



Oxford City Schools

Proficiency Scale

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GRADE LEVEL: 4 COURSE NAME: Science
MEASUREMENT TOPIC: Describe Structures and Processes of Plants and Animals

4

In addition to Score 3, the student makes in-depth inferences and applications.

3

- Make a claim, using evidence, that the functions of both internal and external structures of plants and animals (including humans) support growth, survival, and behavior.
- Carry out investigations to support a claim that different animals receive information through their senses, process that information, and respond in various ways.

2

- Draw conclusions on how different animals respond in various ways.
- Describe the function of internal and external structures of plants and animals
- Identify internal and external structures of plants and animals.

1

With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

Key Vocabulary: internal structures, external structures, sensory receptors