse reactions from occurring at school.
- School personnel reserve the right to review and deny all requests for medication being taken during school hours.
- With written permission from parent or guardian, a student may self-administer medications in accordance with district procedure. Prescription drugs require current written instructions from a medical practitioner.
- If a student is not able to self-administer medication, medication will be administered pursuant to the written authorization of a physician or dentist order as well as written permission from parent or guardian, in accordance with district procedure. A nurse will administer medication to those students.

Administration of Glucagon

If a parent requests and the Superintendent approves, a school employee may volunteer to administer glucagon pursuant to Section 20-5-412, MCA, and pursuant to procedures developed by the Superintendent.

PROCEDURE 3416- P1 ADMINISTERING MEDICINES TO STUDENTS

Procedures for Self-Administration and Administration of Medications

- For all students, the initial dose must be administered at home to avoid adverse reactions from occurring at school.
- School personnel reserve the right to review and deny requests for medication being taken during school hours.
- All medication (except those approved for keeping by students) must be stored in designated area that is to remain locked when not in use.

Self-Administered Medications: Elementary Students

- School personnel may not accept or supervise the taking of medication unless it is accompanied by a "Consent for Student Self-Administration of Medication" form, signed by the parent/legal guardian.

- Students taking medication (over the counter or prescribed by physician) must present the medication in its original container to the principal or designee.
- The student will self-administer the medication with supervision. *Some assistance may be given to the student with verbal suggestions, prompting, reminding, gesturing, opening the lid, guiding the hand, removing the medication from the container, and holding fluids to assist in swallowing of oral medications.*
- Students must take all medication in the presence of designated school personnel. (Exception: with consent form and original container, student may carry inhaler or EpiPen with them).
- School staff is responsible for informing the nurse in writing of any parent requesting a child to take medication at school.

Self-Administered Medications: Middle School Students

- Middle school students will follow elementary procedures when taking prescription medication.
- Middle school students may keep in their possession a small quantity of nonprescription medication in original container and self-administer in accordance with parent instruction.

Self-Administered Medications: High School Students

High school students are responsible for taking their own medication. High school students are allowed to carry only a small amount of necessary medication in properly labeled containers.

Procedures for Students with Special Needs

Special considerations must be given to any student who is unable to take medication on their own.

Since each child's needs vary greatly, an appropriate procedure for the dispensing of medication at school will be developed.

The nurse will be responsible for administering medication or delegating the administration of medications.

Some special needs students may be able to assume responsibility for taking their own medications with supervision by following the procedures outlined in Self-Administration of Medication for Elementary Students.

Some special needs students may require the nurse to administer medications.

The school must be provided with signed written permission from the parent/guardian of the student requesting the nurse assist the student in taking the medication prescribed by the physician.

- The medication must be in the original container, labeled accordingly (child's name, name of medication, dosage, route, time of day to be taken, duration of time to be taken, and physician name).
- A signed physician order is required for all medication to be administered. This order must be current (renewed at the beginning of the school year and for any change in medication orders).
- All medication must be stored in designated area that is to remain locked when not in use.
- The nurse will complete the medication recording form to be retained as part of the health file.
- The nurse will make certain of the child's identity before administering medication.

POLICY 3431 EMERGENCY TREATMENT

The Board recognizes that schools are responsible for providing first aid or emergency treatment to a student in case of sudden illness or injury; however, further medical attention is the responsibility of a parent or guardian.

The District requires that every parent or guardian provide a telephone number where a parent or designee of a parent may be reached in case of an emergency.

When a student is injured, staff will provide immediate care and attention until relieved by a superior, a nurse, or a doctor.

The District will employ its normal procedures to address medical emergencies without regard to the existence of medical directives to health care professionals as such directives do not govern school-based personnel. A principal or designated staff member will call a parent or parental designee immediately so that the parent may arrange for care or treatment of an injured student.

When a student develops symptoms of illness while at school, a responsible school official will do the following:

- isolate the student immediately from other children to a room or area segregated for that purpose;
- inform a parent or guardian as soon as possible about the illness and request a parent or guardian to pick up the child, and
- report each case of suspected communicable disease the same day by telephone to a local health authority or as soon as possible thereafter if a health authority cannot be reached the same day.

When a parent or guardian cannot be reached and when in the judgment of a principal or other person in charge that immediate medical attention is required, an injured student may be taken directly to a hospital and treated by a physician on call. Once located, a parent or a guardian is responsible for continuing treatment or for making other arrangements.

POLICY 3600 STUDENT RECORDS

The Board recognizes that school student records are confidential and that information from them will not be released other than as provided by law.

State and federal law extend to students and parents certain rights, including the right to inspect, to copy, and to challenge school records. The District will ensure that information in school student records is current, accurate, clear, and relevant. All information maintained concerning a student receiving special education services will be

directly related to the provision of services to that child. The District may release directory information as permitted by law, but parents will have the right to object to release of information regarding their child.

The Superintendent will implement this policy through adopted administrative procedures in compliance with state and federal laws. The Superintendent or designee will inform staff members of this policy and will inform students and their parents of it, as well as their rights regarding student school records.

Each student's permanent file, as defined by the board of public education, must be permanently kept in a secure location. Other student records must be maintained and destroyed as provided in 20-1-212, MCA.

FORM 3600-F1 FERPA (FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT) ANNUAL NOTIFICATION

Notification to Parents and Students of Rights Concerning a Student's School Records

The District will maintain two (2) sets of school records for each student: a permanent record and a cumulative record. The permanent record shall include: the name and address of the student; the name and address of the student's parent or guardian; the student's birth date; the student's academic work completed; the student's level of achievement (grades, standardized achievement tests); the student's immunization records as per 20-5-506, MCA; the student's attendance data; and a record of any long-term suspension or expulsion. The cumulative record may include: intelligence and aptitude scores; psychological reports; achievement test results; participation in extracurricular activities; honors and awards; teacher anecdotal records; verified reports or information from non-educational persons; verified information of clear relevance to the student's education; information pertaining to release of this record; and disciplinary information.

The Family Educational Rights and Privacy Act (FERPA) grants parents or guardians and students over eighteen (18) years of age ("eligible students") certain rights with respect to the student's education records. They are:

- 1. The right to inspect and copy the student's education records, within a reasonable time from the day the District receives a request for access.**

Parents or guardians of students less than eighteen (18) years of age and students older than eighteen (18) years of age have the right to inspect and copy the student's permanent record. Parents, guardians or students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent(s)/guardian(s) or eligible student of the time and place where the records may be inspected.

The District charges a nominal fee for copying, but no one will be denied their right to copies of their records for inability to pay this cost.

The rights contained in this section are denied to any person against whom an order of protection has been entered concerning a student.

2. The right to request the amendment of the student's education records that the parent(s)/ guardian(s) or eligible student believes are inaccurate, misleading, irrelevant, or improper.

Parents/guardians or eligible students may ask the District to amend a record that they believe is inaccurate, misleading, irrelevant, or improper. They should write the school principal or records custodian, clearly identifying the part of the record they want changed, and specify the reason.

If the District decides not to amend the record as requested by the parent(s)/guardian(s) or eligible student, the District will notify the parent(s)/guardian(s) or eligible student of the decision and advise him or her of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent(s)/guardian(s) or eligible student when notified of the right to a hearing.

3. The right to permit disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA or state law authorizes disclosure without consent.

Disclosure is permitted without consent to school officials with legitimate educational or administrative interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent(s)/guardian(s) or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses education records without consent to officials of another school district in which a student has enrolled or intends to enroll, as well as to any person as specifically required by state or federal law. Before information is released to individuals described in this paragraph, the parent(s)/ guardian(s) will receive written notice of the nature and substance of the information and an opportunity to inspect, copy, and challenge such records. The right to challenge school student records does not apply to: (1) academic grades of their child, and (2) references to expulsions or out-of-school suspensions, if the challenge is made at the time the student's school student records are forwarded to another school to which the student is transferring.

Disclosure is also permitted without consent to: any person for research, statistical reporting, or planning, provided that no student or parent(s)/guardian(s) can be identified; any person named in a court order; and appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student or other persons.

4. The right to a copy of any school student record proposed to be destroyed or deleted.

5. The right to prohibit the release of directory information concerning the parent's/guardian's child.

Throughout the school year, the District may release directory information regarding students, limited to: name; address; telephone number; photograph, image or likeness (individually or in a group) in pictures, videotape, film, or other medium; gender; grade level; birth date and place; names and addresses of parents or guardians; academic and other school-related awards, degrees, and honors; information related to school-sponsored activities, organizations, and athletics, including weight and height; major field of study; and dates of attendance in school.

Any parent(s) or guardian(s) or eligible student may prohibit the release of any or all of the above information by delivering a written objection to the building principal on or before the student's first day of school.

Military Recruiter Access to Information: The United States Congress recently passed legislation that requires high schools to provide to military recruiters, upon request, access to secondary school students and directory information on those students. Both the No Child Left Behind Act of 2001 and the National Defense Authorization Act for Fiscal Year 2002 reflect these requirements. However, a secondary school student or the parent of the student may request that the student's name, address, and telephone listing not be released without prior written parental consent.

6. The right to file a complaint with the U.S. Department of Education, concerning alleged failures by the District to comply with the requirements of FERPA.

The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue SW
Washington, DC 20202-4605

PROCEDURE 3600-P1 STUDENT RECORDS

Maintenance of School Student Records

The District maintains two (2) sets of school records for each student, a permanent record and a cumulative record.

The permanent record includes:

- the name and address of the student;
- the name and address of the student's parent or guardian;
- the student's birth date; the student's academic work completed;
- the student's level of achievement (grades, standardized achievement tests);
- the student's immunization records as per 20-5-506, MCA;
- the student's attendance data; and
- a record of any disciplinary action taken against the student that is educationally related.

For the purposes of this procedure, a disciplinary action that is educationally related is an action that results in the expulsion or long-term suspension of the student.

The cumulative record may include:

- intelligence and aptitude scores; psychological reports; achievement test results;
- participation in extracurricular activities;
- honors and awards; teacher anecdotal records;
- verified reports or information from non-staff persons;
- verified information of clear relevance to a student's education;
- information pertaining to release of this record; and disciplinary information.

The District requires information in a permanent record to indicate authorship and date. The District will maintain in perpetuity a permanent record for every student who has been enrolled in the District. The District will maintain cumulative records for eight (8) years after a student graduates or leaves the District permanently. After five (5) years, the District may transfer cumulative records that may be of continued assistance to a student with disabilities who graduates or permanently withdraws from the District to parents or to a student if a student has succeeded to the rights of the parents.

A building principal is responsible for maintenance, retention, or destruction of a student's permanent or cumulative records, in accordance with District procedure established by the Superintendent.

Access to Student Records

The District will grant access to student records as set forth below.

Neither the District nor any District employee will release, disclose, or grant access to information found in any student

record, unless the conditions set forth in this policy are met.

Parents of a student under eighteen (18) years of age are entitled to inspect and to copy information in their child's school records. A parental request to view or to copy records must be made in writing and must be directed to the Superintendent. The District will grant access to records within fifteen (15) days of receipt of such a request.

When parents are divorced or separated, the District will permit both parents to inspect and to copy a student's school records unless a court order indicates otherwise. The District will send copies of the following to both parents at the request of either parent, unless a court order indicates otherwise:

- academic progress reports or records health reports
- notices of parent-teacher conferences school calendars distributed to parents/guardians
- notices about open houses and other major school events, including pupil-parent interaction

When a student reaches eighteen (18) years of age, graduates from high school, marries, or enters military service, the District observes that all rights and privileges accorded to a parent become exclusively those of a student.

When a student has waived his or her right of access, after being advised of the right to obtain names of all persons making such confidential letters or statements, the District will not grant access to a parent or a student to confidential letters and recommendations concerning admission to a postsecondary educational institution, application for employment, or receipt of an honor or award.

When a current, demonstrable educational or administrative need is shown, the District, without parental consent or notification, may grant access to or may release information from student records to District employees or officials, or to the Montana Board of Public Education, or to the Montana Office of Public Instruction.

The District may grant access to or release information from student records without parental consent or notification to any person, for purposes of research, statistical reporting, or planning provided that no student or parent can be identified from the information released and the person to whom information is released signs an affidavit agreeing to comply with all applicable statutes and rules pertaining to school student records.

The District will grant access to or release information from a student's records pursuant to a court order, provided that a parent is given prompt written notice, on receipt of such order, of its terms, the nature and substance of information proposed to be released and is given opportunity to inspect and copy such records and to challenge their contents.

The District will grant access to or release information from any student record, as specifically required by federal or state statute.

The District will grant access to or release information from student records to any person possessing a written, dated consent, signed by a parent or eligible student with particularity as to whom records may be released, information or record to be released, and reasons for a release. The District will keep one (1) copy of a consent form in a student's records, and the Superintendent will mail one (1) copy to a parent or eligible student. Whenever the District requests a consent to release certain records, the Superintendent will inform a parent or an eligible student of the right to limit such consent to specific portions of information in the records.

The District may release student records to a superintendent or an official with similar responsibilities in a school in which a student has enrolled or intends to enroll, on written request from such official.

Before release of any records or information under items 5, 6, 7, and 8 above, the District will provide prompt written notice to parents or an eligible student of the intended action. This notification will include a statement concerning the nature and substance of records to be released and the right to inspect, copy, and challenge the contents.

The District may release student records or information in connection with an emergency, without parental consent, if knowledge of such information is necessary to protect the health or safety of a student or other persons. The Superintendent will make this decision, taking into consideration the nature of an emergency, the seriousness of a threat to the health and safety of a student or other persons, the need for such records to address an emergency, and whether a person to whom such records are to be released is in a position to deal with an emergency. The District will notify parents or an

eligible student, as soon as possible, of the information released, date of release, the person, agency, or organization to whom a release was made, and the purpose of a release.

The District may disclose, without parental consent, student records or information to the youth court and to law enforcement authorities pertaining to violations of the Montana Youth Court Act or criminal laws by a student.

The District may charge a nominal fee for copying information in a student's records; however, no parent or student will be precluded from copying information because of financial hardship.

The District will assure that a record of all releases of information from student records (including all instances of access granted, whether or not records were copied) is kept and is maintained as part of such records. The District will maintain this record for the life of a student record and will assure it to be accessible only to a parent or an eligible student, the Superintendent, or other designated person. The record of release will include:

- information released or made accessible name and signature of the Superintendent name and position of the person obtaining the release or access date of release or grant of access copy of any consent to such release

Directory Information

The District may release certain directory information regarding students, unless parents prohibit such a release.

Directory information will be limited to the student's:

- Name, address, Telephone number photograph, image or likeness (individually or in a group) in pictures, videotape, film, or other medium;
- Gender, grade level, birth date
- names and addresses of parents or guardians; academic and other school-related awards, degrees, and honors;
- information related to school-sponsored activities, organizations, and athletics, including weight and height; major field of study; and dates of attendance in school.

The Superintendent will notify parents and students of their right to object to release of directory information.

Student Record Challenges

Parents may challenge accuracy, relevancy, or propriety of records, except for (1) grades and (2) references to expulsions or out-of-school suspensions, if a challenge is made when a student's school records are being forwarded to another school. Parents have a right to request a hearing at which each party has the right:

- to present evidence and to call witnesses to cross-examine witnesses
- to counsel
- to a written statement of any decision and the reasons therefore;
- to appeal an adverse decision to an administrative tribunal or official, established or designated by the Board of Public Education.

Parents may insert a written statement of reasonable length describing their position on disputed information; the Superintendent will include that statement in any release of information in dispute.

PROCEDURE 3600-P3 STUDENT RECORDS

Withholding Records for Unmet Financial Obligations

In the event that a student with a financial obligation to a school transfers to another school in the State of Montana, the building principal will:

Notify the pupil's parents in writing that the school district to where the student has transferred has been requested to withhold the pupil's grades, diploma, or transcripts until the obligation has been satisfied.

Included in this notification, inform the pupil's parents of their right to appeal that decision to the Superintendent;

Forward appropriate grades or transcripts to the school to which the pupil has transferred, and notify that district of the student's financial obligation and formally request that the pupil's grades, diploma, and transcripts be withheld as indicated under the School Laws of Montana 20-5-201 until formal notice that the obligation has been met;

Inform the transfer school district when the pupil or pupil's parents have satisfied the obligation.

Upon receiving notice from a school district requesting the withholding of the grades, diploma, or transcripts of a pupil, this district shall withhold the grades, diploma, or transcripts of the pupil until it receives notice, from the requesting district, that the decision has been rescinded.

PROCEDURE 3600-P5 SPECIAL EDUCATION RECORDS

Notice to Parents

The District shall provide notice to parents prior to any major identification, location or evaluation activity to include:

- Information from parents about primary language will be collected prior to evaluation through the Parent Interview Form or the Pupil Information Form depending on the age of the student. When the primary language is other than English, attempts will be documented of the District's attempts at providing notice in the parents' native language or other method of communication.
- Parents will receive as part of this notice a description of the types of information sought, the methods used to gather this information, and the uses of this information. This will be accomplished through the use of one of these two forms depending on the age and origination of identification process, Parent Consent/ Notification for Special Education or What Can You Expect at Preschool Screening flyer.
- A summary of the policies and procedures that the District will follow regarding storage, disclosure to third parties, retention, and destruction of personally identifiable information will be provided parents through one of the following documents, Parents' Rights in Special Education or What Can You Expect at Preschool Screening.
- Description of all rights of this information, including the rights under the "Family Education Rights and Privacy Act" (1974) will be provided parents through one of the following documents, Parents' Rights in Special Education or What Can You Expect at Preschool Screening.
- Published notice will be made in local newspaper, screening flyers sent home from schools and to community service providers of children (pediatricians, Department of Family Services, medical clinics, Head Start) with circulation adequate to notify parents within the District of these activities.

Access Rights

The District will comply with a request to access records without unnecessary delay and before any meeting regarding an IEP or any hearing relating to the identification, evaluation, or educational placement of the child, or the provision of FAPE to the child, and in no case more than 45 days. The parent has the right to:

- have a representative inspect and review records; and
- a response from the District to reasonable request for explanations and interpretations of the records.

Records on More Than One Child

When records include information on more than one child, the parent of those children shall have the right to inspect and review only the information relating to their child or to be informed of that specific information.

Videotaping Students

Administrators may arrange for surveillance videotaping when appropriate to supervise areas. Certified staff may arrange to videotape, as a tool of observation, a student(s) for the following purposes:

- gather assessment or baseline information;
- assist in planning and training of staff specifically involved with the student(s);
- to evaluate student curriculum/activity outcomes or to assist with student self-evaluation.

The following guidelines must be followed when videotaping a student(s):

- if the videotape is to be shared with persons outside the classroom or evaluation process, prior parental notice and consent is required.
- if the video is being produced for any reason other than those listed above, prior parental consent is required.
- the produced video will be considered as part of the student's educational record and maintained according to guidelines or will be eliminated at the conclusion of the assessment, activity or training. This determination will be made by the certified staff. Surveillance tapes will be maintained by the school administrator.
- excepting surveillance tapes, students and staff will be provided prior knowledge of videotaping.
- parents may access and review a video of their child; however, that video can only contain film of their child unless prior parental consent is obtained from other children's parent.

	Warning	Detention(s)	Detention 1-2 hrs. / Possible Meeting With Parents	Full Day ISS / Possible Meeting With Parents	TC/OSS 1-3 days / Possible Meeting With Parents	TC/OSS 3-5 days / Meeting With Parents	TC/OSS 5-10 days / Meeting With Parents	OSS	Manifestation and/or Administrative Hearing
Alcohol/Marijuana - Possession					1st: 3 days	2nd: 5 days			3rd
Assault						1st: 5+ days			2nd
Altercation - Mutual					1st: 3 - days	2nd 5 days			3rd
Arson/Bomb Threat/Threat to School									1st Threat Assessment
Bullying/Harrassment/Threat Towards Student		1st		2nd CIA contract	3rd - HIB	3rd - HIB			3rd/4th
Distribution of Marijuana/Alcohol/Tobacco (3+ vapes)									1st
Dress Code	1st	2nd or 3rd	4th	5th					
Drug Dealing/Selling/Distribution - Excluding Alcohol,Marijuana,Tobacco									1st
Failure to Serve Detention		1st Double		2nd - 1 day ISS	3rd - 1-2 days ISS	4th - 1-3 days TC	Parent Meeting		
False Fire Alarm								1st Threat Assessment	
Fake Call For Self or Another Student					1st TC	2nd TC			
Forgery/Impersonation/Lying				1st 1- 2 days		2nd 3-5 days			3rd
Inappropriate Use of Technology		1st loss of privilege	2nd	3rd	4th				
Insighting/Filming a Fight or Altercation					1st- 1-3 days	2nd 3-5 days	3rd 5-10 days		4th
Littering		1st Lunch Clean	2nd - 1 week LC						
Major Class Disruption/Non-Compliance/Insubordination			1st	2nd	3rd	4th			
PDA	1st	2nd - 2+		3rd - ISS					
Profanity/ Threat Towards Staff						1st			2nd
Refusal to be searched									1st
Sexual Harassment					1st HIB Contract	2nd			3rd
Skip Detention	1st - Warning		2nd - Double	3rd - ISS	4th- TC				
Theft					1st 1-3 days OSS/ISS	2nd 3-5 days OSS			3rd
Tobacco - Possession (1 or 2 vapes)					1st 1day TC 1 day Vape Class	2nd- 3 days	3rd- 5+		4th
Under The Influence - Any Substance							1st: 5 days		2nd
Unexcused Absence/Truancy	Student will serve time in detention or truancy center and possibly placed on attendance contract								
Vandalism/Theft/Destruction of Property					1st		2nd		3rd
Weapon Possession/Use									1st Threat Assessment Possible Hearing
Assistant Principals have the discretion to reduce or increase any consequences as they sees fit to correct the behavior - 2 major incidents may result in a Due Process Hearing.									
* is for possible SRO referral									