



Oxford City Schools

Proficiency Scale

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GRADE LEVEL: Kindergarten COURSE NAME: ELA
MEASUREMENT TOPIC: Use Concepts of Print to Build Comprehension

4

In addition to Score 3, the student makes in-depth inferences and applications.

3

The student can:

- **With prompting and support, identify and describe the main story elements when retelling a story orally including:**
 - main character
 - setting
 - events in logical order
- **Demonstrate understanding of concepts of print:**
 - Identify the beginning and end of a sentence by locating an uppercase letter and punctuation
 - Point to words using one-to-one correspondence

2

The student can:

- Distinguish between literary and informational text
- Track print, moving left to right and top to bottom on the printed page, returning to the beginning of the next line

1

With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

Key Vocabulary: text features (title, labels, illustrations), informational, topic, key details, literary