



# CURRICULUM COMMITTEE

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TUESDAY, DECEMBER 5, 2023



# TODAY'S AGENDA

- TAG Program Update E. Werlau
- Participation in Government Class Proposal B. Masopust  
D. Lappe
- College Course Offerings B. Masopust
- Update on Grade 4 ELA+1 K. Jennings  
J. Warren  
C. DeAgostino
- Computer Based Testing Information A. White



# ALYSA WISHINGRAD

*writer of fantastical fiction*

[about](#)[books](#)[news & events](#)[resources](#)[contact](#)

## *about Alysa*

Alysa Wishingrad writes fantastical stories for young readers, tales that ask; is the truth really true? Her favorite stories are those that meld the historical with the fantastic, and that find ways to shine a light on both the things that divide and unite us all.

She is the author of *Between Monsters and Marvels* and *The Verdigris Pawn*, which was a Junior Library Guild Gold Standard Selection.

Alysa lives in the Hudson Valley with her family and two demanding rescue dogs and a cat-shaped dog, who are either monsters or marvels, depending on the day.



# AUTHORS DAY 2024

[HTTPS://ALYSAWISHINGRAD.COM/](https://alysawishingrad.com/)



# AUTHORS DAY

## Elementary:

- Assemblies for Grades 4, 5, 6
- Lunch with the author
- Book signing session

## Secondary:

- Two writing workshops for JGBMS AIS and RAW students
- Lunch/book signing session with the author (JGBMS)
- One writing workshop and career discussion for high school
- Literary Club and other interested students

*Leptondale: May 15, 2024*

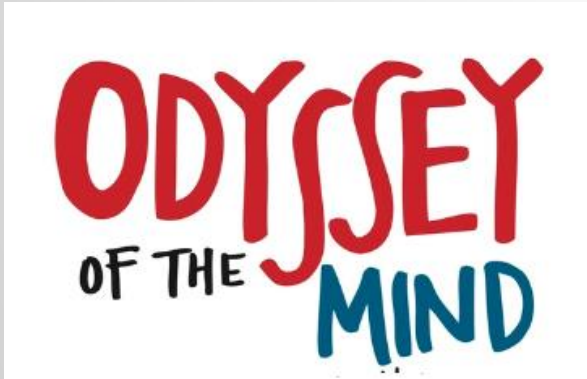
*Ostrander: April 18, 2024*

*Plattekill: April 17, 2024*

*JGBMS/WSHS: April 16, 2024*







## UPCOMING TOURNAMENT DATES

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FIRST LEGO League: Saturday, January 20, at French-American School of Mamaroneck

Odyssey of the Mind: Saturday, March 2, at Orange-Ulster BOCES



# STATECRAFT US GOVERNMENT SIMULATION PROPOSAL

PARTICIPATION IN  
GOVERNMENT





# CLASSROOM ENVIRONMENT:

- Pilot with Participation in Government classes fall of 2024
- Interactive and project based.





# 21ST CENTURY SKILLS:

- Communication
- Collaboration
- Creativity
- Critical Thinking
- Authentic Final Project
- Responsible use of A.I.





## *COURSE CONCEPTS COVERED:*



How a Bill Becomes a Law



Relationship Between Media and Government



Constitutional Powers of the President vs. Congress



Civil Liberties vs. National Security



Judicial Process



Role of Interest Groups



Institutional Checks and Balances



Role of Political Parties and Ideology



Civil-Military Relations



Federalism



## *THE SIMULATION:*

- Students take a survey that matches them to a role within the simulation (President, Speaker of the House, Journalist)
- Each week (5 weeks total) there is a new scenario, with updates to individual position goals
- Students make decisions based on information gained through offline conversations and platform-provided information





*SEAL OF  
CIVIC  
READINESS  
CONNECTION*





# COLLEGE COURSE OFFERINGS UPDATE

## ■ *Spanish 6 (Conversational Spanish)*

- Polled students in Spanish 4/5 Classes –57/63 Students stated that they would sign up to take the course.
- <https://forms.office.com/Pages/AnalysisPage.aspx?AnalyzerToken=Pkg69ZcBVg1tC9FloKtNingD7q3ueo6z&id=RYREm-GLmUiC72dntjLAlsw-7JzSp6dGoJyyfCaKTF1UNVo4VUpWQzJQTkZZV1NXTTVJVEZZTjA1NS4u>

Seal of Bi-Literacy: Second Semester of Spanish 6

## • *Public Speaking, Creative Writing, Journalism*

- In discussion with SUNY Ulster about offering college credit for courses we currently have.
- High enrollment in Public Speaking and Creative Writing. Big draw for Journalism with new equipment. (On the go reporters)
- Syllabi and Instructor Applications Sent Awaiting Ulster's Reply





# COLLEGE COURSE OFFERINGS UPDATE

- ***College Conservation and Environmental Science (SCI 104)***

- Offering one section that essentially ties college credit to traditional conservation class for students who are college bound.

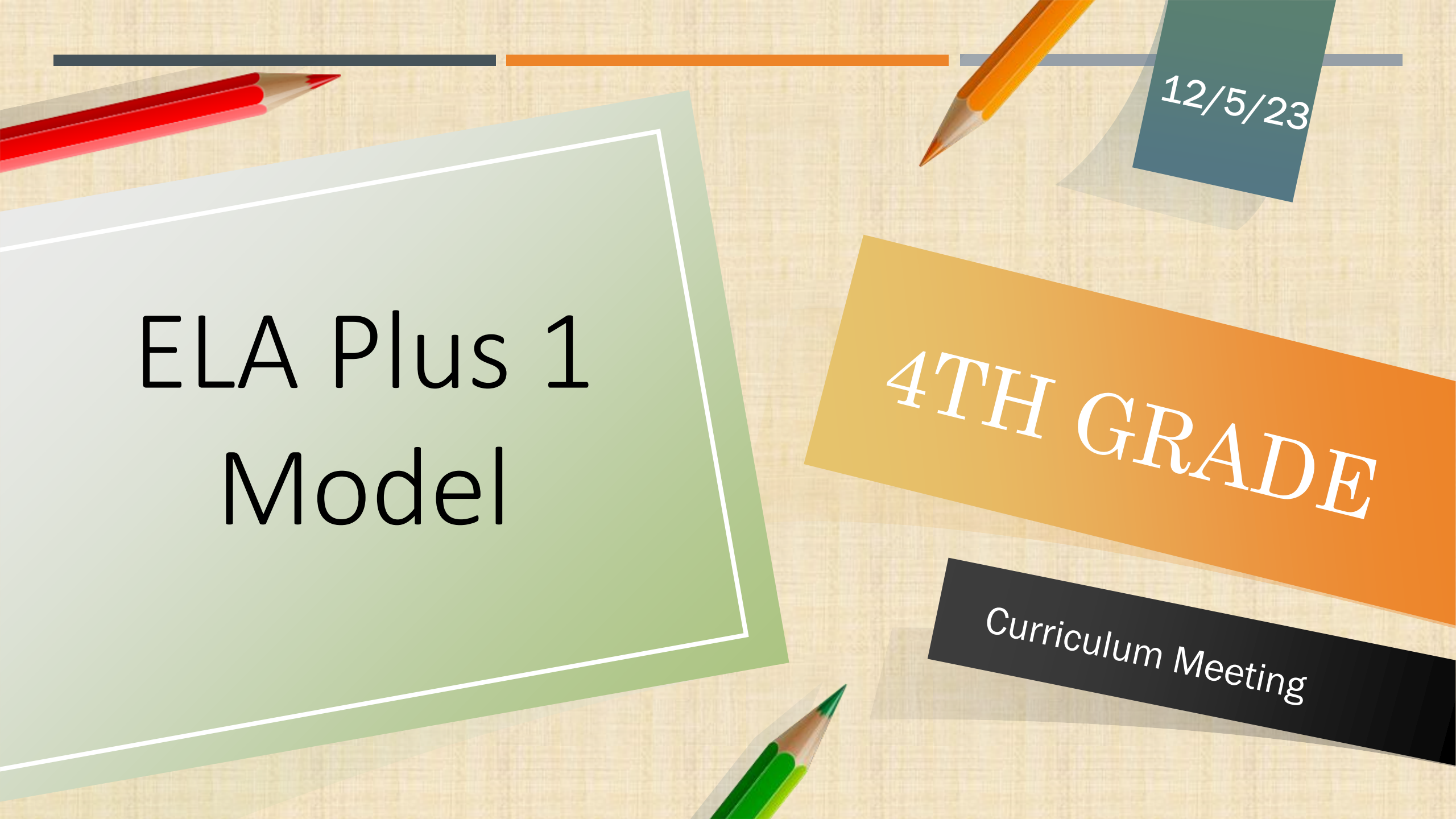
- ***Financial Literacy***

- Committee is still working to identify college partners and curriculum that meets the needs of our students.
- Elements of Financial Literacy already embedded in the curriculum; however, we are working to create a class specific to this content as a math elective.







The background is a light beige textured surface. It features several decorative elements: a red pencil at the top left, an orange pencil at the top right, and a green pencil at the bottom center. There are also horizontal lines in dark grey, orange, and light blue. Three paper scraps are scattered around: a blue one with the date '12/5/23', an orange one with '4TH GRADE', and a black one with 'Curriculum Meeting'. A large light green paper scrap with a white border contains the main title.

# ELA Plus 1 Model

12/5/23

4TH GRADE

Curriculum Meeting



## GRADE LEVEL COMMUNITY EXPECTATIONS

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First week of school we met as a grade level reading picture books and having discussions about being a community.

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We created Learning Expectations among all 3 classes to be consistent.

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Students came up with the most important expectations in order to be a successful learner.

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All 3 classes have the same classroom rules posted that every student signed.

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We us the PBIS PAWS Points System to reward students who follow the classroom rules.




## INSTRUCTIONAL PRACTICE

- ❖ Each teacher is developing an expertise in 1 subject in addition to ELA. We are able to focus more on 2 subjects instead of all 4 subjects.
- ❖ When we have training, only 1 teacher is out of the classroom for Math, Science, or Social Studies instead of an entire grade level. This helps with behavior problems across the grade level.
- ❖ We can better infuse ELA in all subject areas and further develop their mastery of the grade level standards. For example, Social Studies working on constructed response questions along with grammar.
- ❖ All students are learning the subject content using the same methods and practices daily.
- ❖ With the MTSS process we are able to communicate and collaborate more on specific student needs.
- ❖ Content area teachers collaborate across the 3 buildings.




# ORGANIZATION

## WHAT TO BRING TO SCIENCE

- ✓ Yellow Folder
  - ✓ Chromebook
  - ✓ Pencil Pouch
    - pencils
    - glue stick
    - scissors
    - highlighter
    - dry erase marker
    - colored pencils or crayons
- 

- ❖ Before 9:00 students pack their bookbags with items for the day.
- ❖ Students travel with their backpacks for all 3 rotations.
- ❖ Each class has a specific color folder
- ❖ All papers stay in correct folder.
- ❖ Students have daily routines to provide consistency, assist with organization, and build independence.

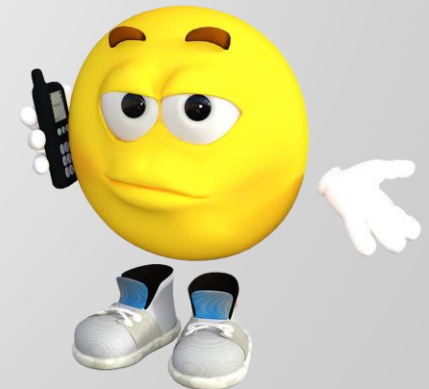
## WHAT TO BRING TO SOCIAL STUDIES

- ✓ Blue Folder
  - ✓ Chromebook
  - ✓ Pencil Pouch
    - pencils
    - glue stick
    - scissors
    - highlighter
    - dry erase marker
    - colored pencils or crayons
  - ✓ Snack
- 



# PARENT COMMUNICATION

- Fourth grade teachers and parents met together to present our open house presentation.
- We often call parents as a team to discuss academic progress.
- Parents feel comfortable messaging content teachers individually as well as a team on seesaw regarding their child.
- Weekly newsletters are sent on seesaw to inform parents of important dates and content students are learning.





# STUDENT FEEDBACK

"I really like getting to know all of the teachers."

"I like to rotate because we get to learn from different teachers."

"When we have different teachers, we get to know more adults in the building."

"Each teacher teaches in a different way. It makes it more fun."

"I like to move my legs and move to other classes instead of sitting all day in one classroom."

"I think the day goes by so fast when we go to different classrooms."



The background is a light gray surface with several decorative elements. At the top left, a red pencil is partially visible. At the top center, an orange pencil is pointing downwards. At the bottom center, a green pencil is pointing upwards. A large, light green rectangular paper scrap with a white border is tilted and occupies the left side of the image. To its right, there are two more paper scraps: an orange one with the text 'THANK YOU!' and a black one below it. A horizontal line with segments in dark gray, orange, and light gray runs across the top of the image.

Questions?

THANK YOU!



## **COMPUTER BASED TESTING (CBT)**

- *New York State Education Department (NYSED) announced that beginning in spring 2026 CBT will be required for the state assessments in grades 3-8.*
- *In preparation for the statewide implementation of CBT the following plan for CBT will be implemented in the district.*





	Spring 2024	Spring 2025
<b>*ELA - CBT</b>	Grades 4, 5, 6, 7 and 8	Grades 3-8
<b>Math -CBT</b>	Grades 4, 5, 6, 7 and 8	Grades 3-8
<b>Science -CBT</b>	Grades 5 and 8	Grades 5 and 8
<b>**NYSESLAT - CBT</b>	Grades 2-12	Grades 2-12
<b>**NYSITELL - CBT</b>	Grades 2-12	Grades 2-12

*\*Currently the district administers CBT in grades 5, 6, 7 and 8.*

*\*\*Grades K and 1 will remain as paper-based tests.*