



Dublin City Schools Transition Services

A bridge from school to employment, community participation, independence

About Transition Services

Planning a child's step-by-step transition from adolescence to adult life is key to preparing your child for a lifetime of success.

The mission of Dublin Schools Transition Services is to prepare students for their postsecondary lives, whether education, employment or independent living/community integration. In Ohio, transition planning begins when a child with a disability is 14 years of age, or earlier if needed.

Through the transition planning process, IEP team members introduce families to resources that are custom-tailored to their child's individual needs, interests and strengths.



Categories of Transition Services

- Individualized consultative services
- High school foundational life skills training
- High school job training internship/work study opportunities
- Career and technical program exploration
- Postsecondary program exploration
- Agency referral assistance

Individualized Consultative Services

Transition Coordinators are available to discuss long term planning with students and families and make recommendations regarding transition activities.



High School Foundational Life Skills Training

Intervention Specialists facilitate various transition activities individualized for students with disabilities. Activities may include, but are not limited to, self advocacy training, community



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based instruction, functional life skills instruction, travel and safety training, pre-employment skills training, etc.

High School Job Training Internship/Work Study Opportunities



High school students have the opportunity to participate in job training internships.

School Based

School based training allows students to learn and practice employability skills in the school setting. Some examples include: student-operated copy centers, libraries, coffee shops, athletic departments. School based internships are supported by building staff.

Community Based

Community based training sites are non-paid internships that provide students the opportunity to practice employability skills in a real employment environment. Dublin Schools partners with many community businesses to offer a variety of experiences. Internships are supported by Dublin Schools Job Coaches.

Paid Employment

Students who successfully demonstrate appropriate employability skills and obtain employment independently may earn elective credit for their employment. Participation is determined by the IEP team.

High School Career Tech and Academy Programs

Dublin Schools offers a variety of application based programs targeted to assist students with preparing for competitive employment and postsecondary success.

Tolles Career & Technical Center
www.TollesTech.com

Tolles Career & Technical Center offers 20 career-technical programs to students. Tolles is specially equipped to handle many unique learning styles. Intervention Specialists and Instructional Assistants are assigned in-classroom and lab based on individual student needs.





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Emerald Campus

www.dublinschools.net/EmeraldCampus

Emerald Campus is an innovative network of personalized educational opportunities preparing learners for our changing world. There are four types of programs available to current Dublin City Schools high school students; Academies, Columbus State Community College Courses, International Baccalaureate courses, and Alternative Learning programs.

Postsecondary Transition Exploration

Students with disabilities who have completed all academic requirements for high school graduation and have the need to continue school services in order to prepare for transition outcomes, may defer their diploma at the recommendation of their IEP teams. Two program options to consider are the PATHS and Project SEARCH job training programs.

P.A.T.H.S. Postsecondary Access to Transition after High School

www.dublinschools.net/resources/student-and-parent-handbooks/paths-handbook

PATHS is a community based job training program for young adult students with disabilities that is housed at Emerald Campus. The program achieves postsecondary success through partnerships between students, families, program staff, agencies and the Dublin Community. PATHS provides targeted transitional experiences and curriculum that assists students in planning for future employment, education, and independent living goals.



Project SEARCH

www.tollestech.com/SpecialEducation.aspx

Project SEARCH is a one-year high school transition program for students (ages 18-22) offered by Tolles Career & Technical Center for students with disabilities, which provides training and education leading to employment. The Project SEARCH program is located at Dublin Methodist Hospital. This program requires an application, which may be obtained from a student's Intervention Specialist or Transition Coordinator.



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Agency Referral Assistance

Transition Coordinators are available to assist families with identifying agencies that may assist students with meeting their long term goals.

- Opportunities for Ohioans with Disabilities – Bureau of Vocational Rehabilitation
- Ohio Department of Developmental Disabilities
- Specialized community organizations

Transition Resources

www.dublinschools.net/departments/student-services/special-education/transition-services

www.facebook.com/DublinWorks

Transition Coordinators

Erin Canaday

Dublin Coffman High School

614.718.8110

canaday_erin@dublinschools.net

Kelly Marshall

Dublin Jerome High School

614.718.8418

marshall_kelly@dublinschools.net

Kristen Yearling

Dublin Scioto High School

614.718.8339

yearling_kristen@dublinschools.net