

<p><b>Throughout 2024-2025, what key strategies will be used to accomplish this goal?</b></p> <ul style="list-style-type: none"> <li>• Shared decision making and a team approach to implementing the plans below.</li> <li>• Frequent SIT Meetings with regular reporting at Faculty Meetings.</li> <li>• Student and Staff Feedback</li> </ul>				
<i>Activities for Achieving Goals/Strategies</i>	<i>Resources</i>	<i>Timeline</i>	<i>Who Is Responsible?</i>	<i>Monitoring Implementation</i>
<b>What actions will occur to make the goal and its strategies realities? What steps will staff take?</b>	<b>What are existing resources that can be used?</b>	<b>When will this activity begin and end?</b>	<b>Who will take primary responsibility?</b>	<b>What evidence will be gathered on an ongoing basis to document successful implementation?</b>
<p><b>Enhance school climate by building community relationships, improving existing systems, and providing character enrichment experiences and school events that are designed to unite Panthers across classes.</b></p> <p>Reach out to local partners and businesses to connect students more to their community. Weave in presentation and learning opportunities to Freshman Experience, Senior Capstone, and other course electives. Rethink Alumni day to welcome back alumni from previous decades to share insight and opportunities with our students. Evaluate and improve existing systems including study hall enrollment to pursue using teacher duty periods in more effective ways to enhance school climate.</p>	<ul style="list-style-type: none"> <li>• School Staff</li> <li>• PBIS Program and Budgetary Resources</li> <li>• Outside Presenters and Guest Speakers</li> <li>• Student Government Association</li> <li>• School Club Input and Insight</li> <li>• Freshman Experience Committee</li> </ul>	<ul style="list-style-type: none"> <li>• This activity is ongoing as we focus on the 2024-2025 school year.</li> </ul>	<ul style="list-style-type: none"> <li>• Administration</li> <li>• District Prevention Services Provider</li> <li>• School Counselors</li> <li>• Social Worker</li> <li>• Psychologist</li> <li>• PBIS Committee</li> <li>• School Improvement Team</li> <li>• Dean of Students</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance, graduation, and discipline data.</li> <li>• The number of students involved in extracurricular activities.</li> <li>• Frequency of school climate related events.</li> <li>• Positive student impact on the community (charity, community outreach, etc...)</li> <li>• Faculty and staff participation in both student and staff PBIS programming.</li> <li>• Number of Community Partners, Panels, and Class Presentations we are able to host in various ways at the high school.</li> </ul>
<p><b>Continue to schedule regular progress monitoring meetings, highlighting attendance, student performance, and transfer students. Create a comprehensive program for new students to help them acclimate to the school upon transferring in.</b></p> <p>Continue with bi-annual meetings with each department to evaluate student progress using academic data, hear concerns, share best practices, and discuss classroom resources available to teachers and students. Create a system for monitoring transfer student progress with built-in monthly check-ins. Continue to meet with the School Counseling Office to document information on student success and pathways to graduation.</p>	<ul style="list-style-type: none"> <li>• APEX Credit Recovery Program</li> <li>• Summer School Program</li> <li>• After-School Homework Assistance Lab</li> <li>• NHS Tutoring</li> <li>• Pathway to Graduation Document</li> <li>• 5 Week Reports and Report Cards</li> <li>• Leo Club</li> <li>• Spanish Honor Society</li> <li>• Panther Cub Mentoring Program</li> </ul>	<ul style="list-style-type: none"> <li>• September 2024-June 2025</li> </ul>	<ul style="list-style-type: none"> <li>• Building Administration</li> <li>• School Counselors</li> <li>• Dean of Students</li> <li>• Teachers in Departmental Professional Learning Communities (PLC's)</li> </ul>	<ul style="list-style-type: none"> <li>• Pathway to Graduation Document shared with counselors and administration.</li> <li>• Targeted intervention plans for seniors.</li> <li>• Dean of Students and counseling team meet with students in grades 9-11 who are failing at 5 weeks and quarterly marking periods.</li> <li>• RTI Committee.</li> <li>• APEX Credit Recovery Analysis and Quarterly Progress Meetings.</li> <li>• Homework Assistance Lab attendance.</li> <li>• Handbook for Transfer Program</li> </ul>

<p><b><i>Continue to evaluate program offerings including elective and college credit bearing courses in both the S.T.E.M. and Humanities academies.</i></b></p> <p><i>Explore options for sophomore students who are looking to earn science credit without the lab. Meet with English Department to analyze advanced ELA track and make appropriate adjustments with college partners if necessary. Explore the possibility of making American Sign Language 3 a dual enrollment course. Explore the potential for a video game design course and library literacy courses as electives.</i></p>	<ul style="list-style-type: none"> <li>• <i>Local Colleges and Universities</i></li> <li>• <i>S.I.T. Committee</i></li> <li>• <i>Curriculum Committee</i></li> <li>• <i>Elective and College Course Offerings Committee</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Planning and applications: 2024-2025</i></li> <li>• <i>Initial course offerings: 2025-2026</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Principal</i></li> <li>• <i>teachers that are interested in teaching electives and dual-enrollment classes.</i></li> <li>• <i>SIT Committee.</i></li> <li>• <i>Curriculum Committee.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Enrollment data.</i></li> <li>• <i>Course completion data.</i></li> <li>• <i>Student inquiry</i></li> </ul>
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