

## Leptondale Elementary S.I.T. Action Plan 2024-2025

<p><i>Throughout 2024-2025, we will promote opportunities for students to learn the academic curriculum in innovative ways.</i></p>	<p><b>What key strategies will be used to accomplish this goal?</b></p> <ul style="list-style-type: none"> <li>• Use various learning modalities to create a comprehensive learning environment</li> </ul>			
<p><b>Activities for Achieving Goals/Strategies</b></p>	<p><b>Resources</b></p>	<p><b>Timeline</b></p>	<p><b>Who Is Responsible/Involved?</b></p>	<p><b>Monitoring Implementation</b></p>
<p>Teachers will collaborate with Reading and Math AIS teachers, BOCES Itinerant Support Specialist and District Consultants. This will support the co-teaching and new MTSS model.</p>	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Reading AIS Teachers</li> <li>• Math AIS Teacher</li> <li>• Reading/Math Aides</li> <li>• Principal</li> <li>• Students</li> <li>• Star Reports</li> <li>• Assessment/Benchmark Data</li> <li>• State Assessment Data</li> </ul>	<p>September 2024 – June 2025</p>	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Students</li> <li>• Reading AIS Teachers</li> <li>• Math AIS Teacher</li> <li>• Principal</li> </ul>	<ul style="list-style-type: none"> <li>• STAR Data</li> <li>• Assessment/Benchmark Data</li> <li>• State Assessment Data</li> <li>• Feedback from Reading AIS, Math AIS, and Classroom Teachers</li> <li>• Monitor AIS students entering and exiting program</li> <li>• Monitor MTSS Tier 1 and Tier 2 meetings</li> <li>• Monitor MTSS Tier 1 intervention strategies</li> </ul>
<p>Teachers and staff will effectively implement the new Tier 1 intervention process; specifically utilizing the district wide digital resource of approved research-based strategies and progress monitoring tools to increase student achievement.</p>	<ul style="list-style-type: none"> <li>• Teachers and Staff</li> <li>• Reading AIS Teachers</li> <li>• Math AIS Teacher</li> <li>• Principal</li> <li>• Students</li> <li>• STAR Reports</li> <li>• State Assessment Data</li> <li>• Reading/Math Aides</li> <li>• District wide Microsoft Teams MTSS document</li> </ul>	<p>September 2024 – June 2025</p>	<ul style="list-style-type: none"> <li>• Teachers and staff</li> <li>• Reading AIS Teachers</li> <li>• Math AIS Teacher</li> <li>• Students</li> <li>• Principal</li> </ul>	<ul style="list-style-type: none"> <li>• STAR data</li> <li>• Benchmark Assessment Data</li> <li>• State Assessment Data</li> <li>• Feedback from Reading, Math AIS, and Classroom Teachers</li> <li>• Monitor students entering and exiting the AIS program</li> <li>• Monitor MTSS Tier 1 and Tier 2 meetings</li> </ul>

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<p><i>Throughout 2024-2025, we will continue to promote a culture of inclusiveness within the Leptondale Community.</i></p>	<p><b>What key strategies will be used to accomplish this goal?</b></p> <ul style="list-style-type: none"> <li>• Use the PAWS framework to create a culture of acceptance within the LES Community</li> </ul>			
<p><b>Activities for Achieving Goals/Strategies</b></p>	<p><b>Resources</b></p>	<p><b>Timeline</b></p>	<p><b>Who Is Responsible/Involved?</b></p>	<p><b>Monitoring Implementation</b></p>
<p>Intervention Specialist and Social Workers will teach 5-week character development workshops for all grade levels in collaboration with classroom teachers. Schedules will be staggered to provide year-round support.</p>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Intervention Specialist</li> <li>• Social Workers</li> <li>• Too Good for Drugs Program</li> <li>• Teachers</li> <li>• Students</li> </ul>	<p>September 2024 – June 2025</p>	<ul style="list-style-type: none"> <li>• Teachers and Staff</li> <li>• Students</li> <li>• Principal</li> <li>• Intervention Specialist</li> <li>• School Social Workers</li> </ul>	<ul style="list-style-type: none"> <li>• Student feedback</li> <li>• Discipline rates</li> <li>• Attendance rates</li> <li>• Feedback from Classroom Teachers</li> <li>• Lesson plans from Intervention Specialist and Social Workers</li> <li>• Calendar of 5-week workshops quarterly meetings with building principal to determine topic effectiveness.</li> </ul>
<p>Develop a Multicultural Night for all students, families, staff and community members.</p> <ul style="list-style-type: none"> <li>• Promote fellowship</li> <li>• Make worldly connections</li> <li>• Celebrate Diversity</li> </ul>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• School calendar</li> <li>• Intervention Specialist</li> <li>• Social Worker</li> <li>• Teachers and staff</li> <li>• Students</li> <li>• Community</li> <li>• CARES Committee</li> </ul>	<p>September 2024 – June 2025</p>	<ul style="list-style-type: none"> <li>• Intervention Specialist</li> <li>• Teachers</li> <li>• Social Worker</li> <li>• Principal</li> <li>• CARES Committee</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback from teachers and staff</li> <li>• Feedback from community</li> <li>• Review of overall night and process to develop Multicultural Night                             <ul style="list-style-type: none"> <li>○ Overall Attendance</li> <li>○ Program Offerings</li> <li>○ Exit Survey</li> </ul> </li> </ul>

<p>Develop transitional supports for the Kindergarten and First Grade cohorts with regards to academic, social, and physical functioning in the school setting.</p>	<ul style="list-style-type: none"> <li>• Kindergarten teachers</li> <li>• First Grade teachers</li> <li>• Principal</li> <li>• Intervention Specialist</li> <li>• Social Workers</li> <li>• Pre-K teachers</li> <li>• Classroom support staff</li> </ul>	<p>September 2024 – June 2025</p>	<ul style="list-style-type: none"> <li>• Kindergarten teachers</li> <li>• First Grade teachers</li> <li>• Principal</li> <li>• Intervention Specialist</li> <li>• Social Workers</li> <li>• Pre-K teachers</li> <li>• Classroom support staff</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback from Classroom teachers</li> <li>• Feedback from parents and community</li> <li>• Pre-K data</li> <li>• Discipline data</li> <li>• Attendance rates</li> <li>• Overall academic data collected from Pre-K</li> <li>• Review academic and social data Mid-Year for 2024-2025 school year.</li> </ul>
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