



Oxford City Schools

Proficiency Scale

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GRADE LEVEL: Kindergarten COURSE NAME: Math
MEASUREMENT TOPIC: Describe and Compare Measurable Attributes

4	In addition to Score 3, the student makes in-depth inferences and applications. The student can: <ul style="list-style-type: none">Given two objects, I can select the appropriate tool to measure and describe the comparisons of the measurable attributes using measurement vocabulary.
3	The student can: <ul style="list-style-type: none">Directly compare two objects with a measurable attribute in common to see which object has “more of” the attribute and describe the difference.Directly compare two objects with a measurable attribute in common to see which object has “less of” the attribute and describe the difference.”
2	The student can: <ul style="list-style-type: none">Differentiate between attributes like length, height, and weight.
1	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

Key Vocabulary: measurement, objects, length, weight, height, common, more, less, long, short, tall, heavy, light