

Pre-K and Kindergarten

Pre-Registration and Packet Pick Up

May 16th - 20th from 8:30 - 3:30pm

at Kentwood Early Learning Center, Marcy Elementary and Moss Elementary

(Your child does not need to be present)



To be eligible to attend Pre-K
students must be 4 on or before September 1, 2022 and
meet one of the following eligibility requirements:



Educationally disadvantaged Please bring the last 3 paystubs of **ALL** household income or current TANF or SNAP eligibility letter .

Military child of an active duty member of the armed forces or child of a parent who was injured or killed while serving on active duty. Documentation must be provided.

Foster Care Child that has ever been in the conservatorship of the Department of Family and Protective Services (DFPS) following an adversary hearing. Bring verification letter.

Bilingual Child is unable to speak or comprehend the English Language. We will need to test your child.

Homeless as defined by 42 USC, §11434a.

Star of Texas Child of a person eligible for the Star of Texas Award as a peace officer, fire fighter or emergency medical first responder.

Pre-K and Kindergarten Registration

August 1st - 5th from 8:30 - 3:30

at Kentwood Early Learning Center, Marcy Elementary and Moss Elementary

(Your child does not need to be present)

To be eligible for Kindergarten students must be 5 on or before September 1, 2022.

Make sure you bring all of the following for each child to REGISTER:

Birth Certificate.....(Official courthouse copy-not hospital copy with the footprints)

Social Security Card..... (Original card or non US citizen passport)

Immunization Record(With up to date shots from health department or doctor's office)

Legal Guardian's Driver's License..... (Must be a valid license or state issued picture ID card)

Proof of Guardianship(Guardians name on the birth certificate or court documents)

Proof of Residence (Utility bill, copy of mortgage, or rental agreement for their address in the legal guardian's name)

School Supplies will be provided, only purchase a backpack!



Big Spring Independent School District

School

Socioeconomic Information Form 2022-2023

Student Name: _____ Student Date of Birth: _____ Student Grade _____

Big Spring ISD is required to collect and report the socioeconomic status of each student to the Texas Education Agency for purposes of the annual state accountability ratings and for federal reporting. Please note that this form is not sent to the Texas Education Agency and that the income levels indicated for your family are not reported to the Texas Education Agency. Only the Economic Disadvantaged status of each student as determined by the information provided is reported to the Texas Education Agency.

SECTION A

Do you receive Supplemental Nutrition Assistance (SNAP)? Yes No

Do you receive Temporary Assistance to Needy Families (TANF)? Yes No

If you answered YES on either of the above, skip SECTION B and continue to the SIGNATURE section.

SECTION B (Complete only if all answers in SECTION A are NO)

How many members are in the household (include all adults and children)? _____

TOTAL YEARLY INCOME BEFORE DEDUCTIONS OF ALL HOUSEHOLD MEMBERS \$ _____

Weekly Every Two Weeks Monthly Annually

Include wages, salary, welfare payments, child support, alimony, pensions, Social Security, worker's compensation, unemployment and all other sources of income (*before any type of deductions*)

SECTION C (Check one of the following two boxes as appropriate and sign below).

In accordance with the provisions of the Protection of Pupil Rights Amendment (PPRA) no student shall be required, as part of any program funded in whole or in part by the U.S. Department of Education, to submit to a survey, analysis, or evaluation that reveals information concerning income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program), without the prior written consent of the adult student, parent or legal guardian.

- I certify that all the information on this form is true and that all income is reported. I understand the school will receive Federal funds and will be rated for accountability based on the information I provide.
- I choose not to provide this information. I understand that the school's disbursement of federal funds and accountability rating may be affected by my choice.

Parent/Guardian Name (Print)

Parent/Guardian Name (Signature)

Date



Big Spring Independent School District

_____ School _____

Student Residency Questionnaire 2022-2023

Legal Name of Student: _____

Date of Birth: ___/___/_____ Age: _____ Local Student ID#: _____

Parent/ Guardian's Name: _____

Home Address: _____ City: _____ TX Zip Code: _____

Home Phone: (____) _____ - _____ Cell Phone: (____) _____ - _____

Instructions: Indicate a true statement with a check mark.

Foster Care (PINK)

Student is in the custody of DFPS.

Must provide verification letter from DFPS

McKinney Vento as defined by 42 U.S.C. Section 11302 (indicate the qualifier/s that are true): (GREEN)

Student lives temporarily lives with another family due to economic hardship

Student does not have a "fixed, regular, and adequate nighttime residence"

Student lives in a hotel or motel due to losing his or her housing

Student lives in a shelter

If yes to any of the above, choose appropriate status below:

Student is in the physical custody of a parent or legal guardian

Student is NOT in the physical custody of a parent or legal guardian

Military (indicate the military qualifier that applies to your student): (YELLOW)

Student is a dependent of an active duty member of the United States military

Student is a dependent of a current member of the Texas National Guard (Army, Air Guard, or State Guard)

Student is a dependent of a current member of a reserve force in the United States military

Student is a dependent of a former member of the US military, Texas National Guard, or a reserve force in the US military

Student was a dependent of a member of a military or reserve force in the US military who was killed in the line of duty.

(Acceptable documentation: Dept of Defense photo ID for active duty service members, a statement of service, copy of Purple Heart citation, line of duty determination or commander's letter.) **Note: Do not make a copy of DoD identification.**

Please read the following. Sign and date the application.

I understand that school officials will verify the information on this application.

Parent/Guardian Signature: _____ Date : ___/___/_____

Office Use Only -- Admin Review: _____ Date: ___/___/_____

_____ Printed Name _____ Signature

Enrollment Date: ___/___/_____



Big Spring Independent School District

School

DISTRIBUTION OF STUDENT INFORMATION

ALL information on your child will be disseminated through the Big Spring High School office. Anyone requesting personal or educational information on a student needs to submit the request to the office.

“Directory Information” (as defined by the Texas Education Code and the BSISD School Board) will be given out to the requesting party with legitimate interest in needing the information at the Big Spring High School office, in person, only if the enrolling legal parent or guardian has given written permission for the release.

BSISD Directory information is considered:

- **Name**
 - **Address**
 - **Telephone Listing**
 - **Photograph**
 - **Grade Level**
 - **Enrollment Status**
 - **Homeroom Teacher**
 - **Participation in officially recognized activities and sports**
- **Please note ... this includes your child's name on any team rosters, team programs, yearbooks, honor roll, academic accolades, and similar placements.**

Written consent will be kept and maintained at the Big Spring High School office with the students enrollment information.

Unless indicated by a “~~mark-out~~” of the particular information listed above, Directory Information for my child will be released.

Student Name: _____

Grade: _____

Campus: _____

Printed Name of Legal Parent or Guardian

Signature of Legal Parent or Guardian

Date

Phone Number



Big Spring Independent School District

Student Name: _____

Student ID#: _____

_____ School

School Handbook	<input type="checkbox"/> I agree to abide by the Student Handbook.	<input type="checkbox"/> I would like a printed copy of the Student Handbook.	My child and I have the opportunity to receive a hard copy of the Student Handbook. The Handbook contains information that students and parents may need during the school year. Your signature on this page acknowledges that you fully understand and agree with the campus Student Handbook found online at www.bsisd.esc18.net .
Student Code of Conduct	<input type="checkbox"/> I agree to abide by the Code of Conduct.	<input type="checkbox"/> I would like a printed copy of The Code of Conduct.	My child and I have the opportunity to receive a hard copy of the Student Code of Conduct. All students will be held accountable for their behavior and will be subject to the disciplinary consequences outlined in the Student Code of Conduct. Your signature on this page acknowledges that you fully understand and agree with the BSISD. Student Code of Conduct found online at www.bsisd.esc18.net.
Media Release	Yes	No	I give permission for my child to be interviewed, videotaped, or photographed by a local newspaper, television, or radio reporter, or by a representative of the Big Spring Independent School District to be used in connection with a news story that has been approved by a staff member of the Big Spring ISD.
Compulsory Attendance Policy	Yes	No	I was given a copy and read the Compulsory Attendance-Truancy Policy. Texas (HB 2398)
Bullying, Sexual Harassment, Dating Violence, Sexual Violence Policy	Yes	No	I was given a copy and read the Bullying, Sexual Harassment, Dating Violence, and Sexual Violence Policy.
Class Field Trips	Yes	No	I give my permission for my student to participate in all class field trips scheduled during the school day for the current school year. I understand that these field trips will be within the school district and surrounding areas. I also understand that the same degree of supervision will be exercised as in the classroom, and I further understand that the school is not liable for any accidents or other unusual incidents that could occur on these trips. If vehicle transportation is needed, school buses will be used unless you are notified otherwise.
Use of Student Work	Yes	No	I give Big Spring ISD permission to use my child's artwork or special project on the district's website and in district publications.
Corporal Punishment	Yes	No	I give permission for my child to receive corporal punishment. I agree to pick up my child within 30 minutes after I have been called.
Pesticides	Yes Student is allergic	No Student is not allergic	The Big Spring ISD periodically applies pesticides at the different school facilities during the school year. Information concerning the application of any pesticides can be obtained from the Maintenance Department at 264-4108. Is this student allergic to any known pesticides or herbicides?

Student Signature: _____ Date: _____

I understand that I may revoke this permission at any time by notifying the campus principal in writing.

Parent/Guardian Signature: _____ Date: _____



Big Spring Independent School District

School _____

HOME LANGUAGE SURVEY-19 TAC Chapter 89, Subchapter BB, §89.1215

(Home Language Survey ONLY administered during initial enrollment in Texas public schools)

TO BE COMPLETED BY PARENT OR GUARDIAN FOR STUDENTS ENROLLING IN PREKINDERGARTEN* THROUGH

GRADE 8 (OR BY STUDENT IN GRADES 9-12): The state of Texas requires that the following information be completed for each student who enrolls in a Texas public school for the first time. It is the responsibility of the parent or guardian, not the school, to provide the language information requested by the questions below.

*Prekindergarten includes any student enrolling in a 3- or 4-year-old school program.

Dear Parent or Guardian:

To determine if your child meets eligibility for identification as an English learner and would benefit from bilingual education or English as a second language (ESL) program services, please answer the two questions below.

If either of your responses indicates the normal use of a language other than English, then the school district must conduct an assessment to determine how well your child communicates in English. This assessment information will be used to determine if bilingual education or ESL program services are appropriate and to inform instructional recommendations. If you have questions about the purpose and use of the Home Language Survey, or you would like assistance in completing the form, please contact your school/district personnel.

For more information on the process that must be followed, please visit the following document:
<https://www.txel.org/media/sfkpu4qa/english-learner-identification-reclassification-flowchart-2020-1.pdf>

This survey shall be kept in each student's permanent record folder.

NAME OF STUDENT: _____ **STUDENT ID#:** _____

ADDRESS: _____

TELEPHONE #: _____ **CAMPUS:** _____

NOTE: PLEASE INDICATE ONLY ONE LANGUAGE PER RESPONSE.

1. What language is used in the child's home **most of the time**? _____

2. What language does the child use **most of the time**? _____

Signature of Parent/Guardian

Date

Signature of Student if Grades 9-12

Date

NOTE: If you believe you made an error when completing this Home Language Survey, you may request a correction, only if: 1) your child has not yet been assessed for English proficiency; and 2) corrections are made within two calendar weeks of your child's enrollment date.



Big Spring Independent School District

School _____

FAMILY SURVEY 2022-2023



Date _____

Dear Parents,

In order to better serve your children, the **Big Spring** school district would like to identify students who may qualify to receive additional educational services. **The information provided below will be kept confidential.** Please answer the following questions and return this survey form to your child's school.

Or, if you prefer, for more information, call: _____

1. Have you done **agricultural or fishing related work** within the last three (3) years?

(e.g., canneries, dairy work, field work, lumbering, meat processing).

Yes

No



2. Have you moved within the last 3 years?

Yes

No

3. Was the move due to economic necessity?

Yes

No

4 Do you have a high school aged child under the age of 22 who lacks a U.S. issued HS diploma or Certificate of HS Equivalency and is currently **NOT** enrolled in school?

Yes

No

*If you answered "yes" to No. 1 and any other question above, an education representative will contact you to find out whether your child is eligible for additional educational services under the **Migrant Education Program**. Please provide the following information:*

Name of child:

D.O.B.:

Age:

Grade:

Parent/Guardian Name:

Telephone Number:

Best Time to Contact You:



Big Spring Independent School District

School

Compulsory Attendance-Truancy

The law in Texas (HB 2398) requires children between the ages of 6 (or younger if enrolled in pre-kindergarten or kindergarten) and 19 to attend school. According to Section 25.095 of the Texas Education Code, as a parent, legal guardian, or person standing in parental relation to the child, you are responsible for ensuring that your child attends school regularly. If you fail to require your child to attend school as required by law, you commit the offense of contributing to a child's truancy. A civil complaint is filed against the parent/guardian when a student is absent without an acceptable excuse for ten (10) days or parts of days within a six (6) month period. Those convicted of contributing to a child's truancy will be subject to a fine up to \$500. Furthermore, your child, age 12 and over, is subject to Truancy Court. They can be fined, have driving privileges revoked, or referred to the Juvenile Court System. It is critical to understand that for your child to receive credit for a class or grade, they must attend at least 90% of the days the class meets. After a child is absent three (3) or more days or parts of days, without an acceptable written excuse, the law requires Texas school districts to notify a parent in writing and initiate Truancy Prevention Measures to avoid court referrals or complaints to the maximum extent possible.

This notification serves to inform you of the procedures that Big Spring Independent School district has in place to address truancy and conform to the state of Texas House Bill 2398. Please refer to the Student Handbook for a list of acceptable excuses for absences and the guidelines to ensure they are recorded accordingly.

The following procedures apply to all students:

- **When a student reaches three (3) or more unexcused absences, a warning letter will be mailed home and a call will be made to parents, by the attendance clerk, to address the unexcused absences. Please contact the school immediately to prevent further actions.**
- **When a student reaches five (5) unexcused absences, a mandatory meeting with your child's Assistant Principal is required.**

If a student reaches ten (10) unexcused absences within a 6-month period, a warning letter will be sent home advising parents that a truancy referral has been issued on the parent and/or their child's behalf. Howard County Truancy Court will mail you a letter. Please be present and on time on your court date to avoid further action fines.

The warning letters will list the dates of the unexcused absences. If you have any questions or have reason to believe that the number of, or status of absences listed, is incorrect, please call or email your school's attendance clerk immediately.

Exemptions to Compulsory Attendance for the State of Texas

All grade levels

- *Religious holy days;*
- *Required court appearances;*
- *Documented health care appointments. A note from the health-care provider must be submitted upon the students return to campus;*
- *An activity required under court-ordered service plan;*
- *Absences for a visit with a parent, stepparent, or legal guardian who has been called to military duty, is on leave from or immediately returned from certain deployments.*

Secondary grade levels

- *Junior or Senior student's absence of up to two days related to visiting a college or university with approval from the campus principal, follows the campus procedures and makes up work missed;*
- *Pursuing enlistment in a branch of the military with verification to the district of these activities;*
- *The district can also consider exemptions for serving as a voting clerk or election clerk with approval from the principal.*
- *An absence of a student for the purpose of sounding "Taps" at a military honors funeral for a deceased veteran.*

Your child's attendance is important to us! Please help us by ensuring your child is in school each day. Also provide the proper documentation no later than three (3) school days after every absence.



Big Spring Independent School District

School

NOTICE OF PARENT AND STUDENT RIGHTS: BULLYING, SEXUAL HARASSMENT, DATING VIOLENCE, and SEXUAL VIOLENCE

Big Spring Independent School District (BSISD) is committed to providing a positive learning environment for all students that enhances personal safety and promotes respect, dignity, and equality among students. High standards are expected for both academic achievement and for behavior.

BSISD strives to ensure that all of its students and employees are free from bullying, sexual harassment, dating violence, and sexual violence. All charges of bullying, sexual harassment, dating violence, and sexual violence are to be taken very seriously by students, faculty, staff, administration, and parents/guardians. BSISD will make every effort to handle and respond to every charge and complaint filed by students and employees in a fair, thorough, and just manner. Every effort will be made to protect the due process rights of all victims and all alleged perpetrators.

Bullying is defined as written or oral expression or physical conduct that a school district's board of trustees or the board's designee determines: 1) To have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property; or 2) To be sufficiently severe, persistent, or pervasive to create an intimidating, threatening, or abusive educational environment for a student.

Harassment is defined as conduct that threatens to cause harm or bodily injury to another student, is sexually intimidating, causes physical damage to the property of another student, subjects another student to physical confinement or restraint or maliciously and substantially harms another student's physical or emotional health or safety.

Sexual harassment is conduct that is severe, pervasive, and objectively offensive in such a manner that it can be said to deprive the victim of access to the educational opportunities or benefits provided by the school. It is a form of harassment that includes touching someone in ways that are not wanted, sexual jokes, pressuring someone to have sex, threats or intimidation from a dating partner, or any other form of harassment of a sexual nature that would make a reasonable person uncomfortable.

Dating violence is defined as the intentional use of physical, sexual, verbal, or emotional abuse by a person to harm, threaten, intimidate, or control another person in a dating relationship. Dating violence is a pattern of coercive behavior that one partner exerts over the other for the purpose of establishing and maintaining power and control.

Sexual violence is defined as sexual assault, sexual abuse, or sexual stalking of a minor child or teenager, including sexual violence committed by perpetrators who are strangers to the victim and by perpetrators who are known or related by blood or marriage to the victim. This definition includes behavior including but not limited to incest, molestation, child abuse, stranger rape, and non stranger rape.

Students who believe they have been harassed, bullied, or otherwise victimized by fellow students or BSISD employees are encouraged to promptly report such incidents to the campus principal or other campus professional. To the greatest extent possible, complaints shall be treated as confidential. Limited disclosure may be necessary to complete a thorough investigation.

A student or parent/guardian who has a complaint alleging bullying, harassment, dating violence, or sexual violence may request a conference with the principal or the principal's designee. If the student or parent/guardian is not satisfied with the response from the campus staff, they may request a conference with the Superintendent or designee, or BSISD's Title IX Coordinator.

Complaints will be documented and investigated in accordance with BSISD policy and guidelines. Any staff member who observes an incident that involves physical or sexual assault or threats will report the incident immediately to the principal. Any staff member who learns of an incident or threat may submit a Complaint Form on behalf of the victim.

Campus Complaint Procedure:

- 1) Students and staff members will complete a Complaint Form available in the school's main office.
- 2) The Complaint Form will be submitted to the principal or designee immediately.
- 3) The principal or designee will investigate complaints by meeting separately with each student involved in the situation.
- 4) The principal will conference with the victim and parent/guardian to discuss safety and community resources.
- 5) The principal will conference with the alleged perpetrator and parent/guardian to discuss appropriate behaviors and consequences. With the prior consent of the victim, the principal may issue a School-Based Stay-Away Agreement to the alleged perpetrator during the parent/guardian conference.
- 6) Documentation of all Complaint Forms, follow-up actions and Stay-Away Agreements will be available to the General Counsel at all times.

For more information about your rights and responsibilities concerning bullying, harassment, dating violence or sexual violence, please contact BSISD's Title IX Coordinator.