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**GREENBUSH – MIDDLE RIVER**  
INDEPENDENT SCHOOL DISTRICT 2683

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401 Park Ave  
PO Box 70  
Greenbush, MN 56726

Phone: 218-782-2232  
Fax: 218-782-3141

**ADMINISTRATION**

Kevin McKeever  
*Superintendent*

Jamie Lunsetter  
*Principal/Activities Director*

**BOARD OF EDUCATION**

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Welcome Back To School!

Dear students and parents:

We are extremely excited to start the 24-25 school year! The school and facilities look great! Football and volleyball are under way and the start of the school year is right around the corner. I personally want to thank those who supported the recent levy referendum as it will allow us to continue to build upon our great school for years to come and will strengthen our community.

The Mission of the Greenbush/Middle River School is to provide quality education which will prepare all students to meet success by developing self-directed thinkers who are productive, responsible, respectful, and accountable to themselves and others. GMR is Student Centered. Future focused. One thing I found my first month on the job as Superintendent is that we have such a caring and talented staff here at the school who will do anything for students and the communities. I am looking forward to meeting the students and parents of this great district.

We want to celebrate the coming school year by inviting students, parents, grandparents, and community members to our Open House on Tuesday, August 27 from 5:00-7:00 p.m. We will be serving brats, hotdogs, chips, beverage and ice-cream courtesy of the Eagles and Thrivent. The Gator Volleyball team will also be taking on the Stephen-Argyle Storm that evening and the event will be free to anyone wanting to enjoy a night of great volleyball. It is a great chance to meet our fabulous staff and introduce yourself to me and our new Principal Jamie Lunsetter.

Relationship building is the cornerstone of successful schools so please take the time to introduce yourself to me and do not hesitate to ask or call me if you have questions. My office is always open for you to stop by and visit and I can also be contacted via email at [kmckeever@greenbush.k12.mn.us](mailto:kmckeever@greenbush.k12.mn.us)

It is a Great Day to be a Gator!

Kevin McKeever  
Superintendent

# GMR GENERAL INFORMATION

September 3, 2024 — May 22, 2025

## ...— Bus Routes —...

### -WILL BE MAILED SEPARATELY

- Bus drop off at school 8:00 a.m. and leave after school at 3:15
- Pick up times are approximate. Be prepared a few minutes before your scheduled pick-up times. Construction south of Greenbush may delay pick up times occasionally this fall.
- Routes may be adjusted.
- Contact your driver (in advance if possible) if your student is not riding.
- Riding the bus is a privilege, not a right. Students who do not follow bus rules will be transported to school by parents.
- Contact Jeremy Sovde at 218-242-0144 if you have any questions about bus routes.

### School day:

PreK-6th: 8:00 a.m.—3:00 p.m.

7th-12th: 8:20 a.m. -- 3:05 p.m.

*\*\*The building is open to students 8:00 a.m.—3:15. There is no supervision for students outside of these hours\*\**

Check the School website for  
the most up-to-date  
information!  
[www.middleriver.k12.mn.us](http://www.middleriver.k12.mn.us)

## BREAKFAST & LUNCH INFORMATION

- For the 2024-2025 school year— All student breakfasts and lunches are FREE in the State of Minnesota.
- Families with outstanding meal accounts from the previous school year will still need to pay off the remaining balance on their accounts.
- Families that have not made any attempts to pay outstanding meal accounts may be referred to a collection agency to recover taxpayer funds.
- One milk is provided with each meal. Extra milk is 35 cents per carton.

## Attendance!

PARENTS MUST CALL THE OFFICE IF THEIR CHILD IS GOING TO MISS SCHOOL. IF NO CALL IS RECEIVED BY 9:30 AM, UNEXCUSED ABSENCE WILL BE RECORDED. DETENTION WILL BE ASSIGNED FOR 7-12th GRADE STUDENTS WHO ARE UNEXCUSED.

401 PARK AVE, PO BOX 70, GREENBUSH, MN 56726 — (218) 782-2232



## ACTION

## REQUIRED:



### EMERGENCY INFO

For your child(ren)'s safety, please complete the enclosed emergency information sheet and return to the school.

You may have already completed one, but information changes and it is nice to have current information available. You may list all of your children on one page. Also, if your child needs prescribed medication during the school day be sure to fill out the required form. By law, school district employees cannot dispense medicines of any kind without parent and physician permission.



### FREE OR REDUCED MEAL APPLICATION

Our district benefits from a variety of funding sources if most of our families complete the enclosed application



### SPORTS PASSES

Regular season athletic passes may be purchased at the school offices in Greenbush or Badger. They CANNOT be used at tournament games such as Sectionals. Prices: Family, \$90; Single, \$40; Student, \$25. **EVERYONE must present their sports pass before being admitted to a sporting event.** If you do not show your pass, you will be required to pay the regular admission price. No exceptions will be made. Ticket takers do not have a list of who has purchased passes.

## Required Immunizations

Minnesota Statute Section 123.70 requires that all children entering a Minnesota public, private or parochial elementary school, daycare center or nursery school for the first time be immunized against diphtheria, tetanus, pertussis, polio, varicella (chicken pox), measles, mumps and rubella. In addition, the state's school immunization law requires kindergarteners to show evidence of vaccination against hepatitis B. These requirements can be waived only if a properly signed medical or conscientious exemption is filed with the school. In order for your child to enter school, this form must be completed, signed, and on file prior to admission at the school your child will attend. The information you provide on this form will be available to the local public health agency and the Minnesota Department of Health to determine if your child has received the minimum recommended immunizations.

### Activities & special events

- The school academic calendar is enclosed.
- Activities and special events may be published in the Tribune, the Honker, Facebook, Instagram, Twitter and/or notices sent home with students.
- Lunch balances, sport schedules, and student grades can be accessed on the school's website: <http://www.middleriver.k12.mn.us/>



# GMR EMERGENCY CONTACT INFORMATION



## STUDENT(S) INFORMATION:

2024-2025

Name: \_\_\_\_\_ Grade: \_\_\_\_\_  
[last] [first] [middle]

\_\_\_\_\_ Grade: \_\_\_\_\_  
[last] [first] [middle]

\_\_\_\_\_ Grade: \_\_\_\_\_  
[last] [first] [middle]

\_\_\_\_\_ Grade: \_\_\_\_\_  
[last] [first] [middle]

## PARENT/GUARDIAN INFORMATION:

MOTHER/GUARDIAN Name: \_\_\_\_\_ E-mail: \_\_\_\_\_  
[last] [first]

Mailing Address: \_\_\_\_\_

Physical Address: \_\_\_\_\_

Home Phone #: \_\_\_\_\_ Cell Phone #: \_\_\_\_\_

Place of Employment: \_\_\_\_\_ Work Phone # \_\_\_\_\_

FATHER/GUARDIAN Name: \_\_\_\_\_ E-mail: \_\_\_\_\_  
[last] [first]

Mailing Address: \_\_\_\_\_

Physical Address: \_\_\_\_\_

Home Phone #: \_\_\_\_\_ Cell Phone #: \_\_\_\_\_

Place of Employment: \_\_\_\_\_ Work Phone # \_\_\_\_\_

## EMERGENCY CONTACT:

Friend/Relative Contact Name: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Relationship to student(s): \_\_\_\_\_

Primary Physician: \_\_\_\_\_ Clinic: \_\_\_\_\_

Clinic Phone Number: \_\_\_\_\_

Medical Conditions to be aware of: \_\_\_\_\_

In case of an accident or serious illness, I request the school to contact me. If the school is unable to reach me, I hereby authorize the school to call the physician indicated above and to follow his/her instructions. If it is impossible to contact the physician, the school may make whatever arrangements seems necessary.

[signature of parent/guardian]

[date]

**GREENBUSH – MIDDLE RIVER**  
**INDEPENDENT SCHOOL DISTRICT 2683**



401 Park Ave		<b>ADMINISTRATION</b>	<b>BOARD OF EDUCATION</b>		
PO Box 70		Kevin McKeever	Kurt Stenberg	Joseph Melby	Peter Kern
Greenbush, MN 56726		Superintendent	Chairperson	Treasurer	Director
Phone: 218-782-2232		Jamie Lunsetter	Brandon Kuznia	Brandon Ignaszewski	Sue Ann Wahl
Fax: 218-782-3141		Principal	Vice Chairperson	Director	Director
			Allison Harder		
		Clerk			

Dear Parent/Guardian:

Our school offers healthy meals each day. All students can get one breakfast and one lunch free of charge each day at school. Although no application is required to receive this free meal benefit, filling out the Application for Educational Benefits is still important! Your child(ren) may qualify for other benefits like reduced fees at school. Your application may also help the school qualify for education funds, discounts, and other meal programs.

To apply, complete the enclosed Application for Educational Benefits and return it to:  
 GMR School - C/O Bridget Stenberg - 401 Park Ave / PO Box 70 - Greenbush, MN 56726

Who should complete this application? Children in households participating in the Supplemental Nutrition Assistance Program (SNAP), Minnesota Family Investment Program (MFIP) or Food Distribution Program on Indian Reservations (FDPIR), and foster, homeless, migrant and runaway children qualify without reporting household income. Alternatively, children can qualify if their household income is within the maximum income shown for their household size on the instructions.

**COMMON QUESTIONS:**

I get WIC or Medical Assistance. Can my children qualify? Children in households participating in WIC or Medical Assistance do not automatically qualify. Children may be eligible depending on other household financial information. Please fill out an application.

Who should I include as household members? Include yourself and all other people living in the household, related or not (such as grandparents, other relatives, or friends).

May I apply if someone in my household is not a U.S. citizen? Yes. You or your children do not have to be U.S. citizens for you to complete an application.

What if my income is not always the same? List the amount that you normally get. If you normally get overtime, include it, but not if you get overtime only sometimes. For seasonal work, write in the total annual income.

Will the income information or case number I give be checked? It may be. We may also ask you to send written proof.

How will the information be kept? Information you provide on the form, and your child's approval, will be protected as private data. For more information, see the back page of the Application for Educational Benefits.

If I don't qualify now, may I apply later? Yes. Please complete an application at any time if your income goes down, your household size goes up, or you start getting SNAP, MFIP or FDPIR benefits.

If you have other questions or need help, call 218-782-2232.

Sincerely, Bridget Stenberg



# 2024-25 Application for Educational Benefits

Complete one application per household for all children. Please use pen (not a pencil). Mail or return completed form to: (School/District Information)

**STEP 1:** List ALL Household Members who are infants, children, and students up to and including grade 12 (if more spaces are required for additional names, attach another sheet of paper).  
Definition: A Household Member is "Anyone living with you and shares income and expenses, even if not related." Read How to Complete the Application for Educational Benefits for more information. Adults over grade 12 living in the same household should be reported in Step 3. If your children attend different districts or charter/nonpublic schools, return an application at each one.

Child's First Name (list all children in household)	MI	Child's Last Name	School	Grade	Birthdate	Foster Child (v)
						<input type="checkbox"/>
						<input type="checkbox"/>
						<input type="checkbox"/>
						<input type="checkbox"/>
						<input type="checkbox"/>

**STEP 2:** Do Any Household Members (including you) currently participate in one or more of the following assistance programs: SNAP, MFIP or FDIPIR? Medical assistance does not qualify. If NO > Go to STEP 3.  
If YES > Enter SNAP, MFIP or FDIPIR Case Number (between 4-9 digits, do not report EBT card number) \_\_\_\_\_ then go to STEP 4 (Do not complete STEP 3)

**STEP 3:** Report Income for ALL Household Members (Skip this step if you answered 'Yes' to STEP 2)

**A.** Last Four Digits of Social Security Number (SSN) of Adult Household Member: XXX-XX- Or Check if Adult has No SSN:  Total Number of All Household Members (Children + Adults)

**B.** Child Income.  
Sometimes children in the household earn or receive income, such as from a part time job or SSI. Please include the TOTAL income received by all children listed in STEP 1. Do not include income received by adults in the box to the right.

**C.** All Adult Household Members (including yourself). For each Household Member listed, if they do receive income, report total gross income only. If they do not receive income from any source, write '0' or leave any fields blank. You are certifying (promising) that there is no income to report. Not sure what income to include here? Flip the page and review "Sources of Income" for information. "Sources of Income" will help you with the Child Income section and All Adult Household Members section.

Names of All Adult Household Members (First and Last)	Gross Earnings from Working at Jobs				Are you Self-Employed or a Farmer?				Any Other Gross Income			
	Weekly	Bi-Weekly	2x Month	Monthly	Report income before deductions or taxes in whole dollars (no cents).	Yearly	Monthly	Net income from Farm or Self-Employment. Do not duplicate elsewhere.	Weekly	2x Month	Monthly	SSJ, Unemployment, Public Assistance, Child Support, and others on Page 2
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$

**STEP 4:** Contact information and adult signature. "I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is give in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws."

I have checked this box if I do not want my information shared with Minnesota Health Care Program as allowed by state law.

Printed name of a adult signing form \_\_\_\_\_ Daytime Phone \_\_\_\_\_

Address (if available) \_\_\_\_\_ Apt# \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

**SIGN HERE: Signature of Household Adult** \_\_\_\_\_ Date \_\_\_\_\_

**Determining Official Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Confirming Official Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Do Not Fill Out: For School Office Use  
Conversions to Annualize All Income: X52 Weekly  X26 Bi-weekly  X24 2x Month  X12 Monthly  X1 Annualize

All Total Income (Include child and adult income) \$ \_\_\_\_\_

## OPTIONAL: Children's Racial and Ethnic Identities

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility. Respond to both Step One, *Ethnicity* and Step Two, *Race*.

Step One: Ethnicity (check one):  Hispanic or Latino  Not Hispanic or Latino

Step Two: Race (check one or more):  American Indian or Alaskan Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White

## INSTRUCTIONS: Sources of Income

Sources of Income for Children

Sources of Child Income	Examples
<ul style="list-style-type: none"> <li>Earnings from work</li> <li>Social Security</li> <li>Disability Payments</li> <li>Survivor's Benefits</li> <li>Income from person outside the household</li> <li>Income from any other source</li> </ul>	<ul style="list-style-type: none"> <li>A child has a regular full or part-time job where they earn a salary or wages</li> <li>A child is blind or disabled and receives Social Security</li> <li>A Parent is disabled, retired, or deceased, and their child receives Social Security benefits</li> <li>A friend or extended family member regularly gives a child spending money</li> <li>A child receives regular income from a private pension fund, annuity, or trust</li> </ul>

Sources of Income for Adults

Earnings from Work	Public Assistance / Alimony / Child Support	All Other Income
<ul style="list-style-type: none"> <li>Salary, wages, cash bonuses (before deductions or taxes)</li> <li>Net income from self-employment (farm or business)</li> <li>If you are in the U.S. Military:                             <ol style="list-style-type: none"> <li>Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowances)</li> <li>Allowances for off-base housing, food and clothing</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>Cash Assistance from State or local government</li> <li>Supplemental Security Income</li> <li>Unemployment benefits</li> <li>Worker's compensation</li> <li>Alimony payments</li> <li>Child support payments</li> <li>Veteran's benefits</li> <li>Strike benefits</li> </ul>	<ul style="list-style-type: none"> <li>Social Security</li> <li>Disability benefits</li> <li>Regular income from trusts or estates</li> <li>Annuities</li> <li>Investment income</li> <li>Rental income</li> <li>Regular cash payments from outside household</li> </ul>

The **Richard B. Russell National School Lunch Act** requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

At public school districts, each student's school meal status also is recorded on a statewide computer system used to report student data to MDE as required by state law. MDE uses this information to: (1) Administer state and federal programs, (2) Calculate compensatory revenue for public schools, and (3) Judge the quality of the state's educational program.

**Nondiscrimination statement:** In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

- (1) mail: U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410; or
- (2) fax: (833) 256-1665 or (202) 690-7442; or
- (3) email: [program.intake@usda.gov](mailto:program.intake@usda.gov)

This institution is an equal opportunity provider.

**Greenbush Middle River  
Device Policies & Guidelines  
Student and Family Agreement**



***FILL OUT FORM FOR EACH CHILD ATTENDING THE GMR SCHOOL  
WHO WILL RECEIVE A SCHOOL-OWNED COMPUTER DEVICE***

Access to digital tools in the Greenbush Middle River School District has been established for educational purposes. The use of the School District's digital tools, including devices and apps, is a valued resource to our community; all digital tools are to be used only in support of the educational program of the District.

Please see the District's "Acceptable Use – Electronic Information Resources" Policy 524 <https://www.middleriver.k12.mn.us/cms/lib/MN01001290/Centricity/Domain/106/responsible%20use.pdf> and the attached agreement for appropriate conduct related to the use of wireless district devices including iPads and Chromebooks. These devices are the property of Greenbush Middle River School District and as a result may be collected and reviewed at any time. There should be no expectation of privacy of materials found on these devices.

I have read the Acceptable Use Policy 524 and understand my responsibility to follow the entire policy set forth by the GMR Board of Education.

Student name: \_\_\_\_\_

Student signature: \_\_\_\_\_

Date: \_\_\_\_\_

School Building: \_\_\_\_\_

I / we have read the Acceptable Use Policy 524 and understand my/our child's responsibility to follow the entire policy set forth by the Board of Education and understand my/our responsibilities as a parent/guardian(s) in checkout and use of a district device:

Parent/Guardian name(s): \_\_\_\_\_

Parent/Guardian signature(s): \_\_\_\_\_

Date: \_\_\_\_\_

Please return this document with signatures to the Principal's Office.  
It will be kept on file for the remainder of this school year.





**Digital Device User Guidelines**  
(including iPads and Chromebooks)

**Student Care and Maintenance of Digital Devices**

1. **Device Care:** Carefully transport your iPads and Chromebooks. Avoid placing weight on the iPad/Chromebook. Never throw or slide the device(s). Never expose the devices to long-term temperature extremes or direct sunlight. A vehicle is not a good place to store digital devices. Avoid eating or drinking while using the iPad/Chromebook – and no snacks or beverages in the same book bag!
2. **Apps and Downloads:** Please do not sync school-owned iPads to any other computer; do not plug the iPad into a home computer. The App Store is disabled on all school-owned devices for the protection of software licensing. Applications (Apps) will be downloaded (synced) at school. In order to manage this process, please ask the Media Center staff. All apps are purchased by the District for academic use and are the property of GMR School.
3. **Device Security:** When you are not using your device, please keep it in a secure, locked environment. Each device is assigned to an individual, and the responsibility for the care of the device solely rests with that individual; do not lend your device to another person.
4. **Tech Support:** Student devices in need of repair must be reported to the GMR School at [ldkoebnick@greenbush.k12.mn.us](mailto:ldkoebnick@greenbush.k12.mn.us). Use only district provided power cords and take care when inserting cords, cables and other removable storage devices to avoid damage to the ports.
5. **iPad/Chromebook Cameras & Microphone:** The iPad is equipped with audio and video recording capabilities through a built-in microphone and front and rear-facing cameras. Chromebooks have front-facing cameras. Users of the district devices are required to use them in a manner that complies with classroom rules and District policies. Any electronic recordings obtained with the recording device are for instructional/educational purposes and individual use.
6. **iPad Case:** The iPad may come with a school-issued case. The purpose of the case is to protect the iPad, especially while the iPad is being transported. The iPad must remain in the school-issued protective case at all times.
7. **Device Battery:** If you realize the battery is running low, please use only district provided power cords for charging.
8. **Lost, Stolen, Damaged Devices:** If a district device is lost, it must be reported to the GMR Principal's Office as soon as possible. It may be the responsibility of the student and family to recover or replace the lost device. If necessary, ISD 2683 and the Roseau County Sheriff's Department will assist in recovery. If the device is stolen, the student or parent/guardian should immediately notify the Principal's Office and / or file a report with Law Enforcement. Students and parents/guardians agree to be responsible for proper care of the device; any damage or loss may result in financial liability in replacing it.
9. **Replacement Costs:** The replacement cost for damages and repair are reflected below:
  - Replacement costs are as follows: iPad \$400, Chromebook \$300, and power cord \$38.00. There may be costs associated with damages and those will be determined by the school.

# Helpful Parent Information



## **Common Sense Media Agreement for Families**

The Common Sense Family Media Agreement is a checklist that parents/guardians can use to guide conversations about computer use. It's designed to help establish guidelines and expectations around media use and behavior that are right for families. Some families are comfortable using it as a signed agreement. Others prefer to use it simply as a checklist to guide conversations with students. Either way, it's a great way to help parents/guardians and kids get on the same page about media and technology use. <https://www.commonsensemedia.org/learning-with-technology/age/teens>

## **Put the iPad/Chromebook to bed, but not in the bedroom.**

Parenting experts suggest parking all technology devices, from cell phones to iPads, in a common family room overnight to discourage late night, unmonitored use and sleep disruption. Don't allow your child to sleep with the iPad/Chromebook, laptop or cell phone. Remember to model appropriate use and balance of technology in your own life, too!

## **Filter Access**

Filtering software is built into the iPad/Chromebook.

## **Set Expectations**

Regularly share your expectations with your child about accessing only appropriate sites and content, as well as being a good person when online (even when parents/guardians aren't watching). Understand that your child's use of many technologies (such as iPods, video game systems, and cell phones) likely gives your child the ability to connect to unfiltered public wireless networks (such as in a library or coffee shop, by picking up a neighbor's wireless signal, or connecting to the Internet through a cell service). Therefore, it is important to maintain regular, open dialogue about Internet use and access. Discuss your expectation for appropriate use and behavior.

## **Monitor & Limit Screen Time**

Experts suggest having children surf the Internet in a central place at home, such as the kitchen or family room, rather than away from adult supervision or behind a closed door. Know what your child is doing with technology and how his or her time is being spent. Technology can be a great tool and resource, but it also has the potential to be a big distractor. Help your child learn to focus on completing tasks or assignments first before spending time on games, shopping and social networking. Teaching today's children how to manage multiple sources of information and potential distractions is a critical life skill, one best learned before heading off to college or the workplace.

## **Am I required to have wireless Internet access at home for the iPad/Chromebook?**

Yes. If you have wireless Internet service at home, it will allow students to do research, access web-based district platforms (i.e., Google, Schoology) and communicate with others from home.

## **Who can I contact if I have questions?**

Questions about classroom usage can be directed to the classroom teacher. For questions about the checkout process or and initial tech support, please contact GMR Tech Support at <ldkoebernick@greenbush.k12.mn.us>