Williamsburg Community School District

Policy Guide

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SECTION:PROGRAMSTITLE:ASSESSMENTSADOPTED:3/17/94REVISED:8/19/03, 5/16/06

		127. ASSESSMENTS
1.	Purpose Title 22 Sec. 4.52	The Board recognizes its responsibility to develop and implement an assessment plan that will determine the degree to which students are achieving academic standards and provide information for improving the educational program.
2.	Authority Title 22 Sec. 4.13, 4.51, 4.52	The Board shall approve an assessment plan for use in district schools that is aligned with the adopted academic standards and state assessments. The assessment plan shall be described in the district's Strategic Plan.
	Title 22 Sec. 4.52, 12.41	The Board reserves the right to review district assessment measures and to approve those that serve a legitimate purpose without infringing upon the personal rights of the students or parents/guardians.
	Title 22 Sec. 4.4	The Board shall grant requests by parents/guardians to review the state assessments two (2) weeks prior to their administration, during regular district office hours. The district shall ensure the security of the assessment documents.
	Title 22 Sec. 4.4	The Board shall grant parents/guardians the right to have their child excused from state assessments that conflict with their religious beliefs, upon receipt of a written request to the Superintendent.
3.	Delegation of Responsibility	The Superintendent or designee shall recommend methods of assessment and evaluation based on his/her professional judgment, generally accepted professional practice, and staff input.
	Pol. 919	The Superintendent or designee shall annually disseminate to parents/guardians and the public information regarding student assessment results, as required by federal and state law and regulations.
		The Superintendent shall recommend improvements in the curriculum and instructional practices based upon student assessment results.

4.	Guidelines 20 U.S.C. Sec. 6311 Title 22 Sec. 4.52, 12.41	Parents/Guardians shall receive information regarding their child's state assessment scores and may obtain an explanation of assessment results from qualified school personnel. The district shall provide assistance to students not attaining academic standards at the proficient level. The district shall inform students and parent/guardian about how to access such assistance.
		References:
		State Board of Education Regulations – 22 PA Code Sec. 4.4, 4.13, 4.51, 4.52, 12.41, 403.1, 403.3
		No Child Left Behind Act of 2001 – 20 U.S.C. Sec. 6311
		Board Policy – 919