

What is a School-Family Compact?

It is an agreement that families, teachers, and students review and revise annually that explains how all parents, teachers, and students will work together to make sure ALL students reach grade-level standards and share responsibility for improved student achievement. A compact signature by families, students, and staff demonstrates how each will be responsible for supporting academic learning.

Jointly Developed

The School-Family Compact is jointly developed and revised with input from Palmetto Elementary School parents, families, staff, and community members. Input was collected through various methods, including e-mail, parent surveys, and parent feedback forms. Families were offered flexible meeting times to give their input. Ideas were shared regarding what is most needed for the educational success of all students. Feedback is welcomed throughout the school year.

For questions or concerns, please contact:
Ms. Shanetria Lorick, Title I Parent Liaison
loricks1@fultonschools.org
460-254-6100 ext. ext. 6261
Parent Resource Room Hours
Mon.-Fri. 7:30 am- 2:30 pm

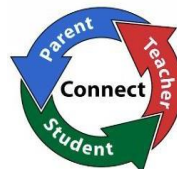
Activities to Build Partnerships

There are many opportunities for parents, teachers, and students to build partnerships throughout the school year.

- **Title I Math and Literacy Workshops**
- **Volunteer Opportunities**
- **Title I Parent Meetings**
- **Classroom Observations**
- **Parent Resource Center**
- **Curriculum Night**
- **Technology Info Meeting**

Communication about Student Learning

- **Student Agendas**
- **Emails and Class Dojo**
- **Parent-Teacher Conferences**
- **Newsletters**
- **Infinite Campus**
- **Progress Reports & Report Cards**
- **School Website**
- **Social Media**
- **Volunteer Opportunities**
- **Classroom Observations**



Palmetto Elementary School



2024-2025

Revised May 6, 2024

School-Family Compact **Grades K- 2**



Palmetto Elementary School
505 Carlton Road
Palmetto, Georgia 30268
470-254-6100 Phone
470-254-6105 Fax

Mrs. Jacqueline Bowens, Principal

www.fultonschools.org/palmettoes

“Learning, Growing and Soaring One Step at a Time.”

District Goals 2024-2025

- Increase the percentage of all students scoring proficient or distinguished on Reading Milestones
- Increase the percentage of all students scoring proficient or distinguished on Math Milestones

School Goal(s) Grades K-2 2024-2025

- By May 2024, increase student achievement in reading by 3% for all K-2 students as by measured iReady.
- By May 2025, increase student achievement in math by 3% for all K-2 students as measured by iReady.

Focus Areas

- Phonics, letter sounds and decoding strategies
- Build fluency, understanding and strategies with problem solving skills, completing real world problems using addition and subtraction.

Teacher/School Responsibilities

Literacy

- Provide site word recognition activities to be practiced at home for 20 minutes each night to help with letter names and sounds.
- Provide iReady activities to assist families with phonics at home.

Math

- Provide families with “Ten Frames Work Mat” to help build fluency with addition and subtraction.
- Provide a “Family Word Problem of the Month” in each newsletter to help build fluency with addition and subtraction.
- Provide iReady activities to support families with problem-solving

Family Responsibilities

Literacy

- I will ensure that my child practices the sight word recognition activities at home for 20 minutes each.
- I will use iReady to help my child with phonics using at home.

Math

- I will use the “Ten Frames Work Mat” assignments with my child to help them fluently add and subtract.
- I will review the “Family Word Problem of the Month” in the school newsletter to help my child with addition and subtraction facts.
- I will use the iReady to help my child with problem-solving at home.

Student Responsibilities

Literacy

- I will read to and listen to my parents read for 20 minutes each night.
- I will use iReady with my parents at home to help with phonics and problem-solving

Math

- I will be a responsible student by completing the “Ten Frames Work Mat” assignments with my family.
- I will complete the “Family Word Problem of the Month” with my family’s assistance.
- I will use iReady to help me with problem-solving