PIONEER ELEMENTARY SCHOOL
Success Begins at Pioneer!!

Address: 624 Pioneer Rd.
Phone: 208-414-3131
Fax: 208-414-3198
Bus Barn: 208-414-0148
www.weiserschools.org

STUDENT/PARENT HANDBOOK

Please keep this handbook for future reference

FROM THE PRINCIPAL'S DESK

On behalf of the Pioneer Staff, I would like to welcome you to Pioneer School for another school year. For those of you who are new to Pioneer School, we are proud of our school and pleased to have you as part of the school community. Our mission is to promote ***High Achievement*** *and* ***Responsible*** **Citizenship**. Our vision is ***to be the highest achieving rural school district in Idaho***. Our staff is well prepared and excited about meeting our goals, as well as meeting the individual needs of each of our students. We are blessed with a wonderful community, outstanding parents and students, and a tremendous staff. To make your child's experience at Pioneer School a positive one, we hope you will join us as a team to meet the challenges of the coming year. Please take the time to review our handbook so that you will be familiar with our policies and procedures.

Mr. David A Davies, Principal

ARRIVAL AND DEPARTURE

School begins at **8:15 AM** and ends at **3:35 PM**.

Arrival

- Playground supervision begins at **7:45 am**. Please **do not allow your child to arrive before 7:45 AM** if walking or being dropped off – there WILL NOT be any supervision.
- Doors open at 7:45 AM for breakfast.
- Students arriving **after 8:15 must** check into the office before going to class.

Departure

- *****Parents must establish a way for their children to go home each day, and your child's teacher must know how they are to get home every day. **If there is a change in plans *YOU MUST SEND A NOTE OR CALL THE SCHOOL. If not, your child WILL BE sent home their designated way.*** Messages called to the office will be delivered to teachers by 3:00 PM. **Calls must be received by the office no later than 2:45 p.m. to ensure time to get the message to your child.**
- Students being picked up **must be picked up by 3:40 PM**.
- **No student may leave school during the school day unless they are signed out in the office.** Please make sure your child knows how they are to get home each day, and that they should not leave with anyone they do not know.

For the safety of our students, **PLEASE DO NOT drive into the visitor parking area in front of the office when picking up or dropping off children before or after school.**

BELL SCHEDULE

AM BELLS		PM BELLS	
7:45 am	Playground supervision/breakfast	1:15 pm	1st PM Recess
8:15 am	School Begins	1:30 pm	End of 1st
9:30 am	K & 2nd AM Recess	1:30 pm	Kinder & 3rd PM Recess
9:45 am	End of K & 2nd Recess	1:45 pm	End of Kinder & 3rd PM Recess
9:45 am	1st & 3rd AM Recess	1:45 pm	2nd PM Recess
10:00 am	End 1st & 3rd Recess	2:00 pm	End of 2nd PM Recess
		3:35 pm	Dismissal

RECESS/LUNCH SCHEDULE		LUNCH/RECESS SCHEDULE	
Kindergarten	10:40 - 11:35 am	Second Grade	11:05 – 11:50 am
First Grade	11:00 – 11:50 am	Third Grade	11:45 – 12:30 pm

ATTENDANCE

Good attendance and punctuality are extremely important for students and are important lifelong traits. Although we realize there are times when it is important for a child to miss school, a child should be in school every day that they are physically able. The Weiser School District requires that students be in school a minimum of 90% of the time. Please refer to the **District Attendance Policy (3020/3040)** for specific policy details.

Steps to follow in case of absences:

1. Please call the office by 8:20 a.m. on any day your child will be absent.
2. To the extent reasonable, make up work will be sent home with children once they return to school. Please remember that teachers need time to prepare work for children who miss school, so if you know your child will miss school please notify the teacher at least a day in advance. It is not necessary to request homework until the third day a student is absent.

BICYCLES, SCOOTERS, SKATES

Bikes, scooters and skates are not to be ridden on school property once the students arrives at school. Skate shoes must be replaced with regular shoes while the student is at school. The school is not responsible for the loss of or damage to these items.

BULLYING

We are committed to providing a positive and productive learning and working environment for students and staff. Bullying, harassment, intimidation, or menacing by students, staff, or third parties is strictly prohibited and shall not be tolerated in the district. If you have a concern, please report your concern to your child's teacher or to the school principal immediately. Students whose conduct is found to be in violation of expected behavioral norms will be subject to appropriate discipline, up to and including potential school expulsion and/or referral to appropriate law enforcement officials. Bullying Definition (Per Weiser School District policy)

"Harassment, intimidation or bullying" means any act that substantially interferes with a student's educational benefits, opportunities or performance, that takes place on or immediately adjacent to school grounds, at any school-sponsored activity, on school-provided transportation or at any official school bus stop, and that has the effect of:

A. Physically harming a student or damaging a student's property;
B. Knowingly placing a student in reasonable fear of physical harm to the student or damage to the student's property; or 3295P (ISBA-2023 UPDATE)

C. Creating a hostile educational environment.

BUS TRANSPORTATION AND BEHAVIOR:

Riding a bus is a new experience for many of our students. If your child rides a bus, it is important that you teach them how to ride the bus safely and where their exact bus stop is located. Buses do not generally stop in front of student's houses. You must contact the bus supervisor if you have any questions regarding what bus your child will ride, or where their bus stop will be. Understand that changing buses and bus stops is confusing and frightening for many of our young riders and should be avoided whenever possible.

It is the priority of the bus driver to transport children in a safe manner. Students causing disruptions or who violate bus rules are subject to the following transportation policy:

- Verbal warning by the driver to change behavior. If no change occurs:
- Step 1: Driver will document incident and warning.
- Step 2: Driver documents incident and warning and contacts parent (in writing or by phone)
- Step 3: Driver documents incident, principal is contacted, parent is contacted, student receives up to a 3 day bus suspension
- Step 4: Driver documents incident, principal is contacted, parent is contacted, student receives up to a 5 day bus suspension
- Step 5: Driver documents incident, principal is contacted, parent is contacted, student receives up to a 30 day bus suspension
- After step 5: Student loses bus privileges for the remainder of the school year.

Based on the severity of the infraction, the bus supervisor or principal may move a student to any step in the policy.

Riding a bus is a privilege that may be removed at any time if a child is not able to ride a bus safely and according to the transportation rules. If you have questions, please contact the bus supervisor at 208-414-0148.

CITIZENSHIP

One of the most important things we are trying to do for your child is prepare them to be a good citizen. Through our actions we teach others how we want to be treated. The best way to be a successful citizen, a valued friend, and a good student is by:

1. Following rules and directions.
2. Participating in the daily lessons and completing the assigned work.
3. Respecting and caring for materials, supplies and the school facility.
4. Being polite, courteous and showing respect to fellow students and staff members.

Accordingly, we promote the *Six Pillars of Character:*

- Caring: concern for others, kindness, compassion, gratitude, forgiveness
- Citizenship: making a better place, cooperation, respect, following rules or laws
- Fairness: justice, taking turns, openness
- Respect: golden rule, acceptance, courtesy, manners, consideration, peaceful interactions
- Responsibility: accountability, self-control, pursuit of excellence
- Trustworthiness: integrity, honest, reliability, loyalty, doing the right thing

COMPUTERS AND TECHNOLOGY

Computers, iPads, and other technology are available and used by students at school. Chromebooks and other technology are available to students in the library, computer lab and in their classrooms. Students are expected to follow the technology agreement and use technology appropriately, including taking care to handle devices properly, use computers to visit only websites directed by their teacher, keep personal information secure, and more. Please refer to the District Technology Use Policy (3275) attached. Students who mistreat or use technology inappropriately will lose privileges and/or be held accountable for damages.

CONFERENCES AND MEETINGS

Parent-Teacher Conferences are held formally in the fall and in the spring. If you need to meet with your child's teacher or with the principal to discuss a concern, please contact them to schedule an appropriate meeting time. School staff is always happy to meet with parents, and scheduling a time in advance ensures that all parties are able to fully address any concerns.

DISCIPLINE PLAN

While it is necessary to have rules and consequences for choosing not to follow rules, Pioneer School prefers to stress positive actions and positive rewards. A system of positive rewards will be developed each year. Each classroom teacher will develop a discipline plan for his/her classroom. We will stress a positive discipline program with more emphasis on the positive actions rather than the negative. Please ask your child's teacher about their specific management plan. Please refer to the District discipline policy (3330) for more info. Basic school rules include:

- BE SAFE. BE RESPECTFUL. BE RESPONSIBLE *(The OWL WAY!)*
- Follow all directions immediately.
- Treat others and the school property with respect.
- Walk politely to the right side of the hallway.
- Use appropriate inside voices when inside the building.
- Do your BEST at ALL times.

Positive student behavior will be recognized within individual classrooms, through written notes, on morning announcements, during school assemblies, or through other reasonable means. Multiple violations will result in more severe consequences.

Consequences for inappropriate behavior may include, but are not limited to:

- Verbal or written warnings
- Meetings between the student and the teacher
- Loss of privileges (such as preferred class time or recess time)
- Parent contact
- Classroom timeout or school detention
- In school or out of school suspension

STUDENT DRESS CODE

It is the position of the Weiser School District that the appropriate and acceptable appearance of students is essential to a positive learning environment. **Students are expected to dress in a manner that is suitable for school and appropriate for the weather.** Students are expected to take pride in their dress, grooming, and general appearance. In all areas of the school, students must dress modestly and in good taste. Parents are expected to take responsibility for their children's attire. Inappropriate attire includes, but is not limited to:

A. Hats, hoods, bandannas, or other head gear in the building.
B. Transparent clothing is prohibited
C. Clothing with logos, words, or pictures that are vulgar, disrespectful, sexually suggestive, or profane; or that advocate violence, prejudice or tobacco, alcohol, or other drug use.
D. Tube, midriff, tank tops, half shirts, cutouts. (**Tops must have at least 3 inches of material covering the shoulder, show no cleavage, and must be full length covering the midriff.**)
E. All hemlines should be no higher than 3 inches above your knee.
F. Pajamas, boxers, slippers.
G. **Clothing that may be gang related**. Gang related attire includes, but is not limited to: hats, bandannas, or articles of clothing with writing, markings, or symbols of gang affiliation. Flying "colors" or wearing a single color of gang affiliation. Sagging pants, extra-long belts or other paraphernalia. Building administrators will follow recommended guidelines as set by local, state and federal law enforcement. Please refer to the District Dress Code (3255) included in this packet.
H. Face paint is prohibited

Students may be given clothing to change into or parents contacted if students are found to be in violation.

EMERGENCY SCHOOL DISMISSAL

If school were dismissed early would your child know what to do? Sometimes things happen that cannot be foreseen – extreme weather, a water line breaks or the furnace fails. Please ensure your child knows what to do if you are not home in such an instance.

PARENT PORTAL

Parent Portal provides parents access to their child's educational records through the district's student database. Available records include report cards, attendance information, parent contact information and more. Parent Portal can be accessed through the district website at www.weiserschools.org (click on the Parent/Student tab and then click Parent Portal). Parents will need an e-mail address and will need to establish a username and password in order to access the site.

FIELD TRIP SIGN OUT

For safety purposes, children should travel with their class and use school transportation when they are off the school campus or on a field trip. If conditions arise and you need to take your child home with you while their class is away from school on a field trip, you must sign them out at the office PRIOR to the trip. As per district policy, children must travel with their class and may ONLY be released to their parents when away from school.

FIRE DRILLS

Idaho code requires monthly fire drills. Please regularly review evacuation procedures with your child.

PERSONAL ITEMS

Students should leave personal property not used for school purposes at home, and should carefully consider whether to bring personal toys to school for use on the playground. Pioneer School is not responsible for personal items that are lost, damaged, or stolen. **Items not allowed at school include**, but are not limited to:

1. Weapons (real or toy), knives, and other dangerous objects.
2. Matches, lighters or anything that is potentially flammable or explosive.
3. Toys that can cause injury to others (such as hard balls or bats, objects that are dangerous when thrown, swung, or propelled, etc.)
4. Pokémon or other trading cards

Please use common sense when considering items your child wishes to bring to school. Consequences for bringing prohibited or inappropriate objects to school range from confiscation of the item up to school suspension and/or referral to law enforcement.

CELL PHONES AND OTHER COMMUNICATION DEVICES:

We understand that some students have cell phones, trackers, and other devices that may be used to communicate with their families. While students are on campus (arrival to dismissal), cell phones are to be turned off and placed in backpacks. Students are prohibited from using their phones to call or send text messages during the school day without prior permission from the Pioneer School staff. Smart watches, Gismos, or other devices are subject to this cell phone policy if they are used as a communication device while students are on campus.

Students in violation of this regulation will have their devices held by their classroom teacher or sent to the office for safekeeping for the day. Additional violations will result in devices being confiscated. All confiscated devices must be picked up from the front office by a parent or guardian.

HEALTH CONCERNS

- **Staying inside**: If your child needs to stay inside due to illness they must have a note from home. If they need to stay inside for more than three days, please provide the school with a note from your child's doctor stating the number of days they need to stay in.
- **Medication**: All medication, including over the counter medication such as cough drops, must be brought to the school and picked up by an adult. A Medication Permission Slip must be filled out and kept in the office, and must include written, dated, and signed directions regarding the medicine's dosage and frequency. Medication is kept in the office, and must be kept in the original prescription container from the pharmacist.
- ***ACCIDENTS*:** Even with the best safety rules and policies, accidents occur from time to time. The Weiser School District does not carry insurance to automatically cover injuries to students should they occur. Parents are encouraged to obtain private insurance to cover their children. Insurance can be purchased through the school, call for details.

HOMEWORK

Working with children on homework provides an essential opportunity for parents to stay in tune with school curriculum and monitor how well their child is progressing academically. Research indicates that elementary students benefit greatly by reading for 20 minutes a night with an adult. We encourage all students to read 20 minutes a night.

IDAHO CORE STANDARDS:

Students in Idaho use learning standards adopted by the State of Idaho. Idaho Standards can be found on the Idaho State Department of Education's website at www.sde.idaho.gov.

INCLEMENT WEATHER

Students should always be dressed appropriately for the weather and dressed to play outside. During **extremely** cold or wet weather, students will be allowed to stay inside during recess. Please be sure to write your child's name on his/her jacket in the event it becomes lost.

LOCKDOWNS:

In the interest of child safety, Pioneer School will conduct periodic building lockdown drills. During a building lockdown, all students and personnel are taught to quickly and quietly seek shelter and safety. Please help your child learn to stay calm during lockdown exercises by discussing with them the protocols they learn and practice before, and immediately following, a lockdown exercise. For more information, please contact your child's teacher.

PARENT CONTACT INFORMATION:

Please make sure that parent and family contact information including phone numbers, addresses, and emergency contacts are always up to date so that the office can reach someone in the event of an emergency. Contact the school office to make contact information changes. Updates can be made in the Parent Portal or by contacting the school.

PTO – PARENT TEACHER ASSOCIATION

We are fortunate to have very supportive parents in our school community. We have a PTO that helps to support school and program needs through raising funds and helping with school activities. If you would like to participate, please inquire about the organization at the Pioneer Office. Visit PTO on Facebook at Weiser Pioneer PTO.

PARKING AND CHILD LOADING

Parking and child drop-off and pick-up areas have limitations due to space constraints – we apologize. However, in the interest of child safety, please observe the following procedures:

- Please use the loading lane along Pioneer Road when dropping off or picking up your child before or after school. This is a drop off zone. **The visitor parking area** in front of the school office and the staff parking area along the back of the gym are **NOT** intended for child loading and unloading. Visitor parking is always permitted for those displaying handicapped parking permits. (The alley access off of 6th Street **is not intended for public use**.) If you visit Pioneer for any reason during school hours, you are welcome to use the visitor parking area in front of the office.
- Please **do not stop in the driving lane** to load or unload your child. There is parking on both sides of the lane.
- The drop-off lane is intended for quick student loading and unloading. **Please do not leave your vehicle unattended to walk your child into the building in the morning**. If you plan to walk your child into the building in the morning, please park on Pioneer Road.
- Drive slowly and with caution around the school as children are unpredictable around traffic.
- Marked handicapped parking spaces are reserved for vehicles with proper permits. Be sure not to park in areas marked as "No Parking".

Please share these procedures with anyone who will be visiting Pioneer School. Your understanding and cooperation are vital to the safety of our children and for the consideration of others.

All students will exit through the First grade doors. Parents who want to park and walk up will wait along the sidewalk parallel to Pioneer Rd. Those who remain in cars will drive through the typical way. Students will line up behind the cones in the parking lot, and be dismissed by a school employee.

PARTIES

Parties may be held in the classrooms. If you wish, you may make arrangements with your child's teacher to celebrate their birthday. Parties are a privilege and students may lose their ability to attend a party based on their behavior. Please be mindful of students who may have food allergies. Please do not send any treats that have nuts or nut by-products. Thank you

PIONEER SCHOOL PROGRAMS:

Pioneer students have access to and participate in a variety of school programs, which include:

- Reading Curriculum: Wonders
- Math Curriculum: Eureka Math Squared
- Special Education
- Counseling – Counselor programs in the classroom
- Computers
- Library and Accelerated Reader

- Music
- Physical Education – (be sure your child is dressed appropriately on PE days)
- English Language Acquisition – programs to assist ELL (English Language Learners) students acquire English
- Art

SCHOOL AUTOMATED CALLING

Pioneer School and the Weiser School District use a unique parent contact system called Infinite Campus. Infinite Campus allows the school to send prerecorded phone messages simultaneously to large populations. We use the system occasionally to make announcements, give reminders, notify you of important activities or dates, or contact you with information in case of an emergency. It is important that your phone number and email is kept up to date at all times.

SCHOOL LUNCH PROGRAM

All students at Pioneer are able to eat breakfast at school between 7:45 am and 8:15 am. (**If eating breakfast, please be sure your child arrives to school prior to 8:05 a.m. so that they have time to eat and still make it to class by 8:15 am**.) Lunch is available for all students – please check with the School Lunch Program for current breakfast and lunch prices or for Free and Reduced Lunch Applications. Students will not be allowed to carry a balance of greater than 5 days on their account without parents making specific arrangements with the Lunch Program. Balances may be paid directly to the Lunch Program, through a Bill Pay Account, or through accounts at myschoolbucks.com. Please contact the Weiser School Lunch Program at 208-414-0723 for questions or detailed district policy.

This year Pioneer students in kindergarten through third grade will enjoy participating in the Fresh Fruit and Vegetable Program, which will give them access to trial samples of fresh fruits and vegetables during recess most mornings.

SCHOOL SUPPLIES

A *suggested* supply list is provided to students at each grade level, and can be found on the district website. Some student supplies may run out (pencils/paper….) during the year. If you need help obtaining supplies for your child, please contact your child's teacher, the school office, or the school counselor.

SCHOOL VISITATION

- For our children's safety, all visitors and volunteers at Pioneer School during school hours **MUST** sign in at the office and receive a ***VISITOR'S PASS*** before entering the school halls, classrooms or playground.
- If you would like to visit or volunteer in your child's classroom, please check with the teacher to set up a time.
- If you pick up your child after school please wait outside or by the office for the teacher to dismiss the students. You may then go to the classroom if you need to visit with the teacher.
- If you would like to eat lunch with your child, notify your child's teacher or the office by 8:30 AM so that you may be included in the lunch count.
- We discourage visitations by students who are not enrolled at Pioneer School, as these visits generally cause a disruption to the educational program. These visitors are welcome during the lunch hour.

SPANISH SPEAKERS / TRANSLATIONS

We are fortunate to have added Lilia Lopez as secretary along with staff members to assist Spanish speaking parents. **If you need to speak with Spanish speaking staff, please call the office anytime.**

*SPECIAL EDUCATION***:**

Pioneer School provides special education support and services for students who qualify. Program services for those who qualify include:

- Developmental Preschool for children ages 3-5 – Certified Teacher
- Specialized instruction for children kindergarten through third grade – Certified Special Education Teacher
- Speech Therapy – Certified Speech Pathologist
- Occupational Therapy

If you have concerns regarding how your child is progressing or concerns that your child might need special education services, please contact your child's teacher. You may also refer your child to our Family Support/Solutions team for intervention and/or possible referral to special education.

STATE/DISTRICT ASSESSMENT REPORTS:

In accordance with Idaho assessment requirements for IRI, ISAT, and WIDE: student achievement reports will be provided to parents along with their student's report card. These will be provided by mail and sent no later than June 15th.

STUDENT NAMES RELEASED TO THE MEDIA:

On occasion student's names and/or pictures may be released to the media, posted around school, or posted on our website/social media for recognition. Examples include photos of students participating in activities at school, or the names of students receiving rewards or recognition for their efforts. **If you do not want your child's name/picture released to the media make sure to indicate that on permission form.**

TESTING:

Students at all grade levels will be assessed regularly using local and state assessments in order to continually monitor the effectiveness of curriculum, instruction, and academic progress. Student progress will be measured regularly in reading and math. All students will take a statewide reading screener called the Idaho Reading Indicator; also known as ISIP as required by law, in the fall and spring. Third grade students participate in the Idaho Standards Achievement Test, (or ISAT). The ISAT is required by law to be administered to all third grade students in the spring. Assessment is part of our school program and therefore we do not have "opt out" provisions for enrolled students.

VOLUNTEERS:

We welcome parent and guardian volunteers in our classrooms. If you are interested in volunteering, **please contact your child's teacher in advance** so that they can be prepared to get you involved. Unexpected volunteers and visitors can create a disruption to the learning environment. If you volunteer at Pioneer, please remember that information regarding students in the classroom is **confidential** and must be treated in a confidential manner by all classroom volunteers. All classroom volunteers must sign a confidentially agreement (obtain in the office) once annually prior to volunteering. Some teachers may allow younger siblings to accompany a parent volunteer. However, siblings who cause a disruption or who create a safety concern within the learning environment should not accompany volunteers at school. Volunteers need to follow the school dress code policy.

WEB PAGE

Please visit the Weiser School District Website at www.weiserschools.org and click on the Pioneer School link for additional information regarding Pioneer School and Pioneer programs. You can also find us on Facebook by searching for Pioneer Elementary.

Attendance Policy – Weiser School District

Students enrolled in the Weiser School District are required to be in school ninety percent (90%) of the time that school is in session. Each school shall keep accurate attendance records.

The parent or guardian of any child who has attained the age of seven years, but not the age of 16 years shall cause that child to be instructed in subjects commonly and usually taught in the public schools. Unless the child is otherwise comparably instructed, the parent or guardian shall cause the child to attend a public, private, or parochial school for a period each year equal to that during which the public schools are in session.

-Idaho Code § 33-202

Attendance

Parents or guardians are required to have children ages seven through 16 enrolled in and attending a public, private, or parochial school. This school must meet the certification and standard requirements of the State of Idaho, per Idaho Code 33-202 through 205.

The Board of Trustees is responsible for the education of all school-aged children within District boundaries. Therefore, it reserves the right to ensure comparability of services at all other schools.

Whenever it is determined by the Board or the Board's designee under the provisions of due process of law that the parents or guardians of any child who is not enrolled in the public schools are failing to meet the requirements of Idaho Code § 33-202, an authorized representative of the Board shall notify in writing the prosecuting attorney in the county of the pupil's residence and recommend that a petition shall be filed in the magistrates division of the District Court of the county of the pupil's residence, in such form as the court may require under the provisions of Idaho Code § 20-510.

POLICY TITLE: Attendance Policy NO. 3040

ADOPTED:
4/20/2023
Revised
4/20/2023

Unpaid School Meal Charges- Policy #8245

It is the responsibility of parents/guardians to pay the cost of the meals their student takes at school. Some families may qualify for free or reduced priced meals for their student. Whether or not their student qualifies for free or reduced meals is dependent upon 1)current federal regulations concerning household income and 2)contingent upon the Child Nutrition Department receiving an annual complete and qualifying application from the family. Parents are responsible for the cost of their student's meals up until the time a qualifying application is received and approved by the District. The District recommends that all families complete and submit a Free and Reduced Meal Application that includes the names of all of their school aged students at the beginning of each school year.

Under this policy, no student will be denied a school meal even if their account includes a deficit. However, parents will be held responsible for any debt that a student continues to acquire as a result of continuing to eat school meals.
Parents are encouraged to establish an online meal account for their student through Child Nutrition Services, and they are encouraged to check their student's meal account regularly in order to monitor the current status of the account.

Unpaid Meal Charges

When a student's meal account funds are exhausted, the following will occur:

1. Child Nutrition will notify the parent/guardian of the account deficit. This notification may occur in person, by phone, by email or traditional mail, using an automated calling system, or by using any other effective means of notification available to the District.

2. The student will be allowed to continue to eat school meals.
3. The parent/guardian will be responsible for paying the cost the debt incurred with Child Nutrition Services.
4. Students with a deficit meal account will not be allowed to charge a la carte or extra food items to their account.

Nothing in this policy excludes or prevents students from participating in the district's breakfast program or any other snack program run by the district.

See Weiser School District Policy for more info.

Note(s):
Please contact the Weiser School Lunch Program if you have any questions regarding this policy or any of the procedures to be followed. Weiser School Lunch Program, 925 Pioneer Rd., phone: 414-0723

ADOPTED:
11/12/2012

AMENDED:
2024

Weiser School District Dress Policy

Students are expected to dress in a manner that is suitable for school and appropriate for the weather as well as to take pride in their dress, neatness, and general appearance. It is the policy of the school district to insist upon appropriate grooming and dress.

Wearing clothing that is immodest, detracts or disrupts the educational environment, or may jeopardize the safety of the individual or others is considered inappropriate. This includes but is not limited to:

- Tube, midriff, tank tops, half shirts, cut outs. (Tops must have at least 3 inches covering the shoulder, show no cleavage and must be full length covering the midriff.)
- Hats, hoods, bandannas or other head gear worn in the building.
- Mini-skirts, track or other short shorts. (Hemlines are to be no higher than 6 inches from center of knee or must have material beyond the extended fingers when standing straight.)
- Clothing with logos, words or pictures that are vulgar, disrespectful, sexually suggestive, profane, or that advocate violence, prejudice, or tobacco, alcohol, or other drug use.
- Clothing that may be gang related. Gang related attire includes but is not limited to: hats, bandannas, or articles of clothing with writing, markings, or symbols of gang affiliation. Flying "colors" or wearing a single color of gang affiliation. Sagging pants, extra-long belts or other paraphernalia.
- Spandex-type shorts or tights. (without dress, shorts or other cover), pajamas boxers, slippers.

Consequences for Dress Code Violations:
Building administrators may use their discretion to determine inappropriate dress and to administer appropriate consequences based on building level policy. Violations may be considered minor, serious, or severe depending on the nature of the violation. Consequences can range from a change of clothes to off-campus suspension.

See Policy #3255

Model Notification of Rights under FERPA for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

(1) The right to inspect and review the student's education records within 45 days of the day the School receives a request for access.

Parents or eligible students should submit to the School principal [or appropriate school official] a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

(2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the School to amend a record should write the School principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it should be changed. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

(3) The right to privacy of personally identifiable information in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has outsourced services or functions it would otherwise use its own employees to perform (such as an attorney, auditor, medical consultant, or therapist); a parent or student serving on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

[Optional] Upon request, the School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer. [NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request.]

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

[NOTE: In addition, a school may want to include its directory information public notice, as required by § 99.37 of the regulations, with its annual notification of rights under FERPA.]

Head Lice – WSD Policy 3523

Pediculosis (Head Lice)

Head lice are a common problem among school-aged children and adolescents. The District shall take appropriate steps to assist parents/guardians in preventing and addressing head lice while respecting the confidentiality of students with head lice and limiting disruption to their education.

Lice prevention and management activities shall be under the direction of the school nurse with assistance from each school's building principal or their designee. The school nurse or other designated person(s) shall conduct the following tasks and/or train and designate other staff members to do the following:

1. Provide general information to parents/guardians on the diagnosis, treatment, and prevention of head lice;
2. Encourage parents/guardians to perform regular lice checks on the scalp of their children who attend school, especially when excessive itching is noticed;
3. Conduct checks for head lice in students showing symptoms of head lice; and
4. Notify a student's parent/guardian if they are found to have head lice and provide resources on appropriate treatment options.

Individuals shall be trained and assigned within each school to assist in implementing this policy.

To prevent the spread of head lice at school, students should avoid head-to-head and hair-to-hair contact during activities. Students shall be discouraged from sharing such items as hats, scarves, coats, sports uniforms, hair accessories, combs, brushes, or towels.

Checking for Head Lice

As described in Policy 3500, parents/guardians shall be informed if the school intends to screen multiple students at school for head lice, that the school may conduct head lice checks as described below, and they shall be given the opportunity to consent to such checks ahead of time or decline. Individual students may be checked for head lice at their school without prior notice to parents, as individual concerns arise.

Any staff member who suspects a student has head lice shall report this to the school nurse or their designee. The school nurse or their designee may train school staff on recognizing signs of head lice.

A student may be checked for head lice in a confidential manner by trained personnel. Students who attend school in the District and are likely to have had head-to-head or other close personal contact with the student, such as siblings, may also be checked.

The District shall not conduct mass lice screenings of students not showing symptoms of head lice.

Students Found to Have Head Lice

Cases of head lice should be managed in ways that reduce disruption to the education process.

The student's parents/guardians shall be notified immediately by the school nurse or their designee if their child is checked for head lice.

The parent/guardian shall be notified of whether lice or nits were found. If signs of lice warranting treatment are found, the parent/guardian will be requested to begin treatment immediately. The notice shall state that prompt, proper treatment of the head lice is in the best interest of the student and their classmates.

Parents/guardians shall be provided with information on head lice treatment consistent with the recommendations of the school nurse or their designee. The information should include details explaining the problem, list the procedures for treatment, and explain any requirements for reentering school. In addition, the school nurse or their designee may offer extra help or information to families of children who are repeatedly or chronically found to have head lice.

Students who are found to have lice will be discouraged from making head-to-head contact with others and sharing personal items with other students. Students will not generally be sent home from school early due to signs of live or dead lice or nits. Exceptions may be made as determined appropriate and necessary by the [school nurse or their designee.

Return to School

The student may return to school once the parent/guardian affirms they have begun an appropriate course of treatment for the student's head lice. Students will not generally be excluded from school for having live head lice, provided treatment has begun. Exceptions may be made as determined appropriate and necessary by the school nurse or their designee. In no case will a student be excluded from school due to the presence of nits only in their hair.

Notification of Head Lice Cases at School

The District will not normally send a notification regarding head lice cases in the school to parents/guardians of students, aside from notifications related to checks of their own child for head lice unless at least 5 plausibly related cases of active lice are identified in the same school, or as otherwise advised by medical personnel.

Review of Policy

The nurse shall review the lice management program and related procedures periodically, in consultation with medical experts as appropriate, to ensure that they are meeting the needs of the students, their families, and the District and to ensure they are in compliance with current best practices.

Any records created related to head lice cases should be maintained in accordance with state and federal laws and regulations and District policies regarding the maintenance and confidentiality of student records. Only information needed for purposes of assuring notification of the appropriate parties involved and for prevention of further exposures should be noted in a student's school records. Whether any student has or is suspected of having head lice shall be kept confidential.

Adopted Date
12/11/2023

INTERNET ACCESS CONDUCT AGREEMENT

Every student, regardless of age, must read and sign only on official form:

I have read, understand, and agree to abide by the terms of the Weiser School District's policy regarding District-provided Access to Electronic Information, Services, and Networks (Policy No. 3270). Should I commit any violation or in any way misuse my access to the District's computer network or the Internet, I understand and agree that my access privileges may be revoked and school disciplinary action may be taken against me.

Status: Student ____ Staff ____ Patron ____ I am 18 or older _____ I am under 18 ____

If I am signing this policy when I am under 18, I understand that when I turn 18, this policy will continue to be in full force and effect and agree to abide by this policy. Parent or Legal Guardian. (If the applicant is under 18 years of age, a parent/legal guardian must also read and sign this agreement.): As the parent or legal guardian of the above named-student, I have read, understand, and agree that my child shall comply with the terms of the District's policy regarding District-Provided Access to Electronic Information, Services, and Networks for the student's access to the District's computer network and the Internet. I understand that access is being provided to the students for educational purposes only. However, I also understand that it is impossible for the school to restrict access to all offensive and controversial materials and understand my child's responsibility for abiding by the policy. I am, therefore, signing this Agreement and agree to indemnify and hold harmless the District, the Trustees, Administrators, teachers, and other staff against all claims, damages, losses, and costs, of whatever kind, that may result from my child's use of his or her access to such networks or his or her violation of the District's policy. Further, I accept full responsibility for supervision of my child's use of his or her access account if and when such access is not in the school setting. I hereby give my child permission to use the building-approved account to access the District's computer network and the Internet.

This Agreement is valid for the _____ school year only.

Title-I

Title-I Program at Pioneer:
Title-I is a federal program which provides funding to schools to support the education of economically disadvantaged students. With approximately 60 % of enrolled students qualifying for free or reduced lunch, Pioneer School qualifies as a School wide Title-I School, meaning that the federal funds may be used to support ANY child in the school in need of assistance, intervention or enrichment. Title-I funds are used at Pioneer to hire additional staff to work with children, as well as support academic programs such as Wonders, staff training, and school supplies for children. Accordingly:

- We invite you to participate in your child's school experience. Please ask your teacher how you can be involved.
- We welcome your suggestions on how we can enhance our educational programs or your child's experience at school.

TITLE 1-A Parent Notification for Teacher Qualifications

Regarding the Right to Receive Teacher Information
Federal law requires that each Title I-A school notify families/parents of each student attending any school receiving these funds that information regarding the professional qualifications of their child's classroom teacher(s) may be requested.

As a parent or guardian of a student attending a school receiving Title I-A funds, you have the right to know:

- Is my child's teacher licensed to teach the grade(s) and subject(s) assigned?
- What is the college major of my child's teacher(s)?
- What degree or degrees does my child's teacher(s) hold?
- To request the state qualifications for any of your child's teacher(s) and/or paraprofessional(s), please contact the school office.
- If you would like more information about the school's Title I-A program, feel free to contact us.

You will be notified if your child is being taught by a teacher over four or more consecutive weeks who does not meet state licensure requirements for the teaching assignment.

We appreciate your partnership and dedication to our students! If you have additional questions, please feel free to call your building administrator or our Federal Programs Director, Dave Davies, at 208-414-3131 or email daviesd@weiserschools.org.

Parent Involvement**:**
Parents are the primary teachers of their children, and having involved and supportive parents are critical to their success. The research is clear - children whose parents are involved in their education do better in school than those who are not. We hope that you will take an active part in your child's education beyond the nightly homework. Parent volunteers are welcome, and are a vital element of our program. If you would like to volunteer in your child's classroom, please contact your child's teacher in advance so that he/she is prepared for you to help. (Unannounced drop-ins can cause a disruption to the educational environment and process, so we appreciate your understanding and cooperation.) Opportunities for you to be involved in your child's education include:

- Orientation Day
- Fulfilling the parent requirements outlined in the School Compact
- Attending the Annual Title 1 Parent Event
- Parent-Teacher Conferences in October and March
- Nightly homework
    - Recommended reading with your child 20 minutes a night & 10 min of Mathematics
- Parent and Family Nights at school
- Volunteering at school or in your child's classroom
- Reading monthly school newsletters and other correspondences sent home
- Know how your child is performing on State Assessments (IRI, ISAT) and school and class assessments
- Be familiar with all aspects of the Pioneer School Handbook
- Participate in a District Title 1 parent committee to review District-level policies and procedures

Title-I Goals:

1. Students at all grades will meet or exceed the state performance target on the IRI (Idaho Reading Indicator) as set by the state.
2. Pioneer School will meet Federal annual growth for all students as measured by IRI.
3. We will continue to close the achievement gap between our at risk subgroups (Economically Disadvantaged students, Hispanic Students, LEP (Limited English Proficient) Students).

Your participation:

Some money (1.5% of the district's Title-I allocation) maybe set aside for family involvement activities. We use the money to support activities such as *Bingo For Books* Family Night. Please let us know if:

- You have suggestions on how we might spend family involvement funds.
- If you have suggestions for our Title-I program.
- If you would like to participate on the Title-I planning team.
- If you have suggestions for changes to our School Compacts.
- If you would like to participate on a parent advisory committee.

Pioneer Elementary School
Title-I School-Home Compact

It is the Mission of the Weiser School District to promote *High Achievement and Responsible Citizenship* among **ALL** students. We understand that it takes cooperation, communication, commitment, and teamwork between EVERYONE in the learning community in order to achieve this mission.

Teacher/School

I understand the importance of my influence on the overall development and education of your child. I/(We) understand that my/(our) effort and attitude will impact our success. I will:

1. Provide high quality and challenging curriculum and learning opportunities for all children.
2. Promote a positive relationship with every child and every family.
3. Provide regular communication with our families (including school and child progress). Student report cards/ISIP progress will be sent out quarterly.
4. Promote a safe and supportive overall school environment.

Student

I understand that my education is important and that I must accept responsibility for my actions and for my learning. I will:

1. Be cooperative and give my best effort at all times.
2. Complete all assigned work to the best of my ability.
3. Accept responsibility for my effort and behavior.
4. Be Safe! Be Respectful! Be Responsible! (See "The Owl Way – Behavior Expectations").

Parent

I understand that I am the greatest influence in my child's life and that I must be an active participant and work positively with the school. I understand that my effort and attitude will influence my child, and I will:

1. Promote a positive relationship with everyone in the school community.
2. Make sure that my child is to school on time and in school whenever possible.
3. Help my child with and support homework expectations.
4. Support school expectations and promote student safety, positive behavior, and responsible citizenship.

Signature on official form only.