



Oxford City Schools

# Proficiency Scale

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**GRADE LEVEL: Kindergarten COURSE NAME: ELA**  
**MEASUREMENT TOPIC: Hear, Say, and Identify Sounds in a Word**

<b>4</b>	In addition to Score 3, the student makes in-depth inferences and applications.
<b>3</b>	<b>The student can:</b> <ul style="list-style-type: none"><li>● <b>Identify initial, final, and medial sounds</b><ul style="list-style-type: none"><li>● Distinguish between commonly confused consonant sounds (/t/ and /d/, /p/ and /b/, etc) (voiced, unvoiced, and manner of articulation)</li></ul></li><li>● <b>Blend and segment words</b><ul style="list-style-type: none"><li>● 3 to 4 phonemes</li><li>● onsets and rimes</li></ul></li><li>● <b>Produce pairs of rhyming words</b></li></ul>
<b>2</b>	<b>The student can:</b> <ul style="list-style-type: none"><li>● Count, blend, and segment syllables, including compound words</li><li>● Count the number of words in a spoken sentence</li><li>● Recognize patterns within spoken words<ul style="list-style-type: none"><li>● Alliteration</li><li>● Rhyming</li></ul></li></ul>

**1**

With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

**Key Vocabulary:** syllable, rhyme, alliteration, onset, rime, initial, final, medial sounds, etc.