



Oxford City Schools

# Proficiency Scale

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**GRADE LEVEL: 2nd grade COURSE NAME: Math**  
**MEASUREMENT TOPIC: Reason with Shapes and Their Attributes**

<b>4</b>	In addition to Score 3, the student makes in-depth inferences and applications. <b>The student can:</b> <ul style="list-style-type: none"><li>• Justify partitioning of equal shares and explain reasoning in a real world problem.</li></ul>
<b>3</b>	<b>The student can:</b> <ul style="list-style-type: none"><li>• Explain that equal shares of identical wholes don't have to have the same shape.</li><li>• Partition circles into equal shares and describe shares:<ul style="list-style-type: none"><li>• two (halves) , three (thirds), four (fourths)</li></ul></li><li>• Partition rectangles into equal shares and describe shares:<ul style="list-style-type: none"><li>• two (halves), three (thirds), four (fourths)</li></ul></li></ul>
<b>2</b>	<b>The student can:</b> <ul style="list-style-type: none"><li>• Recognize a shape with specified attributes, such as number of angles, sides, faces.</li><li>• Draw a shape with specified attributes, such as number of angles, sides, faces.</li></ul>

**1**

With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

**Key Vocabulary:** flat surface/faces, quadrilateral, pentagon, hexagon, cubes, 3-dimensional figure, 2-dimensional figure, and attributes, partition, circles, rectangles, equal shares, half, fourth, whole, quarter of, triangle, angles