



Oxford City Schools

# Proficiency Scale

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**GRADE LEVEL: 6      COURSE NAME: ELA**  
**MEASUREMENT TOPIC: Argument Writing Produce Clear/Coherent**

<b>4</b>	<ul style="list-style-type: none"><li>• In addition to Score 3, the student makes in-depth inferences and applications.</li></ul>
<b>3</b>	<ul style="list-style-type: none"><li>• <b>write an argumentative piece of writing using the revise, edit and publish process of the writing process.</b><ul style="list-style-type: none"><li>• <b>quote, paraphrase, and summarize information from sources.</b></li><li>• <b>develop organized style and tone that is relevant to purpose and audience.</b></li><li>• <b>convince the reader to take an action or adopt a position.</b></li><li>• <b>state a claim and support the claim with relevant, well-organized evidence from credible sources.</b></li></ul></li></ul>
<b>2</b>	<ul style="list-style-type: none"><li>• use the planning and drafting stages of the writing process to produce argument writing.</li><li>• identify the structure and styles of argument writings.</li><li>• identify the steps of the writing process.</li></ul>

**1**

With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

**Key Vocabulary:**