



Oxford City Schools

# Proficiency Scale

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**GRADE LEVEL: Kindergarten COURSE NAME: Math**  
**MEASUREMENT TOPIC: Compare Numbers**

<b>4</b>	In addition to Score 3, the student makes in-depth inferences and applications. <b>The student can:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Compare two numbers in the range of 11-19 and justify their comparison by explaining.</li></ul>
<b>3</b>	<b>The student can:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Compare two numbers between 0 and 10 presented as written numerals (without using inequality symbols).</li><li><input type="checkbox"/> <b>Use matching, counting, or other strategies to compare two groups of objects, and orally identify whether the number of objects in one group is:</b><ul style="list-style-type: none"><li><input type="checkbox"/> <b>greater/more than the number of objects in another group</b></li><li><input type="checkbox"/> <b>less/fewer than the number of objects in another group</b></li><li><input type="checkbox"/> <b>equal to/the same as the number of objects in another group</b></li></ul></li></ul>
<b>2</b>	The student can: <ul style="list-style-type: none"><li><input type="checkbox"/> Compare two groups of objects or numerals between 0 and 5.</li></ul>
<b>1</b>	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

**Key Vocabulary:** compare, greater/more than, less/fewer than, **equal** to/the same, objects, groups/set, match, counting strategies