

Title 1 Policy/Compact
Burnet Elementary



Burnet Elementary has jointly developed this compact to share responsibilities for improved student academic achievement in order to support the ways in which our school and parents can build and maintain a partnership. The goal of this School-Parent Compact is to foster a strong partnership between our school, parents, and students. This partnership aims to support student achievement and promote a positive learning environment for all. As a Title I school, we are committed to providing additional resources and support to help every child succeed academically and socially.

Funding:

Title 1 funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities and procedures will be planned and implemented with meaningful consultation with parents of participating children. Parents and family members of children receiving Title 1, Part A services shall be involved in the decisions regarding how funds reserved for PFE activities are allotted for parental involvement activities.

Review:

Burnet Elementary will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title 1, Part A programs, including the planning, review, and improvement of the school parent and family engagement policy, and the joint development of the campus's schoolwide program plan. The LEA's and campus's Title 1, Part A programs are subject to audit by the Texas Education Agency to ensure that Title 1, Part A program requirements are being met.

How to be involved:

- Participate in the Parent-Teacher Association (PTA) to help organize events, fundraisers, and community-building activities.
- Talk to your child's teacher about how to help/volunteer in the classroom via Dojo or their email.
- If you do not know your child's teacher's Dojo or email, contact the principal at 432-240-6200 or julie.barraza@midlandisd.net.

Family Trainings/Activities:

Family training is an opportunity for family members to learn new knowledge and skills from other parents, community members, and educators. The schedule and locations listed below are subject to change. Any changes made will be communicated via emails, Class Dojo, and on our school website.

- Meet the Teacher: August 8, 2024 5:30-7:00- Burnet Elementary
- Grandparent's Day: September 6, 2024 - 7:00-7:30 a.m. - Burnet Cafeteria
- Open House/Title 1 Parent Meeting : September 17, 2024 - 5:30-6:30 - Burnet Elementary
- Mr. Gatti's Get Acquainted Night - TBD
- Virtual Open House - September 23, 2024 - Virtual
- Parent-Teacher Conferences - September 23 2024 - Burnet Elementary
- Cafecito with Principals - TBD once/six weeks - Burnet Elementary
- Parent ILead Meetings - TBD Region 18/monthly 2:30 - Burnet Library
- 2nd Grade Program/PTA Meeting - October 3, 2024 - 5:30 - Burnet Cafeteria
- Familia Fiesta: Celebrating Hispanic Heritage - October 5:00-6:30 TBD - Burnet Elementary
- Spectacular Stem Night - October 17, 2024 - 5:00-6:30 - Burnet Elementary
- 5th Grade Veteran's Program/PTA Meeting - November 12, 2024 - 5:30 - Burnet Cafeteria
- Donuts with Dudes - November 19, 7:00-7:30 a.m. - Burnet Cafeteria
- Jingle and Shop - December, 2024 - Burnet Elementary

- Kindergarten Christmas Program/PTA Meeting - December 5, 2024 - 5:00-6:00 - Burnet Cafeteria
- Pictures with Santa - December 5, 2024 - 5:00-6:00 - Burnet
- Mid-Year Academic Awards - January TBD - Burnet
- Book Fair - February TBD - Burnet
- Valentine’s Day Dance - February 13, 2025 - 5:30-7:30 - Burnet
- Spring into Stories: Literacy Night Extravaganza - March TBD - Burnet
- 3rd Grade Mr. Roger’s Neighborhood Program/PTA Meeting - February 20, 2025 - 5:00-6:00 - Burnet
- Muffins with Misses - May 9th - 7:00-7:30 a.m. - Burnet Cafeteria
- Cinco de Mayo Fiesta - May TBD - Burnet
- Spring Carnival - May TBD - Burnet
- Field Day - May - Burnet
- End of Year Awards/Promotion Ceremony - May - Burnet

Curriculum:

Burnet Elementary utilizes the following curriculums.

Amplify	Lowman
Stemscopes	IXL
Carnegie	TEKS Resource System
Saavas	Lead4Ward

Forms of Academic Assessments:

Burnet Elementary has common formative assessments that every teacher administers. No matter the teacher, the child is assessed via the same assessment provided by the district of TEKS Resource System and is modeled after the State of Texas Assessments of Academic Readiness or STAAR Test. Previous STAAR tests are released which are utilized for assessment and instruction in addition to other curriculums.

Expected Achievement levels of academic assessments:

The State’s Performance Standards can be found on this website:

<https://tea.texas.gov/student-assessment/testing/student-assessment-results/staar-performance-standards>

Burnet Elementary monitors each child’s growth throughout the year via local assessments. Each child has a folder where teachers help them track their own learning growth.

Ways to Request Regular Meetings:

Parents and Guardians are welcome to share any suggestions, ideas, or concerns to the teacher or campus. However, if they need to meet with administration or their child’s teacher at another time, they can email the individual person, or call the campus at 432-240-6200 to schedule an appointment. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome.

School-Parent Compact

School Responsibilities

As a school, we agree to:

1. Provide Quality Instruction:

- Deliver a challenging curriculum aligned with state standards.
- Utilize effective teaching strategies to meet the diverse needs of all students.
- Offer additional support and resources to enhance student learning.

2. Communicate Regularly:

- Send regular updates on student progress through report cards, progress reports, and parent-teacher conferences.
- Inform parents about school events, academic expectations, and any changes in school policies.
- Maintain an open-door policy for parents to discuss their child's progress and any concerns.

3. Provide a Safe and Supportive Environment:

- Provide each student with a safe learning environment
- Create a welcoming atmosphere that supports student learning and well-being.
- Implement programs and resources to address social-emotional needs and encourage positive behavior.

4. Engage with Families:

- Host workshops and meetings to provide parents with strategies and tools to support their child's learning at home.
- Encourage parental involvement in school activities and decision-making processes. Parents are welcome to come in any time to take part in their child's education by signing in at the office and receiving a visitor's pass.
- Volunteers must complete a background check and be approved before volunteering.

Parent Responsibilities

As a parent/guardian, I agree to:

1. Support Learning at Home:

- Ensure that my child attends school regularly and arrives on time.
- Respectfully and accurately communicate with my child's teachers about their academic progress and social needs each grading period and throughout the six weeks.
- Support my child through PTA activities and support or volunteer when possible.
- Use positive actions and words with all students, parents and staff
- Encourage my child to complete assignments and participate in school activities.

2. Communicate with the School:

- Stay informed about my child's academic progress and school events through newsletters, meetings, and other school communications.
- Contact teachers and school staff if I have concerns or questions about my child's education.

3. Encourage Positive Behavior:

- Support school rules and expectations by reinforcing good behavior and respect for others at home.

- Promote a positive attitude towards learning and school.

4. Participate in School Activities:

- Attend parent-teacher conferences and other school events.
- Volunteer or contribute to school programs as my schedule allows.

Student Responsibilities

As a student, I agree to:

1. Be Responsible:

- Attend school regularly and be on time.
- Complete my homework and class assignments to the best of my ability.
- Respect teachers, classmates, and school property.

2. Be an Active Learner:

- Participate actively in class and seek help when needed.
- Follow school rules and make a positive effort to improve.

Este documento está disponible en español.

