Williamsburg Community

Policy Guide

SECTION: PROGRAMS

TITLE: EXTRACURRICULAR

ACTIVITIES

ADOPTED: 3/17/87

5/18/04

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122. EXTRACURRICULAR ACTIVITIES

1. Purpose

The Board believes that the district's goals and objectives are best achieved by a diversity of learning experiences, some of which are more appropriately conducted outside the regular curricular program of the schools.

All learning experiences offered by the schools, curricular and extracurricular, shall be planned and integrated toward attainment of the district's educational objectives.

2. Definition Title 22 Sec. 12.1 For purposes of this policy, **extracurricular activities** shall be those programs that are sponsored or approved by the Board and are conducted wholly or partly outside the regular school day; are marked by student participation in the processes of initiation, planning, organizing, and execution; and are equally available to all students who voluntarily elect to participate.

3. Authority SC 511 Pol. 103 20 U.S.C. Sec. 4071 et seq The Board shall make school facilities, supplies and equipment available and shall assign staff members for the support of extracurricular activities for students. Such availability and assignment shall be in accordance with the Equal Access Act.

Any extracurricular activity shall be considered under the sponsorship of this Board when it has been approved by the Superintendent and reported to the Board for its review

The Board shall maintain the program of extracurricular activities at no cost to participating students, except that:

The Board's responsibility for provisions of supplies shall carry the same exemptions as listed in the Board's policy on regular school supplies.

Students may assume all or part of the costs for travel and attendance at extracurricular events and trips.

Where eligibility requirements are necessary or desirable, the Board shall be informed and must approve the establishment of eligibility standards before they are operable.

Pol. 110	Off-Campus Activities
	This policy shall also apply to student conduct that occurs off school property and would violate the Code of Student Conduct if:
	1. There is a nexus between the proximity or timing of the conduct in relation to the student's attendance at school or school-sponsored activities.
	2. The student is a member of an extracurricular activity and has been notified that particular off-campus conduct could result in exclusion from such activities.
	3. Student expression or conduct materially and substantially disrupts the operations of the school, or the administration reasonably anticipates that the expression or conduct is likely to materially and substantially disrupt the operations of the school.
	4. The conduct has a direct nexus to attendance at school or a school-sponsored activity, such as an agreement to complete a transaction outside of school that would violate the Code of Student Conduct.
	5. The conduct involves the theft or vandalism of school property.
4. Delegation of Responsibility	The Superintendent or designee shall develop and disseminate procedures to implement the extracurricular activities program.
5. Guidelines	Guidelines shall ensure that the program of extracurricular activities:
20 U.S.C. Sec. 4071 et seq	Assesses the needs and interests of and is responsive to district students.
	Involves students in developing and planning extracurricular activities.
	Ensures provision of competent guidance and supervision by staff
	Guards against exploitation of students.
	Provides a variety of experiences and diversity of organizational models.
	Provides for continuing evaluation of the program and its components.
Title 22 Sec 12.1, 12.4	Ensures that all extracurricular activities are open to all students and that all students are fully informed of the opportunities available to them

Equal Access Act

20 U.S.C. Sec. 4071 et seq

The district shall provide secondary students the opportunity for noncurriculum related student groups to meet on the school premises during noninstructional time for the purpose of conducting a meeting within the limited open forum on the basis of religious, political, philosophical, or other content of the speech at such meetings. Such meetings must be voluntary, student-initiated, and not sponsored in any way by the school, its agents or employees. **Noninstructional time** is the time set aside by the school before actual classroom instruction begins or after actual classroom instruction ends.

The meetings cannot materially and substantially interfere with the orderly conduct of the educational activities in the school.

The Superintendent or designee shall establish the length of sessions, number per week, and other limitations deemed reasonably necessary.

The district retains the authority to maintain order and discipline on school premises in order to protect the well-being of students and employees and to ensure that student attendance at such meetings is voluntary.

References:

Equal Access Act – 20 U.S.C. Sec. 4071 et seq

School Code – 24 P.S. Sec. 511

State Board of Education Regulations – 22 PA Code Sec 12.1, 12.4

Board Policy – 103, 110, 218