



Oxford City Schools

Proficiency Scale

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GRADE LEVEL: 2nd grade COURSE NAME: Math
MEASUREMENT TOPIC: Use Place Value Understanding to add and subtract within 1000

4	In addition to Score 3, the student makes in-depth inferences and applications. The student can: <ul style="list-style-type: none">Analyze a solution to an addition or subtraction problem and justify my reasoning.
3	The student can: <ul style="list-style-type: none">Explain why addition and subtraction strategies work, using place value and properties of operationsSubtract within 1,000 using concrete or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.<ul style="list-style-type: none">relate the strategy to a written method (can be a drawing)Add within 1,000 using concrete or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.<ul style="list-style-type: none">relate the strategy to a written method (can be a drawing)Use a variety of strategies to add up to four two-digit numbers.
2	The student can: <ul style="list-style-type: none">Mentally add and subtract 100 to a given number between 100 and 900Mentally add and subtract 10 to a given number between 100 and 900Count within 1,000 by:<ul style="list-style-type: none">ones, fives, tens, hundreds

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With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

Key Vocabulary: digit, difference, sum, hundreds place, tens place, ones place, skip counting, composing, decomposing, place value, total, solve, addend, equation, part, whole, distance