

Plattekill Elementary S.I.T. Action Plan 2024-2025

I. Utilizing professional development and data to provide quality instruction to meet NYS Standards.

<p>Goal: By June 2025, create active learners through collaboration, problem solving, and communication.</p>	<p>The following key strategies that will be used to accomplish this goal are:</p> <ul style="list-style-type: none"> • Continually checking for understanding to provide feedback for student progress. • Engaging in student collaboration to enhance learning. • Using data to inform instruction. 			
Activities for Achieving Goals/Strategies	Resources	Timeline	Who Is Responsible?	Monitoring Implementation
<p>Implementing Grade Level Meetings (Professional Learning Communities - PLCs) to focus on quality instruction and research-based strategies (one-hour sessions). Topics to include:</p> <ul style="list-style-type: none"> • Curriculum Map review • Data Review • AIS meetings (Tier 2) • MTSS Tier 1 Strategies • Increase Greenhouse Use • One Book One School 	<ul style="list-style-type: none"> • Teacher Aides to cover classes. • STAR Flow 360 Resources • Curriculum Maps • Denise Alterio • Ulster BOCES Consultants 	<ul style="list-style-type: none"> • Week of Oct 21-24, 2024 • Week of Dec 9-12, 2024 • Week of Feb 3-Feb 6, 2025 • Week of March 10-13, 2025 • Week of March 31, 2025 (<i>Gr 3-6 Assessments</i>) • Week of April 24-25, 2025 (K-2) 	<ul style="list-style-type: none"> • Principal • Teachers • SIT Team 	<ul style="list-style-type: none"> • Walkthroughs/Observations • Teacher Feedback • Increase in SGPs from STAR • Increase in District Benchmarks • Increase scores on NYS Assessments from non-proficient to proficient.
<p>Data Analysis - Increase our State Benchmarks and SGP on STAR Reading, STAR Math, and Star Early Literacy. Data Meetings will occur after each STAR district administration with the grade level and principal.</p>	<ul style="list-style-type: none"> • STAR Renaissance • District Data Coordinator • BOCES 	<ul style="list-style-type: none"> • October 8, 2024 (STAR data grouping and review) • January 9, 2025 (2nd STAR Analysis) 	<ul style="list-style-type: none"> • Principal • Teachers • SIT Team 	<ul style="list-style-type: none"> • Increase in SGP and Scale Scores • Increase scores on NYS Assessments to levels 3 and 4 from non-proficient to proficient. • Increase in scores on report cards

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<p>One Book One School Event Students will read the same book throughout every grade level. Themes will occur throughout the school with school wide activities. To increase Plattekill student involvement and increase the amount of reading.</p>	<ul style="list-style-type: none"> • Principal Budget • Title I Grant • Grant funds (Hannaford) 	<ul style="list-style-type: none"> • October 2024 through December 2024 	<ul style="list-style-type: none"> • Teachers • Principal 	<ul style="list-style-type: none"> • Increase STAR Early Literacy scores. • Increase STAR Reading Scores • Increase scores on NYS Assessments to levels 3 and 4 from non-proficient to proficient.
<p>Provide support to teachers to infuse the Greenhouse into their Science lessons through professional development. Teachers will use the Science 21 lessons that merge plant life. Utilize the compost machine to create soil. Create Student Jobs in the Greenhouse. Create a Greenhouse segment for PNN.</p>	<ul style="list-style-type: none"> • Teachers • Staff • Cornell Cooperative • BOCES Science Content support • PNN • UCRR • Student Job program 	<ul style="list-style-type: none"> • September 2024 – June 2025 	<ul style="list-style-type: none"> • Teachers • Staff • Principal 	<ul style="list-style-type: none"> • Increase scores on Science Assessment to from non-proficient to proficient. • Increase in student involvement and civic duty with a reduction in referrals
<p>Support Kindergarten teachers with the transition of UPK students entering their classrooms. Provide grade level meetings between UPK and K. Have Reading AIS teachers co-teach during reading lesson. Allow teacher preparation days with Reading AIS to create differentiated centers, alphabet chart to infuse Foundations and Orton Gillingham strategies.</p>	<ul style="list-style-type: none"> • Denise Alterio • Teachers • Staff • BOCES • Grant Funds • Reading Teachers 	<ul style="list-style-type: none"> • September 2024 – June 2025 	<ul style="list-style-type: none"> • Teachers • Staff 	<ul style="list-style-type: none"> • Increase Early Literacy SGP by 10%. • Increase scores on K Benchmarks. • Increase scores on the STAR CBMs

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II. Positive Behavioral Interventions and Supports (PBIS) to promote character education and model citizens:

<p>Goal: By June 2025, students will demonstrate a culture of respect and acceptance, building wide, in a routine manner.</p>	<p>The following key strategies that will be used to accomplish this goal are:</p> <ul style="list-style-type: none"> • PBIS Coaches and team with Character Education Resources • Common Language being used throughout the school. • Responsive Classroom, and the <i>Pawsitive News Network</i> (PNN) Newscast 			
Activities for Achieving Goals/Strategies	Resources	Timeline	Who Is Responsible?	Monitoring Implementation
<p>Utilize PBIS Strategies to support student’s well-being. The goal is to create a positive and inclusive school climate.</p> <ul style="list-style-type: none"> • PBIS Monthly Character Education themes and emotion posters • PNN Segments • Morning announcements message • Bulletin Boards • In class activities • Push in programs (Community Circles) • Anti-Bullying Assemblies • Positive Referrals • Cubby Lunch Spot • Add non-tangibles to PAWS Store (more experiences) • Add a special Cubby recognition to student desk 	<ul style="list-style-type: none"> • Social Worker • PBIS Coaches/Team • Ulster BOCES • Too Good for Drugs • Great Body Shop • Morning Meeting • Responsive Classroom • Community Circles • Family of Woodstock 	<ul style="list-style-type: none"> • September 2024 – June 2025 	<ul style="list-style-type: none"> • School Social Worker • School Psychologist • Intervention Specialist • Teachers/PE • Principal • PBIS Team • SIT Team • PNN Team 	<ul style="list-style-type: none"> • A decrease in school referrals • Less behavior management issues. • Observe positive interactions amongst peers. • Increase in attendance. • Monthly committee meeting minutes