

WELCOME TO MR. ALBRIGHT'S 4TH GRADE CLASS



A top-down view of various school supplies scattered on a rustic wooden surface. At the top, there are several colorful markers in shades of pink, red, orange, yellow, green, blue, and purple. Below them are some small, colorful pom-poms. In the center, a light green rectangular box contains text. At the bottom, there are several colored pencils (yellow, red, orange, brown, purple, green) and a red pencil sharpener. To the right, a white watercolor palette with various colored wells is visible. On the left, there's a blue ruler and a protractor. The overall scene is bright and organized, representing a school desk or a collection of educational materials.

ATTENDANCE:

PLEASE ENSURE THAT YOUR CHILD ARRIVES ON TIME AND READY TO LEARN EACH DAY. IF YOUR CHILD HAS A PLANNED ABSENCE, KINDLY NOTIFY US IN ADVANCE. THE SCHOOL BUILDING OPENS AT 7:50 A.M., AND CLASSES BEGIN PROMPTLY AT 8:10 A.M.

A top-down view of various colorful school supplies scattered on a rustic wooden surface. The supplies include a variety of colored markers and pencils, a watercolor palette with several colors, a ruler, a protractor, and other small items like erasers and sharpener. The items are arranged in a somewhat circular pattern around the central text area.

ASSESSMENTS:

STUDENTS WILL BE ASSESSED IN MATH AND READING AT THE BEGINNING, MIDDLE, AND END OF THE SCHOOL YEAR. ASSESSMENT RESULTS WILL BE DISCUSSED DURING PARENT-TEACHER CONFERENCES IN SEPTEMBER AND FEBRUARY.



BIRTHDAYS:

WE CELEBRATE BIRTHDAYS WITH A BRIEF IN-CLASS ACKNOWLEDGMENT. IF YOU WISH TO PROVIDE A TREAT, PLEASE BRING ONLY PRE-PACKAGED ITEMS; HOMEMADE FOOD IS NOT PERMITTED. FOR STUDENTS WITH SUMMER BIRTHDAYS, WE WILL HOLD CELEBRATIONS BEFORE THE END OF THE SCHOOL YEAR.



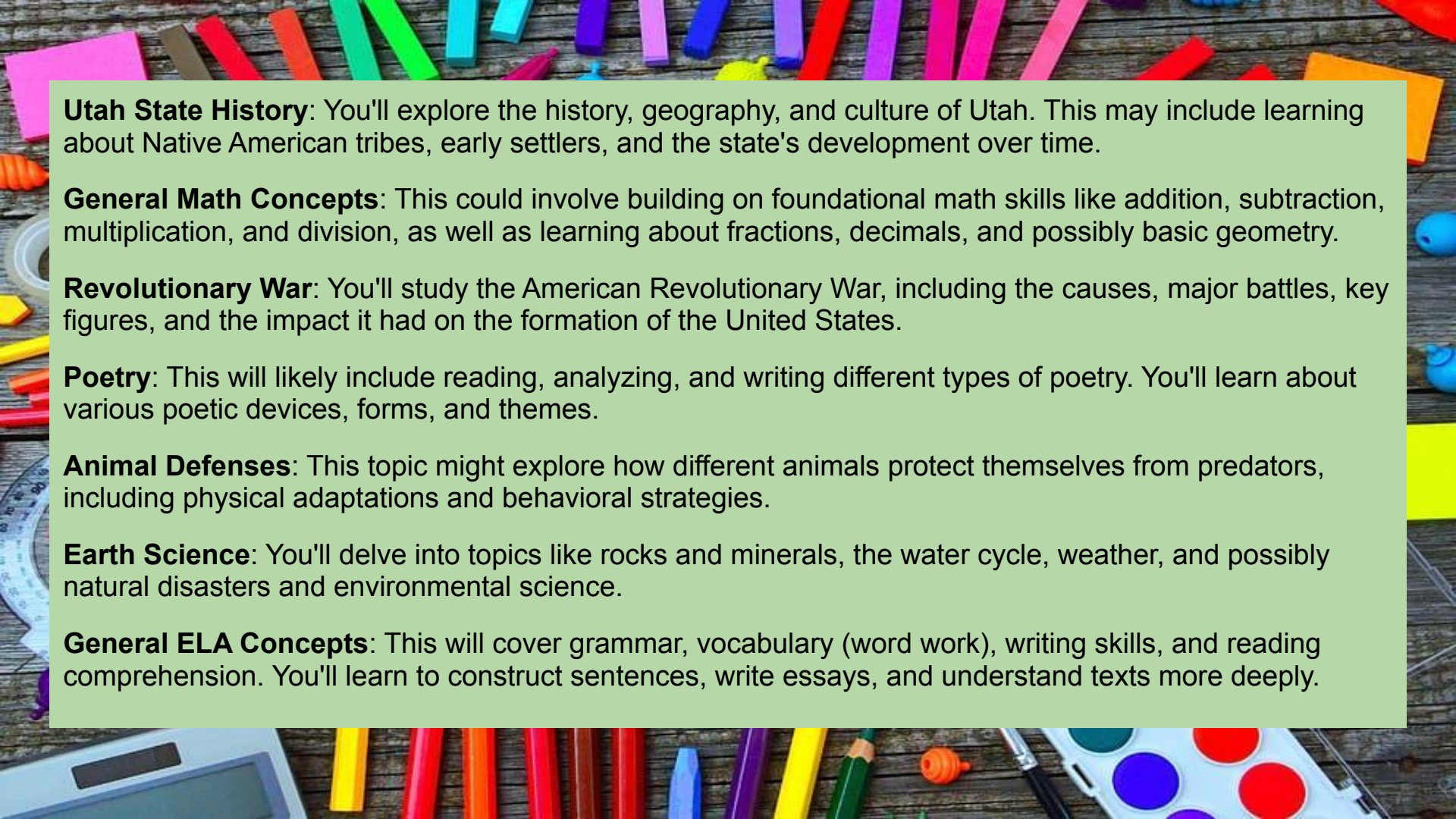
COMMUNICATION:

WEEKLY UPDATES, INCLUDING CURRICULUM INFORMATION AND UPCOMING DATES, WILL BE SENT VIA EMAIL OR A CLASSROOM NEWSLETTER. PLEASE BE AWARE THAT OUR PRIMARY FOCUS DURING THE SCHOOL DAY IS WORKING WITH YOUR CHILDREN. WE WILL MAKE EVERY EFFORT TO RESPOND TO EMAILS WITHIN ONE SCHOOL DAY. IF YOU NEED TO REACH US DURING SCHOOL HOURS OR IN CASE OF AN EMERGENCY, PLEASE CALL THE SCHOOL DIRECTLY, AS WE SELDOM CHECK EMAILS WHILE ENGAGING WITH STUDENTS.



BEHAVIOR:

WE ARE COMMITTED TO ENCOURAGING AND REWARDING STUDENTS WHO DEMONSTRATE SAFE, RESPONSIBLE, AND RESPECTFUL BEHAVIOR. OUR SCHOOL HAS IMPLEMENTED A COMPREHENSIVE POSITIVE BEHAVIOR PLAN THAT APPLIES BOTH SCHOOL-WIDE AND WITHIN INDIVIDUAL CLASSROOMS. SHOULD NEGATIVE BEHAVIOR OCCUR, APPROPRIATE CONSEQUENCES MAY INCLUDE VERBAL REMINDERS, TIME FOR REFLECTION, OR, IF NECESSARY, COMMUNICATION WITH PARENTS AND/OR THE PRINCIPAL.



Utah State History: You'll explore the history, geography, and culture of Utah. This may include learning about Native American tribes, early settlers, and the state's development over time.

General Math Concepts: This could involve building on foundational math skills like addition, subtraction, multiplication, and division, as well as learning about fractions, decimals, and possibly basic geometry.

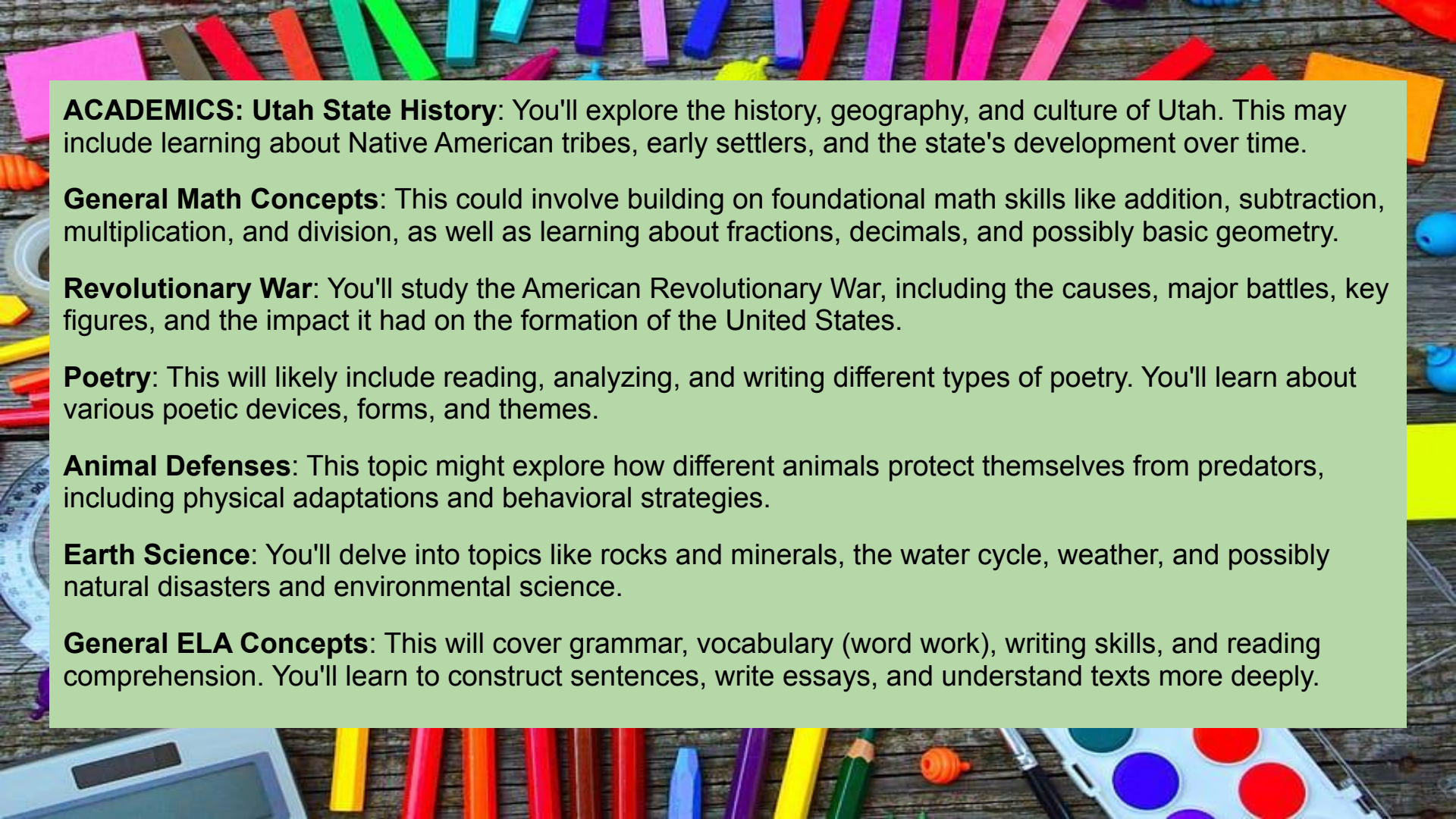
Revolutionary War: You'll study the American Revolutionary War, including the causes, major battles, key figures, and the impact it had on the formation of the United States.

Poetry: This will likely include reading, analyzing, and writing different types of poetry. You'll learn about various poetic devices, forms, and themes.

Animal Defenses: This topic might explore how different animals protect themselves from predators, including physical adaptations and behavioral strategies.

Earth Science: You'll delve into topics like rocks and minerals, the water cycle, weather, and possibly natural disasters and environmental science.

General ELA Concepts: This will cover grammar, vocabulary (word work), writing skills, and reading comprehension. You'll learn to construct sentences, write essays, and understand texts more deeply.



ACADEMICS: Utah State History: You'll explore the history, geography, and culture of Utah. This may include learning about Native American tribes, early settlers, and the state's development over time.

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