

John G. Borden S.I.T. Action Plan 2024-2025

Utilize data from various sources to enhance academic programs and extra-curricular activities to meet the character education needs for all students.

Throughout 2024-2025, staff will continue to analyze data to enhance programs and offerings	What key strategies will be used to accomplish this goal? <ul style="list-style-type: none"> Data analysis to monitor success 			
Activities for Achieving Goals/Strategies	Resources	Timeline	Who Is Responsible/Involved?	Monitoring Implementation
What actions will occur? What steps will staff take? (Provide sufficient detail to ensure successful implementation of the activities).	What are existing resources that can be used? What new resources can be used?	When will this activity begin and end?	Who will take primary responsibility? Who else needs to be involved?	What evidence will be gathered on an ongoing basis to document successful implementation of this activity/plan?
Staff will participate in professional development to best identify the physical, academic, and character education needs for all students	Professional development through MyLearningPlan, work with BOCES content specialists and technology consultant	September 2024 – June 2025	Principal, Teachers, Curriculum Consultants	<ul style="list-style-type: none"> Lesson plans Walkthroughs teacher observations
Use data from multiple sources to identify learning gaps for all students, including SWD and ELL students	STAR benchmarks, district benchmarks, classroom grades and assessments, common planning times, professional development	September 2024 – June 2025	Principal, Teacher Teams, Curriculum Consultants	<ul style="list-style-type: none"> Team meetings walkthroughs teacher observations report cards Parent/Teacher conferences Team meetings
Use data to support the continued development of the MTSS procedures to support student needs.	STAR benchmarks, district benchmarks, classroom grades and assessments, common planning times, professional development	September 2024 – June 2025	Principal, Teacher Teams, Curriculum Consultants	<ul style="list-style-type: none"> Team meetings report cards Parent/Teacher conferences
Continue to update curriculum, instruction, and assessments	Monthly curriculum maps, common planning time, professional development with content specialists, shared Schoology calendar to organize materials	September 2024 – June 2025	Principal, Teacher Teams, Curriculum Consultants	<ul style="list-style-type: none"> Team meetings lesson plans walkthroughs NY Learns curriculum maps

Continue after school learning opportunities that provide reinforcement of literacy and numeracy skills	ELA and Math curriculum maps and cross content projects	September 2024– June 2025	Principal, Teacher, Guidance	<ul style="list-style-type: none"> • Team meetings • lesson plans • teacher observations • walkthroughs
Review Accelerated Course(s) success rate and have teacher teams review criteria for placement.	Collaborative time for teachers Student success data Future success and enrollment in accelerated high school courses	September 2024– June 2025	Principal, Teachers, Guidance Counselors, Curriculum Consultants (BOCES) if needed.	<ul style="list-style-type: none"> • Data report • DRAFT Criteria Recommendations
Criteria for placement in academic support classes (AIS, RAW) including entrance and exit criteria.	Collaborative time for teachers Student success data	September 2024– June 2025	Principal, Teachers, Guidance Counselors	<ul style="list-style-type: none"> • Math and ELA Star Results • Student Quarterly Math and ELA Grades • Team Meetings

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Members of our educational team, including Guidance Counselors, will explore opportunities to connect with community partners as well as provide authentic audiences for students to highlight their achievements throughout the 2024 – 2025 school year.

<p>Throughout 2024-2025, members of our guidance team, along with teachers, will explore opportunities to connect with community partners and to highlight student achievement.</p>	<p>What key strategies will be used to accomplish this goal?</p> <ul style="list-style-type: none"> • Work with relevant stakeholders to highlight student achievement, make connections with community partners, and to continue to build relationships and communication with families. 			
<p>Activities for Achieving Goals/Strategies</p>	<p>Resources</p>	<p>Timeline</p>	<p>Who Is Responsible/Involved?</p>	<p>Monitoring Implementation</p>
<p>What actions will occur? What steps will staff take? (Provide sufficient detail to ensure successful implementation of the activities).</p>	<p>What are existing resources that can be used? What new resources can be used?</p>	<p>When will this activity begin and end?</p>	<p>Who will take primary responsibility? Who else needs to be involved?</p>	<p>What evidence will be gathered on an ongoing basis to document successful implementation of this activity/plan?</p>
<p>Explore the implementation of an event designed to showcase student achievement across their academic courses throughout the 2024-2025 school year.</p>	<p>Planning time Collaborative time for teachers Student project-based learning activities</p>	<p>September 2024 – June 2025</p>	<p>Principal, Teachers, Guidance, Students</p>	<ul style="list-style-type: none"> • Teacher observations • Walkthroughs • guidance communication • parent nights • presentations
<p>Explore opportunities to connect with community partners to provide students with learning opportunities about career and college readiness.</p>	<p>Planning time Collaborative time for teachers Professional development opportunities</p>	<p>September 2024 – June 2025</p>	<p>Principal, Teachers, Guidance Counselors</p>	<ul style="list-style-type: none"> • Curricular development through curriculum maps • Guidance meetings • Career Day • Faculty Meeting Agenda

Create a professional learning community room to provide space for collaboration and communication with families and community partners.	Planning time Collaboration with custodial staff	September 2024 – December 2024	Principal, custodial, technology department	<ul style="list-style-type: none"> • Monitoring parent conferences • Meetings to support communication with families • Monitor through sign up book • Team Meetings
Parent engagement nights and after school programs will highlight the work of our students and faculty throughout the academic school year	School Visits, professional development through MyLearningPlan, work with BOCES content specialists	September 2024 – June 2025	Principal, Technology Teachers, S.I.T. Team, Technology Team	<ul style="list-style-type: none"> • Walkthroughs • Observations • student work • presentations

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Promote a Positive School Climate

Throughout 2024-2025, the Middle School will build a welcoming and affirming school climate	<p>What key strategies will be used to accomplish this goal?</p> <ul style="list-style-type: none"> Strengthen student, family, and staff connections to the school community Utilize PBIS and the School Improvement Team to promote a positive school climate 			
Activities for Achieving Goals/Strategies	Resources	Timeline	Who Is Responsible/Involved ?	Monitoring Implementation
What actions will occur? What steps will staff take? (Provide sufficient detail to ensure successful implementation of the activities).	What are existing resources that can be used? What new resources can be used?	When will this activity begin and end?	Who will take primary responsibility? Who else needs to be involved?	What evidence will be gathered on an ongoing basis to document successful implementation of this activity/plan?
<p>Provide students and their families with opportunities to learn about:</p> <ul style="list-style-type: none"> Mental Health Supports Vaping Social Media Threatening/Violent Behavior Making Good Choices 	<p>Student and parent workshops, monthly newsletter, Health and Home and Careers curriculum, assemblies, and stress management tip of the month added to newsletter</p>	September 2024-June 2025	<p>Health and Home and Careers teachers, Prevention Specialist, Social Worker, Guidance Counselors, Dean, Principal</p>	<ul style="list-style-type: none"> Student and family participation analysis of student and family feedback
<p>Continue Restorative Justice practices.</p> <p>Including student conferences as part of our ongoing efforts to enhance positive relationships.</p>	Social Workers	September 2024-June 2025	Principal, Social Worker, Guidance Counselors	<ul style="list-style-type: none"> Educational and positive messages using morning P.A. announcements bulletin boards discipline data student and family feedback.
Provide a workshop at grade 7 Orientation about mental health supports	Guidance, Prevention Services Provider	Summer 2024	Guidance, Principal, Dean, Social Worker, Prevention Services Provider	<ul style="list-style-type: none"> Student Participation

Actively promote, monitor, and provide outreach to increase student attendance and participation	Guidance, team meetings, social worker, monthly newsletter, attendance letters, phone calls, family conferences	September 2024- June 2025	Attendance Committee, Guidance, Teachers, Social Worker, Principal	<ul style="list-style-type: none"> • Student attendance data and academic records
Explore Peer Mentoring	Club Organizations, volunteer hours, teachers	September 2024- June 2025	Guidance, Club Advisors, Teachers, Students, Principal, Dean of students	<ul style="list-style-type: none"> • Student academic data and student participation