



Oxford City Schools

# Proficiency Scale

**GRADE LEVEL: 6      COURSE NAME: Social Studies**  
**MEASUREMENT TOPIC: Explain the Impact of the Great Depression**

**4**

- In addition to Score 3, the student makes in-depth inferences and applications.

**3**

- **describe the importance of the election and policies of Franklin D. Roosevelt as President of the US**
- **explain the causes and effects of the Great Depression on the people of the United States.**
- compare economic policies of the Warren G. Harding, Calvin Coolidge and Herbert Hoover Administrations.

**2**

- locate on a map river systems utilized by the Tennessee Valley Authority (TVA).
- describe the impact of writers, musicians, artists and women during the 1900-1930s.
- identify contributions of inventors and notable persons of the 1900-1930s.

**1**

With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

**Key Vocabulary:** economic failure, loss of farms, rising unemployment, Hooverilles, migration, Dust Bowl, New Deal alphabet agencies