

Mr. James R. Case
Building Principal

Mrs. Mandy Hummel
Administrative Assistant



Mifflinburg Elementary School

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Mrs. Taylor Montesinos
K-5 Dean of Students

Mrs. Laura Kerstetter
School Counselor

August 25, 2024

MES Families,

What a great first three days we had here at Mifflinburg Elementary. It has been great to see all our new and returning students enter the building this week. Below are a few reminders as we move into week two of school.

1. Please be sure read the emails from the Technology department regarding updating student/family information.
2. Drop-off at Traffic Circle ends at 8:40. All students should be in their classrooms, ready for the day by 8:45. If needing to drop-off students after 8:40, please do so at the front office and be sure to escort your student in.
3. Please remember if needing to make a change to your child's dismissal, those need to be called into the front office by 3:15 daily. PLEASE do not email or message your child's teacher, as due to the business of schedules, those may not be seen by the teacher in time which could result in the changes not being accurately communicated to the office.
4. Please be sure to hand in all beginning of the year forms, including the student/family handbook sign-off sheet.
5. Please send in a water bottle with your child to use during the school day.
6. If you could please ensure all student items (backpacks, lunch boxes, jackets, etc.) are labeled with first and last names, this will help as many items get left on busses and in the cafeteria.
7. Sending in a change of clothes to keep in book bags or in the classroom is helpful if your child finds themselves in need of a change in outfit.

Thank you for your attention to these matters and we are looking forward to another great week and a great 2024-2025 school year.

Sincerely,

James Case
Building Principal

Mifflinburg Elementary, where early learning becomes life-long learning.

*Life-long learning happens through: collaboration, inspiration, acceptance, and understanding of **all** students as individuals.*