



# Birmingham Elementary

*Simply the BEST*

## **School-Parent Compact** **2024-2025**

Birmingham Elementary, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2024-2025 school year.

(Provisions bolded in this section are required to be in the Title 1, Part A school-parent compact.)

### **School Responsibilities**

#### **Birmingham Elementary will:**

**1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- Follow district curriculum in all subjects
- Provide differentiated instruction based on student needs
- Provide small group tutoring before, during, and after school
- Provide adult mentors for at-risk students
- Monitor student achievement through formative and summative assessments

**2. Hold parent-teacher conferences (at least twice annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

- Specifically, those conferences will be held in October and March.
- During parent conferences, teachers will review student data, classwork, grades, and student achievement.

**3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

- Report cards will be sent home the Thursday following the end of each nine weeks grading period.

- Progress reports will be sent home each Thursday following the 3rd week of the nine weeks grading period.

**4. Provide parents reasonable access to staff.**

- Staff members are available after school and during their planning period each school day.

**5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:**

- Parents may volunteer through the parent volunteer program with PTA after attending the parent volunteer training and a criminal background screening.
- Parents may volunteer during the school day, after school, or on weekends.
- Parents may observe 1 hour each semester in their child’s classroom after requesting and receiving permission from the school principal.

**Parent Responsibilities**

**We, as parents, will support our children’s learning in the following ways:**

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring the amount of television their children watch.
- Volunteering at my child’s school.
- Participating, as appropriate, in decisions relating to my children’s education.
- Promoting positive use of my child’s extracurricular time.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

OPTIONAL ADDITIONAL PROVISIONS

**Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

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School

\_\_\_\_\_  
Parent(s)

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date