OSAKA INTERNATIONAL SCHOOL OF KWANSEI GAKUIN, JAPAN

Developing informed, caring, and creative individuals contributing to a global community since 1991



Position:

IB K-12 Student Life and PYP Principal

Start date:

Fall/Winter 2024

The school:

Osaka and Senri International Schools of Kwansei Gakuin are two sister schools situated in north Osaka that share a campus, purpose, and mission. Osaka International School (OIS) is a K-12 school of 280 students that offers the International Baccalaureate (IB) curriculum, and Senri International School (SIS) has 500 students following the Japanese middle and high school curriculum approved by the Japanese Ministry of Education. We were founded for the benefit of returnee, national, and international residents of the Kansai region, bringing together the best of Japanese and non-Japanese educational ideas, systems, and techniques. This enables OIS students and faculty to make authentic connections with Japanese culture and traditions, while SIS students and faculty experience a genuinely international environment unavailable at a regular Japanese school. For more information please see <u>our website</u>.

The position

The IB K-12 Student Life and PYP Principal will oversee the elementary school and coordinate K-12 Student Life as part of working with the administration team to ensure OIS maintains high standards and continues to grow in pursuit of defined goals. In our administrative model, certain responsibilities for the entire school are divided amongst the three administrators (Head of School, MYP/DP & Student Learning Principal, and PYP & Student Life Principal). We are looking for an experienced, enthusiastic school administrator with a strong history of teaching and programme development in the PYP who is seeking to apply their skills specifically to the elementary school in conjunction with the K-12 Principal for Student Learning and the PYP Coordinator, but also to encompass K-12 student life activities including the pastoral programme and school events.

This is an excellent opportunity for an experienced elementary practitioner to work across programmes in a well established international school that has invested substantially in upgrading the facilities. The position reports to the OIS Head of School.

Qualifications & Experience

The successful candidate will have an MA in Education, Leadership, or related field, and at least three years of educational leadership experience, preferably in an IB programme. The successful candidate will also be willing and able to:

- lead from a strong knowledge and understanding of pedagogy and school development particularly in the IB programmes.
- communicate clearly and effectively
- connect personally with students, parents, and faculty
- work effectively with the administration and pedagogical leadership teams
- implement action plan initiatives
- embrace the culture of Japan and value the Two Schools Together concept
- take on new challenges enthusiastically and openly

For this position experience in one or more of the following would be an asset: counseling, SEL, pastoral advisories, student agency, experiential learning, or similar areas.

Salary & Benefits

We have a very competitive package that is commensurate with experience and qualifications. OIS faculty stay at our school for an average of 7 years, reflecting the high quality of living in Japan, pleasant working conditions, and the strong salary and benefits package on offer.

Application Procedure

Please submit a letter of application and CV in one pdf document using the <u>online application form</u>. Please include the names, email addresses and contact telephone numbers of three referees, including your most recent supervisor. We will be reviewing applications as they are received, and will contact shortlisted candidates for interview. An appointment will be made as soon as we find an outstanding candidate.

OIS is committed to child protection and we may require police clearance checks and document verification of applicants. All faculty are required to sign and strictly adhere to a code of conduct.