Williamsburg Community School District	SECTION: PROGRAMS
	TITLE: CURRICULUM DEVELOPMENT
	ADOPTED: 3/18/87
Policy Guide	REVISED: 12/14/93, 5/21/13

105 CURRICULUM DEVELOPMENT

1. Purpose Title 22 Sec. 4.4, 4.13	The Board recognizes its responsibility for the development, assessment and improvement of the educational program of the schools. To this end, the curriculum shall be evaluated, adapted and developed on a continuing basis and in accordance with a plan for curriculum improvement.
2. Definition Title 22 Sec. 54.3	For purpose of this policy, **curriculum** shall be defined as a series of planned instruction that is coordinated, articulated and implemented to result in achievement of specific knowledge and skills, and application of such knowledge, by all students.
3. Authority Title 22 Sec. 4.4, 4.12 Pol. 102	The Board is responsible for the curriculum of the district's schools. The curriculum shall be designed to provide students the opportunity to achieve the academic standards established by the Board. The Board directs that the curriculum of this district be consistent with written goals, objectives and identified pupil needs, develop individual talents and interests and serve diverse learning styles to motivate pupil achievement
SC 1512 Title 24 Sec. 15	With the advice, assistance and approval of the Superintendent, the Board shall arrange a course of study adapted to the age, development, and needs of the pupils, which shall be in conformance with the general course of study required by the Department of Education.
SC 1512 Title 24 Sec. 4.1, 4.13 Pol. 107	In order to provide a quality educational program for district students, the Board shall adopt a curriculum plan that includes the requirements for courses to be taught; subjects to be taught in the English language; courses adapted to the age, development and needs of students; and a remediation plan for students not achieving proficiency.
4. Guidelines	The district's curriculum shall provide the following: 1. Continuous learning through effective articulation among the schools of this district.
Pol. 112	2. Guidance and counseling services for all students to assist in career and academic planning.

Pol. 113	3. A continuum of educational programs and services for all students with disabilities, pursuant to law and regulation.
Title 22 Sec. 4.26	4. Bilingual programs for students whose dominant language is not English, pursuant to law and regulation.
	5. Compensatory education programs for students, pursuant to law and regulation.
Pol. 103	6. Equal educational opportunity for all students, pursuant to law and regulation.
Pol. 115	7. Career awareness and vocational education, pursuant to law and regulation.
Pol. 114	8. Educational opportunities for exceptionally gifted students.
Pol. 805	9. Regular and continuous instruction in required safety procedures.
5. Delegation of Responsibility Title 22 Sec. 4.4, 4.13	As the educational leader of the district, the Superintendent or building principal shall be responsible to the Board for the development of curriculum. S/He shall establish procedures for curriculum development, which ensure the utilization of available resources, and effective participation of administrators, teaching staff members, students, community members, and Board members.
Title 22 Sec. 4.4	A listing of all curriculum materials shall be made available for the information of parents/guardians, students, staff and Board members.
Title 22 Sec. 4.4, 4.82	With prior Board approval, the Superintendent may conduct pilot programs as deemed necessary to the continuing improvement of the instructional program. The Superintendent shall report periodically to the Board each pilot program, along with its objectives, evaluative criteria, and costs.
	The Board encourages, where it is feasible and in the best interest of district students, participation in state-initiated pilot programs of educational research.
	The Board directs the Superintendent to pursue actively state and federal aid in support of research activities.
	References:
	School Code - 24 P.S. Sec. 1512
	State Board of Education Regulations - 22 PA Code Sec. 4.3, 4.4, 4.12, 4.13, 4.21, 4.22, 4.23, 4.25, 4.26, 4.27, 4.29, 4.82
	Board Policy - 102, 103, 106, 107, 109, 112, 113, 114, 115, 805