



Oxford City Schools

Proficiency Scale

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GRADE LEVEL: Kindergarten COURSE NAME: Math
MEASUREMENT TOPIC: Know Number Names and the Count Sequence

4

In addition to Score 3, the student makes in-depth inferences and applications.

The student can:

- Identify the growing pattern of +1 or +10.

3

The student can:

- Count to 100 by ones beginning with any given number between 0-99
- Count forward orally from 0-100 by ones
- Write numbers 0-20
- Represent 0-20 by using concrete objects when given a written numeral

2

The student can:

- Count forward orally from 0-100 by tens.
- Count backwards orally from 10 to 0 by ones.

1

With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

Key Vocabulary: number, numeral, represent, orally, bigger, larger, increase, forward, backward