

# **Big Spring Independent School District**

## **Big Spring Intermediate School**

### **2019-2020 Campus Improvement Plan**



# Mission Statement

*Function as a professional learning community to inspire learners to reach academic & social growth.*

*Inspire teachers, students, and parents to promote a school culture of family.*

*Recruit and retain highly qualified staff.*

*Maintain integrity and professionalism at all times.*

*Provide a caring and safe environment.*

*Ensure instructional time is valued.*

*Provide ongoing meaningful professional development.*

*Design and deliver relevant and engaging instruction*

# Vision

Instill respect and pride in all by empowering our community of learners, staff, and students to unite and commit to educational excellence.

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Big Spring Intermediate serves 625 students with diverse backgrounds. The district's four elementary schools feed into our intermediate campus. We serve all 5th and 6th graders in the district. At the 5th grade level we have 67% Hispanic, 73% ECD, and 7% Sped. At the 6th grade level we have 66% Hispanic, 63% ECD, and 8% Sped.

# **Student Achievement**

## **Student Achievement Summary**

Big Spring Intermediate did not meet standard on the 2017-2018 STAAR, state wide assessment. Big Spring Intermediate's students did not show significant growth from 5th to 6th grade on the 17-18 STAAR. They did not meet standard in Domain I and Domains 1A & 1B but did meet standard in Closing the Gap.

## **Student Achievement Strengths**

Big Spring Intermediate, 2014-2015, had 100% attendance for the administration of the Reading STAAR and 99% attendance for the Math STAAR administration.

# **School Culture and Climate**

## **School Culture and Climate Summary**

Big Spring Intermediate's theme is, "We Inspire...I Inspire". We have built a culture based on the ideal of "family". Teachers are expected to make inspirational calls to students as well as write inspirational notecards to them. All faculty and staff at Big Spring Intermediate are implementing Capturing Kid's Hearts with fidelity.

## **School Culture and Climate Strengths**

Big Spring Intermediate houses both 5th and 6th grade but we promote us being "Intermediate" and not a divided campus. Everything we are doing to make us academically and socially successful is done as a "BSI family".

# **Staff Quality, Recruitment, and Retention**

## **Staff Quality, Recruitment, and Retention Summary**

Big Spring Intermediate's turnover was higher this year than any other year with a loss of 4 core content area teachers. Big Spring Intermediate also had a high turnover in the special education department with the loss of 5 personnel. Big Spring Intermediate staff members that resigned did so for reasons other than being unhappy or unsupported at BSI.

## **Staff Quality, Recruitment, and Retention Strengths**

Teachers which have left Big Spring Intermediate have either written or stated "leaving BSI was not an easy decision."

# **Curriculum, Instruction, and Assessment**

## **Curriculum, Instruction, and Assessment Summary**

Big Spring Intermediate utilizes the following: TEKS Resource System (Scope & Sequence), DMAC data (checkpoints), Lead4Ward, and Fundamental Five strategies. The TEKS resource system provides teachers with a scope and sequence which outlines what needs to be taught within a timeframe. DMAC is a program used to gather data from common assessments (checkpoint) and STAAR. Teachers use this data to drive instruction. PLC meetings are Planning Learning Communities where teachers meet per content and evaluate data and discuss "students". BSI teachers will create and implement common formative assessments (CFA) and Friday Fives as addition forms of assessing and collecting data for data driven instruction.

## **Curriculum, Instruction, and Assessment Strengths**

Big Spring Intermediate utilizes the assistance of the District's Curriculum Department.

Big Spring Intermediate conducts PLC with fidelity.

Big Spring Intermediate analyzes data to help drive instruction.

# **Parent and Community Engagement**

## **Parent and Community Engagement Summary**

Big Spring Intermediate welcomes all parents. We also utilize the support of the Parent Advisory Committee.

## **Parent and Community Engagement Strengths**

Big Spring Intermediate utilizes Blackboard system and social media (Facebook) to communicate to parents of upcoming events.

# **School Context and Organization**

## **School Context and Organization Summary**

Big Spring Intermediate houses both 5th and 6th grades for the district. We have a 5th grade hall and a 6th grade hall but we operate our school as a "whole". 5th graders are set up in pods and travel as so. 6th graders are in teams.

## **School Context and Organization Strengths**

Classroom teachers implement the Fundamental Five strategies and use data to drive instruction. Teachers are repeatedly reminded of the sense of urgency and to continue to use data to drive instruction in order for BSI to help increase the district's effectiveness.

# Technology

## Technology Summary

Big Spring Intermediate currently has 2 computer labs with 44 working computers. Computer labs are to be utilized for the following: Accelerated Reading, Exact Path, Mathletics, & NWEA. Big Spring Intermediate also utilizes 5 Ipad carts.

# Priority Problem Statements

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Campus Performance Objectives Summative Review from previous year
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Accountability Distinction Designations
- Federal Report Card Data
- PBMAS data

## Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR Released Test Questions
- Texas English Language Proficiency Assessment System (TELPAS) results
- Student Success Initiative (SSI) data for Grades 5 and 8
- Local diagnostic reading assessment data
- Local diagnostic math assessment data

## Student Data: Student Groups

- Homeless data
- Dyslexia Data

## Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records

## **Employee Data**

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Evaluation(s) of professional development implementation and impact

## **Parent/Community Data**

- Parent surveys and/or other feedback
- Parent engagement rate

## **Support Systems and Other Data**

- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Study of best practices
- Action research results

# Goals




Revised/Approved: September 10, 2019

## Goal 1: All student groups at Big Spring Intermediate will perform at or above the Approaches or Meets standards on the state assessment, STAAR.

**Performance Objective 1:** Big Spring Intermediate will use instructional best practices to increase performance of all students to the Approaches and Meets levels in all tested content areas.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**

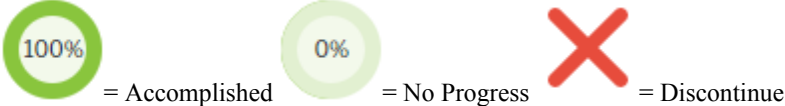
Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Feb	May
<b>Comprehensive Support Strategy</b> <b>Additional Targeted Support Strategy</b> 1) Big Spring Intermediate will utilize and implement with fidelity Professional Learning Communities in order to align curriculum and increase performance on the STAAR.		All Staff, Principal(s), Teacher(s), Leadership Team, MCL	Formative - Checkpoints Common Assessments Friday Fives STAAR Released Exams Summative: STAAR Results			
<b>Funding Sources:</b> 199-General Fund - 0.00, 211-ESEA Title I, Part A - 0.00						
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>100% = Accomplished</p> </div> <div style="text-align: center;">  <p>0% = No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>						

**Goal 1:** All student groups at Big Spring Intermediate will perform at or above the Approaches or Meets standards on the state assessment, STAAR.

**Performance Objective 2:** Big Spring Intermediate will provide Special Education Services with fidelity for all students who qualify to increase performance to the Approaches standard in all content areas.

**Evaluation Data Source(s) 2:**

**Summative Evaluation 2:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Feb	May
<b>Comprehensive Support Strategy</b> <b>Additional Targeted Support Strategy</b> 1) Big Spring Intermediate will provide Inclusion support.	2.4, 2.5, 2.6	Counselor(s), Principal(s), Special Education Director Teacher(s)	Formative: STAAR			
						

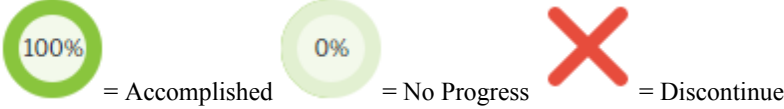
## Goal 2: Big Spring Intermediate will support high academic standards and improve academic performance of students by providing a strong system of tiered instruction in a structured environment of accountability and support.

**Performance Objective 1:** Big Spring Intermediate will support comprehensive district wide implementation and evaluation of BSISD curriculum management plan.

### Evaluation Data Source(s) 1:

### Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Feb	May
1) Big Spring Intermediate will set academic expectations based on the Fundamental Five ideals.		Administrators Teachers Curriculum Support Specialist	Teachers will frame the lesson with an We will and I will statement. the We will serves as the learning objective of the day. The I will serves as the formative assessment.			
2) Big Spring Intermediate will provide professional development in all content areas through faculty & staff meetings.		Administrators Department Chairs District Curriculum Department	STAAR T-TESS Powerwalks Lesson Plans analyzed by Principal Region 18 trainings			
3) Big Spring Intermediate will utilize TEKS Resource System (TRS) as a resource for what is taught, when it's to be taught, what is to be written and assessed.		Administrators District Curriculum Department Department Chairs	Checkpoint data Steer walk data Lesson Plans PLC data STAAR			
4) Big Spring Intermediate will use the following district approved practices: Fundamental Five strategies, Lead4Ward, Eric Jensen Brain Based strategies, Accelerated Reading, STAAR4Ward, Spellography, Mathletics, NWEA, PLC meetings, & district created lesson templates to assist in aligning curriculum planning.		District Curriculum Department Administrators Teachers Department Chairs Curriculum Support Specialist	Checkpoint Friday Fives Benchmarks STAAR Released Exams Powerwalk Lesson Plans STAAR			

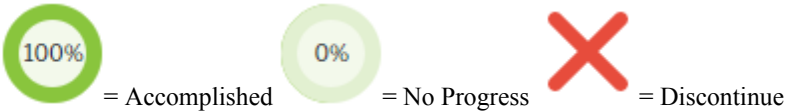
Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Feb	May
5) Big Spring Intermediate will select teachers to attend additional trainings such as: CAMT, CAST, Region 18 Training, Capturing Kid's Hearts and then be expected to provide campus professional development to staff.		Administrators District Curriculum Department	STAAR Results Professional development provided by those who attend conferences Implementation of learned strategies in the classrooms			
6) Big Spring Intermediate will revamped the master schedule to 75 minute class periods to minimize classroom counts.		Administrators Curriculum Department Teachers	Student academic growth			
7) Big Spring Intermediate will implement with fidelity Capturing Kid's Hearts in order to promote positive relationship between students & parents .		Teachers Administrators Students	Decrease in discipline referrals Students are in the classroom instead of the office Increase in student and teacher positive relationships and overall campus moral			
						

**Goal 2:** Big Spring Intermediate will support high academic standards and improve academic performance of students by providing a strong system of tiered instruction in a structured environment of accountability and support.

**Performance Objective 2:** Big Spring Intermediate will promote a systemic and effective use of data to improve instruction.

**Evaluation Data Source(s) 2:**

**Summative Evaluation 2:**

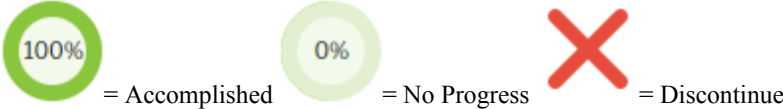
Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Feb	May
1) Big Spring Intermediate will use DMAC, NWEA, and Lead4Ward data to drive instruction.		Administrators District Curriculum Department Department Chairs Curriculum Support Specialist	Checkpoint data STAAR PLC meetings and log in sheets			
<b>Funding Sources:</b> 199-General Fund - 0.00						
						

**Goal 2:** Big Spring Intermediate will support high academic standards and improve academic performance of students by providing a strong system of tiered instruction in a structured environment of accountability and support.

**Performance Objective 3:** Big Spring Intermediate will support initiatives within the Performance Based Monitoring System.

**Evaluation Data Source(s) 3:**

**Summative Evaluation 3:**

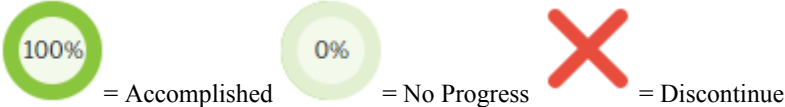
Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Feb	May
1) Big Spring Intermediate will implement Capturing Kid's Hearts in order to decrease negative behaviors and reinforce positive behaviors. Capturing Kid's Hearts will also help build and reinforce positive relationships between students, teachers, parents, and all faculty & staff.		Administrators Counselor Teachers	Decrease of PEIMS discipline placements and increase in instructional time			
2) Big Spring Intermediate will focus on sub groups: special education, hispanic, and ECD. (per PBMAS report)	2.4, 2.5, 2.6, 3.1	Teachers Administrators Counselor District Testing Coordinator District Curriculum Dept. Special Services Dept.	Formative: CFA & District Assessments Summative: STAAR			
						

**Goal 2:** Big Spring Intermediate will support high academic standards and improve academic performance of students by providing a strong system of tiered instruction in a structured environment of accountability and support.

**Performance Objective 4:** Big Spring Intermediate will implement and evaluate supplemental programs for effectiveness in improving student performance.

**Evaluation Data Source(s) 4:**

**Summative Evaluation 4:**

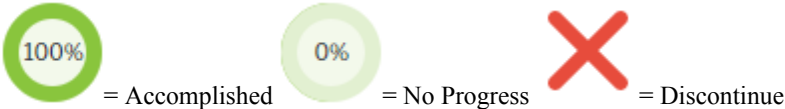
Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Feb	May
1) Big Spring Intermediate will monitor and evaluate the use of the following programs: Accelerated Reader, DMAC, NWEA, Exact Path, and Mathletics.		District Curriculum Department Teachers Administrators District Technology Director MCL	Individual Program Reports STAAR			
						

**Goal 3: Big Spring Intermediate will determine the professional development and support needs of our workforce to ensure the goals of our district are met in order to increase student success on the STAAR state assessment.**

**Performance Objective 1:** Big Spring Intermediate will hire highly qualified staff to increase student performance to the Approaches and Meets levels in all content areas.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Feb	May
1) Principals and Human Resources will attend job fairs to recruit highly qualified professional staff.		Human Resources Personnel Principals	Retention Rate			
<b>Funding Sources:</b> 255-ESEA Title II, Part A TPTR - 0.00						
2) Big Spring Intermediate will support the district's mentoring program for teacher assistance and development.		Curriculum Department Administration School Improvement Department Chairs	Meeting documentation at the district level Leadership feedback			
<b>Funding Sources:</b> 199-General Fund - 0.00						
						

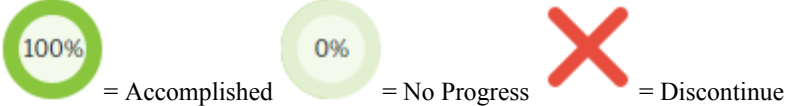
**Goal 4: Big Spring Intermediate will offer various events and other opportunities for parents, students, and community members to attend as well as communicate with all parties involved in order to build positive relationships among all parties.**

**Performance Objective 1:** Big Spring Intermediate will provide opportunities for parent involvement in order to increase student performance to the Approaches and Meets level in all content

areas.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**

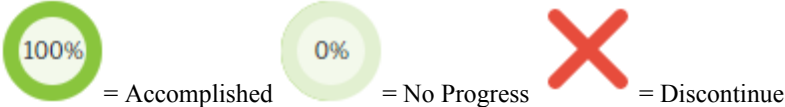
Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Feb	May
1) Big Spring Intermediate will create a BSI Newsletter to be distributed every 6 weeks informing parents of important events.		Principal(s)	Summative-Survey Monkey			
<b>Funding Sources:</b> 199-General Fund - 0.00						
2) Big Spring Intermediate will conduct Meet the Teacher, Open House, A fall & spring Academic event and 2 athletic events.		All Staff	Summative - Parent Survey Parent feedback on site with hard copy survey			
<b>Funding Sources:</b> 199-General Fund - 0.00						
3) Big Spring Intermediate will implement the following civic events: Texas Public School Week Activities, Fall and Spring Dances, Reward Pep Rally, Teacher/Student/Parent Dodgeball game, Thanksgiving Meal, PPK, BSI talent show, Haunted House, Parent Advisory Co, Student Council, UIL, Breakfast Clubs, TMSCA, UIL Science Fair, and Athletic Showdown.		All Staff Parents Students	Summative - Parent feedback			
						

## Goal 5: Big Spring Intermediate will continue to promote awareness of integral components that impact student achievement and the school environment.

**Performance Objective 1:** Big Spring Intermediate will increase the overall attendance rate in order to increase student performance to the Approaches and Meets level in all content areas.

### Evaluation Data Source(s) 1:

### Summative Evaluation 1:

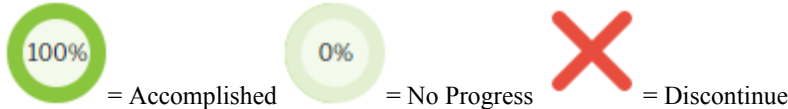
Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Feb	May
1) Big Spring Intermediate will use the following communication tools: Blackboard, Remind 101, BSI Newsletter, Facebook.		Attendance Clerks, Counselor(s), Principal(s), Teacher(s)	Parent Survey Recorded Communication Data			
	<b>Funding Sources:</b> 211-ESEA Title I, Part A - 0.00, 199-General Fund - 0.00					
2) Big Spring Intermediate will provide the following short and long term attendance incentives (to include but not limited to: Ice Cream Coupons, Pizza Coupons, Movie Field Trip, Extra Free Friday Time, Pickles, Ice Pops. Incentives are provided at the 6 week period.		Attendance Clerks, Counselor(s), Parents, Principal(s), Teacher(s)	Summative - Increase in attendance percentage			
	<b>Funding Sources:</b> 199-General Fund - 0.00					
3) Big Spring Intermediate will utilize Thursday Night School to allow students opportunity to earn lost seat time & receive tutoring during such time.		Attendance Clerks, Counselor(s), Principal(s), Teacher(s)	Summative - Increase attendance percentage			
	<b>Funding Sources:</b> 199-General Fund - 0.00					
4) Big Spring Intermediate will offer attendance incentives for BSI faculty and staff in order to keep teachers in the classrooms.		Administrators Attendance Clerk	Summative - Teacher Retention			
	<b>Funding Sources:</b> 199-General Fund: SCE - 0.00					
						

**Goal 5:** Big Spring Intermediate will continue to promote awareness of integral components that impact student achievement and the school environment.

**Performance Objective 2:** Big Spring Intermediate will provide all students with quality counseling services in a safe and drug free environment to increase performance to the Approaches and Meets level in all content areas.

**Evaluation Data Source(s) 2:**

**Summative Evaluation 2:**

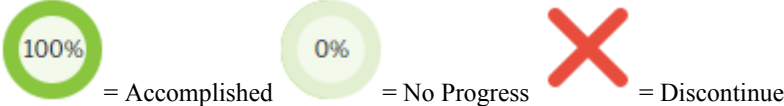
Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Feb	May
1) Big Spring Intermediate will provide individual counseling for bully and victim and implement Bully Buster lessons. Students can report bullying incidents on the Bully Buster form as well as BSI Crimestopper forms.		Counselors, Teachers, Administrators	Decrease in bullying incidents reported			
2) 1) Big Spring Intermediate will participate in Red Ribbon Week		Teachers Counselor Administrators	Student participation			
<b>Funding Sources:</b> 199-General Fund - 0.00						
3) Big Spring Intermediate will conduct monthly safety drills following district's requirements.		Administrators Safety Director	Required Safety Logs			
<b>Funding Sources:</b> 199-General Fund - 0.00						
4) Big Spring Intermediate will implement positive and preventative discipline management programs: BSI Student Code of Conduct.		Administrators Teachers	Discipline referrals Incidents of negative behaviors will be reflected in PEIMS reports.			
<b>Funding Sources:</b> 199-General Fund - 0.00						
5) Big Spring Intermediate will provide individual counseling for students considered at-risk. Counselor will visit with students failing 2 or more content areas and provide intervention as needed.		Counselor Administrator	Decrease in failure rate STAAR			
<b>Funding Sources:</b> 199-General Fund - 0.00						
						

**Goal 5:** Big Spring Intermediate will continue to promote awareness of integral components that impact student achievement and the school environment.

**Performance Objective 3:** Big Spring Intermediate will support the school's theme, "We Inspire...I Inspire" to promote a positive school culture based on the ideal of family.

**Evaluation Data Source(s) 3:**

**Summative Evaluation 3:**

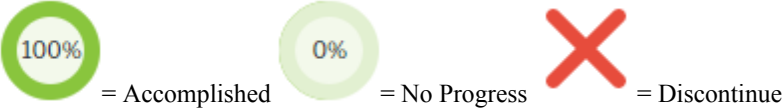
Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Feb	May
1) Inspiration cards as forms of affirmations will be written for students from teachers and for teachers by students. Inspiration in forms of affirmations will also be written from teacher to teacher etc...Cards for students will be mailed to parents.		Administrators Counselor Teachers	Increase in positive behaviors and decrease in negative behaviors			
						

**Goal 6: Big Spring Intermediate will coordinate with Region 18 ESC, the Migrant Fiscal Agent, in order to provide all migrant students who met the Priority for Services (PFS) eligibility criteria with quality academic support programs to create a positive impact on student achievement in order to increase the overall success passing rate of our Bilingual, ESL, and Migrant students on the STAAR state assessments.**

**Performance Objective 1:** Big Spring Intermediate will provide instruction to improve English Language proficiency for ESL students to increase performance to the Approaches & Meet level in all content areas.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**

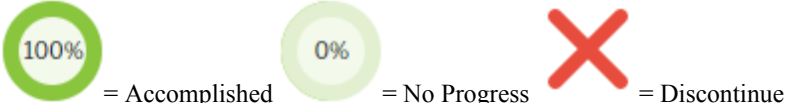
Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Feb	May
1) Big Spring Intermediate will provide Rosetta Stone, Read 180, & Spellography.		Counselor(s), Principal(s), Teacher(s), Technology Director	Summative - STAAR Performance			
<b>Funding Sources:</b> 199-General Fund - 0.00						
2) Big Spring Intermediate will provide ESL services through specific content classes.		Counselor(s), Principal(s)	Summative - STAAR Results Student portfolios			
						

**Goal 6:** Big Spring Intermediate will coordinate with Region 18 ESC, the Migrant Fiscal Agent, in order to provide all migrant students who met the Priority for Services (PFS) eligibility criteria with quality academic support programs to create a positive impact on student achievement in order to increase the overall success passing rate of our Bilingual, ESL, and Migrant students on the STAAR state assessments.

**Performance Objective 2:** Big Spring Intermediate will provide instruction and support to migrant students to increase their performance to level 2 Standard in all content areas.

**Evaluation Data Source(s) 2:**

**Summative Evaluation 2:**




Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Feb	May
1) Big Spring Intermediate will determine individual needs of every migrant identified student and family for instructional support services.		Counselor(s), Principal(s)	Summative - Parent feedback STAAR assessment			
	<b>Funding Sources:</b> 199-General Fund - 0.00					
2) Big Spring Intermediate will maintain communication with MEP staff and personnel.		Administrators Counselor District MEP Contact	Summative - STAAR Results Preliminary family needs assessment forms PFS Migrant Student Assessment Student Monitoring Checkpoint Data to analyze correlation of absences and academics			
	<b>Funding Sources:</b> 199-General Fund - 0.00					
						

**Goal 6:** Big Spring Intermediate will coordinate with Region 18 ESC, the Migrant Fiscal Agent, in order to provide all migrant students who met the Priority for Services (PFS) eligibility criteria with quality academic support programs to create a positive impact on student achievement in order to increase the overall success passing rate of our Bilingual, ESL, and Migrant students on the STAAR state assessments.

**Performance Objective 3:** Big Spring Intermediate will provide dyslexia, migrant, and 504 services for all students who qualify to increase student performance to the Approaches and Meets level in all content areas.

**Evaluation Data Source(s) 3:**

**Summative Evaluation 3:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Feb	May
1) Big Spring Intermediate will provide the following services as needed: Dyslexia, ESL, 504, Speech, Behavior Counseling, and other services as mandated.		Counselor Administrator District Contact for Special Services Teachers	STAAR			
	<b>Funding Sources:</b> 211-ESEA Title I, Part A - 0.00, 199-General Fund - 0.00					
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>						

# Comprehensive Support Strategies

Goal	Objective	Strategy	Description
1	1	1	Big Spring Intermediate will utilize and implement with fidelity Professional Learning Communities in order to align curriculum and increase performance on the STAAR.
1	2	1	Big Spring Intermediate will provide Inclusion support.

# State Compensatory

## Budget for Big Spring Intermediate School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
<b>6100 Payroll Costs</b>		
19911611800044	6112 Salaries or Wages for Substitute Teachers or Other Professionals	\$500.00
19911611900044	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$53,294.00
19923611901044	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$32,060.00
19911612100044	6121 Extra Duty Pay/Overtime - Support Personnel	\$2,250.00
19911611800044	6141 Social Security/Medicare	\$65.00
19911614100044	6141 Social Security/Medicare	\$706.00
19923614100044	6141 Social Security/Medicare	\$242.00
19931614100044	6141 Social Security/Medicare	\$406.00
19911614200044	6142 Group Health and Life Insurance	\$1,260.00
19923614200400	6142 Group Health and Life Insurance	\$4,200.00
19911614300044	6143 Workers' Compensation	\$1,200.00
19911614500044	6145 Unemployment Compensation	\$40.00
10023614600044	6146 Teacher Retirement/TRS Care	\$1,600.00
19911611800044	6146 Teacher Retirement/TRS Care	\$586.00
19911614600044	6146 Teacher Retirement/TRS Care	\$593.00
19931614600044	6146 Teacher Retirement/TRS Care	\$890.00
<b>6100 Subtotal:</b>		<b>\$99,892.00</b>

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
<b>6200 Professional and Contracted Services</b>		
21111621918044924001	6219 Professional Services	\$1,200.00
<b>6200 Subtotal:</b>		<b>\$1,200.00</b>
<b>6300 Supplies and Services</b>		
21111632919044924000	6329 Reading Materials	\$2,000.00
21111639919044924000	6399 General Supplies	\$5,000.00
21111639919044924003	6399 General Supplies	\$1,000.00
<b>6300 Subtotal:</b>		<b>\$8,000.00</b>
<b>6400 Other Operating Costs</b>		
21111641219044924000	6412 Student Travel	\$1,500.00
21132649919044924000	6499 Miscellaneous Operating Costs	\$3,000.00
<b>6400 Subtotal:</b>		<b>\$4,500.00</b>



# Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Maria Martinez	6th Grade Teacher	Federal	1

# 2019-2020 Site Base Decision Making Committee

<b>Committee Role</b>	<b>Name</b>	<b>Position</b>
Administrator	Patsy Sanchez	Principal
Administrator	Nicole Woodard	Assistant Principal
Classroom Teacher	Billy Daves	Elective Department Chair
Classroom Teacher	Kim Macleod	Math Department Chair
District-level Professional	George Bancroft	Asst. Superintendent of Management & Operations
Classroom Teacher	Angel Moreno	6th Grade Social Studies Teacher & Dept Chair
District-level Professional	Tonya Becker	Curriculum Support Specialist