



Oxford City Schools

# Proficiency Scale

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**GRADE LEVEL: Kindergarten COURSE NAME: Math**  
**MEASUREMENT TOPIC: Use Base 10 to Work with Numbers 11-19**

<b>4</b>	In addition to Score 3, the student makes in-depth inferences and applications. <b>The student can:</b> <ul style="list-style-type: none"><li>• Write an equation to represent my composition or decomposition.</li></ul>
<b>3</b>	<b>The student can:</b> <ul style="list-style-type: none"><li>• <b>Decompose numbers from 11 to 19 to demonstrate understanding that these numbers are composed of 10 ones and some more ones by using:</b><ul style="list-style-type: none"><li>• concrete objects OR drawings.</li></ul></li><li>• <b>Compose numbers from 11 to 19 to demonstrate understanding that these numbers are composed of 10 ones and some more ones by using:</b><ul style="list-style-type: none"><li>• concrete objects OR drawings.</li></ul></li></ul>
<b>2</b>	The student can: The student demonstrates mastery of all three learning targets (bullets) for score 2. Performs basic processes, such as: <ul style="list-style-type: none"><li><input type="checkbox"/> Compose numbers from 11 to 19 to demonstrate understanding that these numbers are composed of 10 ones and some more ones with support</li></ul>

**1**

With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

**Key Vocabulary:** equation, compose, decompose, record, drawings, ones