

What is a School-Family Compact?

It is an agreement that families, teachers, and students review and revise annually that explains how all parents, teachers, and students will work together to make sure ALL students reach grade-level standards and share responsibility for improved student achievement. A compact signature by families, students, and staff demonstrates how each will be responsible for supporting academic learning.

Jointly Developed

The School-Family Compact is jointly developed and revised with input from parents, families, staff, and community members of Palmetto Elementary School. Input was collected through a variety of methods, including e-mail, parent surveys, and parent feedback forms. Families were offered flexible meeting times to give their input. Ideas were shared regarding what is most needed for the educational success of all students. Feedback is welcomed throughout the 2024-2025 school year.

For questions or concerns please contact:
Ms. Shanetria Lorick, Title I Parent Liaison
loricksl@fultonschools.org
460-254-6100 ext. ext. 6261
Parent Resource Room Hours
Mon.-Fri. 7:30 am- 2:30 pm

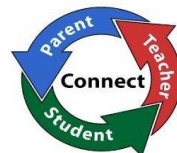
Activities to Build Partnerships

There are many opportunities for parents, teachers, and students to build partnerships throughout the school year.

- **Title I Math and Literacy Workshops**
- **Volunteer Opportunities**
- **Title I Parent Meetings**
- **Classroom Observations**
- **Parent Resource Center**
- **Curriculum Night**
- **Technology Info Meeting**

Communication about Student Learning

- **Student Agendas**
- **Emails and Class Dojo**
- **Parent-Teacher Conferences**
- **Newsletters**
- **Infinite Campus**
- **Progress Reports & Report Cards**
- **School Website**
- **Social Media**
- **Volunteer Opportunities**
- **Classroom Observations**



Palmetto Elementary School



2024-2025

Revised May 6, 2024

School-Family Compact **Grades 3-5**



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“Learning, Growing and Soaring One Step at a Time.”

District Goals 2024-2025

- Increase the percentage of all students scoring proficient or distinguished on Reading Milestones.
- Increase the percentage of all students scoring proficient or distinguished on Math Milestones

School Goal(s) Grades 3-5 2024-2025

- By May 2025, increase student achievement in reading by 3% for all 3-5 students as measured by the Georgia Milestones Assessment System.
- Increase student achievement in math by 3% for all 3-5 students as measured by the Georgia Milestones Assessment System by May 2025.

Focus Areas

- Comprehension of grade-level fiction and non-fiction texts, vocabulary in context, and responding to texts in writing.
- Build fluency, understanding and strategies with problem solving skills, completing real world problems using addition, subtraction, multiplication, and division.

Teacher/School Responsibilities

Literacy

- Provide monthly academic parent workshops to share strategies to support their student(s) with fiction and non-fiction texts and vocabulary.
- Provide weekly comprehension, grammar, and vocabulary activities aligned with reading instruction.
- Provide a Parent Resource Center where families can check out educational games and materials to help their student at home with fiction and nonfiction texts and vocabulary.

Math

- Provide a “Family Word Problem of the Month” in each newsletter to help build fluency with addition and subtraction facts.
- Provide iReady activities to support families with problem-solving.

Family Responsibilities

Literacy

- I will attend monthly academic parent workshops to learn about strategies to support my child with fiction and non-fiction texts and vocabulary.
- I will use the weekly comprehension, grammar, and vocabulary activities aligned with reading instruction to help my child at home.
- I will visit the Parent Resource Center to check out educational games and materials I can use at home to help my child at home with fiction and non-fiction texts and vocabulary.

Math

- I will review the “Family Word Problem of the Month” in the school newsletter to assist my child with addition and subtraction facts.
- I will use iReady activities to support my child with problem-solving.

Student Responsibilities

Literacy

- I will use the strategies from parent workshops with my family at home to help me with vocabulary.
- I will use the weekly comprehension and grammar activities to help me with reading comprehension.
- I will use the resources my parent checks out at the parent resource center to help me with reading comprehension and vocabulary.

Math

- I will be a responsible student by completing the family word problem of the month in the school newsletter to help me with problem-solving assignments at home.
- I will work with my parents to complete problem-solving activities using iReady.