



# Holland Central School District

## 2024-2025 Budget Disclosure

Public Hearing  
May 7, 2024  
6:00 p.m.  
Holland Community Center  
3 Legion Dr, Holland, NY 14080

Budget Vote  
May 21, 2024  
7 a.m.- 8 p.m.  
Holland Community Center  
3 Legion Dr, Holland, NY 14080

**PROPOSITION NO. 1 - 2024-2025 BUDGET**

RESOLVED, that the budget for the Holland Central School District for the fiscal year commencing July 1, 2024 and ending June 30, 2025, as presented by the Board of Education in the amount of \$22,652,447, be hereby approved and adopted, and the required funds therefor are hereby appropriated and the necessary real property taxes required shall be raised by a tax on the taxable property in the District to be levied and collected as required by law.

BE IT FURTHER RESOLVED, that the sum of \$8,759,364 being the total maximum estimated cost, or so much thereof as may be necessary, shall be raised by the levy of a tax upon the taxable property in the district and collected in annual installments as provided by section 416 of the education law; and in anticipation of such tax, obligations of the district shall be issued.

**PROPOSITION NO. 2 - PURCHASE AND FINANCING OF SCHOOL BUSES AND A SUV**

**RESOLVED**, that the Board of Education of the Holland Central School District (the "District") is hereby authorized to purchase (i) school buses (and related equipment) for use in the transportation program of the District, at an estimated maximum aggregate cost of \$216,774 (with such estimated maximum aggregate cost already reflecting the value of any trade-ins) and (ii) an SUV for use in of the District, at an estimated maximum cost of \$48,000, and to expend for all such items an aggregate sum not to exceed \$264,774; and be it further

**RESOLVED**, that the sum of \$264,774, plus an amount for interest thereon, shall be funded by the levy of a tax upon the taxable property of the District and collected in annual installments as provided by Section 416 of the Education Law; and be it further

**RESOLVED**, that in anticipation of such tax, bonds or other obligations (including, without limitation, obligations arising under leases, lease/purchase contracts or installment purchase contracts having a term of not more than five years) of the District shall be issued or entered into in accordance with applicable provisions of New York State law; and be it further

**RESOLVED**, that New York State Transportation Aid funds expected to be received by the District are anticipated to offset a substantial part of such costs, and such funds, to the extent received, shall be applied to offset and reduce the amount of taxes herein authorized to be levied.

## Voter and Absentee Ballot Information

### **Qualifications for Voters**

To be eligible to vote, you must be a U.S. citizen, at least 18 years of age, and a resident of the district for at least 30 days prior to the date of the vote.

### **Absentee Ballots**

Absentee ballots will be mailed to voters in the district who request one. You may request an absentee ballot by emailing the district clerk at [sradecki@hollandcsd.org](mailto:sradecki@hollandcsd.org) or by calling 716-537-8212 by May 9, 2024. Completed absentee ballots must be received by the District Clerk no later than 5 p.m. prevailing time on the date of the election.

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# Holland Dutchmen- 2024 Budget Newsletter

## Budget Component Analysis Report

Account	Account Description	Component	2023-2024 Appropriation Budget	2024-20245 Appropriation Budget	Dollar Difference
A 1010.160-00-0000	NONINSTRUCTIONAL SALARIES	Administrative	2,625.00	2,625.00	0.00
A 1010.400-00-4000	GENERAL CONTRACTS	Administrative	13,000.00	13,000.00	0.00
A 1010.400-00-4001	CONFERENCES	Administrative	8,903.00	8,000.00	-903.00
A 1010.450-00-0000	MATERIALS AND SUPPLIES	Administrative	500.00	500.00	0.00
A 1060.160-00-0000	NONINSTRUCTIONAL SALARIES	Administrative	4,725.00	4,725.00	0.00
A 1060.400-00-4000	GENERAL CONTRACTS	Administrative	500.00	500.00	0.00
A 1060.450-00-0000	MATERIALS AND SUPPLIES	Administrative	300.00	300.00	0.00
A 1240.150-00-0000	INSTRUCTIONAL SALARIES	Administrative	159,061.15	159,181.00	119.85
A 1240.160-00-1012	MANAGERIAL ASSISTANT	Administrative	62,691.58	47,000.00	-15,691.58
A 1240.400-00-4000	GENERAL CONTRACTS	Administrative	7,500.00	5,000.00	-2,500.00
A 1240.400-00-4001	CONFERENCES	Administrative	4,000.00	4,000.00	0.00
A 1240.400-00-4002	MILEAGE	Administrative	500.00	500.00	0.00
A 1240.450-00-0000	MATERIALS AND SUPPLIES	Administrative	1,000.00	1,000.00	0.00
A 1310.150-00-0000	INSTRUCTIONAL SALARIES	Administrative	120,717.70	124,440.00	3,722.30
A 1310.400-00-4000	GENERAL CONTRACTS	Administrative	2,000.00	3,000.00	1,000.00
A 1310.400-00-4001	CONFERENCES	Administrative	3,500.00	3,500.00	0.00
A 1310.400-00-4002	MILEAGE	Administrative	500.00	500.00	0.00
A 1310.400-00-4006	LEGAL NOTICES	Administrative	1,000.00	1,000.00	0.00
A 1310.450-00-0000	MATERIALS AND SUPPLIES	Administrative	700.00	700.00	0.00
A 1320.160-00-0000	NONINSTRUCTIONAL SALARIES	Administrative	2,625.00	2,100.00	-525.00
A 1320.400-00-4000	GENERAL CONTRACTS	Administrative	22,360.00	22,000.00	-360.00
A 1325.160-00-0000	NONINSTRUCTIONAL SALARIES	Administrative	24,425.40	32,009.27	7,583.87
A 1325.400-00-4001	CONFERENCES	Administrative	1,250.00	1,250.00	0.00
A 1325.400-00-4002	MILEAGE	Administrative	300.00	300.00	0.00
A 1325.400-00-4005	BONDING	Administrative	1,600.00	1,600.00	0.00
A 1325.490-00-0000	BOCES CBO	Administrative	73,468.00	57,741.00	-15,727.00
A 1330.400-00-4000	GENERAL CONTRACTS	Administrative	10,000.00	10,000.00	0.00
A 1330.400-00-4005	BONDING	Administrative	1,600.00	1,600.00	0.00
A 1330.450-00-0000	MATERIALS AND SUPPLIES	Administrative	300.00	300.00	0.00
A 1345.160-00-0000	NONINSTRUCTIONAL SALARIES	Administrative	39,585.20	41,828.80	2,243.60
A 1345.490-00-0000	BOCES SERVICES	Administrative	2,175.00	2,240.00	65.00
A 1380.400-00-0000	FISCAL AGENT FEES	Administrative	5,000.00	7,000.00	2,000.00
A 1420.400-00-4000	GENERAL CONTRACTS	Administrative	90,000.00	100,000.00	10,000.00
A 1430.400-00-4000	GENERAL CONTRACTS	Administrative	5,500.00	5,500.00	0.00
A 1430.400-00-4007	Labor Relations	Administrative	4,000.00	4,000.00	0.00
A 1430.450-00-0000	MATERIALS AND SUPPLIES	Administrative	200.00	200.00	0.00
A 1430.490-00-0000	BOCES SERVICES	Administrative	21,988.00	24,740.00	2,752.00
A 1480.160-00-0000	PUBLIC RELATIONS NONINSTRUCTIONAL SALARIES	Administrative	11,920.00	16,000.00	4,080.00



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				55.00	
A 1480.490-00-0000	BOCES SERVICES	Administrative	55.00		0.00
A 1620.160-00-1000	CUSTODIAL	Capital	488,005.48	497,509.35	9,503.87
A 1620.160-00-1009	SUPERVISOR	Capital	88,454.30	91,107.93	2,653.63
A 1620.400-00-1501	ELECTRICITY	Capital	223,434.63	250,000.00	26,565.37
A 1620.400-00-1502	GAS	Capital	124,230.97	115,000.00	-9,230.97
A 1620.400-00-4000	GENERAL CONTRACTS	Capital	53,000.00	85,000.00	32,000.00
A 1620.400-00-4001	CONFERENCES	Capital	1,250.00	1,250.00	0.00
A 1620.400-00-4002	MILEAGE	Capital	150.00	150.00	0.00
A 1620.400-00-4009	TELEPHONE	Capital	22,000.00	25,000.00	3,000.00
A 1620.400-00-4010	WATER	Capital	11,000.00	13,000.00	2,000.00
A 1620.450-00-1000	CUSTODIAL MATERIALS AND SUPPLIES	Capital	5,000.00	30,000.00	25,000.00
A 1620.490-00-0000	BOCES SERVICES	Capital	30,794.00	15,493.00	-15,301.00
A 1621.160-00-1001	MAINTENANCE	Capital	95,589.54	98,197.60	2,608.06
A 1621.160-00-1002	GROUNDS	Capital	38,072.64	37,003.20	-1,069.44
A 1621.160-00-1011	SUBSTITUTES	Capital	10,000.00	13,000.00	3,000.00
A 1621.200-00-1001	MAINTENANCE - EQUIPMENT	Capital	0.00	20,000.00	20,000.00
A 1621.400-00-1001	MAINTENANCE - CONTRACTUAL EXPENDITURES	Capital	191,652.00	193,000.00	1,348.00
A 1621.400-00-1002	GROUNDS - CONTRACTUAL EXPENDITURES	Capital	5,000.00	5,000.00	0.00
A 1621.400-00-1003	SRO – CONTRACTUAL EXPENSES	Capital	0.00	120,000	120,000.00
A 1621.450-00-1001	MAINTENANCE - MATERIALS AND SUPPLIES	Capital	20,000.00	20,000	0.00
A 1621.450-00-1002	GROUNDS - MATERIALS AND SUPPLIES EQUIPMENT MAINT-CONTRACTUAL EXPENDITURES	Capital	18,000.00	18,000.00	0.00
A 1670.400-00-4003		Administrative	7,800.00	7,800.00	0.00
A 1670.400-00-4011	POSTAGE	Administrative	15,000.00	15,000.00	0.00
A 1670.450-00-0000	MATERIALS AND SUPPLIES	Administrative	10,000.00	9,000.00	-1,000.00
A 1680.490-00-0000	BOCES SERVICES	Administrative	228,414.72	263,176.67	34,761.95
A 1910.400-00-0000	UNALLOCATED INSURANCE	Administrative	118,170.00	135,000.00	16,830.00
A 1950.400-00-4020	SEWER TAX	Administrative	10,000.00	12,000.00	2,000.00
A 1964.400-00-0000	REFUND ON REAL PROPERTY TAXES	Capital	8,000.00	8,000.00	0.00
A 1981.490-00-0000	BOCES SERVICES - ADMINISTRATIVE COST	Administrative	84,697.00	84,953.00	256.00
A 1983.490-00-0000	BOCES SERVICES - CAPITAL EXPENSES	Administrative	104,389.00	102,746.00	-1,643.00
A 2010.150-00-0000	INSTRUCTIONAL SALARIES	Administrative	101,695.10	102,937.00	1,241.90
A 2010.400-00-0000	General Contracts	Administrative	1,325.00	1,325.00	0.00
A 2010.400-00-4001	CONFERENCES	Administrative	1,925.00	1,925.00	0.00
A 2010.400-00-4002	MILEAGE	Administrative	750.00	500.00	-250.00
A 2010.490-00-0000	BOCES SERVICES	Administrative	21,802.00	16,520.50	-5,281.50
A 2020.150-10-0000	ELEMENTARY SCHOOL - SUPERVISION SALARIES	Administrative	100,103.15	101,326.00	1,222.85
A 2020.150-20-0000	MIDDLE SCHOOL - SUPERVISION SALARIES	Administrative	100,103.15	101,326.00	1,222.85
A 2020.150-30-0000	HIGH SCHOOL - SUPERVISION SALARIES	Administrative	100,103.15	101,326.00	1,222.85
A 2020.160-00-1004	SUB CALL IN	Administrative	3,675.00	3,675.00	0.00
A 2020.160-10-1012	MANAGERIAL ASSISTANT	Administrative	60,219.80	60,115.75	-104.05
A 2020.160-20-1012	MANAGERIAL ASSISTANT	Administrative	63,783.99	23,695.62	-40,088.37
A 2020.160-30-1012	MANAGERIAL ASSISTANT	Administrative	63,660.80	59,798.96	-3,861.84

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A 2020.400-10-0000	ES General Contracts	Administrative	775.00	775.00	0.00
A 2020.400-10-4001	CONFERENCES	Administrative	3,500.00	1,250.00	-2,250.00
A 2020.400-10-4002	MILEAGE	Administrative	200.00	200.00	-525.00
A 2020.400-20-4000	GENERAL CONTRACTS	Administrative	725.00	200.00	225.00
A 2020.400-20-4001	CONFERENCES	Administrative	500.00	725.00	300.00
A 2020.400-20-4002	MILEAGE	Administrative	200.00	500.00	0.00
A 2020.400-30-0000	HS General Contracts	Administrative	1,700.00	1,700.00	0.00
A 2020.400-30-4001	CONFERENCES	Administrative	1,250.00	1,250.00	0.00
A 2020.400-30-4002	MILEAGE	Administrative	200.00	200.00	0.00
A 2020.450-10-0000	ELEMENTARY SCHOOL-MATERIALS AND SUPPLIES	Administrative	2,500.00	2,500.00	-1,250.00
A 2020.450-20-0000	MIDDLE SCHOOL - MATERIALS AND SUPPLIES	Administrative	3,000.00	1,750.00	0.00
A 2020.450-30-0000	HIGH SCHOOL - MATERIALS AND SUPPLIES	Administrative	5,000.00	5,000.00	-7,974.42
A 2020.490-00-0000	BOCES SERVICES	Administrative	42,855.25	34,880.83	20,921.54
A 2060.490-00-0000	BOCES SERVICES	Administrative	52,390.00	73,311.54	-525.00
A 2070.400-00-4000	GENERAL CONTRACTS	Administrative	26,000.00	23,000.00	-3,000.00
A 2070.400-00-4001	CONFERENCES	Administrative	1,500.00	1,500.00	0.00
A 2070.400-00-4002	MILEAGE	Administrative	300.00	300.00	0.00
A 2070.450-00-0000	MATERIALS AND SUPPLIES	Administrative	6,000.00	6,000.00	0.00
A 2070.490-00-0000	BOCES SERVICES	Administrative	51,676.50	64,672.75	12,996.25
A 2110.100-10-0000	TEACHER SALARIES, PRE-K	Program	24,868.00	26,500.00	1,632.00
A 2110.120-10-0000	Teacher Salaries K-4 Elementary School	Program	583,015.92	550,282.80	-32,733.12
A 2110.120-10-0003	TEACHER SALARIES, K-3	Program	689,450.00	726,788.68	37,338.68
A 2110.120-10-0004	TEACHER SALARIES, GRADE 4	Program	219,066.00	130,594.04	-88,471.96
A 2110.120-10-3030	DEPT. HEAD/MENTOR/DEAN/TEST COR.	Program	16,500.00	4,500.00	-12,000.00
A 2110.120-20-0000	Teacher Salaries 5-8 Middle School	Program	385,934.61	335,349.73	-50,584.88
A 2110.120-20-0006	TEACHER SALARIES GRADE 5-6	Program	389,816.00	381,849.37	-7,966.63
A 2110.120-20-0008	TEACHER SALARIES GRADE 7-8	Program	437,288.84	436,873.08	-415.76
A 2110.120-20-3030	DEPT. HEAD/MENTOR/DEAN/TEST COR.	Program	13,000.00	9,000.00	-4,000.00
A 2110.120-30-0000	TEACHER SALARIES GRADE 9-12	Program	939,572.16	1,006,946.62	67,374.46
A 2110.130-30-0000	Teacher Salaries 9-12 High School	Program	477,261.99	439,696.52	-37,565.47
A 2110.130-30-3030	DEPT. HEAD/MENTOR/DEAN/TEST COR.	Program	27,000.00	9,000.00	-18,000.00
A 2110.140-10-0000	Substitute Teacher Salaries - ES	Program	40,000.00	40,000.00	0.00
A 2110.140-20-0000	Substitute Teacher Salaries - MS	Program	35,000.00	35,000.00	0.00
A 2110.140-30-0000	Substitute Teacher Salaries - HS	Program	43,000.00	43,000.00	0.00
A 2110.141-00-0000	Home Teaching	Program	7,500.00	7,500.00	0.00
A 2110.160-10-0000	Aides & Monitors - ES	Program	123,480.00	30,127.50	-93,352.50
A 2110.160-20-0000	Aides & Monitors - MS	Program	75,720.00	39,234.00	-36,486.00
A 2110.160-30-0000	Aides & Monitors - HS	Program	29,358.00	58,168.50	28,810.50
A 2110.161-10-0000	Aides & Monitor Substitutes - ES	Program	22,000.00	22,000.00	-93,352.50
A 2110.161-20-0000	Aides & Monitor Substitutes - MS	Program	8,000.00	8,000.00	0.00
A 2110.161-30-0000	Aides & Monitor Substitutes - HS	Program	7,000.00	7,000.00	0.00
A 2110.400-10-4000	GENERAL CONTRACTS	Program	3,000.00	3,000.00	0.00
A 2110.400-10-4001	CONFERENCES	Program	1,558.00	1,500.00	-58.00
A 2110.400-20-4000	GENERAL CONTRACTS	Program	4,300.00	2,800.00	-1,500.00

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A 2110.400-20-4001	CONFERENCES	Program	1,176.18	1,333.00	156.82
A 2110.400-30-4000	GENERAL CONTRACTS	Program	8,500.00	10,075.00	1,575.00
A 2110.400-30-4001	CONFERENCES	Program	2,930.00	1,000.00	-1,930.00
A 2110.450-10-0000	ES - Materials & Supplies	Program	8,000.00	5,150.00	-2,850.00
A 2110.450-10-2001	PRE-K - MATERIALS AND SUPPLIES	Program	450.00	450.00	0.00
A 2110.450-10-2005	KINDERGARTEN - MATERIALS AND SUPPLIES	Program	448.28	450.00	1.72
A 2110.450-10-2010	FIRST GRADE - MATERIALS AND SUPPLIES	Program	450.39	450.00	-0.39
A 2110.450-10-2020	SECOND GRADE - MATERIALS AND SUPPLIES	Program	450.00	450.00	0.00
A 2110.450-10-2030	THIRD GRADE - MATERIALS AND SUPPLIES	Program	511.66	300.00	-211.66
A 2110.450-10-2040	FOURTH GRADE - MATERIALS AND SUPPLIES	Program	455.00	450.00	-5.00
A 2110.450-10-2100	AIS - MATERIALS AND SUPPLIES	Program	500.00	500.00	0.00
A 2110.450-10-2150	ART - MATERIALS AND SUPPLIES	Program	1,500.00	1,500.00	0.00
A 2110.450-10-2600	MUSIC - MATERIALS AND SUPPLIES	Program	2,636.34	2,600.00	-36.34
A 2110.450-10-2650	PHYSICAL ED - MATERIALS AND SUPPLIES	Program	1,610.56	1,600.00	-10.56
A 2110.450-20-0000	MS - Materials & Supplies	Program	3,500.00	2,750.00	-750.00
A 2110.450-20-2050	FIFTH GRADE - MATERIALS AND SUPPLIES	Program	1,168.00	450.00	-718.00
A 2110.450-20-2060	SIXTH GRADE - MATERIALS AND SUPPLIES	Program	450.00	450.00	0.00
A 2110.450-20-2100	AIS - MATERIALS AND SUPPLIES	Program	300.00	225.00	-75.00
A 2110.450-20-2150	ART - MATERIALS AND SUPPLIES	Program	2,000.00	2,241.00	241.00
A 2110.450-20-2250	ENGLISH - MATERIALS AND SUPPLIES	Program	225.00	300.00	75.00
A 2110.450-20-2300	FOREIGN LANGUAGE-MATERIALS AND SUPPLIES	Program	150.00	150.00	0.00
A 2110.450-20-2450	HEALTH - MATERIALS AND SUPPLIES	Program	150.00	150.00	0.00
A 2110.450-20-2500	BUSINESS - MATERIALS AND SUPPLIES	Program	150.00	150.00	0.00
A 2110.450-20-2550	MATHEMATICS - MATERIALS AND SUPPLIES	Program	950.00	600.00	-350.00
A 2110.450-20-2600	MUSIC - MATERIALS AND SUPPLIES	Program	3,608.53	3,690.00	81.47
A 2110.450-20-2650	PHYSICAL ED - MATERIALS AND SUPPLIES	Program	2,250.28	2,250.00	-0.28
A 2110.450-20-2700	SCIENCE - MATERIALS AND SUPPLIES	Program	3,216.71	3,215.00	-1.71
A 2110.450-20-2750	SOCIAL STUDIES - MATERIALS AND SUPPLIES	Program	300.00	300.00	0.00
A 2110.450-20-2850	TECHNOLOGY ED - MATERIALS AND SUPPLIES	Program	5,000.00	5,150.00	150.00
A 2110.450-30-0000	HS - Materials & Supplies	Program	6,304.84	2,720.00	-3,584.84
A 2110.450-30-2150	ART - MATERIALS AND SUPPLIES	Program	2,075.00	1,775.00	-300.00
A 2110.450-30-2600	MUSIC - MATERIALS AND SUPPLIES	Program	6,500.00	2,130.00	-4,370.00
A 2110.450-30-2650	PHYSICAL ED - MATERIALS AND SUPPLIES	Program	450.00	600.00	150.00
A 2110.450-30-2700	SCIENCE - MATERIALS AND SUPPLIES	Program	3,723.00	2,840.00	-883.00
A 2110.450-30-2850	TECHNOLOGY ED - MATERIALS AND SUPPLIES	Program	2,000.00	3,550.00	1,550.00
A 2110.480-10-2000	ELEMENTARY SCHOOL TEXTBOOKS	Program	40,950.00	40,950.00	0.00
A 2110.480-20-2000	MIDDLE SCHOOL TEXTBOOKS	Program	7,700.00	7,700.00	0.00
A 2110.480-30-2000	HIGH SCHOOL TEXTBOOKS	Program	3,000.00	3,000.00	0.00
A 2110.490-00-2350	BOCES SERVICES - GENERAL SCHOOL	Program	243,991.84	212,540.50	-31,451.34
A 2250.150-00-1009	SPED - SUPERVISOR	Program	101,695.10	98,819.52	-2,875.58
A 2250.150-10-0000	SPED INSTRUCTIONAL SALARIES - ELEMENTARY	Program	230,452.96	244,794.84	14,341.88
A 2250.150-10-SPCH	Speech - Elementary	Program	46,537.07	79,540.44	33,003.37



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A 2250.150-20-0000	SPED INSTRUCTIONAL SALARIES - MIDDLE	Program	377,946.00	340,073.31	-37,872.69
A 2250.150-20-SPCH	Speech - Middle	Program	24,900.81	26,515.44	1,614.63
A 2250.150-30-0000	SPED INSTRUCTIONAL SALARIES - HIGH	Program	344,511.10	306,413.62	-38,097.48
A 2250.150-30-SPCH	Speech - High	Program	24,900.81	26,523.41	1,622.60
A 2250.160-00-1012	MANAGERIAL ASSISTANT	Program	66,972.69	32,009.27	-34,963.42
A 2250.160-10-1006	ES Special Ed Aides/Monitors	Program	113,227.60	149,491.06	36,263.46
A 2250.160-20-0000	MS Nurse	Program	45,553.60	43,026.75	-2,526.85
A 2250.160-20-1006	MS Special Ed Aides/Monitors	Program	118,185.80	66,821.63	-51,364.17
A 2250.160-30-1006	HS Special Ed Aides/Monitors	Program	68,502.00	25,000.00	-43,502.00
A 2250.400-00-0000	CONTRACTUAL EXPENDITURES	Program	319,985.00	408,000.00	88,015.00
A 2250.400-00-4001	CONFERENCES	Program	1,250.00	1,250.00	0.00
A 2250.400-00-4002	MILEAGE	Program	500.00	500.00	0.00
A 2250.450-10-0000	ELEMENTARY SCHOOL-MATERIALS AND SUPPLIES	Program	5,877.84	5,800.00	-77.84
A 2250.450-20-0000	MIDDLE SCHOOL - MATERIALS AND SUPPLIES	Program	4,500.00	4,500.00	0.00
A 2250.450-30-0000	HIGH SCHOOL - MATERIALS AND SUPPLIES	Program	3,000.00	3,000.00	0.00
A 2250.470-00-0004	PRIVATE TUITION	Program	375,000.00	401,040.00	26,040.00
A 2250.470-00-0005	PUBLIC TUITION	Program	75,000.00	95,000.00	20,000.00
A 2250.490-00-0000	BOCES SERVICES	Program	1,036,891.33	1,078,632.80	41,741.47
A 2280.490-00-0000	BOCES SERVICES	Program	940,956.00	883,606.00	-57,350.00
A 2330.150-00-0000	INSTRUCTIONAL SALARIES	Program	15,000.00	15,000.00	0.00
A 2330.160-00-7100	NON INSTR SALARIES-COMM ED	Program	8,400.00	8,400.00	0.00
A 2330.400-00-7100	CONTRACTUAL EXP-COMM ED	Program	10,000.00	10,000.59	0.59
A 2610.150-00-0000	INSTRUCTIONAL SALARIES	Program	130,733.00	135,986.95	5,253.95
A 2610.450-10-0000	ELEMENTARY SCHOOL-MATERIALS AND SUPPLIES	Program	754.16	350.00	-404.16
A 2610.450-30-0000	HIGH SCHOOL - MATERIALS AND SUPPLIES	Program	150.00	200.00	50.00
A 2610.450-20-0000	MIDDLE SCHOOL - MATERIALS AND SUPPLIES	Program	0.00	250.00	250.00
A 2610.460-10-0000	ELEMENTARY SCHOOL AIDABLE BOOKS	Program	3,000.00	3,000.00	0.00
A 2610.460-20-0000	MIDDLE SCHOOL AIDABLE BOOKS	Program	2,150.00	2,150.00	0.00
A 2610.460-30-0000	HIGH SCHOOL AIDABLE BOOKS	Program	4,500.00	4,500.00	0.00
A 2610.490-00-0000	BOCES SERVICES	Program	31,605.49	32,041.66	436.17
A 2630.150-00-0000	INSTRUCTIONAL SALARIES	Program	149,655.00	52,825.35	-96,829.65
A 2630.160-00-0000	NONINSTRUCTIONAL SALARIES	Program	86,700.00	158,434.00	71,734.00
A 2630.220-00-0000	STATE AIDED COMPUTER HARDWARE	Program	10,910.00	8,510.00	-2,400.00
A 2630.400-00-4001	CONFERENCE AND MILEAGE	Program	800.00	800.00	0.00
A 2630.450-00-0000	Computer Asst - District mat & supplies	Program	14,000.00	14,000.00	0.00
A 2630.461-00-0000	STATE AIDED COMPUTER SOFTWARE	Program	22,000.00	24,000.00	2,000.00
A 2630.490-00-0000	Computer Asstd - BOCES Services	Program	606,429.63	609,452.58	3,022.95
A 2810.150-20-0000	GUIDANCE INSTRUCTIONAL SALARIES - MIDDLE	Program	50,533.00	62,240.48	11,707.48
A 2810.150-30-0000	GUIDANCE INSTRUCTIONAL SALARIES - HIGH	Program	75,072.00	106,368.99	31,296.99
A 2810.160-00-1012	MANAGERIAL ASSISTANT	Program	36,435.00	37,169.60	734.60
A 2810.400-00-4017	TESTING	Program	1,045.00	1,045.00	0.00
A 2810.450-20-0000	MIDDLE SCHOOL MATERIALS AND SUPPLIES	Program	638.24	600.00	-38.24
A 2810.450-30-0000	HIGH SCHOOL MATERIALS AND SUPPLIES	Program	200.00	200.00	0.00



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A 2815.160-20-0000	NONINSTRUCTIONAL SALARIES-Middle	Program	60,220.30	68,516.00	8,295.70
A 2815.160-30-0000	NONINSTRUCTIONAL SALARIES-High	Program	34,110.00	27,877.20	-6,232.80
A 2815.400-00-4018	HEALTH SERVICE	Program	39,000.00	39,000.00	0.00
A 2815.450-10-0000	ES Health Office Supplies	Program	2,000.00	2,000.00	0.00
A 2815.450-20-0000	MS Health Office Supplies	Program	2,000.00	2,000.00	0.00
A 2815.450-30-0000	HS Health Office Supplies	Program	2,000.00	1,344.00	-656.00
A 2820.150-10-0000	INSTRUCTIONAL SALARIES - Elementary	Program	27,547.82	49,354.46	21,806.64
A 2820.150-20-0000	INSTRUCTIONAL SALARIES - Middle	Program	26,737.59	49,354.46	22,616.87
A 2820.150-30-0000	INSTRUCTIONAL SALARIES - High	Program	26,737.59	49,354.46	22,616.87
				150.00	0.00
A 2825.450-00-0000	MATERIALS AND SUPPLIES	Program	150.00		
A 2850.150-00-0000	INSTRUCTIONAL SALARIES	Program	41,000.00	46,325.00	5,325.00
A 2850.160-00-0000	NONINSTRUCTIONAL SALARIES	Program	8,000.00	7,625.00	-375.00
A 2855.150-20-0001	Instructional Salaries - Middle School	Program	2,500.00	2,500.00	0.00
A 2855.150-20-0004	Coaching Instructional - Middle School	Program	22,000.00	19,000.00	-3,000.00
A 2855.150-20-1000	Interscholastic Instructional Supervision - MS	Program	2,500.00	1,456.00	-1,044.00
A 2855.150-30-0001	Instructional Salaries - High School	Program	5,000.00	5,000.00	0.00
A 2855.150-30-0004	Coaching Instructional - High School	Program	60,000.00	59,250.00	-750.00
A 2855.150-30-1000	Interscholastic Instructional Supervision - HS	Program	6,000.00	4,465.00	-1,535.00
A 2855.160-00-0000	Inter-Scholastic Non-Instructional	Program	12,750.00	10,421.00	-2,329.00
A 2855.160-20-0004	Coaching Non-Instructional - Middle School	Program	15,000.00	19,000.00	4,000.00
A 2855.160-30-0004	Coaching Non-Instructional - High School	Program	62,000.00	53,750.00	-8,250.00
A 2855.400-00-1000	Competition Fees	Program	18,000.00	15,000.00	-3,000.00
A 2855.400-00-2000	Officials	Program	31,500.00	32,000.00	500.00
A 2855.400-00-4000	GENERAL CONTRACTS	Program	3,000.00	3,000.00	0.00
A 2855.400-00-4001	CONFERENCES	Program	750.00	1,000.00	250.00
A 2855.450-00-0000	Materials & Supplies	Program	19,000.00	28,000.00	9,000.00
A 2855.490-00-0000	BOCES SERVICES	Program	12,403.00	16,347.00	3,944.00
A 5510.160-00-1005	MONITORS	Program	39,006.00	30,880.69	-8,125.31
A 5510.160-00-1007	DRIVERS	Program	482,798.32	445,000.00	-37,798.32
A 5510.160-00-1008	MECHANICS	Program	88,065.52	87,880.00	-185.52
A 5510.160-00-1009	SUPERVISOR	Program	92,430.91	95,204.00	2,773.09
A 5510.160-00-1011	SUBSTITUTES	Program	35,000.00	35,000.00	0.00
A 5510.160-00-1012	TRANSPORTATION SECRETARY	Program	45,793.60	46,633.60	840.00
A 5510.160-00-4018	TRANSPORTATION NURSING	Program	45,553.60	45,553.00	-0.60
A 5510.160-10-1012	TRANSPORTATION MANAGERIAL ASSISTANT	Program	3,913.20	6,121.37	2,208.17
A 5510.160-20-1012	TRANSPORTATION MANAGERIAL ASSISTANT	Program	4,632.45	4,181.58	-450.87
A 5510.160-30-1012	TRANSPORTATION MANAGERIAL ASSISTANT	Program	5,413.20	5,575.44	162.24
A 5510.200-00-0000	EQUIPMENT	Program	1,300.00	8,000.00	6,700.00
A 5510.400-00-4000	GENERAL CONTRACTS	Program	40,000.00	45,000.00	5,000.00
A 5510.400-00-4001	CONFERENCES	Program	1,250.00	1,750.00	500.00
A 5510.400-00-5000	TOLLS & DRIVER MEALS	Program	150.00	350.00	200.00
A 5510.400-00-9000	INSURANCE VEHICLES	Program	30,000.00	32,500.00	2,500.00
A 5510.450-00-5100	GASOLINE	Program	70,000.00	75,000.00	5,000.00
A 5510.450-00-5101	Diesel	Program	85,000.00	85,000.00	0.00

# Holland Dutchmen- 2024 Budget Newsletter

A 5510.450-00-5110	OIL	Program	3,000.00	5,000.00	2,000.00
A 5510.450-00-5130	TIRES	Program	12,000.00	12,000.00	0.00
A 5510.450-00-5140	PARTS	Program	27,000.00	27,000.00	0.00
A 5510.450-00-5150	GENERAL MATERIALS AND SUPPLIES	Program	2,000.00	1,500.00	-500.00
A 5510.490-00-0000	BOCES SERVICES	Program	0.00	160.00	160.00
A 5530.400-00-1501	ELECTRICITY	Program	10,000.00	10,000.00	0.00
A 5530.400-00-1502	GAS	Program	7,000.00	9,000.00	2,000.00
A 5530.400-00-4009	TELEPHONE	Program	1,250.00	1,250.00	0.00
A 5530.400-00-4010	WATER	Program	500.00	500.00	0.00
A 5530.400-00-4020	SEWER TAX	Program	300.00	300.00	0.00
A 9010.800-00-0000	STATE RETIREMENT	Program	386,806.19	408,000.00	21,193.81
A 9020.800-00-0000	TEACHER RETIREMENT	Program	710,770.78	680,000.00	-30,770.78
A 9030.800-00-0000	SOCIAL SECURITY	Program	755,347.25	720,000.00	-35,347.25
A 9040.800-00-9040	WORKERS COMPENSATION	Program	57,964.00	75,000.00	17,036.00
A 9045.800-00-0000	LIFE INSURANCE	Program	10,000.00	10,000.00	0.00
A 9050.800-00-0000	UNEMPLOYMENT INSURANCE	Program	25,000.00	25,000.00	0.00
A 9055.800-00-0000	DISABILITY INSURANCE	Program	10,500.00	11,000.00	500.00
A 9060.800-00-0000	MEDICAL INSURANCE	Program	2,489,792.01	2,633,909.00	144,116.99
A 9060.800-00-2000	VISION INSURANCE	Program	28,000.00	28,000.00	1,000.00
A 9060.800-00-3000	Employee Assistance Program	Program	4,500.00	4,500.00	0.00
A 9089.800-00-9046	TSA	Program	1,600.00	1,600.00	0.00
A 9089.800-00-9047	FLEX PLAN	Program	2,100.00	2,000.00	-100.00
A 9711.610-00-0000	HC10 PRINC - 2010 RECONST/HVAC-\$3.28M	Capital	250,000.00	260,000.00	10,000.00
A 9711.690-00-0000	HH16 PRINC-JR/SR HIGH PROJECT-\$5.1M	Capital	310,000.00	320,000.00	10,000.00
A 9711.691-00-0000	HH18 and HH19 CAPITAL PROJECT PRINCIPAL	Capital	455,000.00	460,000.00	5,000.00
A 9711.693-00-0000	HH21 CAPITAL PRINCIPAL	Capital	0.00	290,000.00	290,000.00
A 9711.710-00-0000	HC10 INT - 2010 RECONST/HVAC-\$3.28M	Capital	31,712.50	24,838.00	-6,874.50
A 9711.720-00-0000	HH16 INT-JR/SR HIGH PROJECT-\$5.1M	Capital	108,150.00	98,700.00	-9,450.00
A 9711.791-00-0000	HH18 and HH19 CAPITAL PROJECT INTEREST	Capital	82,050.00	77,500.00	-4,550.00
A 9711.793-00-0000	HH21 CAPITAL INTEREST	Capital	0.00	214,898.00	214,898.00
A 9722.693-00-0000	0038 PRINC. BUS BOND #38	Capital	51,293.60	51,293.60	0.00
A 9722.694-00-0000	0037 PRINC. BUS BOND #37	Capital	49,236.40	49,236.40	-6,874.50
A 9722.695-00-0000	0036 PRINC. BUS BOND #36	Capital	44,918.00	44,918.00	0.00
A 9722.696-00-0000	0033 Principal Bus Bond #39	Capital	52,664.00	52,664.20	0.20
A 9722.640-00-0000	0040 Principal Bus Bond #40	Capital	0.00	75,904.00	75,904.00
A 9722.793-00-0000	0038 INT. BUSES BOND #38	Capital	3,057.10	2,292.82	-764.28
A 9722.794-00-0000	0037 INT. BUS BOND #37	Capital	2,200.87	1,467.24	-733.63
A 9722.795-00-0000	0036 INT. BUSES BOND#36	Capital	1,778.75	889.00	-889.75
A 9722.796-00-0000	0033 Interest Bus Bond #39	Capital	11,191.00	8,952.91	-2,238.09

# Holland Dutchmen- 2024 Budget Newsletter

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A 9722.740-00-0000	0040 Interest Bus Bond #40	Capital	0.00	24,668.00	24,668.00
A 9901.930-00-0000	INTERFUND TRANSFER - LUNCH FUND	Program	20,000.00	20,000.00	0.00
A 9901.950-00-0000	INTERFUND TRANSFER - PHC SUMMER	Program	67,500.00	67,500.00	0.00
A 9950.900-00-0000	INTERFUND TRANSFER-CAPITAL	Capital	250,000.00	100,000	-150,000.00
<b>Grand Totals:</b>			<b>22,550,025.11</b>	<b>22,652,447</b>	<b>102,422.11</b>

ADMINISTRATIVE SALARY DISCLOSURE NOTICE

Entity Name:   
 BEDS Code:   
 Claim Year:

**SAMS**  
 NEW YORK STATE EDUCATION DEPARTMENT  
 STATE AID MANAGEMENT SYSTEM

Welcome Brittany Thoma (School Entity User) CORE 04/12/2024 10:14 AM Home | Issue Reporting | Help | Logout

Entity Info | Forms | Claim Verifications | Activity Log | Reports |

You Have Selected the 'Official' Data Area.  
 The Data State of the form set is: "Clean"

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name:   
 Contact Person:

District Code:   
 Telephone:   
 Tel Extension:

School Administrator Salary Disclosure Form

Form Due May 13, 2024

2024-2025 Salary Threshold = \$169,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2024-2025.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2024-2025 School Year

Sections 1608 and 1716 of the Education Law  
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	<input type="text" value="159,181"/>	<input type="text" value="16,275"/>	<input type="text"/>
Please list the district or districts with which you will be sharing a superintendent (if applicable): <input type="text"/>			
Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)			
2.	<input type="text"/>	<input type="text"/>	<input type="text"/>



**SCHOOL DISTRICT BUDGET NOTICE**

The annual budget vote for the fiscal year 2024-25 by the qualified voters of the Holland Central School District, Erie County, New York, will be held at the Holland Community Center, 3 Legion Drive, Holland, NY on Tuesday, May 21, 2024 between the hours of 7:00am and 8:00pm, prevailing time, at which time the polls will be opened to vote by voting ballot or machine.	<b>Budget Adopted for the 2023-24 School Year</b>	<b>Budget Proposed for the 2024-25 School Year</b>	<b>Contingency Budget for the 2024-25 School Year *</b>
1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law. <b>Overall Budget Proposal</b>			
Total Budgeted Amount, Not Including Separate Propositions	\$ 22,550,025	\$22,652,447	\$22,217,482
Increase/Decrease for the 2024-25 School Year		\$102,422	(\$332,543)
Percentage Increase/Decrease in Proposed Budget		.45 %	(1.47)%
Change in the Consumer Price Index		4.1%	
A. Proposed Levy to Support the Total Budgeted Amount	\$8,424,381	\$8,759,346	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$8,424,381	\$8,759,346	\$8,424,381
F. Total Permissible Exclusions	\$258,627	\$336,615	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$8,165,754	\$8,422,731	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$8,165,754	\$8,422,731	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$0	\$0	
Administrative Component	\$2,108,964	\$1,516,993	\$1,349,511
Program Component	\$16,996,843	\$16,878,136	\$16,710,654
Capital Component	\$3,369,590	\$4,257,317	\$4,157,317

\* Provide a statement of assumptions made in projecting a contingency budget for the 2024-25 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

It is anticipated that a contingent budget would require \$434,965 in reductions including the elimination of most equipment, non-essential operation of plant maintenance and capital outlay, community use of District facilities, some athletics, and non-essential conferences and travel.

Description	Amount
Vehicle Proposition	\$264,774
	\$
	\$
	\$

# Holland Dutchmen- 2024 Budget Newsletter

\*\* List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

<b>*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: <a href="mailto:emscmgts@nysed.gov">emscmgts@nysed.gov</a></b>	Under the Budget Proposed for the 2024-25 School Year
Estimated Basic STAR Exemption Savings¹	\$350

The annual budget vote for the fiscal year 2024-25 by the qualified voters of the Holland Central School District, Erie County, New York, will be held at the Holland Community Center, 3 Legion Drive, Holland, NY on Tuesday, May 21, 2024 between the hours of 7:00am and 8:00pm, prevailing time, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.



**PROPERTY TAX REPORT CARD**

Form Preparer Name: BRITTANY CAREY  
 Preparer's Telephone Number: 716-537-8228

<u>Shaded Fields Will Calculate</u>	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	22,550,025	22,652,447	0.45 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	8,424,381	8,759,346	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	8,424,381	8,759,346	3.98 %
F. Permissible Exclusions to the School Tax Levy Limit	258,627	336,615	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	8,165,754	8,422,731	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	8,165,754	8,422,731	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	0	0	
Public School Enrollment	726	715	-1.52 %
Consumer Price Index			4.12 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	2,173,496	2,173,496
Assigned Appropriated Fund Balance	950,000	613,296
Adjusted Unrestricted Fund Balance	631,194	900,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	2.80 %	3.97 %

**Schedule of Reserve Funds**

<b>Reserve Type</b>	<b>Reserve Name</b>	<b>Reserve Description *</b>	<b>3/31/24 Actual Balance</b>	<b>6/30/24 Estimated Ending Balance</b>	<b>Intended Use of the Reserve in the 2024-25 School Year (Limit 200 Characters)**</b>
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**Note:** Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.



Holland Dutchmen- 2024 Budget Newsletter

Capital	CAPITAL PROJECTS	For the cost of any object or purpose for which bonds may be issued.	1,004,592	1,004,592	1,000,000
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT INSURANCE	For reimbursement to the State Unemployment Insurance Fund.	25,800	25,800	0
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	55,647	55,647	0
Insurance	INSURANCE RECOVERIES	For liability, casualty, and other types of uninsured losses.	10,759	10,759	0
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	536,857	536,857	0

Holland Dutchmen- 2024 Budget Newsletter

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Retirement Contribution	RETIREMENT CONTRIBUTIONS	For employer retirement contributions to the State and Local Employees' Retirement System.	538,607	538,607	50,000
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)					

Equalized Total Assessed Value 26,008,188

School District - 145001 Holland Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	65,833	0.25
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	5	595,417	2.29
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	52,083	0.20
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	19,875	0.08
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	33,125	0.13
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	33,125	0.13
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	20,542	0.08
41400	CLERGY	RPTL 460	2	12,500	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	90,822	0.35
41834	ENHANCED STAR	RPTL 425	15	1,348,125	5.18
41854	BASIC STAR 1999-2000	RPTL 425	32	1,060,000	4.08
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>63</b>	<b>3,331,447</b>	<b>12.81</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>63</b>	<b>3,331,447</b>	<b>12.81</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
 County of Erie  
 Town of Colden  
 SWIS Code - 143400

Assessor's Report - 2023 - Prior Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221/V04/L001  
 Date/Time - 4/18/2024 09:12:14  
 Total Assessed Value 50,576,391  
 Uniform Percentage 28.00

Equalized Total Assessed Value 180,629,968

School District - 145001 Holland Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	375,000	0.21
13100	CO - GENERALLY	RPTL 406(1)	2	690,357	0.38
13500	TOWN - GENERALLY	RPTL 406(1)	1	1,026,786	0.57
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	267,858	0.15
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	341,429	0.19
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	5,714	0.00
30300	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	410,714	0.23
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	34	640,900	0.35
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	18,850	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	16	501,121	0.28
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	31,414	0.02
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	5	314,145	0.17
41300	PARAPLEGIC VETS	RPTL 458(3)	1	484,643	0.27
41700	AGRICULTURAL BUILDING	RPTL 483	7	398,713	0.22
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	165,825	0.09
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	13	683,075	0.38
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	229,661	0.13
41834	ENHANCED STAR	RPTL 425	83	7,238,762	4.01
41854	BASIC STAR 1999-2000	RPTL 425	156	5,058,924	2.80
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	43,214	0.02
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	148,929	0.08
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>338</b>	<b>19,076,034</b>	<b>10.56</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>338</b>	<b>19,076,034</b>	<b>10.56</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



Equalized Total Assessed Value 553,744,038

School District - 145001 Holland Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	722,800	0.13
13100	CO - GENERALLY	RPTL 406(1)	7	4,560,480	0.82
13500	TOWN - GENERALLY	RPTL 406(1)	10	3,967,362	0.72
13800	SCHOOL DISTRICT	RPTL 408	4	51,439,600	9.29
14100	USA - GENERALLY	RPTL 400(1)	2	81,800	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	4	3,690,400	0.67
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	751,400	0.14
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	5	4,487,400	0.81
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	1,665,200	0.30
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	435,600	0.08
33200	TAX SALE - COUNTY OWNED	RPTL 406(5)	1	13,600	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	65	1,162,958	0.21
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	8	144,000	0.03
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	44	1,320,000	0.24
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	4	120,000	0.02
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	30	1,615,092	0.29
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	4	240,000	0.04
41400	CLERGY	RPTL 460	1	3,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	5	572,600	0.10
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	88	5,360,600	0.97
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	94,400	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	503,808	0.09
41804	PERSONS AGE 65 OR OVER	RPTL 467	14	575,820	0.10
41834	ENHANCED STAR	RPTL 425	244	24,595,200	4.44
41854	BASIC STAR 1999-2000	RPTL 425	436	15,696,000	2.83
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	55,556	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	828,494	0.15
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	285,600	0.05

Equalized Total Assessed Value 92,960,083

School District - 145001 Holland Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	2	350,571	0.38
14110	USA - SPECIFIED USES	STATE L 54	1	139,714	0.15
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	900,000	0.97
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	5	2,997,429	3.22
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	296,286	0.32
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	11	220,627	0.24
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	40,114	0.04
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	16	534,864	0.58
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	8	451,057	0.49
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	33,314	0.04
41400	CLERGY	RPTL 460	1	4,286	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	9	709,042	0.76
41804	PERSONS AGE 65 OR OVER	RPTL 467	5	268,929	0.29
41834	ENHANCED STAR	RPTL 425	51	4,700,571	5.06
41854	BASIC STAR 1999-2000	RPTL 425	103	3,457,813	3.72
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>218</b>	<b>15,104,617</b>	<b>16.25</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>218</b>	<b>15,104,617</b>	<b>16.25</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 121,924,932

School District - 145001 Holland Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	9	9,392,858	7.70
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	11,071	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	95,000	0.08
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	13	213,759	0.18
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	14	383,698	0.31
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	3	82,221	0.07
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	8	410,269	0.34
41700	AGRICULTURAL BUILDING	RPTL 483	5	1,302,141	1.07
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	28	2,123,850	1.74
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	67,982	0.06
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	40,675	0.03
41834	ENHANCED STAR	RPTL 425	49	4,542,389	3.73
41854	BASIC STAR 1999-2000	RPTL 425	111	3,805,746	3.12
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	258,993	0.21
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	714	0.00
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>248</b>	<b>22,730,652</b>	<b>18.64</b>
<b>Total System Exemptions:</b>			<b>1</b>	<b>714</b>	<b>0.00</b>
<b>Totals:</b>			<b>249</b>	<b>22,731,366</b>	<b>18.64</b>

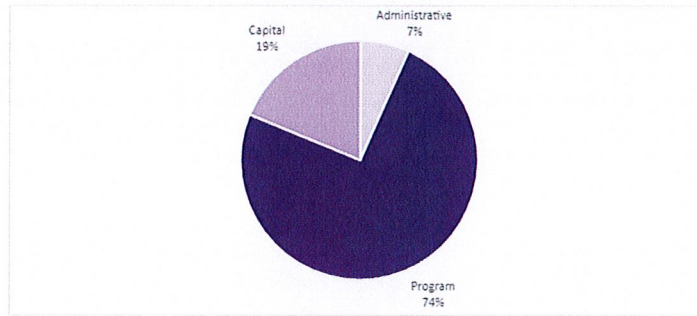
Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

**HOLLAND CENTRAL SCHOOL DISTRICT  
NOTICE OF ANNUAL DISTRICT VOTE**

Tripartite Budget

	2023-2024	2024-2025	Change	% Change
<b>Program</b>	\$16,990,143	\$16,878,136	(\$112,007)	(-0.66)%
<b>Capital</b>	\$3,449,919	\$4,257,317	\$807,398	23.40%
<b>Administration</b>	\$2,109,963	\$1,516,994	(\$592,969)	(-28.1)%
<b>Total</b>	<b>\$22,550,025</b>	<b>\$22,652,447</b>	<b>\$102,422</b>	<b>0.47%</b>



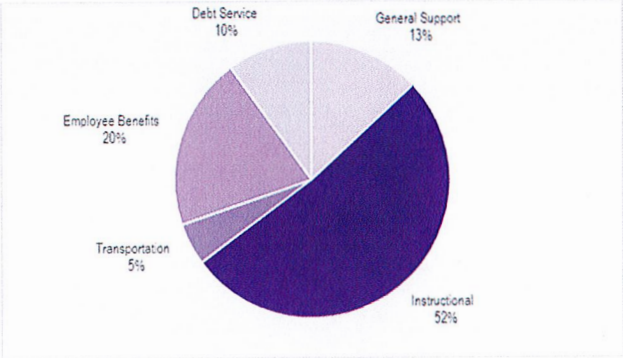
Component Budget

	2023-2024	2024-2025	\$ Change	% Change
<b>General Support</b>	\$ 2,755,179	\$2,960,696	\$205,517	7.46%
<b>Instruction</b>	\$12,106,324	\$11,730,080	(\$376,244)	-3.10%
<b>Transportation</b>	\$ 1,140,057	\$1,119,849	(\$20,208)	-1.77%
<b>Employee Benefits</b>	\$ 4,482,380	\$4,596,100	\$113,720	2.54%
<b>Debt Service</b>	\$ 2,066,085	\$2,245,722	\$179,637	8.69%
<b>Total</b>	<b>\$22,550,025</b>	<b>\$22,652,447</b>	<b>\$102,422</b>	<b>0.45%</b>



Holland Dutchmen- 2024 Budget Newsletter

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## Holland Central School 2023-2024 Proposed Revenue Budget

Revenue Budget

	2023-2024	2024-2025	\$ Change	% Change
<b>Interfund Transfers &amp; Appropriated Fund Balance</b>	\$1,149,032	\$663,296	(\$485,736)	-42.27
<b>Misc. Revenues</b>	\$457,036	\$465,240	\$8,204	1.8
<b>Property Tax Levy</b>	\$8,424,381	\$8,759,346	\$334,965	3.98
<b>Sales Tax</b>	\$1,250,000	\$1,150,000	(\$100,000)	-8
<b>State Aid</b>	\$11,269,576	\$11,614,565	\$344,989	3.06
<b>Total</b>	<b>\$22,550,025</b>	<b>\$22,652,447</b>	<b>\$102,422</b>	<b>0.45</b>

## Estimated Tax Impact

Estimated Tax Impact

	Rate in 2023-2024	*Rate in 2024-2025	Increase Per \$1000
<b>Aurora</b>	<b>\$42.16</b>	<b>\$43.84</b>	<b>\$1.68</b>
<b>Colden</b>	<b>\$36.12</b>	<b>\$37.56</b>	<b>\$1.44</b>
<b>Concord</b>	<b>\$31.61</b>	<b>\$32.87</b>	<b>\$1.26</b>
<b>Holland</b>	<b>\$16.86</b>	<b>\$17.53</b>	<b>\$0.67</b>
<b>Sardinia</b>	<b>\$25.94</b>	<b>\$26.97</b>	<b>\$1.03</b>
<b>Wales</b>	<b>\$36.12</b>	<b>\$37.56</b>	<b>\$1.44</b>
<b>Java</b>	<b>\$12.62</b>	<b>\$13.12</b>	<b>\$0.50</b>
<b>Sheldon</b>	<b>\$13.49</b>	<b>\$14.03</b>	<b>\$0.54</b>

Rates are estimates based on assessment values, equalization rates and exemptions from 2023-2024.



HOLLAND CENTRAL SCHOOL DISTRICT

TEN-YEAR TAX LEVY HISTORY BY PERCENTAGE

2015-2016	1.50%
2016-2017	0.00%
2017-2018	0.00%
2018-2019	1.98%
2019-2020	2.73%
2020-2021	3.33%
2021-2022	1.90%
2022-2023	2.99%
2023-2024	3.08%
2024-2025	3.98%

**Candidates for the Board of Education**

1. Mary Jo Szucs

One vacancy - five-year term

**About Holland Central School**

**Mailing Address** – 103 Canada Street, Holland NY 14080

**Phone Numbers-**

District Office	(716) 537-8202
Harold O. Brumsted Elementary	(716) 537-8250
Holland Middle School	(716) 537-8275
Holland High School	(716) 537-8221

**Administration-**

Eric J. Lawton, Superintendent of Schools  
Brittany Carey, School Business Official  
Sarah Wittmeyer, Director of Curriculum  
Shannon Cavanaugh, Director of Pupil Personnel Services  
Jason Jacobs, Principal, Holland High School  
Bryan Ford, Principal, Holland Middle School  
Kelly Wetzler, Principal, Harold O. Brumsted Elementary  
Susan Radecki, District Clerk

**Board of Education-**

Mr. Russel Clothier Jr. President  
Mrs. Kelleen Kensy, Vice President  
Mr. Gerald Vella  
Mrs. Bonnie Meahl Rowe  
Mrs. Paula Leach  
Mrs. Mary Jo Szucs  
Mr. Andrew Stang



# HOLLAND CSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

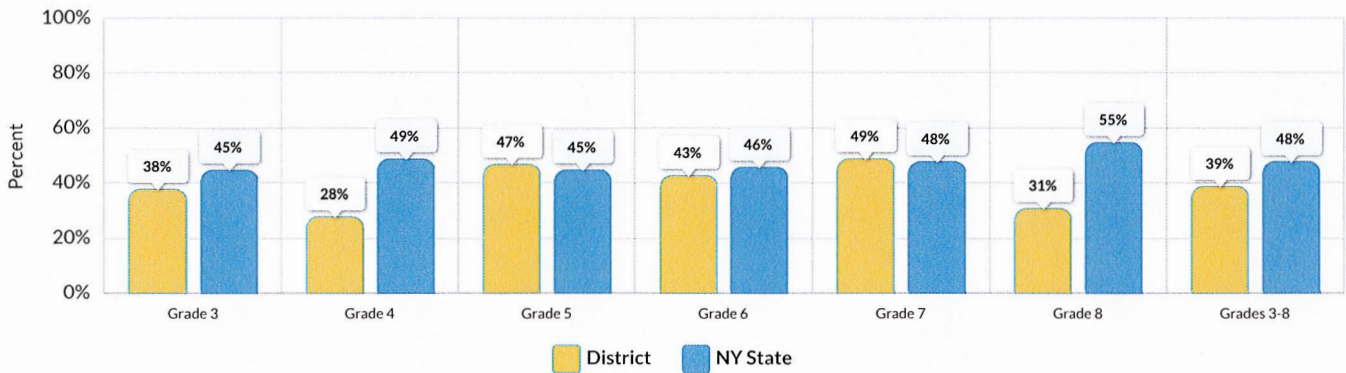
## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



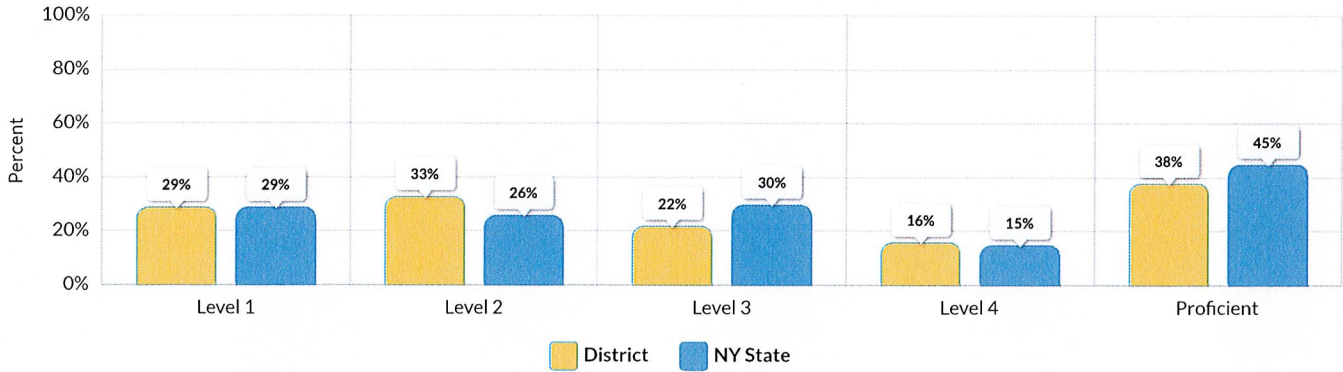
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	45	0	0%	45	100%	13	29%	15	33%	10	22%	7	16%	17	38%
Grade 4	65	1	2%	64	98%	22	34%	24	38%	13	20%	5	8%	18	28%
Grade 5	58	1	2%	57	98%	12	21%	18	32%	21	37%	6	11%	27	47%
Grade 6	53	6	11%	47	89%	5	11%	22	47%	13	28%	7	15%	20	43%
Grade 7	56	5	9%	51	91%	11	22%	15	29%	18	35%	7	14%	25	49%
Grade 8	58	22	38%	36	62%	17	47%	8	22%	8	22%	3	8%	11	31%
Grades 3-8	335	35	10%	300	90%	80	27%	102	34%	83	28%	35	12%	118	39%

## GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	0	0%	45	100%	13	29%	15	33%	10	22%	7	16%	17	38%
Female	21	0	0%	21	100%	5	24%	8	38%	6	29%	2	10%	8	38%
Male	24	0	0%	24	100%	8	33%	7	29%	4	17%	5	21%	9	38%
General Education Students	40	0	0%	40	100%	10	25%	13	33%	10	25%	7	18%	17	43%
Students with Disabilities	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
White	45	0	0%	45	100%	13	29%	15	33%	10	22%	7	16%	17	38%
Economically Disadvantaged	19	0	0%	19	100%	9	47%	8	42%	1	5%	1	5%	2	11%
Not Economically Disadvantaged	26	0	0%	26	100%	4	15%	7	27%	9	35%	6	23%	15	58%
Non-English Language Learner	45	0	0%	45	100%	13	29%	15	33%	10	22%	7	16%	17	38%
Not in Foster Care	45	0	0%	45	100%	13	29%	15	33%	10	22%	7	16%	17	38%
Not Homeless	45	0	0%	45	100%	13	29%	15	33%	10	22%	7	16%	17	38%
Not Migrant	45	0	0%	45	100%	13	29%	15	33%	10	22%	7	16%	17	38%
Parent Not in Armed Forces	45	0	0%	45	100%	13	29%	15	33%	10	22%	7	16%	17	38%

## GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	1	2%	64	98%	22	34%	24	38%	13	20%	5	8%	18	28%
Female	22	0	0%	22	100%	5	23%	8	36%	6	27%	3	14%	9	41%
Male	43	1	2%	42	98%	17	40%	16	38%	7	17%	2	5%	9	21%
General Education Students	45	1	2%	44	98%	11	25%	15	34%	13	30%	5	11%	18	41%
Students with Disabilities	20	0	0%	20	100%	11	55%	9	45%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	63	1	2%	62	98%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	65	1	2%	64	98%	22	34%	24	38%	13	20%	5	8%	18	28%
Economically Disadvantaged	28	1	4%	27	96%	12	44%	10	37%	5	19%	0	0%	5	19%
Not Economically Disadvantaged	37	0	0%	37	100%	10	27%	14	38%	8	22%	5	14%	13	35%
Non-English Language Learner	65	1	2%	64	98%	22	34%	24	38%	13	20%	5	8%	18	28%
Not in Foster Care	65	1	2%	64	98%	22	34%	24	38%	13	20%	5	8%	18	28%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	64	1	2%	63	98%	-	-	-	-	-	-	-	-	-	-
Not Migrant	65	1	2%	64	98%	22	34%	24	38%	13	20%	5	8%	18	28%
Parent Not in Armed Forces	65	1	2%	64	98%	22	34%	24	38%	13	20%	5	8%	18	28%



## GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	1	2%	57	98%	12	21%	18	32%	21	37%	6	11%	27	47%
Female	27	1	4%	26	96%	5	19%	10	38%	9	35%	2	8%	11	42%
Male	31	0	0%	31	100%	7	23%	8	26%	12	39%	4	13%	16	52%
General Education Students	48	1	2%	47	98%	6	13%	15	32%	20	43%	6	13%	26	55%
Students with Disabilities	10	0	0%	10	100%	6	60%	3	30%	1	10%	0	0%	1	10%
White	58	1	2%	57	98%	12	21%	18	32%	21	37%	6	11%	27	47%
Economically Disadvantaged	23	1	4%	22	96%	8	36%	7	32%	6	27%	1	5%	7	32%
Not Economically Disadvantaged	35	0	0%	35	100%	4	11%	11	31%	15	43%	5	14%	20	57%
Non-English Language Learner	58	1	2%	57	98%	12	21%	18	32%	21	37%	6	11%	27	47%
Not in Foster Care	58	1	2%	57	98%	12	21%	18	32%	21	37%	6	11%	27	47%
Not Homeless	58	1	2%	57	98%	12	21%	18	32%	21	37%	6	11%	27	47%
Not Migrant	58	1	2%	57	98%	12	21%	18	32%	21	37%	6	11%	27	47%
Parent Not in Armed Forces	58	1	2%	57	98%	12	21%	18	32%	21	37%	6	11%	27	47%

## GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	6	11%	47	89%	5	11%	22	47%	13	28%	7	15%	20	43%
Female	24	3	13%	21	88%	1	5%	11	52%	6	29%	3	14%	9	43%
Male	29	3	10%	26	90%	4	15%	11	42%	7	27%	4	15%	11	42%
General Education Students	43	5	12%	38	88%	2	5%	17	45%	13	34%	6	16%	19	50%
Students with Disabilities	10	1	10%	9	90%	3	33%	5	56%	0	0%	1	11%	1	11%
White	50	5	10%	45	90%	–	–	–	–	–	–	–	–	–	–
Multiracial	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	53	6	11%	47	89%	5	11%	22	47%	13	28%	7	15%	20	43%
Economically Disadvantaged	24	4	17%	20	83%	4	20%	9	45%	3	15%	4	20%	7	35%
Not Economically Disadvantaged	29	2	7%	27	93%	1	4%	13	48%	10	37%	3	11%	13	48%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	52	5	10%	47	90%	5	11%	22	47%	13	28%	7	15%	20	43%
Not in Foster Care	53	6	11%	47	89%	5	11%	22	47%	13	28%	7	15%	20	43%
Not Homeless	53	6	11%	47	89%	5	11%	22	47%	13	28%	7	15%	20	43%
Not Migrant	53	6	11%	47	89%	5	11%	22	47%	13	28%	7	15%	20	43%
Parent Not in Armed Forces	53	6	11%	47	89%	5	11%	22	47%	13	28%	7	15%	20	43%

## GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	5	9%	51	91%	11	22%	15	29%	18	35%	7	14%	25	49%
Female	22	3	14%	19	86%	4	21%	5	26%	8	42%	2	11%	10	53%
Male	34	2	6%	32	94%	7	22%	10	31%	10	31%	5	16%	15	47%
General Education Students	47	2	4%	45	96%	7	16%	13	29%	18	40%	7	16%	25	56%
Students with Disabilities	9	3	33%	6	67%	4	67%	2	33%	0	0%	0	0%	0	0%
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	50	3	6%	47	94%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	56	5	9%	51	91%	11	22%	15	29%	18	35%	7	14%	25	49%
Economically Disadvantaged	23	2	9%	21	91%	6	29%	6	29%	7	33%	2	10%	9	43%
Not Economically Disadvantaged	33	3	9%	30	91%	5	17%	9	30%	11	37%	5	17%	16	53%
Non-English Language Learner	56	5	9%	51	91%	11	22%	15	29%	18	35%	7	14%	25	49%
Not in Foster Care	56	5	9%	51	91%	11	22%	15	29%	18	35%	7	14%	25	49%
Not Homeless	56	5	9%	51	91%	11	22%	15	29%	18	35%	7	14%	25	49%
Not Migrant	56	5	9%	51	91%	11	22%	15	29%	18	35%	7	14%	25	49%
Parent Not in Armed Forces	56	5	9%	51	91%	11	22%	15	29%	18	35%	7	14%	25	49%

## GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	22	38%	36	62%	17	47%	8	22%	8	22%	3	8%	11	31%
Female	25	10	40%	15	60%	5	33%	3	20%	4	27%	3	20%	7	47%
Male	33	12	36%	21	64%	12	57%	5	24%	4	19%	0	0%	4	19%
General Education Students	43	12	28%	31	72%	14	45%	6	19%	8	26%	3	10%	11	35%
Students with Disabilities	15	10	67%	5	33%	3	60%	2	40%	0	0%	0	0%	0	0%
Hispanic or Latino	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	55	20	36%	35	64%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	56	20	36%	36	64%	17	47%	8	22%	8	22%	3	8%	11	31%
Economically Disadvantaged	25	9	36%	16	64%	7	44%	4	25%	5	31%	0	0%	5	31%
Not Economically Disadvantaged	33	13	39%	20	61%	10	50%	4	20%	3	15%	3	15%	6	30%
Non-English Language Learner	58	22	38%	36	62%	17	47%	8	22%	8	22%	3	8%	11	31%
Not in Foster Care	58	22	38%	36	62%	17	47%	8	22%	8	22%	3	8%	11	31%
Not Homeless	58	22	38%	36	62%	17	47%	8	22%	8	22%	3	8%	11	31%
Not Migrant	58	22	38%	36	62%	17	47%	8	22%	8	22%	3	8%	11	31%
Parent Not in Armed Forces	58	22	38%	36	62%	17	47%	8	22%	8	22%	3	8%	11	31%



## GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	45	0	0%	45	100%	11	24%	20	44%	10	22%	4	9%	14	31%
Grade 4	65	1	2%	64	98%	15	23%	20	31%	28	44%	1	2%	29	45%
Grade 5	58	2	3%	56	97%	7	13%	22	39%	25	45%	2	4%	27	48%
Grade 6	53	3	6%	50	94%	15	30%	14	28%	20	40%	1	2%	21	42%
Combined 6	53	3	6%	50	94%	15	30%	14	28%	20	40%	1	2%	21	42%
Grade 7	56	9	16%	47	84%	4	9%	17	36%	20	43%	6	13%	26	55%
Combined 7	56	9	16%	47	84%	4	9%	17	36%	20	43%	6	13%	26	55%
Grade 8	58	27	47%	31	53%	9	29%	9	29%	11	35%	2	6%	13	42%
Regents 8	—	—	—	7	12%	0	0%	0	0%	0	0%	7	100%	7	100%
Combined 8	58	20	34%	38	66%	9	24%	9	24%	11	29%	9	24%	20	53%
Grades 3-8	335	35	10%	300	90%	61	20%	102	34%	114	38%	23	8%	137	46%

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	0	0%	45	100%	11	24%	20	44%	10	22%	4	9%	14	31%
Female	21	0	0%	21	100%	7	33%	11	52%	2	10%	1	5%	3	14%
Male	24	0	0%	24	100%	4	17%	9	38%	8	33%	3	13%	11	46%
General Education Students	40	0	0%	40	100%	6	15%	20	50%	10	25%	4	10%	14	35%
Students with Disabilities	5	0	0%	5	100%	5	100%	0	0%	0	0%	0	0%	0	0%
White	45	0	0%	45	100%	11	24%	20	44%	10	22%	4	9%	14	31%
Economically Disadvantaged	19	0	0%	19	100%	9	47%	8	42%	1	5%	1	5%	2	11%
Not Economically Disadvantaged	26	0	0%	26	100%	2	8%	12	46%	9	35%	3	12%	12	46%
Non-English Language Learner	45	0	0%	45	100%	11	24%	20	44%	10	22%	4	9%	14	31%
Not in Foster Care	45	0	0%	45	100%	11	24%	20	44%	10	22%	4	9%	14	31%
Not Homeless	45	0	0%	45	100%	11	24%	20	44%	10	22%	4	9%	14	31%
Not Migrant	45	0	0%	45	100%	11	24%	20	44%	10	22%	4	9%	14	31%
Parent Not in Armed Forces	45	0	0%	45	100%	11	24%	20	44%	10	22%	4	9%	14	31%

## GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	1	2%	64	98%	15	23%	20	31%	28	44%	1	2%	29	45%
Female	22	0	0%	22	100%	7	32%	5	23%	9	41%	1	5%	10	45%
Male	43	1	2%	42	98%	8	19%	15	36%	19	45%	0	0%	19	45%
General Education Students	45	1	2%	44	98%	4	9%	14	32%	25	57%	1	2%	26	59%
Students with Disabilities	20	0	0%	20	100%	11	55%	6	30%	3	15%	0	0%	3	15%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	63	1	2%	62	98%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	65	1	2%	64	98%	15	23%	20	31%	28	44%	1	2%	29	45%
Economically Disadvantaged	28	1	4%	27	96%	9	33%	11	41%	7	26%	0	0%	7	26%
Not Economically Disadvantaged	37	0	0%	37	100%	6	16%	9	24%	21	57%	1	3%	22	59%
Non-English Language Learner	65	1	2%	64	98%	15	23%	20	31%	28	44%	1	2%	29	45%
Not in Foster Care	65	1	2%	64	98%	15	23%	20	31%	28	44%	1	2%	29	45%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	64	1	2%	63	98%	–	–	–	–	–	–	–	–	–	–
Not Migrant	65	1	2%	64	98%	15	23%	20	31%	28	44%	1	2%	29	45%
Parent Not in Armed Forces	65	1	2%	64	98%	15	23%	20	31%	28	44%	1	2%	29	45%

## GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	2	3%	56	97%	7	13%	22	39%	25	45%	2	4%	27	48%
Female	27	2	7%	25	93%	4	16%	9	36%	12	48%	0	0%	12	48%
Male	31	0	0%	31	100%	3	10%	13	42%	13	42%	2	6%	15	48%
General Education Students	48	1	2%	47	98%	3	6%	18	38%	24	51%	2	4%	26	55%
Students with Disabilities	10	1	10%	9	90%	4	44%	4	44%	1	11%	0	0%	1	11%
White	58	2	3%	56	97%	7	13%	22	39%	25	45%	2	4%	27	48%
Economically Disadvantaged	23	2	9%	21	91%	5	24%	9	43%	6	29%	1	5%	7	33%
Not Economically Disadvantaged	35	0	0%	35	100%	2	6%	13	37%	19	54%	1	3%	20	57%
Non-English Language Learner	58	2	3%	56	97%	7	13%	22	39%	25	45%	2	4%	27	48%
Not in Foster Care	58	2	3%	56	97%	7	13%	22	39%	25	45%	2	4%	27	48%
Not Homeless	58	2	3%	56	97%	7	13%	22	39%	25	45%	2	4%	27	48%
Not Migrant	58	2	3%	56	97%	7	13%	22	39%	25	45%	2	4%	27	48%
Parent Not in Armed Forces	58	2	3%	56	97%	7	13%	22	39%	25	45%	2	4%	27	48%



## GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	3	6%	50	94%	15	30%	14	28%	20	40%	1	2%	21	42%
Female	24	1	4%	23	96%	8	35%	6	26%	8	35%	1	4%	9	39%
Male	29	2	7%	27	93%	7	26%	8	30%	12	44%	0	0%	12	44%
General Education Students	43	2	5%	41	95%	8	20%	12	29%	20	49%	1	2%	21	51%
Students with Disabilities	10	1	10%	9	90%	7	78%	2	22%	0	0%	0	0%	0	0%
White	50	2	4%	48	96%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	53	3	6%	50	94%	15	30%	14	28%	20	40%	1	2%	21	42%
Economically Disadvantaged	24	2	8%	22	92%	9	41%	5	23%	8	36%	0	0%	8	36%
Not Economically Disadvantaged	29	1	3%	28	97%	6	21%	9	32%	12	43%	1	4%	13	46%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	52	3	6%	49	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	53	3	6%	50	94%	15	30%	14	28%	20	40%	1	2%	21	42%
Not Homeless	53	3	6%	50	94%	15	30%	14	28%	20	40%	1	2%	21	42%
Not Migrant	53	3	6%	50	94%	15	30%	14	28%	20	40%	1	2%	21	42%
Parent Not in Armed Forces	53	3	6%	50	94%	15	30%	14	28%	20	40%	1	2%	21	42%

## GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	9	16%	47	84%	4	9%	17	36%	20	43%	6	13%	26	55%
Female	22	7	32%	15	68%	1	7%	9	60%	3	20%	2	13%	5	33%
Male	34	2	6%	32	94%	3	9%	8	25%	17	53%	4	13%	21	66%
General Education Students	47	6	13%	41	87%	1	2%	14	34%	20	49%	6	15%	26	63%
Students with Disabilities	9	3	33%	6	67%	3	50%	3	50%	0	0%	0	0%	0	0%
Hispanic or Latino	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
White	50	7	14%	43	86%	–	–	–	–	–	–	–	–	–	–
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	56	9	16%	47	84%	4	9%	17	36%	20	43%	6	13%	26	55%
Economically Disadvantaged	23	3	13%	20	87%	3	15%	9	45%	7	35%	1	5%	8	40%
Not Economically Disadvantaged	33	6	18%	27	82%	1	4%	8	30%	13	48%	5	19%	18	67%
Non-English Language Learner	56	9	16%	47	84%	4	9%	17	36%	20	43%	6	13%	26	55%
Not in Foster Care	56	9	16%	47	84%	4	9%	17	36%	20	43%	6	13%	26	55%
Not Homeless	56	9	16%	47	84%	4	9%	17	36%	20	43%	6	13%	26	55%
Not Migrant	56	9	16%	47	84%	4	9%	17	36%	20	43%	6	13%	26	55%
Parent Not in Armed Forces	56	9	16%	47	84%	4	9%	17	36%	20	43%	6	13%	26	55%

## GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	27	47%	31	53%	9	29%	9	29%	11	35%	2	6%	13	42%
Female	25	15	60%	10	40%	2	20%	2	20%	5	50%	1	10%	6	60%
Male	33	12	36%	21	64%	7	33%	7	33%	6	29%	1	5%	7	33%
General Education Students	43	17	40%	26	60%	4	15%	9	35%	11	42%	2	8%	13	50%
Students with Disabilities	15	10	67%	5	33%	5	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	55	25	45%	30	55%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	56	25	45%	31	55%	9	29%	9	29%	11	35%	2	6%	13	42%
Economically Disadvantaged	25	9	36%	16	64%	5	31%	4	25%	6	38%	1	6%	7	44%
Not Economically Disadvantaged	33	18	55%	15	45%	4	27%	5	33%	5	33%	1	7%	6	40%
Non-English Language Learner	58	27	47%	31	53%	9	29%	9	29%	11	35%	2	6%	13	42%
Not in Foster Care	58	27	47%	31	53%	9	29%	9	29%	11	35%	2	6%	13	42%
Not Homeless	58	27	47%	31	53%	9	29%	9	29%	11	35%	2	6%	13	42%
Not Migrant	58	27	47%	31	53%	9	29%	9	29%	11	35%	2	6%	13	42%
Parent Not in Armed Forces	58	27	47%	31	53%	9	29%	9	29%	11	35%	2	6%	13	42%

## GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	57	23	40%	34	60%	7	21%	6	18%	16	47%	5	15%	21	62%
Regents 8	—	—	—	7	12%	0	0%	0	0%	1	14%	6	86%	7	100%
Combined 8	57	16	28%	41	72%	7	17%	6	15%	17	41%	11	27%	28	68%

See report card Glossary and Guide for criteria used to include students in this table.



## GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	23	40%	34	60%	7	21%	6	18%	16	47%	5	15%	21	62%
Female	25	13	52%	12	48%	2	17%	2	17%	5	42%	3	25%	8	67%
Male	32	10	31%	22	69%	5	23%	4	18%	11	50%	2	9%	13	59%
General Education Students	43	16	37%	27	63%	3	11%	6	22%	14	52%	4	15%	18	67%
Students with Disabilities	14	7	50%	7	50%	4	57%	0	0%	2	29%	1	14%	3	43%
Hispanic or Latino	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	54	21	39%	33	61%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	55	21	38%	34	62%	7	21%	6	18%	16	47%	5	15%	21	62%
Economically Disadvantaged	24	6	25%	18	75%	3	17%	3	17%	9	50%	3	17%	12	67%
Not Economically Disadvantaged	33	17	52%	16	48%	4	25%	3	19%	7	44%	2	13%	9	56%
Non-English Language Learner	57	23	40%	34	60%	7	21%	6	18%	16	47%	5	15%	21	62%
Not in Foster Care	57	23	40%	34	60%	7	21%	6	18%	16	47%	5	15%	21	62%
Not Homeless	57	23	40%	34	60%	7	21%	6	18%	16	47%	5	15%	21	62%
Not Migrant	57	23	40%	34	60%	7	21%	6	18%	16	47%	5	15%	21	62%
Parent Not in Armed Forces	57	23	40%	34	60%	7	21%	6	18%	16	47%	5	15%	21	62%

## **ANNUAL REGENTS EXAMINATIONS (2022 - 23)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)

B

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	2	3%	3	4%	20	30%	8	12%	34	51%	62	93%
Female	31	0	0%	2	6%	8	26%	6	19%	15	48%	29	94%
Male	36	2	6%	1	3%	12	33%	2	6%	19	53%	33	92%
General Education Students	59	0	0%	2	3%	17	29%	7	12%	33	56%	57	97%
Students with Disabilities	8	2	25%	1	13%	3	38%	1	13%	1	13%	5	63%
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	64	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	67	2	3%	3	4%	20	30%	8	12%	34	51%	62	93%
Economically Disadvantaged	24	0	0%	2	8%	9	38%	2	8%	11	46%	22	92%
Not Economically Disadvantaged	43	2	5%	1	2%	11	26%	6	14%	23	53%	40	93%
Non-English Language Learner	67	2	3%	3	4%	20	30%	8	12%	34	51%	62	93%
Not in Foster Care	67	2	3%	3	4%	20	30%	8	12%	34	51%	62	93%
Not Homeless	67	2	3%	3	4%	20	30%	8	12%	34	51%	62	93%
Not Migrant	67	2	3%	3	4%	20	30%	8	12%	34	51%	62	93%
Parent Not in Armed Forces	67	2	3%	3	4%	20	30%	8	12%	34	51%	62	93%

**ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	3	5%	4	7%	24	43%	15	27%	10	18%	49	88%
Female	27	1	4%	1	4%	10	37%	6	22%	9	33%	25	93%
Male	29	2	7%	3	10%	14	48%	9	31%	1	3%	24	83%
General Education Students	46	0	0%	2	4%	20	43%	14	30%	10	22%	44	96%
Students with Disabilities	10	3	30%	2	20%	4	40%	1	10%	0	0%	5	50%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	53	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	56	3	5%	4	7%	24	43%	15	27%	10	18%	49	88%
Economically Disadvantaged	21	1	5%	4	19%	11	52%	4	19%	1	5%	16	76%
Not Economically Disadvantaged	35	2	6%	0	0%	13	37%	11	31%	9	26%	33	94%
Non-English Language Learner	56	3	5%	4	7%	24	43%	15	27%	10	18%	49	88%
Not in Foster Care	56	3	5%	4	7%	24	43%	15	27%	10	18%	49	88%
Not Homeless	56	3	5%	4	7%	24	43%	15	27%	10	18%	49	88%
Not Migrant	56	3	5%	4	7%	24	43%	15	27%	10	18%	49	88%
Parent Not in Armed Forces	56	3	5%	4	7%	24	43%	15	27%	10	18%	49	88%



**ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)**

**B**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	2	6%	2	6%	17	52%	7	21%	5	15%	29	88%
Female	14	1	7%	1	7%	8	57%	2	14%	2	14%	12	86%
Male	19	1	5%	1	5%	9	47%	5	26%	3	16%	17	89%
General Education Students	32	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	31	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	33	2	6%	2	6%	17	52%	7	21%	5	15%	29	88%
Economically Disadvantaged	10	0	0%	1	10%	6	60%	2	20%	1	10%	9	90%
Not Economically Disadvantaged	23	2	9%	1	4%	11	48%	5	22%	4	17%	20	87%
Non-English Language Learner	33	2	6%	2	6%	17	52%	7	21%	5	15%	29	88%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	32	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	33	2	6%	2	6%	17	52%	7	21%	5	15%	29	88%
Not Migrant	33	2	6%	2	6%	17	52%	7	21%	5	15%	29	88%
Parent Not in Armed Forces	33	2	6%	2	6%	17	52%	7	21%	5	15%	29	88%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	0	0%	3	10%	13	43%	9	30%	5	17%	27	90%
Female	17	0	0%	1	6%	10	59%	3	18%	3	18%	16	94%
Male	13	0	0%	2	15%	3	23%	6	46%	2	15%	11	85%
General Education Students	30	0	0%	3	10%	13	43%	9	30%	5	17%	27	90%
White	29	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	30	0	0%	3	10%	13	43%	9	30%	5	17%	27	90%
Economically Disadvantaged	7	0	0%	1	14%	3	43%	1	14%	2	29%	6	86%
Not Economically Disadvantaged	23	0	0%	2	9%	10	43%	8	35%	3	13%	21	91%
Non-English Language Learner	30	0	0%	3	10%	13	43%	9	30%	5	17%	27	90%
Not in Foster Care	30	0	0%	3	10%	13	43%	9	30%	5	17%	27	90%
Not Homeless	30	0	0%	3	10%	13	43%	9	30%	5	17%	27	90%
Not Migrant	30	0	0%	3	10%	13	43%	9	30%	5	17%	27	90%
Parent Not in Armed Forces	30	0	0%	3	10%	13	43%	9	30%	5	17%	27	90%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	42	1	2%	4	10%	22	52%	15	36%	37	88%
Female	24	0	0%	2	8%	15	63%	7	29%	22	92%
Male	18	1	6%	2	11%	7	39%	8	44%	15	83%
General Education Students	40	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	39	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	42	1	2%	4	10%	22	52%	15	36%	37	88%
Economically Disadvantaged	11	1	9%	3	27%	7	64%	0	0%	7	64%
Not Economically Disadvantaged	31	0	0%	1	3%	15	48%	15	48%	30	97%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	41	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	42	1	2%	4	10%	22	52%	15	36%	37	88%
Not Homeless	42	1	2%	4	10%	22	52%	15	36%	37	88%
Not Migrant	42	1	2%	4	10%	22	52%	15	36%	37	88%
Parent Not in Armed Forces	42	1	2%	4	10%	22	52%	15	36%	37	88%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)

B

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	65	6	9%	9	14%	31	48%	19	29%	50	77%
Female	30	4	13%	3	10%	17	57%	6	20%	23	77%
Male	35	2	6%	6	17%	14	40%	13	37%	27	77%
General Education Students	45	1	2%	3	7%	22	49%	19	42%	41	91%
Students with Disabilities	20	5	25%	6	30%	9	45%	0	0%	9	45%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	62	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	65	6	9%	9	14%	31	48%	19	29%	50	77%
Economically Disadvantaged	27	4	15%	2	7%	16	59%	5	19%	21	78%
Not Economically Disadvantaged	38	2	5%	7	18%	15	39%	14	37%	29	76%
Non-English Language Learner	65	6	9%	9	14%	31	48%	19	29%	50	77%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	64	–	–	–	–	–	–	–	–	–	–
Not Homeless	65	6	9%	9	14%	31	48%	19	29%	50	77%
Not Migrant	65	6	9%	9	14%	31	48%	19	29%	50	77%
Parent Not in Armed Forces	65	6	9%	9	14%	31	48%	19	29%	50	77%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	24	0	0%	2	8%	18	75%	4	17%	22	92%
Female	18	0	0%	2	11%	14	78%	2	11%	16	89%
Male	6	0	0%	0	0%	4	67%	2	33%	6	100%
General Education Students	24	0	0%	2	8%	18	75%	4	17%	22	92%
White	24	0	0%	2	8%	18	75%	4	17%	22	92%
Economically Disadvantaged	6	0	0%	0	0%	5	83%	1	17%	6	100%
Not Economically Disadvantaged	18	0	0%	2	11%	13	72%	3	17%	16	89%
Non-English Language Learner	24	0	0%	2	8%	18	75%	4	17%	22	92%
Not in Foster Care	24	0	0%	2	8%	18	75%	4	17%	22	92%
Not Homeless	24	0	0%	2	8%	18	75%	4	17%	22	92%
Not Migrant	24	0	0%	2	8%	18	75%	4	17%	22	92%
Parent Not in Armed Forces	24	0	0%	2	8%	18	75%	4	17%	22	92%



ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	13	0	0%	1	8%	7	54%	5	38%	12	92%
Female	4	–	–	–	–	–	–	–	–	–	–
Male	9	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	13	0	0%	1	8%	7	54%	5	38%	12	92%
General Education Students	13	0	0%	1	8%	7	54%	5	38%	12	92%
White	13	0	0%	1	8%	7	54%	5	38%	12	92%
Economically Disadvantaged	2	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	11	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	13	0	0%	1	8%	7	54%	5	38%	12	92%
Not in Foster Care	13	0	0%	1	8%	7	54%	5	38%	12	92%
Not Homeless	13	0	0%	1	8%	7	54%	5	38%	12	92%
Not Migrant	13	0	0%	1	8%	7	54%	5	38%	12	92%
Parent Not in Armed Forces	13	0	0%	1	8%	7	54%	5	38%	12	92%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	0	0%	3	5%	27	45%	16	27%	14	23%	57	95%
Female	33	0	0%	0	0%	16	48%	11	33%	6	18%	33	100%
Male	27	0	0%	3	11%	11	41%	5	19%	8	30%	24	89%
General Education Students	54	0	0%	1	2%	23	43%	16	30%	14	26%	53	98%
Students with Disabilities	6	0	0%	2	33%	4	67%	0	0%	0	0%	4	67%
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	58	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	60	0	0%	3	5%	27	45%	16	27%	14	23%	57	95%
Economically Disadvantaged	23	0	0%	3	13%	13	57%	5	22%	2	9%	20	87%
Not Economically Disadvantaged	37	0	0%	0	0%	14	38%	11	30%	12	32%	37	100%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	59	–	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	59	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	60	0	0%	3	5%	27	45%	16	27%	14	23%	57	95%
Not Migrant	60	0	0%	3	5%	27	45%	16	27%	14	23%	57	95%
Parent Not in Armed Forces	60	0	0%	3	5%	27	45%	16	27%	14	23%	57	95%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)

B

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	1	1%	1	1%	15	22%	31	46%	20	29%	66	97%
Female	32	0	0%	1	3%	7	22%	17	53%	7	22%	31	97%
Male	36	1	3%	0	0%	8	22%	14	39%	13	36%	35	97%
General Education Students	60	0	0%	1	2%	12	20%	27	45%	20	33%	59	98%
Students with Disabilities	8	1	13%	0	0%	3	38%	4	50%	0	0%	7	88%
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	65	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	68	1	1%	1	1%	15	22%	31	46%	20	29%	66	97%
Economically Disadvantaged	26	0	0%	0	0%	8	31%	12	46%	6	23%	26	100%
Not Economically Disadvantaged	42	1	2%	1	2%	7	17%	19	45%	14	33%	40	95%
Non-English Language Learner	68	1	1%	1	1%	15	22%	31	46%	20	29%	66	97%
Not in Foster Care	68	1	1%	1	1%	15	22%	31	46%	20	29%	66	97%
Not Homeless	68	1	1%	1	1%	15	22%	31	46%	20	29%	66	97%
Not Migrant	68	1	1%	1	1%	15	22%	31	46%	20	29%	66	97%
Parent Not in Armed Forces	68	1	1%	1	1%	15	22%	31	46%	20	29%	66	97%

## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	3	4%	67	96%	2	3%	8	11%	20	29%	37	53%	57	81%
Female	32	2	6%	30	94%	0	0%	3	9%	7	22%	20	63%	27	84%
Male	38	1	3%	37	97%	2	5%	5	13%	13	34%	17	45%	30	79%
General Education Students	54	1	2%	53	98%	0	0%	4	7%	15	28%	34	63%	49	91%
Students with Disabilities	16	2	13%	14	88%	2	13%	4	25%	5	31%	3	19%	8	50%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	68	2	—	66	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	70	3	4%	67	96%	2	3%	8	11%	20	29%	37	53%	57	81%
Economically Disadvantaged	23	2	9%	21	91%	1	4%	3	13%	6	26%	11	48%	17	74%
Not Economically Disadvantaged	47	1	2%	46	98%	1	2%	5	11%	14	30%	26	55%	40	85%
Non-English Language Learner	70	3	4%	67	96%	2	3%	8	11%	20	29%	37	53%	57	81%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	69	2	—	67	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	70	3	4%	67	96%	2	3%	8	11%	20	29%	37	53%	57	81%
Not Migrant	70	3	4%	67	96%	2	3%	8	11%	20	29%	37	53%	57	81%
Parent Not in Armed Forces	70	3	4%	67	96%	2	3%	8	11%	20	29%	37	53%	57	81%



## 2019 TOTAL COHORT EXEMPTIONS IN ELA

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	1	17	5	83
Female	2	1	50	1	50
Male	4	0	0	4	100
General Education Students	1	1	100	0	0
Students with Disabilities	5	0	0	5	100
White	6	1	17	5	83
Economically Disadvantaged	5	1	20	4	80
Not Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	6	1	17	5	83
Not in Foster Care	6	1	17	5	83
Not Homeless	6	1	17	5	83
Not Migrant	6	1	17	5	83
Parent Not in Armed Forces	6	1	17	5	83

See report card Glossary and Guide for criteria used to include students in this table.

## 2019 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	30	43%	40	57%	1	1%	0	0%	12	17%	27	39%	39	56%
Female	32	12	38%	20	63%	0	0%	0	0%	5	16%	15	47%	20	63%
Male	38	18	47%	20	53%	1	3%	0	0%	7	18%	12	32%	19	50%
General Education Students	54	18	33%	36	67%	0	0%	0	0%	9	17%	27	50%	36	67%
Students with Disabilities	16	12	75%	4	25%	1	6%	0	0%	3	19%	0	0%	3	19%
Black or African American	1	1	--	0	--	--	--	--	--	--	--	--	--	--	--
White	68	28	--	40	--	--	--	--	--	--	--	--	--	--	--
Multiracial	1	1	--	0	--	--	--	--	--	--	--	--	--	--	--
Small Group Total: Race & Ethnicity	70	30	43%	40	57%	1	1%	0	0%	12	17%	27	39%	39	56%
Economically Disadvantaged	23	14	61%	9	39%	0	0%	0	0%	4	17%	5	22%	9	39%
Not Economically Disadvantaged	47	16	34%	31	66%	1	2%	0	0%	8	17%	22	47%	30	64%
Non-English Language Learner	70	30	43%	40	57%	1	1%	0	0%	12	17%	27	39%	39	56%
In Foster Care	1	1	--	0	--	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	69	29	--	40	--	--	--	--	--	--	--	--	--	--	--
Not Homeless	70	30	43%	40	57%	1	1%	0	0%	12	17%	27	39%	39	56%
Not Migrant	70	30	43%	40	57%	1	1%	0	0%	12	17%	27	39%	39	56%
Parent Not in Armed Forces	70	30	43%	40	57%	1	1%	0	0%	12	17%	27	39%	39	56%

## 2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	66	27	41	39	59
Female	31	11	35	20	65
Male	35	16	46	19	54
General Education Students	54	18	33	36	67
Students with Disabilities	12	9	75	3	25
White	65	26	40	39	60
Multiracial	1	1	100	0	0
Economically Disadvantaged	21	12	57	9	43
Not Economically Disadvantaged	45	15	33	30	67
Non-English Language Learner	66	27	41	39	59
Not in Foster Care	66	27	41	39	59
Not Homeless	66	27	41	39	59
Not Migrant	66	27	41	39	59
Parent Not in Armed Forces	66	27	41	39	59

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	24	34%	46	66%	2	3%	4	6%	22	31%	18	26%	40	57%
Female	32	10	31%	22	69%	0	0%	2	6%	10	31%	10	31%	20	63%
Male	38	14	37%	24	63%	2	5%	2	5%	12	32%	8	21%	20	53%
General Education Students	54	13	24%	41	76%	0	0%	3	6%	20	37%	18	33%	38	70%
Students with Disabilities	16	11	69%	5	31%	2	13%	1	6%	2	13%	0	0%	2	13%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	68	22	—	46	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	70	24	34%	46	66%	2	3%	4	6%	22	31%	18	26%	40	57%
Economically Disadvantaged	23	11	48%	12	52%	1	4%	1	4%	6	26%	4	17%	10	43%
Not Economically Disadvantaged	47	13	28%	34	72%	1	2%	3	6%	16	34%	14	30%	30	64%
Non-English Language Learner	70	24	34%	46	66%	2	3%	4	6%	22	31%	18	26%	40	57%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	69	23	—	46	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	70	24	34%	46	66%	2	3%	4	6%	22	31%	18	26%	40	57%
Not Migrant	70	24	34%	46	66%	2	3%	4	6%	22	31%	18	26%	40	57%
Parent Not in Armed Forces	70	24	34%	46	66%	2	3%	4	6%	22	31%	18	26%	40	57%

## 2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	68	22	32	46	68
Female	32	10	31	22	69
Male	36	12	33	24	67
General Education Students	54	13	24	41	76
Students with Disabilities	14	9	64	5	36
Black or African American	1	1	100	0	0
White	66	20	30	46	70
Multiracial	1	1	100	0	0
Economically Disadvantaged	22	10	45	12	55
Not Economically Disadvantaged	46	12	26	34	74
Non-English Language Learner	68	22	32	46	68
In Foster Care	1	1	100	0	0
Not in Foster Care	67	21	31	46	69
Not Homeless	68	22	32	46	68
Not Migrant	68	22	32	46	68
Parent Not in Armed Forces	68	22	32	46	68

See report card Glossary and Guide for criteria used to include students in this table.



## 2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	68	97%	2	3%	0	0%	0	0%	1	1%	1	1%	2	3%
Female	32	31	97%	1	3%	0	0%	0	0%	0	0%	1	3%	1	3%
Male	38	37	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
General Education Students	54	53	98%	1	2%	0	0%	0	0%	0	0%	1	2%	1	2%
Students with Disabilities	16	15	94%	1	6%	0	0%	0	0%	1	6%	0	0%	1	6%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	68	66	—	2	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	70	68	97%	2	3%	0	0%	0	0%	1	1%	1	1%	2	3%
Economically Disadvantaged	23	22	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	47	46	98%	1	2%	0	0%	0	0%	0	0%	1	2%	1	2%
Non-English Language Learner	70	68	97%	2	3%	0	0%	0	0%	1	1%	1	1%	2	3%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	69	67	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	70	68	97%	2	3%	0	0%	0	0%	1	1%	1	1%	2	3%
Not Migrant	70	68	97%	2	3%	0	0%	0	0%	1	1%	1	1%	2	3%
Parent Not in Armed Forces	70	68	97%	2	3%	0	0%	0	0%	1	1%	1	1%	2	3%

## 2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	65	65	100	0	0
Female	30	30	100	0	0
Male	35	35	100	0	0
General Education Students	53	53	100	0	0
Students with Disabilities	12	12	100	0	0
White	64	64	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	21	21	100	0	0
Not Economically Disadvantaged	44	44	100	0	0
Non-English Language Learner	65	65	100	0	0
Not in Foster Care	65	65	100	0	0
Not Homeless	65	65	100	0	0
Not Migrant	65	65	100	0	0
Parent Not in Armed Forces	65	65	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	69	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Female	32	32	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	38	37	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
General Education Students	54	54	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	16	15	94%	1	6%	0	0%	0	0%	1	6%	0	0%	1	6%
Black or African American	1	1	--	0	--	--	--	--	--	--	--	--	--	--	--
White	68	67	--	1	--	--	--	--	--	--	--	--	--	--	--
Multiracial	1	1	--	0	--	--	--	--	--	--	--	--	--	--	--
Small Group Total: Race & Ethnicity	70	69	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Economically Disadvantaged	23	22	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	47	47	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	70	69	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
In Foster Care	1	1	--	0	--	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	69	68	--	1	--	--	--	--	--	--	--	--	--	--	--
Not Homeless	70	69	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Not Migrant	70	69	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Parent Not in Armed Forces	70	69	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%



## NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	8	7	88%	1	13%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	8	7	88%	1	13%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	8	7	88%	1	13%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%



### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

### STAFF QUALIFICATIONS (2022-23)

#### INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	86	27	31%	3	1	33%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

#### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	75	4	5%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%



Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	70	66	94%	36	51%	29	41%	1	1%	1	1%	2	3%	0	0%	1	1%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	70	66	94%	36	51%	29	41%	1	1%	1	1%	2	3%	0	0%	1	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	70	66	94%	36	51%	29	41%	1	1%	1	1%	2	3%	0	0%	1	1%

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