



Oxford City Schools

Proficiency Scale

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GRADE LEVEL: 4 COURSE NAME: Math

MEASUREMENT TOPIC: Draw and Identify Two-Dimensional Figures by Their Properties

4

In addition to Score 3, the student makes in-depth inferences and applications.
Find the similarities and differences of two two-dimensional figures using the properties of lines and angles.

3

- Identify two-dimensional figures based on:
 - the presence or absence of parallel or perpendicular lines
 - the presence or absence of angles of a specified size (acute, right, and/or obtuse)
- Describe right triangles as a category and identify right triangles
- Decompose an angle into non-overlapping parts to demonstrate that the angle measure of the whole is the sum of the angle measures of the parts

2

- Draw and identify points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines.

1

With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

Key Vocabulary: figures, parallel, perpendicular, angles, specified size, right, acute, and obtuse angles