



PISD Elementary COMPREHENSIVE SCHOOL COUNSELING PROGRAM Green Elementary

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Foundation-Comprehensive School Counseling Program (CSCP) Mission Statement:

The mission of Green Elementary’s School Counseling program is to help students create an anchor by fostering connection and a sense of belonging at school. The goals support engaging students, as well as parents and the community, with the tools and resources for academic, social and emotional success, college and career readiness.

Program Definition - Below are the defining elements of our CSCP:

Delivery

Princeton ISD Counselors lead on delivering the school counseling program along with the principal, assistant principal, teachers, paraprofessionals, guest speakers and parents. This is collaboratively done for the success of the school counseling program.

Competencies

Student Competency: Students have a positive self-concept

- Become aware of their personal traits
- Become aware of the importance of liking themselves

Student Competency: Students utilize effective executive functioning skills

- Become aware of the need to use time effectively
- Describe the steps in a goal – setting process

Student Competency: Students behave appropriately to the situation and environment

- Behave appropriately in various school settings
- Be able to follow rules and directions and complete tasks

Student Competency: Students incorporate wellness practices into daily living

- Describe feelings related to stress
- Identify healthy activities to do when alone

Student Competency: Students demonstrate resilience and positive coping skills

- Identify changes that have occurred in themselves
- Find strategies for feeling secure in a new class or school

Clients - On Princeton ISD Elementary School Campuses students are the primary focus. However, other clients that are served are parents and staff members.

Written by PISD Elementary Counselors

Organizational Elements-

Princeton ISD Elementary Counselors focus on scheduling and planning prior to school starting. They track their time in the following program components: Guidance Curriculum, Individual Planning, Responsive Services and System Support. Princeton ISD counselors, teachers, parents and principals collaborate together to help create a fluid calendar.

Program Rationale

Below are the 6 statements that make up the rationale for our CSCP:

1. The comprehensive counseling program is an integral component of the school's academic mission. The comprehensive school counseling program, driven by student data, is based on standards in academic, career, and personal/social development, which promote and enhance the learning process for all students.
2. The school counseling program ensures equity and access to a comprehensive counseling program which is based on the TEA standards in academic, career, and personal/social development.
3. The comprehensive school counseling program is data-driven and provided by a state-credentialed school counselor who systematically delivers instruction to all students.
4. The rationale for the comprehensive counseling program can be determined by reviewing data, including but not limited to, needs assessment, behavior referrals, academic performance, and attendance.
5. Goals for the school counseling program include academic success, safety, acceptance, equity, empowerment, personal growth, and respect.
6. Current theories and professional trends of our school counseling program include Solution-Focused Brief Counseling, Play-Therapy, and Cognitive Behavior counseling, and other appropriate methods for school counselors.

Program Assumptions – see completed checklists in [Texas Model Guide](#) page 56.

Program Goals: Being a new school, a Needs Assessment will be administered to students, staff members, and parents, along with Counselor Advisory Team input and insight, to identify needs specific to our campus and community and adjust goals outlined below as needed.

Program SMART Goals for the 2024-2025 Year

1. By May 2025, the school counselor will work to increase positive student behavior by providing individual, group, and whole group guidance lessons for the state recommended percentages, character programs and recognition, regulation checklists, and positive office referral incentives.
2. By May 2025, the school counselor will work to support students in reporting a feeling of connectedness and belonging at school that will be measured through a Needs Assessment administered to students (K-2 paper, and 3-5 electronically). This will be done through developing a PALS and mentor program, morning community meetings, guidance lessons, and strengthening a home to school connection through incentives that include a weekly newsletter, Parent Information Night, and Watchdog Dad program.

3. By May 2025, school counselors will work to decrease bullying reports through a Check In/Check Out daily monitoring system, anonymous reporting opportunities, open lines of communication, and monitoring at-risk students through a mentor, connection, and PALS program.

CSCP Design Priorities

Clients- ranked by importance according to our goals (1 is most important):

1. Students and their families
2. Staff Members and Administrators
3. Stakeholders

Student Needs - ranked by importance according to our goals (1 is most important):

1. Crisis Needs
2. Preventive Needs
3. Developmental Needs
4. Remedial Needs

Student Competencies- ranked by importance according to our goals (1 is most important):

1. Intrapersonal Effectiveness
2. Intrapersonal Effectiveness
3. Personal Health and Safety
4. Post-Secondary Education and Career Readiness

School Counselor Competencies- ranked by importance according to our goals (1 is most important):

1. Counseling
2. Guidance
3. Advocacy
4. Consultation
5. Program Management
6. Professional Behavior
7. Professional Standards
8. Leadership
9. Coordination

Counselor Time/Program Component- ranked by importance according to our goals (1 is most important):

1. Guidance Curriculum - 35-45%
2. Responsive Services - 30-40%
3. System Support - 10-15%
4. Individual Planning - 5-10%

Program Design

Guidance Curriculum Services

1. Strategic Content Area-Intrapersonal Effectiveness

Needs Assessment Findings- discipline referrals, attendance, and teacher/community input indicates need for the following topics

Guidance Curriculum Lesson Topic/s- Respect, Self-Respect, Anti-bullying, Hygiene, puberty, germs, personal safety/safe touch, drug prevention, College & Career lesson, Smart Goal/Growth Mindset, social media safety

SMART Goal/s-

- By May 2025, the school counselor will work to increase positive student behavior by providing individual, group, and whole group guidance lessons for the state recommended percentages, character programs and recognition, regulation checklists, and positive office referral incentives.

2. Strategic Content Area-Interpersonal Effectiveness-(Anxiety)

Needs Assessment Findings- discipline referrals, attendance, and teacher/community input indicates need for the following topics

Guidance Curriculum Lesson Topic/s- Respect, Conflict Resolution, Anti-bullying

SMART Goal/s-

- By May 2025, the school counselor will work to support students in reporting a feeling of connectedness and belonging at school that will be measured through a Needs Assessment administered to students (K-2 paper, and 3-5 electronically). This will be done through developing a PALS and mentor program, morning community meetings, guidance lessons, and strengthening a home to school connection through incentives that include a weekly newsletter, Parent Information Night, and Watchdog Dad program.

3. Strategic Content Area-Personal Health & Safety-(Emotional Regulation)

Needs Assessment Findings- discipline referrals, attendance, and teacher/community input indicates need for the following topics

Guidance Curriculum Lesson Topic/s- Anti-Bullying, Hygiene, puberty, germs, personal safety/safe touch, drug prevention, social media

SMART Goal/s-

- By May 2025, the school counselor will work to increase positive student behavior by providing individual, group, and whole group guidance lessons for the state recommended percentages, character programs and recognition, regulation checklists, and positive office referral incentives.

4. Strategic Content Area-Post Secondary Education and Career Readiness, Successful in 6th Grade (5th Grade)

Needs Assessment Findings- discipline referrals, attendance, and teacher/community input indicates need for the following topics

Guidance Curriculum Lesson Topic/s- College & Career lesson, Smart Goal/Growth Mindset

SMART Goal/s-

- By May 2025, school counselors will work to decrease bullying reports through a Check In/Check Out daily monitoring system, anonymous reporting opportunities, open lines of communication, and monitoring at-risk students through a mentor, connection, and PALS program.

Campus Responsive Services -

Identified Need #1- Emotional Regulation

Preventative, Remedial, or Crisis- Remedial & Crisis

Intervention/Plan of Action- Counseling services based on student need

Outcome/Follow Up- Open communication with family and student to provide check-in as needed

Identified Need #2- Anxiety

Preventative, Remedial, or Crisis- Preventative, Remedial, and Crisis

Intervention/Plan of Action- counseling support through individual, group, and guidance lessons

Outcome/Follow Up- Open communication with family, teacher, and student to provide check-in as needed

Identified Need #3- Conflict Resolution

Preventative, Remedial, or Crisis- Preventative, Remedial, and Crisis

Intervention/Plan of Action- counseling support through individual, group, and guidance lessons

Outcome/Follow Up- Open communication with family, teacher, and student to provide check-in as needed

Individual Planning Priorities

Domain-Personal

Goal- Identify attributes for achievement and growth

School Counselor Considerations- Grade level diversification

Advocacy- Equity for all students

Domain- Education

Goal- Understanding the importance of education

School Counselor Considerations- Grade level diversification

Advocacy- Equity for all students

Domain- Career

Goal- Introduction to different options

School Counselor Considerations- Grade level diversification

Advocacy- Equity for all students

System Support Tools

Monthly Calendar- see attached calendar at end of this CSCP. Program Balance Chart/Weekly Schedule- see next page.

Program Balance Chart/Weekly Schedule Template

Guidance Week A	Monday	Tuesday	Wednesday	Thursday	Friday
	Ott	Newman	A. Locke	Pirillo	individual
	Morrison	McMillan	Robinson (K)	Derosé	small groups
	Porter		C. Locke	Alguire	system support
Guidance Week B	Christensen	Johnston	Kulwicki	Landry	individual
	Green	Spence	Matthews	Bush	small groups
	Bagale	D. Walker	Trim	Robinson (3)	system support

Counseling Department Monthly Calendar

This calendar is based on the following guidelines.

1. The Texas Model School Counseling Program Guide Components and Content Areas of:

<u>Components</u>	<u>Content Areas</u>
Guidance Curriculum	Interpersonal Effectiveness
Responsive services	Intrapersonal Effectiveness
Individual Planning	Personal Health and Safety
System Support	Post-Secondary Planning and Career Readiness

2. The program goals of the Comprehensive School Counseling Program:

Counseling Program Goals for the 2023-2024 Year

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2. By May 2025, the school counselor will work to support students in reporting a feeling of connectedness and belonging at school that will be measured through a Needs Assessment administered to students (K-2 paper, and 3-5 electronically). This will be done through developing a PALS and mentor program, morning community meetings, guidance lessons, and strengthening a home to school connection through incentives that include a weekly newsletter, Parent Information Night, and Watchdog Dad program.
3. By May 2025, school counselors will work to decrease bullying reports through a Check In/Check Out daily monitoring system, anonymous reporting opportunities, open lines of communication, and monitoring at-risk students through a mentor, connection, and PALS program.

3. Campus Improvement Plan Goals: Due to Green Elementary being a new campus, the Campus Improvement Plan is still being developed. CIP goals will be added by the end of the 24-25 school year.

CALENDAR

August

Content Area- Introduction to the Counselor & Counseling Program

CSCP Goals Addressed-

1. By May 2025, the school counselor will work to increase positive student behavior by providing individual, group, and whole group guidance lessons for the state recommended percentages, character programs and recognition, regulation checklists, and positive office referral incentives.
2. By May 2025, the school counselor will work to support students in reporting a feeling of connectedness and belonging at school that will be measured through a Needs Assessment administered to students (K-2 paper, and 3-5 electronically). This will be done through developing a PALS and mentor program, morning community meetings, guidance lessons, and strengthening a home to school connection through incentives that include a weekly newsletter, Parent Information Night, and Watchdog Dad program.
3. By May 2025, school counselors will work to decrease bullying reports through a Check In/Check Out daily monitoring system, anonymous reporting opportunities, open lines of communication, and monitoring at-risk students through a mentor, connection, and PALS program.

Domain- Interpersonal, Intrapersonal Effectiveness

Guidance Curriculum Lesson Topics (GC)-Counselor Introduction and School Counseling Program (K-5)

Major Projects/Events-

- Meet the Counselor table at Meet the Teacher
- Self-Introduction to students through guidance lessons.
- Parent Newsletter about Character Trait- Respect

Individual Planning -

- Time Tracking
- Counselor Bulletin Board
- BOY CAT/Anti-Bullying Meeting
- Character Trait Focus Board
- Create Materials for teachers to post the character trait posters
- Guidance Counseling Prep
- CAT/Anti-Bullying committee-Prep

Character Trait - Respect (8/10-9/8)

- Teachers will include SEL (Social Emotional Learning) time into their weekly morning routine for 5-15 minutes using Character Strong

Guidance Lesson

- **Name of Lesson:** Introduction to School Counseling Program
- **Lesson Source:** Counselor Created
- **Target grade(s):** K-2
- **Lesson Topic:** The Rabbit Listened

Guidance Lesson

- **Name of Lesson:** Introduction to School Counseling Program & Academic Planning
- **Lesson Source:** Counselor Created
- **Target grade(s):** 3-5

- **Lesson Topic:** Meet the Counselor

September

Content Area- Growth Mindset/Goal Setting

CSCP Goals Addressed- (see goals)

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2. By May 2025, the school counselor will work to support students in reporting a feeling of connectedness and belonging at school that will be measured through a Needs Assessment administered to students (K-2 paper, and 3-5 electronically). This will be done through developing a PALS and mentor program, morning community meetings, guidance lessons, and strengthening a home to school connection through incentives that include a weekly newsletter, Parent Information Night, and Watchdog Dad program.
3. By May 2025, school counselors will work to decrease bullying reports through a Check In/Check Out daily monitoring system, anonymous reporting opportunities, open lines of communication, and monitoring at-risk students through a mentor, connection, and PALS program.

Domain- Postsecondary Readiness, Interpersonal Effectiveness

Guidance Curriculum Lesson Topics (GC)- Growth Mindset/Goal Setting - Smart Goals

Major Projects/Events-

- Peanut Butter Drive
- Parent Newsletter about Character Trait-Honesty
- Respect Character Traits Awards
- CAT/Anti-Bullying committee Meeting

Individual Planning -

- Time Tracking
- Homecoming Week Dress-Up days
- BOY Teacher & Staff Compliance Trainings
- Character Trait Focus Board
- Create Materials for teachers to post the character trait posters
- Group Counseling/Individual Needs
- SST Meetings (as needed)
- GEMs (Godwin Elementary Moms) Reading Program
- Guidance Counseling Prep

Character Trait - Honesty (9/11-10/6)

- Teachers will include SEL (Social Emotional Learning) time into their weekly morning routine for 5-15 minutes using Character Strong

Guidance Lesson

- **Name of Lesson:** The Power of Yet
- **Lesson Source:** Counselor Created

- **Target grade(s):** K-1
- **Lesson Topic:** Developing a Growth Mindset

Guidance Lesson

- **Name of Lesson:** The Magical Yet
- **Lesson Source:** Counselor Created
- **Target grade(s):** 2
- **Lesson Topic:** Developing a Growth Mindset

Guidance Lesson

- **Name of Lesson:** After the Fall/ Growth Mindset
- **Lesson Source:** Counselor Created
- **Target grade(s):** 3
- **Lesson Topic:** Developing a Growth Mindset

Guidance Lesson

- **Name of Lesson:** Growth Mindset/Fixed Mindset
- **Lesson Source:** Counselor Created
- **Target grade(s):** 4/5
- **Lesson Topic:** Developing a Growth Mindset

October

Content Area- Drug Prevention, Personal Safety

CSCP Goals Addressed-

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2. By May 2025, the school counselor will work to support students in reporting a feeling of connectedness and belonging at school that will be measured through a Needs Assessment administered to students (K-2 paper, and 3-5 electronically). This will be done through developing a PALS and mentor program, morning community meetings, guidance lessons, and strengthening a home to school connection through incentives that include a weekly newsletter, Parent Information Night, and Watchdog Dad program.
3. By May 2025, school counselors will work to decrease bullying reports through a Check In/Check Out daily monitoring system, anonymous reporting opportunities, open lines of communication, and monitoring at-risk students through a mentor, connection, and PALS program.

Domain- Intrapersonal Effectiveness, Interpersonal Effectiveness, Personal Health & Safety

Guidance Curriculum Lesson Topics (GC)- Drug prevention, personal safety, healthy choices

Major Projects/Events-

- Red Ribbon Week
- Parent Newsletter about Character Trait-Responsibility
- Honesty Character Traits Awards
- Morris Brothers Assembly

- PALS Program Referrals Start
- National Principal Month
- National Boss's Day-Oct 16th

Individual Planning -

- Time Tracking
- Group Counseling/Individual Counseling Needs
- SST Meetings (as needed)
- Character Trait Focus Board
- Create Materials for teachers to post the character trait posters
- GEMs (Godwin Elementary Moms) Reading Program
- The Morris Brothers Prep
- Guidance Counseling Prep

Character Trait - Responsibility (10/11-11/10)

- Teachers will include SEL (Social Emotional Learning) time into their weekly morning routine for 5-15 minutes using Character Strong

Guidance Lesson

- **Name of Lesson:** The Couch Potato
- **Lesson Source:** Counselor Created
- **Target grade(s):** K-1
- **Lesson Topic:** Drug Prevention, Personal Safety, Healthy Choices

Guidance Lesson

- **Name of Lesson:** Candy or Medicine
- **Lesson Source:** Counselor Created
- **Target grade(s):** 2nd/3rd
- **Lesson Topic:** Drug Prevention, Personal Safety, Healthy Choices

Guidance Lesson

- **Name of Lesson:** T.H.I.N.K./ Peer Pressure
- **Lesson Source:** Counselor Created
- **Target grade(s):** 4th/5th
- **Lesson Topic:** Drug Prevention, Personal Safety, Healthy Choices

November/December

Content Area- Kindness, Respect, Anti-Bullying

CSCP Goals Addressed-

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2. By May 2025, the school counselor will work to support students in reporting a feeling of connectedness and belonging at school that will be measured through a Needs Assessment administered to students (K-2 paper, and 3-5 electronically). This will be done through developing a PALS and mentor program, morning community meetings, guidance lessons, and strengthening a home to school connection through incentives that include a weekly newsletter, Parent Information Night, and Watchdog Dad program.
3. By May 2025, school counselors will work to decrease bullying reports through a Check In/Check Out daily monitoring system, anonymous reporting opportunities, open lines of communication, and monitoring at-risk students through a mentor, connection, and PALS program.

Domain- Intrapersonal Effectiveness, Interpersonal Effectiveness, Personal Health & Safety

Guidance Curriculum Lesson Topics (GC)- Kindness, Respect, Anti-Bullying

Major Projects/Events-

- Parent Newsletter about Character Trait-Gratitude
- GEMs (Godwin Elementary Moms) Reading Program
- Responsibility Character Trait Award
- Canned Food Drive
- PALS Program
- Veterans Day-Nov 11

Individual Planning -

- Time Tracking
- BOY Teacher & Staff Compliance Trainings
- Character Trait Focus Board
- Create Materials for teachers to post the character trait posters
- Group Counseling/Individual Needs
- SST Meetings (as needed)
- GEMs (Godwin Elementary Moms) Reading Program
- Angel Tree Applications
- Thanksgiving Lunch
- Holiday Parties
- Holiday Character Dress

Character Trait - Gratitude (11/13-12/15)

- will include SEL (Social Emotional Learning) time into their weekly morning routine for 5-15 minutes using Character Strong

Guidance Lesson

- **Name of Lesson:** Have You Filled a Bucket?
- **Lesson Source:** Counselor Created

- **Target grade(s):** K
- **Lesson Topic:** Kindness, Respect, Anti-Bullying

Guidance Lesson

- **Name of Lesson:** Cotton Ball/Sandpaper Words
- **Lesson Source:** Counselor Created
- **Target grade(s):** 1st
- **Lesson Topic:** Kindness, Respect, Anti-Bullying

Guidance Lesson

- **Name of Lesson:** Light the World with Kindness
- **Lesson Source:** Counselor Created
- **Target grade(s):** 2nd
- **Lesson Topic:** Kindness, Respect, Anti-Bullying

Guidance Lesson

- **Name of Lesson:** Rudolph/Anti-Bullying
- **Lesson Source:** Counselor Created
- **Target grade(s):** 3rd-5th
- **Lesson Topic:** Kindness, Respect, Anti-Bullying

WINTER BREAK

January

Content Area- Problem Solving

CSCP Goals Addressed-

1. By May 2025, the school counselor will work to increase positive student behavior by providing individual, group, and whole group guidance lessons for the state recommended percentages, character programs and recognition, regulation checklists, and positive office referral incentives.
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3. By May 2025, school counselors will work to decrease bullying reports through a Check In/Check Out daily monitoring system, anonymous reporting opportunities, open lines of communication, and monitoring at-risk students through a mentor, connection, and PALS program.

Domain- Intrapersonal Effectiveness, Interpersonal Effectiveness, Personal Health & Safety

Guidance Curriculum Lesson Topics (GC)- Healthy Habits, Puberty, Hygiene

Major Projects/Events-

- Parent Newsletter about Character Trait-Cooperation

- GEMs (Godwin Elementary Moms) Reading Program
- Gratitude Character Trait Award
- PALs Program
- CAT/Anti-Bullying committee Meeting
- School Board Appreciation Month
- Law Enforcement Appreciation Day-Jan 9th
- National Compliment Day-Jan 24th

Individual Planning -

- Time Tracking
- BOY Teacher & Staff Compliance Trainings
- Character Trait Focus Board
- Guidance Lesson
- Hygiene Video for 3rd and 4th graders
- Puberty Video for 5th graders
- Create Materials for teachers to post the character trait posters
- Group Counseling/Individual Needs
- SST Meetings (as needed)
- GEMs (Godwin Elementary Moms) Reading Program

Character Trait - Cooperation (1/4-2/2)

- will include SEL (Social Emotional Learning) time into their weekly morning routine for 5-15 minutes using Character Strong

Guidance Lesson

- **Name of Lesson:** Big Deal/Little Deal Problem Solving
- **Lesson Source:** Counselor Created
- **Target grade(s):** K-1
- **Lesson Topic:** Problem Solving

Guidance Lesson

- **Name of Lesson:** Problem Solving Bingo
- **Lesson Source:** Counselor Created
- **Target grade(s):** 2nd
- **Lesson Topic:** Problem Solving

Guidance Lesson

- **Name of Lesson:** Size of the Problem
- **Lesson Source:** Counselor Created
- **Target grade(s):** 3rd/4th
- **Lesson Topic:** Problem Solving

Guidance Lesson

- **Name of Lesson:** Conflict Resolution Escape Room
- **Lesson Source:** Counselor Created
- **Target grade(s):** 5th
- **Lesson Topic:** Problem Solving

February

Content Area- Friendships/Kindness

CSCP Goals Addressed-

1. By May 2025, the school counselor will work to increase positive student behavior by providing individual, group, and whole group guidance lessons for the state recommended percentages, character programs and recognition, regulation checklists, and positive office referral incentives.
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3. By May 2025, school counselors will work to decrease bullying reports through a Check In/Check Out daily monitoring system, anonymous reporting opportunities, open lines of communication, and monitoring at-risk students through a mentor, connection, and PALS program.

Domain- Intrapersonal Effectiveness, Interpersonal Effectiveness, Postsecondary Planning and Career Readiness

Guidance Curriculum Lesson Topics (GC)- Careers

Major Projects/Events-

- Parent Newsletter about Character Trait-Cooperation
- GEMs (Godwin Elementary Moms) Reading Program
- Cooperation Character Trait Award
- PALS Program
- National School Counseling Week- Feb 5-9th
- School Bus Driver Appreciation Day Feb 22nd
- African American History Month
- National Random Acts of Kindness Week
- American Heart Month
- UIL

Individual Planning -

- Time Tracking
- BOY Teacher & Staff Compliance Trainings
- Character Trait Focus Board
- Guidance Lesson
- Create Materials for teachers to post the character trait posters
- Group Counseling/Individual Needs
- SST Meetings (as needed)
- GEMs (Godwin Elementary Moms) Reading Program
- UIL

Character Trait -Empathy (2/5-3/8)

- will include SEL (Social Emotional Learning) time into their weekly morning routine for 5-15 minutes using Character Strong

Guidance Lesson

- **Name of Lesson:** Personal Space
- **Lesson Source:** Counselor Created
- **Target grade(s):** K
- **Lesson Topic:** Friendship/Kindness

Guidance Lesson

- **Name of Lesson:** How to Be a Friend
- **Lesson Source:** Counselor Created
- **Target grade(s):** 1st
- **Lesson Topic:** Friendship/Kindness

Guidance Lesson

- **Name of Lesson:** Friendship Recipe
- **Lesson Source:** Counselor Created
- **Target grade(s):** 2nd
- **Lesson Topic:** Friendship/Kindness

Guidance Lesson

- **Name of Lesson:** Sticky Friendship Problems
- **Lesson Source:** Counselor Created
- **Target grade(s):** 3rd
- **Lesson Topic:** Friendship/Kindness

Guidance Lesson

- **Name of Lesson:** Healthy/Strong Friendships
- **Lesson Source:** Counselor Created
- **Target grade(s):** 4th
- **Lesson Topic:** Friendship/Kindness

Guidance Lesson

- **Name of Lesson:** Friendship Boundaries
- **Lesson Source:** Counselor Created
- **Target grade(s):** 5th
- **Lesson Topic:** Friendship/Kindness

March

Content Area- Anti-Victimization

CSCP Goals Addressed-

1. By May 2025, the school counselor will work to increase positive student behavior by providing individual, group, and whole group guidance lessons for the state recommended percentages, character programs and recognition, regulation checklists, and positive office referral incentives.
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3. By May 2025, school counselors will work to decrease bullying reports through a Check In/Check Out daily monitoring system, anonymous reporting opportunities, open lines of communication, and monitoring at-risk students through a mentor, connection, and PALS program.

Domain- Intrapersonal Effectiveness, Interpersonal Effectiveness, Postsecondary Planning and Career Readiness

Guidance Curriculum Lesson Topics (GC)- Careers

Major Projects/Events-

- Parent Newsletter about Character Trait-Cooperation
- GEMs (Godwin Elementary Moms) Reading Program
- Empathy Character Trait Award
- PALS Program
- Maintenance Worker Appreciation Day-Mar 1st
- National Employee Appreciation Day-Mar 1st
- Read Across America Day-March 2nd

Individual Planning -

- Time Tracking
- Guidance Lesson
- Create Materials for teachers to post the character trait posters
- Group Counseling/Individual Needs
- SST Meetings (as needed)
- GEMs (Godwin Elementary Moms) Reading Program

Character Trait -Perseverance (3/19-4/19)

- will include SEL (Social Emotional Learning) time into their weekly morning routine for 5-15 minutes using Character Strong

Guidance Lesson

- **Name of Lesson:** WHO (We Help Ourselves) Safe Adults
- **Lesson Source:** Counselor Created
- **Target grade(s):** K-2
- **Lesson Topic:** Anti-Victimized

Guidance Lesson

- **Name of Lesson:** WHO (We Help Ourselves) Emotional Resilience & Trauma
- **Lesson Source:** Counselor Created
- **Target grade(s):** 3rd/4th
- **Lesson Topic:** Anti Victimization

Guidance Lesson

- **Name of Lesson:** WHO (We Help Ourselves) Self-Talk
- **Lesson Source:** Counselor Created
- **Target grade(s):** 5th
- **Lesson Topic:** Anti-Victimized

April

Content Area- Test Anxiety, Personal Safety

CSCP Goals Addressed-

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3. By May 2025, school counselors will work to decrease bullying reports through a Check In/Check Out daily monitoring system, anonymous reporting opportunities, open lines of communication, and monitoring at-risk students through a mentor, connection, and PALS program.

Domain- Intrapersonal Effectiveness, Interpersonal Effectiveness, Personal Health and Safety

Guidance Curriculum Lesson Topics (GC)- Test Anxiety, Personal Safety

Major Projects/Events-

- Parent Newsletter about Character Trait-Cooperation
- GEMs (Godwin Elementary Moms) Reading Program
- Perseverance Character Trait Award
- PALS Program
- Paraprofessional Day-Apr 3rd
- School Librarian Appreciation Day Apr 4th
- National Assistant Principal Week Apr 7th-14th
- National Volunteer Recognition Week Apr 14th-20th
- National Administrative Day Apr 24th
- Trusted World Clothing Drive

Individual Planning -

- Time Tracking
- Guidance Lesson

- Create Materials for teachers to post the character trait posters
- Group Counseling/Individual Needs
- SST Meetings (as needed)
- GEMs (Godwin Elementary Moms) Reading Program

Character Trait -Creativity (4/22-5/23)

- will include SEL (Social Emotional Learning) time into their weekly morning routine for 5-15 minutes using Character Strong

Guidance Lesson

- **Name of Lesson:**
- **Lesson Source:** Counselor Created
- **Target grade(s):** K-2
- **Lesson Topic:** Personal Safety

Guidance Lesson

- **Name of Lesson:**
- **Lesson Source:** Counselor Created
- **Target grade(s):** 3-5
- **Lesson Topic:** Test Anxiety

May

Content Area- Careers

CSCP Goals Addressed-

1. By May 2025, the school counselor will work to increase positive student behavior by providing individual, group, and whole group guidance lessons for the state recommended percentages, character programs and recognition, regulation checklists, and positive office referral incentives.
2. By May 2025, the school counselor will work to support students in reporting a feeling of connectedness and belonging at school that will be measured through a Needs Assessment administered to students (K-2 paper, and 3-5 electronically). This will be done through developing a PALS and mentor program, morning community meetings, guidance lessons, and strengthening a home to school connection through incentives that include a weekly newsletter, Parent Information Night, and Watchdog Dad program.
3. By May 2025, school counselors will work to decrease bullying reports through a Check In/Check Out daily monitoring system, anonymous reporting opportunities, open lines of communication, and monitoring at-risk students through a mentor, connection, and PALS program.

Domain- Intrapersonal Effectiveness, Interpersonal Effectiveness, Personal Health and Safety

Guidance Curriculum Lesson Topics (GC)- Test Anxiety, Personal Safety

Major Projects/Events-

- Parent Newsletter about Character Trait-Cooperation
- GEMs (Godwin Elementary Moms) Reading Program
- Creativity Character Trait Award
- All Around Purposeful People Award
- Nana Puddin'

- PALs Program
- EOY CAT/Anti-Bullying Committee Meeting
- School Principals Day May 1st
- School Lunch Hero Day May 3rd
- Teacher Appreciation Week May 5th-11th
- School Nurse Day May 8th
- National Speech Pathologist Day

Individual Planning -

- Time Tracking
- Guidance Lesson
- Create Materials for teachers to post the character trait posters
- Group Counseling/Individual Needs
- SST Meetings (as needed)
- GEMs (Godwin Elementary Moms) Reading Program

Character Trait -Creativity (4/22-5/23)

- will include SEL (Social Emotional Learning) time into their weekly morning routine for 5-15 minutes using Character Strong

Guidance Lesson

- **Name of Lesson:**
- **Lesson Source:** Counselor Created
- **Target grade(s):** K-2
- **Lesson Topic:** Personal Safety

Guidance Lesson

- **Name of Lesson:** Field Trip to the CATE Center
- **Lesson Source:** Counselor Created
- **Target grade(s):** 5th
- **Lesson Topic:** Careers

June

Content Area- Review Data and prepare for new school year

CSCP Goals Addressed- Review data, determine growth achieved

Domain- Intrapersonal Effectiveness, Interpersonal Effectiveness, Personal Health and Safety, Postsecondary Planning and Career Readiness

Guidance Curriculum Lesson Topics (GC)- Review

Major Projects/Events- Planning, modifications, and adaptation of lessons to meet the goals of the upcoming school year. Revision of CSCP.

