



Oxford City Schools

# Proficiency Scale

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**GRADE LEVEL: 2nd grade COURSE NAME: Math**  
**MEASUREMENT TOPIC: Understand Place Value to Compare Numbers**

<b>4</b>	In addition to Score 3, the student makes in-depth inferences and applications. <b>The student can:</b> <ul style="list-style-type: none"><li>● Create and compare two 3-digit numbers and justify my reasoning.</li></ul>
<b>3</b>	<b>The student can:</b> <ul style="list-style-type: none"><li>● Explain and represent 3-digit numbers in different amounts of hundreds, tens, ones. (100-900)<ul style="list-style-type: none"><li>● 100 can be thought of as a bundle of ten tens</li><li>● 700 refers to 7 hundreds and 0 tens and 0 ones (100-900)</li></ul></li><li>● Compare two 3-digit numbers<ul style="list-style-type: none"><li>● Using symbols <math>&gt;</math>, <math>&lt;</math>, <math>=</math>.</li><li>● Orally using is greater than, is less than, is equal to</li></ul></li></ul>
<b>2</b>	The student can: <ul style="list-style-type: none"><li>● Read and write numbers to 1000 using:<ul style="list-style-type: none"><li>● base-ten numerals</li><li>● number names</li><li>● expanded form</li></ul></li></ul>

**1**

With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

**Key Vocabulary:** place value, hundreds, tens, ones, base ten, compose, decompose, digit, standard form, expanded form, word form, numerals, greater than, less than, equal to