



Granville T. Woods Literacy Plan 2024-2025

Section 1: Literacy Goals & JPS Literacy Vision and Mission Statement

Jefferson Parish Schools strives to provide the education our students deserve to succeed in life and make our world a better place. It is our vision in Jefferson Parish for all students to become proficient readers and lifelong learners in order to prepare them for a life of success.

The literacy mission of Jefferson Parish Public Schools is to produce proficient lifelong readers. We will provide students with purposeful literacy instruction by equipping teachers with the skills needed to support literacy development through purposeful professional development focusing on the Science of Reading. Teachers will receive intentional coaching in order to provide high-quality reading instruction to build the foundation for strong readers. Students will be given opportunities to receive differentiated reading instruction that targets their individualized literacy needs. Students will be afforded opportunities to extend their learning beyond the classroom through family engagement and community partnerships.

23-24 DIBELS Data

Based on last year's DIBELS, 51% of K-3 students scored at or above grade level. This year we will grow to 56%.

Kindergarten	1st Grade	2nd Grade	3rd Grade
BOY: 28% MOY: 39% EOY: 70%	BOY: 36% MOY: 51% EOY: 58%	BOY: 58% MOY: 52% EOY: 41%	BOY: 39% MOY: 36% EOY: 34%

Section 2: Explicit Instruction, Interventions, and Extensions

What are we doing to help your child?

Explicit instruction, High Quality Instructional Materials, Acceleration Time/Interventions

Section 3: Ongoing Professional Growth

What are we doing to support our teachers?

Job embedded Professional Development: clusters, Numeracy Training

Section 4: Family Engagement Around Literacy and Communication

How will we communicate with you and keep you involved?

We will send home weekly in the student communication folders. Parents will be updated on student progress through phone calls, conferences, and informational letters.

