

# Watertown-Mayer Strategic Plan Vision Card 2024-2025



\*Grayed data percentages included in the table, represent results from the 2023-2024 school year.

Strategic Direction	Measure/s	Description	Levels			
			Level 1	Level 2	Level 3	Level 4
All students exhibit physical, social, and emotional well-being and feel connected to their school	<b>Student Survey</b>  <b>SAEBRS Screener</b> (Social- Academic Emotional Behavioral Risk Screener)	<b>Student Survey</b> Percent of students who agreed or strongly agreed with the statement: I have at least one classmate that cares about me and wants me to succeed.	84% and below	85%-89%	90%-94%	95%-100%
		<b>Student Survey</b> Percent of students who agreed or strongly agreed with the statement: I feel like I am successful at school	84% and below	85%-89%	90%-94%	95%-100%
		<b>Student Survey</b> Percent of students who agreed or strongly agreed with the statement: I feel seen, valued, and heard at school.	84% and below	85%-89%	90%-94%	95%-100%
		<b>SAEBRS Screener</b> Percent of K-8 students in the low-risk and on-track categories *New data to be collected in Spring of 2024*	0%-49%	50%-79%	80%-89%	90%-100%
All employees report satisfaction in the workplace.	<b>Staff Climate Survey</b>	<b>Staff Survey</b> Percent of staff who agreed or strongly agreed with the statement: I feel supported in my current role	84% and below	85%-89%	90%-94%	95%-100%

The district maintains an annual fund balance aligned to policy	<b>District Fund Balance</b>	<b>Fund Balance</b> Percent of fiscal year unassigned fund balance	Under 7%	8%-12%	13%-17%	17%-20%
Community Education provides high quality and interest-based learning opportunities for our community.	<b>End of Course Survey</b> <b>Year In Review Data</b>	<b>Participant Survey</b> Percentage of participants who felt the course met or exceeded Data collected January - December.	Does Meet Expectation	Partially Meets Expectation	Meets expectations	Exceeds
		<b>Year in Review</b> Data collected on participation, programming, and staffing January-December	25%	26-49%	50-74%	75-100%
All students are at grade level in reading and mathematics by the end of third grade.	<b>FASTBridge Proficiency</b> <b>MCA Proficiency</b>	<b>Reading</b> Percent of 2-8 students in the on track category as measured by FASTBridge reading assessment (Spring)	49% & Below	50%-69%	70%-79%	80%-100%
		<b>Reading</b> Percent of grades 3-10 students proficient as measured by reading MCAs (Spring)	49% & Below	50%-69%	70%-79%	80%-100%
		<b>Math</b> Percent of grade 2-8 students in the on track category as measured by FASTBridge math assessment (Spring)	49% & Below	50%-69%	70%-79%	80%-100%
		<b>Math</b> Percent of grades 3-11 students proficient as measured by math MCAs (Spring)	49% & Below	50%-69%	70%-79%	80%-100%
All students graduate from high school with a plan to meet their full	<b>Graduation Rate</b> <b>Profile of a Graduate</b>	<b>Graduation</b> Percentage of students who start their senior year at WMHS and graduate on time	89% and Below	90%-93%	94%-96%	97%-100%

potential.	<b>Senior Exit Survey</b>	<b>Post-Secondary Readiness/ Profile of a Graduate</b> Percentage of students who graduate with college credit or career based experience	89% and Below	90%-93%	94%-96%	97%-100%
		<b>Senior Exit Survey</b> Percent of students who agreed or strongly agreed with the statement: I feel prepared to take the next step in my life after graduation.	84% and below	85%-89%	90%-94%	95%-100%
All children are ready for Kindergarten.	<b>COR Advantage Assessment</b>  <b>FASTBridge Data</b>	<b>COR Advantage</b> Percent of Young Royals students in the low-risk and on-track categories in early literacy as measured by COR Advantage.	24% and below	25%-49%	50%-74%	75% and above
		<b>COR Advantage</b> Percent of Young Royals students in the low-risk and on-track categories in early math as measured by COR Advantage.	24% and below	25%-49%	50%-74%	75% and above
		<b>COR Advantage</b> Percent of Young Royals students in the low-risk and on-track categories in early social emotional learning (SEL) as measured by COR Advantage	24% and below	25%-49%	50%-74%	75% and above
		<b>Reading</b> Percent of kindergarten students in the “low-risk” category as measured by FASTBridge reading assessment (Spring 2024)	Below 49%	50%-69%	70%-79%	80%-100%
All parents report satisfaction with their children’s educational experience.	<b>Parent Survey</b>	<b>Survey</b> Percent of parents who agreed or strongly agreed with the statement: I am proud to say I have child in this school district	84% and below	85%-89%	90%-94%	95%-100%

		<p><b>Survey</b>  Percent of parents who agreed or strongly agreed with the statement:  The teachers, staff, and administration in this district demonstrate a genuine concern for my child(ren)</p>	84% and below	85%-89%	90%-94%	95%-100%
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