



Oxford City Schools

Proficiency Scale

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GRADE LEVEL: Kindergarten COURSE NAME: Math
MEASUREMENT TOPIC: Count to Tell Number of Objects

4	<p>In addition to Score 3, the student makes in-depth inferences and applications.</p> <p>The student can:</p> <ul style="list-style-type: none">• Count more than 20 objects by organizing & keeping track of the objects counted• Represent the number of objects counted with a written numeral.
3	<p>The student can:</p> <ul style="list-style-type: none"><input type="checkbox"/> Identify that the number of objects in a set is the same regardless of their arrangement or the order in which they were counted.<input type="checkbox"/> Draw the number of objects that matches a given <u>numeral</u> from 0-20.<input type="checkbox"/> Count in order to answer the question “how many?” by counting up to 20 objects arranged in a:<ul style="list-style-type: none"><input type="checkbox"/> line, rectangular array, or circle<input type="checkbox"/> Count in order to answer the question “how many?” by counting up to 10 objects in a scattered arrangement.
2	<p>The student can:</p> <ul style="list-style-type: none"><input type="checkbox"/> Explain that each successive number name (counting order) refers to a quantity that is one larger.<input type="checkbox"/> Say number names in consecutive order and Identify that the last number name said tells the number of objects counted in a set.

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With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

Key Vocabulary: count, number, set, group, recording, total, sequence, before, after, increase, more, less