



Oxford City Schools

Proficiency Scale

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GRADE LEVEL: 3rd grade COURSE NAME: Math
MEASUREMENT TOPIC: Solve Problems Involving Intervals of Time

4	In addition to Score 3, the student makes in-depth inferences and applications. The student can: <ul style="list-style-type: none">Analyze a solution to a real world problem involving time intervals and justify response.
3	The student can: <ul style="list-style-type: none">Solve real world problems involving addition and subtraction of time intervals in minutes by representing the problem on a number line diagram.Measure time intervals in minutes (within 90 minutes).Tell and write time to the nearest minute.
2	The student can: <ul style="list-style-type: none">Draw a number line using whole-numbers to find sums and differences.Tell time to the nearest 5-minute interval using analog and digital clocks.Skip counts by 5s.Identify hour hand and minute hand on an analog clock.
1	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

Key Vocabulary: elapsed time, end time, start time, hour, half hour, number line diagram, interval, analog, minute, time interval, PM, AM, o'clock, morning, evening, hour hand, minute hand, tick marks, colon