

Williamsburg Community School District

Policy Guide

SECTION: PROGRAMS

TITLE: Programs for Gifted Pupils

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22Chapter 14
22 Chapter 342

114. Programs for Gifted Pupils

In accordance with the Board's philosophy to develop the special abilities of each students, the Board requires that appropriate instructional programs be conducted to meet the needs of exceptionally gifted and talented pupils of school age.

The framework for said programs shall encompass the following objectives:

- a. Expansion of academic attainments and intellectual skills.
- b. Stimulation of intellectual curiosity, independence and responsibility.
- c. Development of originality and creativity.
- d. Development of positive attitude toward self and others.
- e. Development of desirable social and leadership skills.
- f. Career exploration and awareness.

Ability of candidates for this program shall be evidenced by an IQ of 130 or higher and when other multiple criteria indicated gifted ability. Determination of gifted ability will not be based on IQ scores alone. A student with an IQ score lower than 130 may be admitted to the gifted program when other educational criteria strongly indicate gifted ability by the IST Team. Determination of mentally gifted shall include an assessment by a certified school psychologist.

Chapter 16.21(e) Multiple criteria indicating gifted ability include:

1. A year or more above grade achievement level for the normal age group in one or more subjects as measured by Nationally normed and validated achievement tests.
2. An observed or measured rate of acquisition/retention of new academic content skills that reflect gifted ability.
3. Demonstrated achievement, performance or expertise in one or more academic areas as evidenced by excellence of products or research, as well as criterion-referenced team judgment.
4. Early and measured use of high level thinking skills, academic creativity, leadership skills, intense academic interest areas, communication skills, foreign language aptitude or technology expertise.
5. Documented, observed, validated or assessed evidence that intervening factors such as English as a second language, learning disability, physical impairment, emotional disability, gender or race bias or socio/cultural deprivation are masking gifted abilities.

Depending upon a child's interests and abilities, the individualized program could include such options as enrichment activities, advancement in subject area, advancement in grade level or on-line course.

In order to provide said program, the district may enter into a cooperative agreement(s) with other school entities. This option shall only be available to gifted students when:

1. There is no appropriate program option that can be implemented in the school district.
2. The student has taken all college courses offered at WHS
3. There are no other options available that can meet the student's needs.
4. If the option involves enrollment in a local college, the following stipulations apply:
 - a. District financial responsibility shall be limited to a maximum of \$500 for a three (3) credit course. Tuition payment will be based on the following:
 - Grade A or B – District pays tuition to a maximum of \$500.
 - Grade C – District pays 50% of tuition to a maximum of \$250.
 - Grade D, F, or Drop – Parents reimburse district 100% of course tuition.
 - b. Student will be reimbursed for a maximum of two (2) courses per school year.
 - c. Cost of any books or materials needed will be the student's responsibility.
 - d. Transportation requirements and costs are the responsibility of the student.