

TITLE: TITLE I PARENT INVOLVEMENT

REVISÉD: 2/21/17

Policy Guides

918. TITLE I PARENT INVOLVEMENT

- ## 1. Purpose

The Board recognizes that parent involvement contributes to the achievement of academic standards by students participating in Title I programs. The Board views the education of students as a cooperative effort among the school, parents and community. Parent involvement is a necessary and important part in student success.

- 2. Authority**
20 U.S.C.
Sec. 6318

In compliance with federal law, the district and parents of students participating in Title I programs shall jointly develop and agree upon a written parent involvement policy. When developing and implementing this policy, the district shall ensure the policy describes how the district will:

- 1. Involve parents in the joint development of the district's overall Title I plan and the process of school review and improvement.**
- 2. Plan and implement effective parent involvement activities to improve student academic achievement and school performance.**
- 3. Coordinate and integrate parental involvement strategies with appropriate programs, as provided by law.**
- 4. Involve parents in an annual evaluation of the content and effectiveness of the policy in improving the academic quality of schools served under Title I.**
- 5. Identify barriers to participation by parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority.**
- 6. Use findings of annual evaluations to design strategies for more effective parent involvement.**
- 7. Involve parents in the activities of schools served under Title I.**

**20 U.S.C.
Sec. 6318**

The Board shall adopt and distribute the parent involvement policy, which shall be incorporated into the district's Title I plan and shall be evaluated annually, with parent involvement.

<p>3. Delegation of Responsibility</p>	<p>The Superintendent or designee shall ensure that the district's Title I parent involvement policy, plan and programs comply with the requirements of federal law.</p> <p>The building principal and/or Title I staff and grade level teachers shall provide to parents of students participating in Title I programs:</p> <ol style="list-style-type: none">1. Explanation of the reasons supporting their child's selection for the program.2. Set of objectives to be addressed.3. Description of the services to be provided. <p>The Superintendent or designee shall ensure that information and reports provided to parents are in an understandable and uniform format and, to the extent practicable, in a language the parents can understand.</p>
<p>4. Guidelines 20 U.S.C. Sec. 6318</p>	<p>An annual meeting of parents of participating Title I students shall be held to explain the goals and purposes of the Title I program. Parents shall be given the opportunity to participate in the design, development, operation and evaluation of the program. Parents shall be encouraged to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs.</p> <p>In addition to the required annual meeting, additional parent meetings shall be held throughout the school year, i.e. Open House, Parent Visitation Day, I Can – Parent Volunteer Program, Parent/Teacher Conferences, communication between school and home at least twice monthly, Little Blue Pirate Newsletter and Title I Parent Connection Newsletters, three times a year. At different times throughout the school year, parents will be provided with:</p> <ol style="list-style-type: none">1. Information about programs provided under Title I.2. Examples of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.3. Opportunities to submit parent comments about the program to the district level.4. Parents may be given suggestions as to how they can assist at home in the education of their child.

Pol. 102	<p><u>School-Parent Compact</u></p> <p>Each school in the district receiving Title I funds shall jointly develop with parents of students served in the program a School-Parent Compact outlining the manner in which parents, school staff and students share responsibility for improved student achievement in meeting academic standards. The compact shall:</p> <ol style="list-style-type: none">1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, enabling students in the Title I program to meet the district's academic standards.2. Indicate the ways in which parents will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in the classroom; and participating, as appropriate, in decisions related to their child's education and positive use of extracurricular time.3. Address the importance of parent-teacher communication on an ongoing basis through, at a minimum, parent-teacher conferences, frequent reports to parents, and reasonable access to staff.
20 U.S.C. Sec. 6318	
Board Policy 102	

